

# Benefit Claims Heaviest On Record At Local Office

Officials of the Charlotteville Employment Office of the Unemployment Insurance Commission, report that the office has more benefit claims on hand than at any time in its history. There are 300 more claimants than at the same period one year ago. To a considerable extent, this is attributed to an easing of the qualifications for entitlement to benefit. Amendments made last year, brought a considerable number of people into the eligible class and in addition, the number of people coming within the scope of insurability, appears to be increasing each year.

The tremendous rush to file claims which commenced in December and continued throughout January, has now eased, and the heavy end of the work is now falling on the pay section of the office.

## Old Convent Houses Many Refugees From Hungary

MONTREAL (CP)—The old convent of St. Angele in the heart of Montreal now is home for many Hungarian refugees.

The convent building, vacated by the Sisters of the Religious Order, is fundamental to the work of the Hungarian refugee service, an organization founded at the behest of Paul-Emile Cardinal LeGardeur soon after the first refugees from the revolt in Hungary reached Canada.

Directing the affairs of this hostel is Georges Balcer, on loan from his job as public relations officer for a brewery.

**BUSY CENTRE**  
Through his office passes a continual stream of people. Interrupted by his work as a woman, he directed and handed him a half-dozen sheets of paper, some pink some white.

"She's a member of one of our parish committees," he explained between telephone conversations. "We have about 250 committees in all parishes and they're the basis of the whole organization." He said the white forms handed him were offers of housing for refugees. The job offers, also from the parishes, were on the pink slips.

"We're not trying to compete with the immigration department's placement service, but we find a lot of jobs in small businesses or factories and stores in our parishes, and often they're quite near the people who offer accommodation."

"Housing is offered voluntarily, and is free at the start."  
"So far, I think most of the 3,000 Hungarians who have come to Montreal have found work," said Mr. Balcer. "And as they go along they either pay rent to the people who have given them shelter or else move into their own accom-

## YORK

Mrs. Brewer Waugh and daughter Brenda, were the guest of Mr. and Mrs. Claude Lewis over the weekend at York.

Miss Marilyn Lewis was hostess to the C.G.I.T. on Friday evening. There was a good attendance.

A farewell party was held in York hall on Saturday evening in honor of Mr. and Mrs. Leonard Newson and family, who have taken up residence on the Brackley Point Road. A chair and lamp were presented to them from York Community; also gifts from the Sunday School and the C.G.I.T. of York.

Mr. and Mrs. Millar MacFadyen, Charlottetown, were the guests of Mrs. Hebert Lewis on Saturday evening.

Mr. Allen Brown of the Maritime Electric had the misfortune of falling from a ladder and splintered his heel. He is convalescing at the home of his parents, Mr. and Mrs. Leith Brown, York.

Mr. and Mrs. Randolph Murray and son Willard and daughter, Rita, Mrs. Joe Caswell, were the guests of Mr. and Mrs. Gordon Murray recently at Brackley Point.

Mr. and Mrs. Raymond Vessey and son Allison, York, were the guests of Mr. and Mrs. George Shaw, Brackley Point on Sunday, February 3rd.

Miss Phyllis Newson, Brackley Point Road, was the weekend guest of Miss Marilyn Lewis of York.

Mr. and Mrs. Wallace Rodd, Highfield, were the guest of Mrs. George Watts on Sunday, February 3rd.

Mr. and Mrs. Douglas Moore and family, were the guests of Mr. and Mrs. Harry Lewis on Sunday. They were accompanied by Mr. Moore's mother, Mrs. Kate Moore, Charlottetown.

Mr. and Mrs. Tom Knox and family, Charlottetown, spent a Sunday in York at Mrs. Knox's home.

Mrs. J.M. Sproule, York Mansie, entertained the W.M.S. of York on Monday evening, February 4th.

Miss Helen Lewis, Charlottetown, spent Sunday at her home in York.

