

Editorial

Why school is failing me.

I hate math, and that has me inexorably fated to detest pretty much everything else.

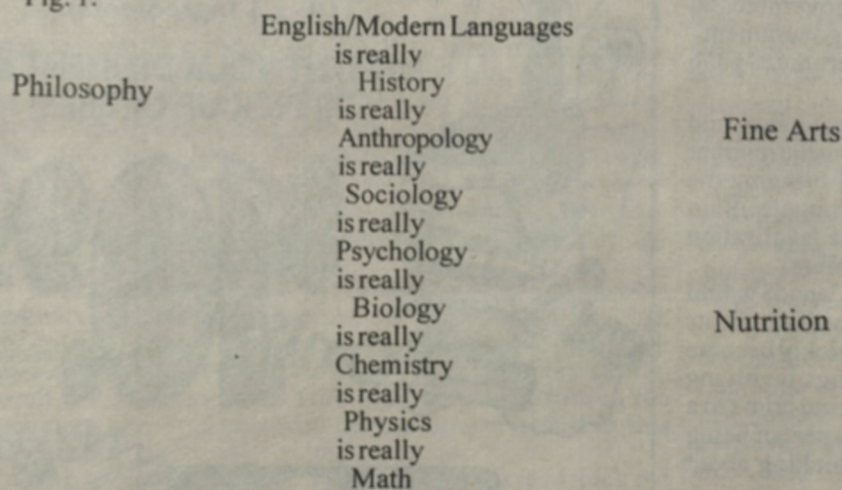
I've recently surmised that the Great Chain of Education moves in one direction only, and that if you're not too giddy about at least three connecting links, you're not going to like what you're doing. I don't. And it's all math's fault (see Eg. 1).

Eg. 1. $C\mathcal{R}\mathcal{A}\rho \leq \text{math}$

They try to tell me that math is the universal language. Seeing as how I've seen so little of the universe, I operate more on a local lingual language basis. I speak in sentences, and not in equations, because I can do the former, and not so much the latter. I was considering the fact that finding a universal language is rather important lately, especially since speaking with aliens is a priority, and tried to assess the worthiness of a single language. I picked English, not because it's superior, but because it's my mother tongue, and I can say its words fastly like an auctioneer. Unfortunately, in my scheme of things, English is the polar opposite of math, leaving me completely out of touch with the rest of the universe.

The following diagram may appear to be a little *avant garde*, but it explains the state of our educational system today, in my most unworldly opinion (see Fig. 1).

Fig. 1.



Note that this is not a reversible reaction; it only proceeds in one direction. I can't guarantee that this is completely accurate, but a reasonable facsimile of the the flawed, linear system of segregated subjectia. Also, realize that this does not in any way imply a hierarchy, but rather a smooth and uncomplicated flow that puts things at a glance. Language is imperfect, and math is so far away.

I hate math. 303 words. Thank you.

Stop the presses. IT'S A CORRECTION.

In the Feb. 17, 1998 issue of *The Cadre*, a piece entitled "Free telephone usage barred" was accredited to Ed Fobes. The editor wishes to make two corrections with respect to this work.

First, it was not intended as an editorial, rather an objective news story.

Secondly, the authorship to this piece was requested to be reassigned to Todd MacLean and Karen Rawlines, as the original writer felt that the integrity of his writing was damaged during editing.

Letter to the editor

To the Editor:

My name is James White and I am a student attending this university. I am one of the many who walk from Browns Court to campus every day and must contend with the extremely dangerous stop light that intersects university avenue. This area is meant for pedestrians

to cross the road safely and in some kind of an organized manner. The problem is that the light only allows for one to press the button and run for dear life. Not only is the time limit for the light being red to quick but vehicle operators in Charlottetown should immediately be

forced to attend some driver training school. On a typical day you must wait for the light to turn red then wait for the drivers who are racing the light to pass so that you can cross the street. With only about 5 seconds of actual crossing time you are forced after the way is clear to run like a maniac. Icy conditions make this type of crossing dangerous. Also on any given day you can expect the light to be broken in some way so that you have to plead with traffic in order

to cross. Students and school administrators should join together to fight with the city to increase the time limit one has to cross the street. It would sure make life a little easier for some of us.

Thanks

James white

Letters

Students, faculty and other readers are encouraged to make use of the *Cadre* to express their views and opinions in the form of letters to the editor.

E-mail: <newspaper@upei.ca>

or mail to: The Cadre
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Letters should be typed if at all possible, including the sender's real name, phone number, and if applicable, UPEI student number. Letters should be no more than 300 words in length; if the letter exceeds this, it will be cut with "...". Pseudonyms may be used, but actual name must be included for office reference.

NEXT DUE DATE:
12 MARCH 1998, 5:00 P.M