

# The Report on Aims and Objectives Compiled by the Senate Committee

About two weeks ago, a booklet appeared entitled Towards A University Community: Goals In Perspective (Hereafter referred to as the Report). This report is the tangible result of the endeavours of the Senate Committee on Objectives. This Committee consisted of two faculty members, Leon F. Loucks and M.M. Rahman and one student, Barb Stevenson. Prof. Loucks of the Science Faculty (Department of Chemistry), Prof. Rahman of the Arts Faculty (Department of Psychology) and Ms. Stevenson, a Business Administration student, conducted diverse activities towards the culmination of the project - the Report. These activities consisted of public lectures, public forums, public hearings, group meetings with faculty and students, and meetings with special groups. From these activities were gleaned the ideas, aims, and objectives of a cross section of the University community. Public commentary was taken into account, as well. Acknowledgements from the Committee were extended to the Chaplaincy Council of P.E.I., the Pastoral Council, Senate of Priests and the Council of Religious Sisters of the Diocese of Charlottetown. Also acknowledged were the Department of Student Services, the Biology Department (presented by Dr. E.L. Drake), the R.D.C. and the Student Union-Student Services Joint Committee consisting of Joanne Ings and Gordon Campbell. Last group on the list of acknowledgements was the student group consisting of Gordon Campbell, Scott Sinclair, Cathy McNeill, Jean McCardle, Donna McGaugh, Joanne Ings, Gary Higgins, Bing Gallant, Igor DeVreeze, Eric Patton, Elaine Smithies, and Gerald (Woody) MacDonald; Barb Stevenson's name was on the list at the end of the Student Report, as well. Acknowledgement was also given many individual contributors from both the University and community, not to mention the media-C.B.C. T.V., C.F.C.Y. and C.H.T.N. Radio, the Guardian-Patriot, Journal Pioneer, Topics, and the Cadre.

From this impressive list of activities and people involved with them, plus the full summer's work of documenting their implications, comes the Report. The Report concerns itself mainly with a list of Recommendations and Concerns. These Recomm-

endations and Concerns cover a wide range of ideas, the ultimate goal being a "University Community" in the true sense of the word "Community". The Report, however, "...is not meant to be a scientific-philosophical treatise on the subject of the broad purposes and functions of a university." It is merely an overall consensus of the attitudes, aims, and objectives of all those who voiced their opinions. As mentioned previously, student, faculty and public views were taken into account and included in the Report.

The Report itself is an orderly and seemingly well-researched document. Recommendations and Concerns are the main points of concentration. Written in a strictly formal style with a carefully outlined format, it is definitely not something that has been thrown together overnight. Eagerly awaited by both student body and faculty alike, it should be read by and made available to the entire university community.

The Cadre, as the student newspaper, would like to bring to light another document, in conjunction with the Report. This document is the Student Report on The Aims and Objectives of the University of Prince Edward Island (hereafter referred to as the Student Report'.) This came out on March 3, 1975 and was presented to the Committee as a brief.

The recommendations of the Student Report would seemingly be paralleled verbatim in the Report, but, curiously enough, there are a few notable exceptions. In the area of tenure- from the Student Report: "...students felt the present system of tenure was inadequate. However, since the system cannot be immediately changed without some study, we felt that an immediate change must take place in the Tenure Committee. A suitable make-up of such a committee would be: 3 academic deans, 2 faculty members from the faculty of the person being interviewed, 2 students from faculty of the person being interviewed, and 2 students to be elected (appointed) from the student body..."

from the Report: "It is recommended that the policies on the membership and operation of the Tenure Committee be modified such that a) 2 voting members, external to U.P.E.I. are appointed

and are made responsible for an assessment of teaching effectiveness, research and scholarship of the candidate, b) 2 voting members are U.P.E.I. students, one from each of the faculties of Arts and Science, their appointments to be for two year terms...." CONCERN #29

The main bone of contention here is the Student Group's recommendation for four students on the Tenure Committee as opposed to the Committee's recommendation for two students. The Cadre wishes to stress at this point the importance of this student consensus on Tenure. The Student Group, as representatives of the student body of U.P.E.I., had hoped that this point, in particular, would be included in the Report.

