

# IN DEFENCE OF MARLON BRANDO



It seems there is great confusion as to the point of Marlon Brando's refusal to appear on the Academy Awards to receive his Oscar. Many claim that he was being cheap, arrogant, and at best childish. But is this really the nature of the beast?

In today's highly mobile (faster automobiles?) world principles are seen only in a utilitarian sense, i.e. only when they are useful to us for furthering our own interests. Resulting from the aforesaid, when Brando refused to appear he was simply trying to create

an image of himself to create hero-worship for

himself to further his public acclaim as a "Great man" I for one reject this logic.

I would maintain that by trying to instill the element of total self-interest in this event one is actually trying to rationalize one's own mode of being, i.e. -self-interest. Of someone, especially someone of public acclaim makes a stand based on principles it threatens the security and comfort of someone who operates on self-interest, and self-interest alone.

I would also maintain that we can never know the real

motive behind Brando's actions. We can only take it for its face value. And the face value of his actions is a noble one. Brando would effectively escape worrying about the struggle of the Indian nation on this continent. After all, he is a millionaire ten times over and quite able to create the conditions of security (escapism?) around him. But no, it seems he is not an escapist; he is concerned.

North American society needs more people who will stand up and make known their feelings on the important issues. Marlon Brando has done this—in my books this makes him a man of the people.

Joel Hansen

## CADRE MANIFESTO

The "Cadre" recognizes that the university is distinct, but not separate, from the island community at large. It recognizes that as a result of the above, all island concerns are its concern and will be involved in any issue it deems appropriate.

It recognizes that relig-

ious, politics, economics, and education (as it is structured on P.E. Island at present), exerts a tremendous oppressive force on each and every island citizen. The "Cadre", in its recognition of this, will address itself accordingly.

It is open to criticism, suggestions, and so on, however, no article will

be given any consideration by he who has not the courage of his convictions. Articles will be screened selection will be on the basis of factual documentation; intelligibility and coherence; and whether or not it is defamatory and laible. Any article which the Cadre editorial board believes is defamatory will be rejected.

The "Cadre" will not be part of any "personal" vendetta's. The "Cadre" will accept articles from anyone on the basis of the above.

The "Cadre" welcomes any and all who would participate in preparing for publication, however, if you have no sense of commitment or purpose to your paper—stay away, for you would constitute a hinderance rather than an asset.

**EDITOR**

of educational reform as a goal transcending all material and monetary concerns except insofar as they directly relate to your new task.

The necessity of this task brings us together in transcendence of any and all petty and trivial disputes so as to devote all our energies to the successful completion of this vital endeavor.

Stan Dalton

### The "Call" is Authoritative

Those values which have given rise to the material wealth of the western world now threaten us with ultimate and final ruin. Having served their purpose admirably, they are no longer required for the original purpose and, since a new set of values have not as yet been re-established, they now perpetuate and feed upon themselves. That is, they exist now for their own sake; no longer do they serve the human ends rather human beings are now subject to their domination and are serving the ends those values dictate, consequently leading us to ruin due to the over manipulation of our environment, resources and human capacity which these original (and present) values were set up to do. As a result, you get progress for the sake of progress.

It has no other end but itself.

Our goal being achieved, we have not replaced it with other goals which would necessitate "a revolution of values" (Neitzche) whose nature would be determined by those goals.

The focus is, of course, upon education. One educational system is still structured in terms of the old set of values and, consequently are perpetuated thereby.

In consideration of the above and in full awareness of its implications, I am authorized therefore to appeal to you on behalf of humanity and those values so dear to all men whose souls have been moved by the love for truth, justice, brotherhood, love and honour, to take up the task

### letters con'td

Dear Mr. Editor:

The Cadre is improving with every issue! Thanks for such a provocative and informative paper—your efforts are not going unnoticed. I enjoy Stan Dalton and Don Gray's articles every week; two guys who have something to say and eventually say it very well. Don't be too hard on us 'herders', Stan; most of us feel your sentiments and give expression to them

in other ways, perhaps unfamiliar to you. This campus is not apathetic—as yet it merely "undirected"

Lynn Gaudet

Dear Lynn:

Thank you for your letter. I must point out to you the importance of awareness so necessary for peoples direction.

The herd, by its very nature, seeks direction from

others; the self-conscious free, responsible individual directly himself. Apathy emerges when one is immersed in the "herd" due to lack of personal involvement because of external direction by others. Each individual is called from the herd to assume the freedom and responsibility of his own direction. With such a one you will find no apathy.

Sincerely yours,  
Stan Dalton