

163—5, When I visited this School, it was in a disorganized condition, from disgraceful injuries to the house, &c., done by parties unknown. This school was in a satisfactory condition when examined.

164—Vacant.

165—1, Good. 2, Good. 3, Good. 4, Enthusiastic. 5, Since Mr. Roche's appointment to the mastership of this School, it has been steadily progressing. The large attendance and the variety of subjects to be taught, required systematic arrangements, which special training for the profession, matured by subsequent experience, enabled him to adopt. The school is supplied with a suitable set of maps, and a large Blackboard, which is in daily use in illustrating the exercises. Mr. R. has been for years ably assisted by his eldest son, who now enjoys a more lucrative situation in the United States; and his successor, Mr. McIntyre, is a respectable young man, trained in our Normal School.

166—1, Good. 2, Good. 3, Good. 4, Zealous. 5, This School continues to be taught with surprising energy and success. The principal Teacher is endowed with a peculiar natural talent for teaching, and maintaining discipline. His attention to his duties, his skilful method of exercising the faculties of his pupils, and training them to diligence, have secured for him extraordinary popularity. All the available space in the room is occupied by classes, simultaneously and attentively engaged in their respective studies, and by a judicious arrangement, the different Branches are taught in satisfactory, systematic, succession. When Mr. Petterson resigned, Mr. John T. Ferguson was appointed Second Master, and the spirit of activity that Mr. Amos infused, has been stimulated by Mr. F.'s energy, ingenuity and competency to discharge the complicated duties devolving on a teacher in such a crowded school. The improvement in writing, arithmetic and the rudiments of Grammar is commendable. The room is inconvenient in some respects, but the furniture is arranged as well as circumstances allow.

167—1, Fair. 2, Good. 3, Good. 4, Intelligent. 5, The Trustees take little interest in this School, and the apathy that has characterised the parents in this district, embarrassed the teachers in succession. Mr. McNeill, at the commencement of his engagement, imagined he had encouraging prospects. He is naturally active and ambitious to excel, and his training in Truro qualified him for becoming a useful teacher. The difficulty of realising his expectations of success in this school has apparently discouraged him, and may cause him to relinquish school keeping to attain distinction in some more profitable profession.

168—1, Good. 2, Appropriate. 3, Good. 4, Able and experienced. 5, The attendance has generally been as large as the room could accommodate, and he had always the complement required by Law. His skill, as a teacher, is well known, but he did not realize in the professional remuneration commensurate with his abilities, which, at his "leisure time," he devoted to useful purposes. Such of his pupils as attended regularly, were making satisfactory progress in the branches taught. He had an interesting class in Arithmetic. Barrett's System of Grammar and General Information.

169—1, Good. 2, Good. 3, Suitable. 4, Qualified and earnest. 5, This school was formerly taught by Miss E. McKinnon, who is now teaching in the Juvenile Department of the Normal School, with her usual success. Many of Miss Davis' pupils are learning elementary branches, and under her judicious management, making steady progress. Her senior class is fairly taught in English branches and Arithmetic, together with plain and fancy needlework. Order and arrangement very satisfactory.

170—1, Mild. 2, Good. 3, Suitable. 4, Zealous. 5, The attendance fair, the children neat, docile and making satisfactory improvement. The arrangement of the classes, and the system of teaching them, judicious. Miss Scantlebury also teaches the elements of drawing and needlework.

171—1, Mild, but firm. 2, Good. 3, The usual. 4, Competent. 5, Miss McDonald has kept this situation for several years, and is highly esteemed. She is remarkably attentive, and the children are making creditable progress under her tuition.

172—5, The children attending this school are making satisfactory progress in the lower branches. The school-room, neat and comfortable. Miss Shaw is occasionally assisted by a few Ladies who take a praiseworthy interest in the school.

The attendance of Students and Pupils in the Normal School, and of Youth in the Juvenile Department attached to it, is a satisfactory proof of its popularity; which may be fairly attributed to the success of the bulk of the Teachers trained in it.

Eleven girls are studying French.

Respectfully submitted,
JOHN ARBUCKLE, S. V.

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