

1. It is rather absurd to say that a critical examination of the tools (i.e. questionnaire), methodology and publicly announced results/generalizations cannot be carried out without the benefit of participating in seminars. This is like saying that we cannot be critical of the nuclear tools and methods of the superpowers without attending the Reagan-Gorbachev meetings. My criticism was only meant to show that when the only tool you have is a hammer, there is a tendency to see every problem as nail - a fact recognized even by the greatest scientists. The assertion that I "discredit all forms of seeking knowledge by scientific means" (March 31) is a pure figment of an overworked imagination - but it is typical of many other unfounded assertions in the reactions to my critique.

2. Similarly, there was not the slightest intention at "discrediting colleagues" or anybody else, only at raising the consciousness of the university community. Contrary to all the ridiculous charges of innuendo, etc., therefore, my article focused primarily on the survey, not the surveyors, - except insofar as they seemed responsible for some of the survey shortcomings, in addition to those inherent in the social science techniques. For instance, the expression "social-scientific form of voyeurism" did not refer to the researchers at all - but only to the psychologically invasive scientific survey technique, and to the eventual social viewing of the pooled anonymous/confidential responses by the public at large - whose usage has yet to catch up with the proposed definitions of sexual harassment.

3. Ethical concerns in psychological research, relating to what was technically called "cover-story deception" (which refers to a procedure, not to the researcher), have been debated in scientific conferences and journals for at least two decades, and have neither damaged reputations nor jeopardized research programs - as is obvious from the fact that such research is still done and funded. Only very questionable research can be "harmed" or "jeopardized" by just one critique - unless one also admits that this was very valid criticism. However, only good criticism will even arouse such fears. Thus the ethical behavior of the researchers was never questioned, but only their use of a procedure which has long been so questioned.

In this context, therefore, the use of the term "sneaking" had no ethical implications whatsoever. It was purely descriptive of the well-known secretive procedure of introducing a set of questions not explicitly related to the declared issue - without properly respecting the right of the respondents to be fully informed about all that they are being tested for. No more, no less. Even then, it was not the importance of feminism that was questioned, but only the ambiguity/validity of some questions relating to it.

4. Far from being condescending, such categories as 'gullible' and 'gossipy' describe real flesh and blood humans - not sugar-coated abstractions. Recognition of such human qualities actually guards against the objectification of human beings in terms of statistically averaged perceptions and percentage opinions. Without such human traits, we would be back in the time of

primitive and easily quantifiable growls and grunts - a state in which group pressure was the sole means of browbeating one into conformity. In fact, awareness of such human traits shows the folly of treating people as simple countable objects - which neither gossip nor are gullible. It is these traits which also make it difficult to determine the credibility of the responses to a questionnaire on sensitive issues like sexuality.

It becomes doubly hazardous to base broad generalizations on limited returns from random samples. Such unwarranted generalizations were questioned - not the specific findings based on the limited information.

5. The existence or seriousness of the problem of sexual harassment was never questioned, only the necessity of sensational surveys to boost policy making. The existing human rights policy was suggested only as a possible alternative - to avoid the trigger-happy consequences that seem to fol-

low sexual harassment policies which are based on broad/loose definitions. For instance, if it is true that almost everyone (i.e. 9 out of 10) seems to be experiencing sexual harassment, then it would be best to stop the business of education, since all the available time would be needed for investigation.

Some readers who have questioned the fairness/objectivity of my critique may want to read my article again, or merely read it! For, I cannot respond to points which are nowhere to be found in my article - except perhaps between the lines, or in the impassioned imagination and eyes of the beholder. On all such points, therefore, I shall exercise my right to remain silent, since what I did not say or mean has already been turned and used against me in all the verbiage, distortions, name-calling and red herrings which have sanctified this spirit of "free debate".

Amidst all the heat and noise, however, the major

concerns raised in my initial article, regarding the potential problems and hazards of such surveys/policies have been completely ignored and still remain unanswered.