## Past Noble Grands Are Guests Of Honor

On Thursday evening, Feb. 14th, thirty-two members of the Past Noble Grands' Club of Alpha Rebekah Lodge spent a very pleasant time at the home of Past Grand Master John A. MacNair and Mrs. MacNair, with Mrs. Ruby Houle, C.D.A. and Past President of Rebekah Assembly, as hostesses.

The business of the regular monthly meeting was conducted by the president, Mrs. Jean Smith. At which time tentative plans were made for the Annual Banquet to be held in March. The officers for the ensuing year are: Honorary President, Mrs. Ruby Houle, President, Mrs. Jean Smith, Vice-President, Mrs. Pearl MacKay, Secretary-Treasurer, Miss Mabel M. Worth, Executive, Miss Hilda Harper, Mrs. Blanche Stewart, Mrs. Belle MacLeod.

In addition to the above projects, a new High School, costing about three quarters of a million dollars is due to start early in the summer. The new naval barracks seems slated to get underway soon, and the Provincial government proposes to commence the Hillsboro Bridge, at the earliest possible moment in the Spring. Various other projects are contemplated, and there will be considerable private building.

A vote of thanks was tendered Mr. and Mrs. MacNair for their kind hospitality, and a Valentine gift presented to them by the hostess, Mrs. Houle.

## TRINITY UNITED

The February meeting of the afternoon auxiliary of Trinity United Church, Charlottetown, was held on Thursday afternoon Feb. 7th, in the social hall with a large attendance.

The devotional period, led by Mrs. Gillespie and Mrs. Simpson, opened with the hymn "Onward Christian Soldiers." Scripture reading was Ephesians, chapter four, verses one to fifteen.

Prayer and meditation was by Mrs. Simpson. She stated: "We must put on the whole armour of God. As Christians we must care for the physical as well as the spiritual. We are the temple of God, the spirit of God dwells in you."

Prayer was by Mrs. Gillespie the Lord's prayer in unison. The last two verses of "Onward Christian Soldiers" brought this part of the meeting to a close.

The business was led by the president. A letter was read from Dr. Ross Eaton. It was decided to send a parcel to Miss Eileen Ratz, part worker in Halifax. Mrs. Bennett gave a very interesting report on the Presbyterial held in Summerside recently.

A portion of the study book was then reviewed by the president, Mrs. Bassall, and Mrs. McLennan. The hymn "Take My Life and Let It Be" and the Mirzapur benediction closed the meeting. A social hour was enjoyed and light refreshments were served.

**WHITE HALL, III. (AP)**—William H. Peters, 62, a factory worker, took a noontime nap on a wide mill drive belt and was fatally crushed against a pulley wheel when the machine was turned on.

**MT. ALBION NOTES**  
A miscellaneous shower was held in Mt. Albion hall for Mr. and Mrs. Alvin Buell. A good crowd gathered and they received many useful gifts, for which Alvin thanked one and all for their kindness.

Mr. William Jenkins is spending the winter months in Vernon River at the home of Mr. and Mrs. Henry Wood.

The many friends of Mr. Windsor Adams are glad to see him out after his recent illness.

Mr. Milton Jenkins has purchased a chain saw.

The many friends of Mr. John Drake, Hazelbrook, are sorry to hear of his illness.

Mr. George Myers was a visitor to the city on Thursday.

Mr. David Horton and son John were visitors to the city on Wednesday.

The legion members held a well attended meeting in Mr. Albion hall on Monday last.

Mr. Spurgeon Jenkins, city, was a recent visitor to his old hunting grounds at Mt. Albion.

Mr. Joe Duffy, Lake Verde, is a busy man those days, hauling pulp wood to Georgetown, for the cutters in surrounding districts.

**Coming Events**  
New Wiltshire Scarlet Chapter meets King William Lodge, Monday, February 18.

Married couples dance sponsored by Highfield W.I. postponed until Monday, February 25.

Mother's March on Pello will be held in Charlottetown on Monday, February 18th, between 6 and 8 p.m. Welcome your local canvasser.

Please attend the Penny Auction held at the Holy Name Hall on Tuesday February 19th at 8.00 p.m. in aid of Bastica Altar Society.