An item that was ignored completely in the Report- from the Student Report- "...Students also feel that books should be open to public inspection and we feel that this should be a total list of all staff, faculty, and administration and maintenance, and a report of all monies paid to the University by the Provincial Government, donations, Progress Fund, etc."

This recommendation in the Student Report, as an issue, has been around for a few years: "Several years ago, the faculty supported a proposal that there should be an opening of the Budget and Administrative books to the University Community..." (From the Student Report)

This omission in the Report is viewed as a rather serious oversight. Once again, the fact that this recommendation in the Student Report appears as a consensus of the Student Group should have made it a point to be included in the Committee's Report.

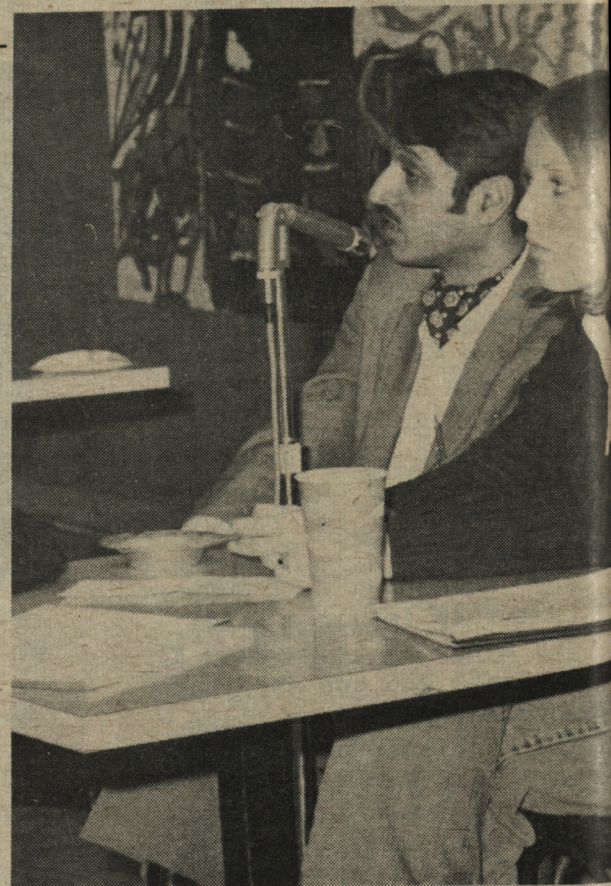
However, the majority of the issues in the Student Report did receive due consideration and inclusion in the Committee's Report. Particularly outstanding is the progress already apparent in the establishment of a "Council on University Life" which was a recommendation of high priority in the Student Report (Recommendation # 20 in the Report).

From the Report: "It is recommended that the Senate of U.P.E.I. establish a Council on University Life and grant to this council the authority to act and to establish policy on specified aspects of matters concerned with student life and University services."

In conclusion, it is regretted that many of the recommendations deemed of great merit cannot be discussed in the space allotted this article. Among those found to be most appealing are the appointment of an Ombudsman, the construction of a University Community Centre, International Studies; Courses and/or Program, extending the use of audio-visual media on campus, and the establishment of a School of Veterinary Sciences, just to mention a few. It is hoped that the Report will be read by all who share a concern in U.P.E.I. and where the future finds it.

From the Report- "...The relative youth of our University makes it an opportune time to embark upon a quest for our 'being' we earnestly believe that the courses of action recommended in this report can become valuable aids in the birth of a 'soul' here at U.P.E.I."

-R. Turkington  
In conjunction with the Editorial Board



It is discouraging to read the Report and believe that it is about UPEI. My main gripe is the fact that our school is a small one still, yet the Committee sees it necessary to add innumerable more administrative positions to an already flourishing bureaucracy. I do agree that an Ombudsman is a good idea, as an impartial arbitrator on campus, and that a Vice-president would be an asset. However, I'm sure we can function well without the addition of more Deans and other administrators. I am