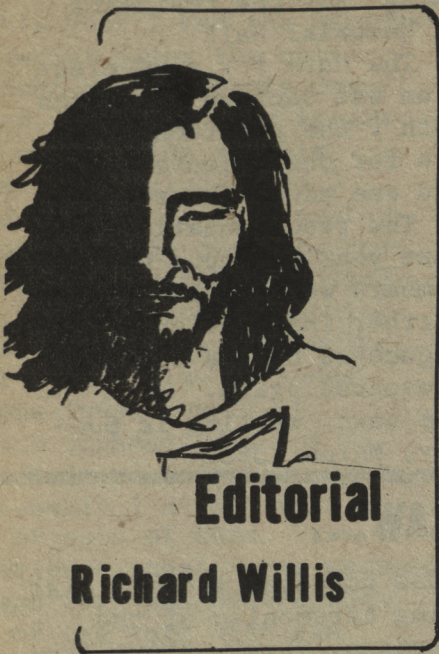


Finances-An Important Part Of University Objectives



Editorial

Richard Willis

There has been, over the past few months, a heightened awareness among members of this university community. Students and faculty are questioning more freely the different aspects of the educational system and the present power structure at the un-

iversity. Questions and complaints are being raised about issues such as the tenure system, student parity, academic freedom, and involvement in the community to name only a few. However, budgeting, and the allocation of university funds, which to a great extent overrides all of these other questions, has been almost totally neglected as a topic of discussion. Although the university Senate makes all decisions on academic matters, almost everyone of their recommendations is impossible to implement without the finances. How these finances are allocated, to a large extent, decide what the aims and objectives of the university are to be.

The Philosophy and Political Science departments have made requests for \$3,000 in order to make a 'common room' at the end of third floor Main for students in those faculties. The History department has made a similar request for

such a room. In both cases the rooms being requested are not occupied; they are in close proximity of the professors offices, and require very little money to renovate. Though both proposals were supported by students and faculty in the respective departments, they were turned down because the university did not have the money.

These proposals are refused because there is no money, yet the university is considering spending one million dollars in order to renovate the old library. Such a grand expenditure as this raises many questions concerning the real objectives of the university.

Finance, also, encompasses what the salaries of university personnel are going to be. The university support staff has been trying to receive decent wages for years. Their complaints have virtually been ignored by the administration. In order to have

their complaints heard they are attempting to unionize. This requires going through the P.E.I. Labour Relations Board on which Joe Revell, a prominent member of our Business Administration department, sits. Business Administration is the department that plans to move into the one million dollar renovated building.

The faculty of arts has made continual pleas for the hiring of new faculty members in order to lower the student-faculty ratio. Their requests are continually denied because there is 'no money in the till'. When one looks at that million dollars in terms of faculty salaries, it could mean ten additional faculty members for ten years.

The allocation of university funds should be seriously questioned. Are these funds really needed to support the administration's "edifice" complex or does the university have other priorities?

Mail's Our Bag....

Cadre, Feb. 25, 1975

Re: J McLeod

Dear J;

Upon reading your letter in the Cadre, Feb. 25, I realized we both have similar viewpoints concerning the state of affairs at this

University. There are too many radicals on the UPEI campus, its high time something was done to stifle this uprising. If this trend is allowed to continue, it will no doubt adversely effect good

student's marks and employment opportunities after graduation (the very reason we are here).

Your point - professors and administrators knowing more about the university than students - is valid; I wouldn't have it any other way. In fact, every student should be compelled to obtain an 8"x 10" glossy of his/her favourite prof.; as for all this abuse of President Baker, well, he has my Good Housekeeping 'Seal of Approval'.

Sincerely
S. Quo.

can not perceive reality. Present reality (at this institution of Higher? learning) is that you follow the aspirations of your professor and you are considered O.K., a conformist. If you question his authority (power), what happens? You are labeled a rebel and marks usually fall accordingly. It is about time that the student body and the professors come together at the beginning of each semester and reached a consensus on course material the methods of teaching and marking and other areas of course interest. It is about time that professors recognized students as intelligent individuals.

We are thirsting for knowledge. Students are here to attain a higher academic understanding and to apply this information to our present day situation in the community. I think that many individuals have fallen into the rut of inactivity in considering the reasons they are here. They think that if they achieve high marks and go to class then they are learning. True learning is the interaction of people so as to exchange ideas and this should and MUST supplement our theoretical structure.

Last year, Freshman, I had a professor who really could relate to his students.

Con't pg.4.....

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