The Annual Meeting of the Crapaud Creamery Company will be held in the Crapaud Hall on February 19th, at 2 o'clock in the afternoon. The Dairy Superintendent for the province Mr. E. J. McDonald will address the meeting. All those interested in the Dairy industry are welcome. B. C. Wood Secretary.

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# WIDENING EDUCATIONAL HORIZONS

Effective home and school relations by Mrs. J. Gordon MacDon-home and School Association.

When Miss Bowness invited me to contribute an article on our Home and School work, I sharpened up my pencil and began to write. As is customary when one is preparing an article, I looked over resource material on the subject. Now there was one book I had been promising myself to read for some time, "Effective Home-School Relations." Here was my excuse to do a bit of study, fascinated, I read on. Here was a background picture of a product and in some ways a moulder of our complex society. This book also pinpoints the basic reasons why Home and Schools came into being during the past century as a very necessary part of our modern educational set-up. The more I read, the more I realized that occasional quotes from this book would not be sufficient. So with Miss Bowness' consent I have prepared a brief introduction to this valuable book, which we hope may interest you to the extent that you may wish to read the entire book. Actually this book would make an excellent basis for group study and discussion.

In the beginning, James L. Hymes, Jr. author of "Effective Home-School Relations" says, "Home-School relations is a new field. In primitive times there was no need for parents and teachers to plan ways of working closely together. Home and School were one. The teachers were the fathers and mothers, the older children, uncles, aunts, and grandparents, all under one roof. When other members of the community took a hand, as they often did, theirs was an extension of the hand of the family."

**NO SEPARATION**  
The curriculum was the Life of the family and the life of the community. Manners and morals, skills and facts seemed in while work was done, food prepared, and thoughts exchanged. The youngster was immersed in this education as were his parents. No separation existed anywhere. This same unity prevailed in the America of the frontier cabin and in the isolated valley farmhouse. But it is over and done with today. Our homes have been so changed by social forces that they are no longer equipped to be the sole centres of learning. These social forces create such demand for knowledge that the home alone could never impart all that man needs to know.

Additional centres of teaching have had to come into being. The school is now the primary supplement to the home. Parents and teachers have had to create an instrument,—we call it home and school together. This is our man-made bridge, a modern invention that tries, through various techniques which we think up, to achieve a unity that once came naturally.

The past fifty years have taught us about children and how they develop. Thoughtful people for centuries have puzzled over this mystery; but only in recent times has the child been made the object of scientific study. We have employed to good advantage controlled studies, longitudinal studies, and objective techniques, as well as highly skilled clinical observations. The new insight coming from these studies are one more reason for home-school relations. We know today that children are not just "Topsy" who just "grew up." They are helped or hindered by the way little events of their every day lives are handled. Working with children is in-

creasingly considered a job calling for some degree of expertise. Just anyone should not do the job, (be the parent or teacher) operating on hunches and prejudices, and old wives' tales about what is good and what isn't, what works and what doesn't.

**HIGH HOPES**  
We count on close home-school relations to spread as widely as possible our new knowledge about youngsters. We see close relations as a means whereby all children can grow up in homes and schools that are tuned to their nature and to their needs. We have high hopes but again too high hopes built up for a let-down. Disappointment sets in when we discover that fundamental changes in parent-child relationships can only come about slowly. Wise action comes only when the facts have been absorbed and integrated into a point of view about children, that occasional quotes from this philosophy among parents and teachers. But even the best programs in home-school relations cannot quickly build a philosophy of living with children. A philosophy is not built at one parent-teacher meeting; it grows slowly, almost imperceptibly through many experiences through the years.

If you keep in mind that much time is needed for an idea to take hold, you will be eased with how your effort in home-school relations contribute to the development of a philosophy. If you forget, you will look at those same efforts and be disappointed because they do not produce the speedy changes that you want.

