

# Editorial

## THE ROOTS OF TYRANNY

Nietzsche understood the herd; and so did Keirkegaard. These names you do not know because they wrote on life and, as such, were critical of it naturally. They wrote to point out our mistakes, our fallacies; but also to show us a better way to exist.

Such writing you shun because it might make you think and critically assess your own life and bring to bear upon you the anxiety that change would mean. Rather than face the anxiety that change implies you will try to affirm your present way of life even more; however, this is self-defeating because true living is a transformation process which necessitates change and, of course, anxiety.

The cheap and superficial campaigning and electioneering was sufficient for you - you did not want to be critical - you wanted someone

to tell you things would be alright; that someone would take office and do everything for you; that you were not to blame for the problems upon which the platforms were based but, that the previous executive were to blame.

This makes you feel secure and not blameworthy - so you will vote for he who shouts the loudest about how he will keep everything going smooth for you without even the slightest suggestion that you must participate in order for him to carry his plans out. It does not occur to you that he is not interested in you except to get your vote so he can get power for himself!

He caressed you, pampered you, soothed you and lead you to believe he had the answer -- but you were not critical of him for, if you were, you would have exposed

him for what he is -- an opportunist!!

Evil can intice in the most subtle ways. And you were sucked in.

The herd is composed of running dogs -- running from the pangs of reality and, as long as they run, into the very thing from which they run -- the necessity of their own responsibility and personal committment. If they didn't accept it they incur the consequences of running; if they accept it then they can deal with it -- but when?

The student body will find that it will have to be very critical of the incoming executive, for if it is not, it will allow Campbell's executive to exist in a vacuum apart from the students. The seeds of totalitarianism grow well in such soil -- watch it!!

## Letters to the Editor

Dear Mr. Editor;

In your editorial on the "Subtlety of Deceit" in Senate, you seem to make two major criticisms. 1) That the structure of Senate denies the possibility that students will have their own way, and, 2) that individual Senators engage in dishonest practices.

The first point has considerable validity. The Senate is clearly not structured for student ascendancy over faculty, nor should it be. Perhaps a case can be made for reducing or eliminating the ascendancy of faculty over students to achieve at least equality of opportunity. Assuming that you are not merely a dishonest person, playing the game of

"Editor" using the power of print for self-serving purposes, I trust that you will publicly propose an alternate which would remedy its present defects. I also hope that if you do this, you will take the trouble to consult the students rather than seeking to impose your own views.

In your second point about dishonest practices, you accuse me of making appeals to authority in a subtle manner for the purposes of impressing and mystifying others.

You correctly note that I have myself conducted much of the research which, in an attempt to flatter me, you call authoritative work. Honesty compels me to demote my work to something like careful, thorough and concerned but you grant too much in calling it authoritative.

You are misleading when you say I appeal to my research in education in a subtle manner. Rather do I appeal to it directly and blatantly, because I do not want to mystify. The Report on Teacher Education which Senate has been discussing is a public document and it is my hope that Senators making decisions about it will read it.

As for seeking to impress, I'm afraid that if I do that, it can only be for you, Stan, because no one else on Senate seems to be very impressionable.

If the practice of using knowledge that I have acquired myself by hard research is

"dishonest" even if I state my sources and my reasons as well as my purposes, then I need to be enlightened about what constitutes an honest use of knowledge.

Yours in controversy & harmony,

Verner Smitheram  
Senator

P.S. I recommend that you re-read some of your previous editorials about dehumanization through objectification (categorizing, classifying, labelling people, etc.)

Dear Editor;

I would appreciate it if you would enter my name in the student's newspaper for correspondence with ladies at university who may be interested in writing to me. I am a 25 year old black male at the Federal Prison on Meniel Island, near Tacoma Wash, I am intelligent, handsome, write poetry, am from Wash. D.C. and would like to send some of my art to any of the ladies who would like to write to me. I was born under the sign of Aquarius. Thank you!!

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