



GERMAN TWINS WATCH CANADIANS

Twin German boys gape in awe as members of the 2nd Battalion, Canadian Guards, march through a village in Germany en route to field exercises with the 4th Canadian Infantry Brigade group. The photo, released by the Army in Ottawa, did not identify the boys or the village.

EDUCATIONAL HORIZONS

The Magic Ingredient

By Beatrice Adams; Reprinted from NEA Journal

I'm a product of the old-fashioned school in which a ruler in one hand seemed to be worth two in the desk. If you studied and made passing grades, you were promoted. If you bucked down and studied extra hard, you were allowed to skip a grade. If you stayed stupid, you stayed put. I'm not saying that's good. I'm just saying that's the way it was.

Also, in the town where I grew up, we studied German. It was a German community and it seemed reasonable that the children should learn to understand the language so many of the grandparents and some of the parents were speaking.

VERBOTEN

The first world war changed that. Prejudice reared its stubborn head. Anyone who spoke, taught, or tried to learn German was a suspect. So German in schools was 'verboten.'

Some of us thought it was odd, and one of the other teachers sympathized with us. She said she felt it helped to understand others if you could speak their

language. She didn't change the minds of the decision makers, but she did nourish in the minds of some of us the yen for understanding.

MAGIC INGREDIENT

That, I submit, is the magic ingredient. It's something you have to work for, reach for, break your heart a little to come by. It has to start with a driving desire to understand others. And our learnings are in the other direction. We seem much more concerned about being understood than about understanding.

Most of us seem to be so much in love with ourselves that we talk too much and listen too little; so in love with ourselves that we are complacent about wrongs that affect the lives of others, and oversensitive about those which touch our lives.

But having the magic ingredient gives you an added awareness of the fears and frustrations, the loneliness and longings, the needs of those you want to more aware of what you can do to help. Having it makes you make your good advice not only

also to those whose lives you touch.

EAGER TO LEARN

I'd like to take you with me now back to my home town to meet some of the teachers who had what I call the magic ingredient. I suppose I should preface this by saying that the incidents I'm going to tell you about are meaningful only because they helped to establish a relationship between teacher and student—a relationship that made me welcome advice, made me eager to learn.

There was short, bouncy, Miss Fillmore—a teacher who believed in hard work and sharp discipline, and who could be as tough as they come. One day, while she was reading a story book to the class, I decided to have a little fun. When Miss Fillmore approached what appeared to be a strategic moment in the plot, I stuck a pin in the back of a girl named Hazel who sat directly in front of me.

The result was a huge success. The teacher read: "The girl thought for a long time and finally replied. . . ." "OUCH" cried Hazel. I loved it. The class loved it. Everyone loved it except Miss Fillmore and Hazel.

Hazel told what had happened, and I was ordered to the principal's office to meditate. I had about an hour of solitude, and all the while I was thinking: "Miss Fillmore is just an old lady who's forgotten how to have any fun. 'Old lady,' she must have been full of 35 at that time.

PINCUSHION

When the hour was up, in she came. I remember the way she walked and the way she looked at me and the way she wagged her forefinger as she scolded me. But most of all I remember that she gave me a pincushion. She had the magic ingredient:

she understood that I had that was in me. And by some miracle, from that day on, we were on the same wave length.

Then there was Miss Wallace. My father, who always had more in his head than his wallet, insisted in living in a "good" neighborhood. That was commendable, I suppose. But our neighborhood seemed to be filled with youngster my age who had far more than I had, and they made me feel uncomfortable. Their clothes cost more. They had more to spend for candy. In summer they went to far-off places like California, Colorado, and Cape Cod, while we stayed at home. They had a talent for making me feel inferior, but I didn't know anyone else knew how I felt. Then I discovered Miss Wallace knew.