Sometimes, home-school relations are regarded as the equivalent of parent education. The parent is always the learner, all ways on the receiving end. The school calls the tune. But home-school relations must mean a two-way process. The flow of ideas, energy, creativity, facilities, and treatment of children that they might not otherwise have made. When you work with parents you pay a price. Life does not go on as usual. Schools are led to change in organization, curriculum, facilities, and treatment of children that they might not otherwise have made. When you work with parents you have to adjust to the other fellow's idea, sometimes going at a slower pace than you desire. But here are rewards in working together that isolation can never bring.

**GOALS**  
The Goals of Home-School relations are such that teachers gain; parents gain; but children are the real winners. The techniques of home-school relations exclusively involve adults, but children are the ones who benefit the most.

The Two Goals:  
1. To bring about a better understanding between teachers and parents, of what children are like.  
2. To bring about a better understanding between teachers and parents of good education.

When these goals are achieved

parents and teachers work together as a united team and youngsters gain in two ways:  
1. They have a richer, fuller, more nourishing life, in school and out, than would otherwise be open for them.  
2. They have more consistent guidance in school and out; they stand a better chance of living up to the peak of their powers.

These are our hopes for our children. They are hopes with ceiling unlimited. None can ever know for sure when the top has been reached. The task is to keep welding a tighter parent-teacher team and to keep that team in shape and on the job continuously. The more unity there is, the more the children will benefit.

Nothing we can hope to do in home-school relations will ever bring back that degree of oneness children had automatically in primitive education. We may come close to that unity if we truly see the significance of our efforts. More certainly we can balance whatever loss there may be if we do the most creative and critical thinking of which we are capable. The children of the past never had the blessing of such thought.

Well, this is a sampling of the first chapter of "Effective Home and School Relations" and I know that you want to go on and read the nine other chapters of this very interesting book. You may be particularly interested in reading the chapter on Group Meetings which offers many helpful hints on promoting group discussions. The book also includes a very valuable bibliography.

We hope that you will enjoy reading as much as we did, "Effective Home and School Relations," by James L. Hymes, Jr. published by Prentice-Hall, Inc. Copy right 1953.

This department is conducted by the Prince Edward Island Teachers' Federation. Contributions are welcomed and should be sent to the General Secretary, Estelle Bowness, 98 Prince St., Charlottetown.

## WATERTALE SCHOOL

The following is the January report for Watertale School.  
Grade IX. 1. Marjorie Wisener. Grade VIII. 1. Anita Curley, 2. Albert Hayes, 3. Theresa Trainor. Grade VII. 1. Marion Quinn, 2. Edna MacLeod, 3. Vincent Walsh. Grade VI. 1. Sheila Quinn. Grade V. 1. Janet MacLeod, 2. Margaret Quinn, 3. Leo Walsh, 4. Gerard Grimes, 5. Vernon Trainor.  
Grade IIIa. 1. Maureen Walsh, 2. Helen Quinn, 3. Danny Quinn, 2. Truly Wisener.  
Grade Ia. 1. Eddy Trainor, 2. Theresa Hayes.  
Grade Ib. 1. Maurice Walsh, 2. Vincent MacLeod, 3. Brian Wisener.

Highest average in Senior Grades, Sheila Quinn, 92.6 per cent. Highest average in Junior grades, Maureen Walsh, 95.1 per cent. Teacher, Eleanor Walker.

## PLEASANT VALLEY

The following is the January report of Pleasant Valley School.  
Grade 10. 1. Roma Murray. Grade 8. 1. Jean Hagen, 2. Carol Ann Gill. Grade 7. 1. Everett MacLellan, 2. Gordon MacInnis, 3. Irene Stevenson and Eleanor MacKinnon. Grade 5. 1. David MacDowell, 2. Nadine Weeks, 3. Charles Weeks, Juanita Weeks and Joan Smith (equal). Grade 4. 1. Gail Smith, 2. Karen Weeks, 3. Norma Jean Carr. Grade 3a. 1. Roster Gill. Grade 3b. 1. Barbara Wigmore. Grade 2a. 1. Barry MacInnis, 2. Gwyneth Ling, 3. Willard Nicholson. Grade 2b. 1. Dianne Smith, 2. David Smith. Grade 1. 1. Blair Nicholson and Wilbert Hagen (equal) 2. Darleen Weeks, 3. Byron Stevenson. Teacher, Mrs. Lillian Hagen.

