



## SITTIN' IN ON SENATE

The first Senate meeting of 1974 brought few surprises and still less in the form of any dynamic resolutions for the new year. The main ingredients of the get together were housekeeping in nature as the Academic Planning Committee of Senate brought in proposals to update and tidy up the UPEI course calendar.

At the start of the meeting, Chairman Baker announced the names of faculty members who will be on the Senate committee investigating the 'ins' and 'outs' of pre-registration. The students will have at least one and possibly two representatives on this committee, however, as of now, the student positions are vacant. The names of the faculty members on this committee are R. Black, Education; M. Hennesey, Administration; E.L. Wannacot, Physics; K. Cassidy, History.

The next issue brought before Senate was the report of the Academic Planning Committee. Delivering the report was Professor R. Mahen of the Education Faculty.

The opening point of debate was the was the consideration of motion that the present statistics courses on campus be retained in their present nature with safeguards against double-crediting. The problem here stems from the fact that although a student has a statistics course to his/her credit it may not be the one required for a major. For example, if I have Math 221 (statistics) and decide I want a sociology major I still must take the sociological statistics course and lose credit for Math 221 since there shall be, according to the motion, no double-crediting. Only one statistics course can be allowed for obtaining a degree. I will lose all credit for all other statistics courses except the one pertaining to my major.

Some Senators, including

Smitheram and MacDonald, voiced concern as to the logical footings of the motion. Their argument consisted in the fact of recognition of all four

statistic courses by Senate, yet this same Senate allows only one, in effect, to be creditable. The motion, in essence, is contradictory.

M. Hennesey, registrar, defended the motion by noting that only a handful of students are affected by this motion and that no compromise seemed evident at this time. "Most universities", he claimed, "maintain at least four separate statistic courses on their calendars". Motion was carried!

(a point of clarification - since the motion really means a continuance of the present policy the Dean of the faculty will decide on the legality on double-crediting in individual cases.)

At this point the Academic Planning Committee announced plans of the Business Administration section of the Arts Faculty's expansion of its "Human resources-special topics" field of instruction. Professor Ellison spearheaded the drive to convince Senate of the necessity of the expansion which means the addition of two new courses in the human relations, human resources, section of Business studies and the ability of the staff of the Business Administration department to handle such a movement into neopsychological studies, (as it were).

Fr. Jim Kelly, classics department, wondered if this type of so-called expansion could be, in fact, inflation!! He asked if these new areas of study were not covered by various other social sciences which could cover this field of Business studies by an elective incorporation rather than by creating two new courses.

Professor Ellison felt that, at present, no other departments effectively cover this area of human

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relations - human resources, at least the aspects that businessmen would be interested in. This argument seemed to satisfy Senate as they adopted the original motion, with only Senator Kelly opposing.

At this point Fr. Kelly recommended the student input at the Senate level on the various aspects of

the debate concerning the proposals of the Academic Planning Committee. He noticed that the Senators representing the students had contributed a great deal to his decisions on the various motions at this meeting - for this he thanked the student senators in attendance, who were, by the way, Dianne MacDonald, Stan Dalton, Barbara Stevenson and Irene McCardle.

Another important issue that came before Senate was the consideration of motion concerning the committee which is attempting a study of the philosophy and priorities of the education being administered at UPEI.

The motion before Senate asked that inputs into the committee from students, local politicians, clergy and professionals be gathered as soon as possible so as to facilitate an organized report on this matter of priorities and philosophy of education on this campus.

Fr. MacIntyre, English department, commended the people responsible for giving this motion a chance in Senate. He argued that a study of this type is in dire need so that people in Eastern Canada will be able to better understand UPEI and its 'raison d'etre'!

Senator Smitheram asked the committee to seek other studies done by various universities and governments in North America, in order that some sort of measuring apparatus for standards, etc. could be gained.

As far as I was concerned much of the debate and issues before Senate were nee-

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