

Viewpoint - 'What does the campus need most?'

This is the first in a weekly(?) series of Joe Student question and answer interviews on relevant topics on & around campus.

So far, we have encountered some enthusiasm, some indifference and a lot of puzzlement as to what the important issues are. We asked people "What does this campus need most?"

Here are the reactions as we heard them.

Urban Carmichael:

We need conscientiousness on the part of students and faculty. Nobody gives a damn.

David Deveau: More study tables in the library.

Billy McCannell: F--- if I know. Well, there's not enough study area in the library.

N.F. Sophomore Student:

Oh, Jesus I don't know. Students don't have enough say in things. They should be able to hire and fire faculty for example.

Gordie Coffin: F--- you got me at a bad time. I'm still not thinking after last night.

Shirley Clarke: New Gym.

Its all we need to get more people to come here. Barb Hardy and Elaine Smithies: More clocks on campus. A pedestrian boardwalk and better lights between Blanchard Hall and the main campus. A permanent liquor licence. Better student involvement and spirit. Some non-alcoholic events ie. meetings. And a student Bill of Rights especially for residence students.

Maureen Conway: More Black Panthers.

Bing Gallant: This campus needs a university.

Clayton Martin: I can't think of anything we really need.

Rita Jackson: Underground walkways so students don't have to be out in the cold. And pencil sharpeners around campus.

Lorne Harper: New Gym.

Wendell Muttart: Sports complex.

Bill Chapman: New Student Union.

Mike McCabe: Sports Center.

Gordie Pierce: Swimming Pool.

K.A.:New Business Office and Registrars Office.



Of the eighteen students we asked none told us to "get lost" in those or any other words. So far we are batting 1.000 and with your co-operation

we'll keep our perfect record for the rest of the year.

John Underhay and Ray MacDonald

Professors Should Also Take a Competence Test

The January 28 issue of The Cadre carried a letter from Don Cregier concerning the senate ruling which forces all freshmen to take the Canadian Test of English Language. While avoiding (not ignoring) the validity, or lack of, these tests it is, I think, possible to imagine exactly what the thinking of the senate is in this matter. It seems obvious that the once valued high school diploma no longer indicates even anything so basic as that its holder is "competent" in his/her own language.

If such thinking were to be followed up any number of improvements could begin to occur at

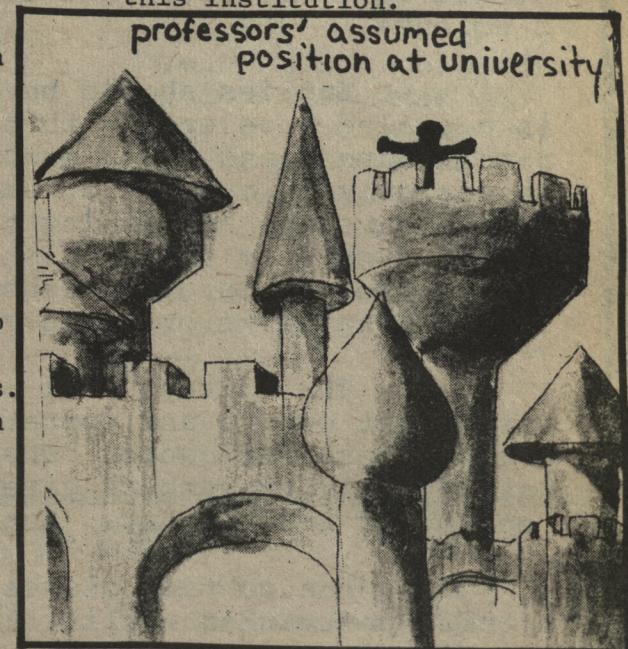
this hallowed institution. By disregarding the high school diploma and apparently, by worrying about the worth of a UPEI degree, our august senators seem to be doubting the worth of a very large portion of our educational system. Soon they must turn towards questioning the worth of the graduate degrees held by our own faculty members. The impressive arrays of letters some have managed to amass after their names might no longer be accepted as proof of competence.

Surly tests just as valid as CTCL could be devised to measure each faculty member's competence in various areas. The

senate is obviously quite ready to accept that competence can be measurably defined, so it would seem that they should have no trouble in coming up with suitable criteria for such tests.

As it is virtually impossible, in perhaps the oldest of pedagogical traditions, to eliminate a professor simply for the minor reason of incompetence and remedial classes would definitely be of questionable value in such cases, some method of improving the performance of those found wanting would be needed. Perhaps the results of such tests could be made known by publishing lists on which the faculty is broken into three groups according to their respective scores. Such groups could be known as the robins, the bluebirds and the starlings. The resulting self-motivation on the part of the faculty could only lead to vast improvements in

the "competency" of their students. One can easily imagine the dedication needed for a robin to retain his lofty status or the amount of truly diligent effort needed for a lowly starling to move one rung up the ladder before the next list is published. There would soon be little danger of any "incompetent" student graduating from this institution.



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a world famous
restaurant**

**Pick Up Blue Cross Cards In
The Student Union Office**