**GREAT EXPLORERS**  
Admiral Robert Peary discovered the North Pole in 1909, and Roald Amundsen reached the South Pole in 1911.

## IONA EAST SCHOOL

Following is the mid-term report for Iona East School.  
Grade X. 1. Rose Mooney, 2. Marie McCabe, 3. Bernadette McCabe, 4. Elaine McCabe. Grade IX. 1. Joseph Mooney, 2. Shirley Connolly, 3. Vincent Connolly, 4. Carol Ann McKenna. Grade VI. 1. Janet McKenna, 2. Charles McCabe. Grade V. 1. Eleanor Mooney, 2. Vernon Connolly, 3. Beverley Connolly. Grade III. 1. Dianna McCabe. Grade II. Sr. 1. Eileen McKenna, 2. Jo Anne Connolly. Grade II. Jr. 1. Michael Connolly, 2. Sterling Connolly, 3. Daniel McCabe. Grade I. (No tests). Highest average in Senior grades, Janet McKenna 79.1 per cent. Highest average in Junior grades, Eleanor Murray 83.7 per cent. Teacher Marie MacEachern.

## SOUTH MILTON SCHOOL

The following is the report for January.  
Grade X. 1. Louise MacNeill, 2. Wesley Curtis. Grade VIII. 1. Alba MacQuarrie, 2. Estella Ramsay. Grade VII. 1. Margaret White. Grade VI. 1. Marvin MacNeill, 2. John MacNeill, 3. Millar MacQuarrie, 4. Orville Curtis. Grade V. 1. Edward Ramsay. Grade IV. 1. Irma Ramsay, 2. Eleanor Ramsay. Grade III. 1. Allan Gillespie, 2.

## "THE CHALK GARDEN"

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**SPECIALS**  
WHITE SUGAR, 10 lbs. ---- 1.19  
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**SPECIALS**  
SALADA OR RED ROSE TEA, lb. ----- 1.19  
PERFECTION MILK, 6 tins ----- 85c  
COLORLED TOILET TISSUE, 3 for - 35c

**SPECIALS**  
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Progress Report by **TCA**

The next few years will mark a revolutionary advance in air transportation. Present piston-engined types will be replaced by propeller-turbine and jet airliners. TCA, in the front rank of world airlines, will become the first intercontinental airline in the world to operate an all-turbine fleet.

The remodelling of the TCA fleet has already begun. In 1955, TCA introduced the now famous Viscount, and became the first airline in North America to fly turbo-prop aircraft.

An order has been placed for 20 Vickers Vanguard airliners, powered by Rolls-Royce Tyne turbo-prop engines. Seating up to 102 passengers and flying at 420 miles per hour, the Vanguard will serve TCA's high-density inter-city and Southern routes. The Viscount, likely to be the best short-range aircraft for many years, will continue to serve short-stage routes.

Giant Douglas DC8 jetliners will round out TCA's re-equipment programme. Cruising at 550 miles per hour, carrying up to 120 passengers, they will cut flying times on trans-Continental and trans-Atlantic services by almost half.

The composition of this future fleet has been determined after years of exhaustive study and evaluation. It represents a balanced combination of aircraft best able to fulfill TCA's particular route requirements.

Three fine aircraft... each ahead in its field

In the Vanguard and Viscount, advantage will be taken of the superior operating qualities of turbo-prop aircraft over medium and short distances. The turbo-jet DC8, with its higher speed, will realize its full potential on TCA's long distance routes.

RANGE 1,500 miles 2,500 miles 4,500 miles

**TCA TRANS-CANADA AIR LINES** one of the world's great airlines

The Guardian Page 3  
Monday, Feb. 18, 1957

Beverley Ramsay, 3. Dean MacQuarrie.  
Grade II. 1. Terry MacNeill. Grade I. 1. Helen Piercey, 2. Kathryn Rodd.  
Star prize for spellings, Beverley Ramsay.  
Teacher, Leah Moore.

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