CONSIDERATION

One day I stayed after school to clean the blackboards for her and she said: "Do you know what culture means?" "I think so," I said, "but I'll never have it." Then she said quite simply that I could certainly have culture if that's what I wanted, and that as a matter of fact, she thought I had already made a good start. Then she had me write something on the blackboard—something which couldn't possibly have meant to me then what it has meant to me since: "The foundation of all culture is the consideration of others."

Miss Wallace . . . there was one with the magic ingredient. She understood me, knew what I needed, and gave it to me.

Then there was Jennie Knowles. In those days I used to get the giggles in school, not a rare affliction, I understand. But one day after I'd rather a long siege, Miss Knowles asked me to stay after class. What punishment was in store for me I couldn't guess.

Miss Knowles . . . my tribe increase, was a teacher with the magic ingredients. She confided to me that she used to get the giggles too, in fact the temptation was still there. There she was, wanting to giggle, but not daring to because she was the teacher. Would I help her? Help her? I would have given my life for her. We giggled together over our secret. And for her, I managed to control my giggling quite well. Miss Knowles with the magic ingredient!

None of these incidents seem too important, but each one served a purpose. Each one helped to establish that rapport which makes all learning easier, more exciting, more lasting.

KINDNESS

They taught me, those teachers, that learning takes more than memorizing; that it takes intelligent thinking and sound judgment. They taught me never to take advantage of anyone. They taught me that simple human kindness is something for which hearts will always hunger. Most of these things I learn and relearn.

Most of those who taught me about the importance of human understanding, the need for humility, the goodness that is God—Most of these people left the world before I got around to saying thanks. And that, I suspect, is what will happen to you.

THANK YOU

Your work as teachers will always be demanding, exhausting, rewarding. But most rewards will be late in coming, and your greatest triumphs may be those you'll never hear about. I know that among those of you who are reading this there must be many a Miss Fillmore, Miss Wallace, Miss Knowles, and since I didn't get back in time to say 'thank

The Canadian, Charlottetown, N.S., June 6, 1959

Big Overhaul Job Facing Chairman

OTTAWA (CP) — Samuel Harvey Shirecliffe Hughes, named Thursday to the \$22,000-a-year job as boss of Canada's civil service, faces a major overhaul of the public service in his first year in office.

Service Commission leaves a \$16,000-a-year job as justice of the Ontario Supreme Court June 30 to assume his new duties. Prime Minister Diefenbaker announced in the Commons. The appointment is for 10 years.

The new chairman of the Civil Service Commission leaves a \$16,000-a-year job as justice of the Ontario Supreme Court June 30 to assume his new duties. Prime Minister Diefenbaker announced in the Commons. The appointment is for 10 years.

The 46-year-old former Welland, Ont., lawyer and alderman has been on the bench only a year. Before that he headed Ontario's Highway Transport Board to which he was appointed in 1955.

VITAL POINT

He steps into the job of general staff supervision for the country's biggest employer at a vital point. Prime Minister Diefenbaker has said the 40-year-old civil service act will be overhauled at the 1960 session of Parliament.

In preparation for this revision, the new chairman will likely be Armed with the magic ingredient of understanding you will give today's youngsters advice and counsel that will sustain them all their days. As was true of me, it will be a long time before most of your students realize how much you really gave them — how a longer time before they express their gratitude. But of this you may be sure they may forget your words, but they will remember the look in your eyes, the expression on your face. They may forget how you managed it, but they will remember forever that you gave them ideals to live up to, praise when it meant the most, self-confidence, love, understanding. Throughout all their lives, your mark will be on them, and they will know it and be grateful for it.

and by a Vancouver study by his predecessor, Arnold Heeney, now Canadian Ambassador to Washington, of the machinery governing Canada's 150,000 civil servants.

Mr. Heeney, who left his Washington post in 1957 to undertake the civil service study, has recommended a streamlining of civil service administration, including a form of collective bargaining for government employees.

Mr. Justice Hughes' new post is the second highest paid in the permanent civil service. Only the deputy finance minister who gets \$23,000 tops him in salary.

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"Many women would be more spite if they had less span," admits Hannah.

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