Meanwhile, it remains to be seen how the reputation of UPEI has been smeared by all the unwarranted generalizations and TV sensationalism, i.e. that most students here have been sexually harassed by other students, staff or faculty. Based on such vague and limited information, this is a rather serious charge which places the whole university community under public suspicion.

While I have never had much reputation to lose, I do seem to have gained some undeserved notoriety. However, that was a small price for me to pay in an attempt to identify/clarify some of the problems and implications of such surveys for the majority of our Island community - who, unfortunately, have so far decided to remain silent in this debate.

—Mujeeb Rahman ■

In search of the green

by Laurie Reeves

Hello again (for the last time this year.) Phew! It has been an extremely interesting year as the Financial Aid Advisor and I look forward to next year's challenges - and surprises. I really want to thank those folks who helped me learn the ropes, and those students who were wonderfully patient.

I thought I would write about the Student Services Centre this week because I feel that when students utilize the information and services available their whole financial situation improves. Some examples of these opportunities are;

- Part-time work
- Career planning
- Personal problem assistance
- Career information
- Reading training
- Health service
- Residence accomodation
- Testing
- Exchange programs
- Ecumenical programs
- Resumé writing
- Speak Easy
- University 100
- Course planning
- Study habit development
- University orientation

- Scholarship and financial aid
- Placement service
- Off-campus housing
- Food service
- Overseas student organizations
- Services of worship
- Involvement in many student organizations
- Job search techniques
- Studentship
- ...and more.

My last bit of advice for this year is to emphasize the Student Services Centre and how it can work for you. USE IT!

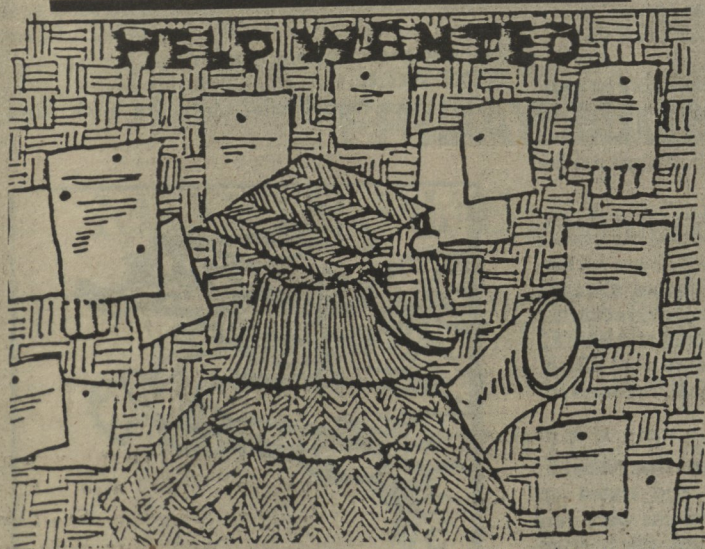
The following people have worked for you this past year and despite the usual changes most of these people will be back next year:

- Director: Jim Griffith, 566-0568
- Secretary: Gayle Taylor, 566-0423
- Booking Office: Secretary: Carol Heartz, 566-0488
- Counselling: Jack Blanchard, 566-0518, and Shirley Hudson, 566-0443
- Health Centre: Nurse: Sharon Mullin, 566-0616

- Residence Manager: Mike Read, 566-0488
- Head residents: Cathy Ronahan (Bern. Hall), 566-0319
- Mary Ross (Marion Hall), 566-0318
- Noreen Gillan (Blanchard), 566-0318
- Reading Lab: Suzanne Manovill, 566-0581
- Food Service: John MacCuish, 566-0436
- Tutoring: Vicki Johnston, 566-0423
- Canada Employment Centre: Manager: Jim Trainor, 566-0486
- Secretary: Madeline Lannan, 566-0529

There you have it except for some of the most important members of this illustrious team, and guess who they are? I'm referring to the Centre's student assistants of which I am one.

Well, I guess that is it for now. Have a good summer everyone! Make lots and lots of money so that you have less worry for your next educational venture. See you next year, and remember that the "Search for the Green" begins with you!



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