

**THE DAILY EXAMINER**

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**THE MANUAL TRAINING SCHOOL.**

**Lord Minto's Speech--Professor Robertson.**

At Ottawa a few days ago, Lord Minto opened the Manual Training School, established in that city by the munificence of Sir W. C. McDonald. In the course of his speech he said: "We all know that the people of Canada are to be congratulated upon the splendid opportunities which exist for the education of the children and youth of the country. The progress of the Dominion depends chiefly upon the intelligence, the honesty and the ability of its citizens, and these qualities, together with habits of perseverance and thrift, are most certainly inculcated and developed during the early years of life when the minds and the bodies of the pupils are plastic under the training influence of skilful teachers.

In a comparatively new country like this it is of the utmost importance that institutions of learning and courses of study should provide for thorough education of those who are to follow any profession; and it is no less in the highest interests of the state that the elementary schools should give the best possible education to those children whose school life ends when they leave the public school. A British report on this subject has lately very truly said: "The progress of the people in wealth and material prosperity must largely depend on the education given in the primary schools."

In accordance with this view, during recent years the educational authorities in the leading countries of Europe and also in the United States have been supplementing the course of study from text books with various forms of manual exercises and object lessons; as after careful consideration they have found that this class of training tends immensely to develop the most useful faculties of the pupils, which are neglected when the education is chiefly of a receptive character from books.

In this age of notable progress in the various fields of human activity, it is not a matter for surprise that educators should express the opinion from time to time, that educational methods require to be improved to meet changed and still changing conditions. Evidently there will not be a finality to the process or methods of education so long as there are advances in civilization, in science and in human achievements.

Schools are the means which experi-

ence has taught us to use as the most convenient and economical way of conveying to the rising generation the mental wealth of the present and the past. It is now recognized that they can do that, none the less well, but rather the better, through educating the faculties of the scholars which are not called into activity by lessons from books.

The report of the commission on normal and practical instruction in primary schools under the board of national education in Ireland contains much information on the subject. It was presented to the imperial parliament in 1898. It members had ninety three meetings; they took the evidence of one hundred and eighty-six persons whom they considered qualified to give information on the matters submitted to them; and they visited one hundred and nineteen schools, in most of which they had an opportunity of seeing manual and practical instruction given.

Nothing can be stronger than the opinion expressed by the commission in favor of such instruction. I could refer to many passages in their reports ably supporting in detail the views they express; but I think it may be better that I should leave to other speakers who I hope will address you this afternoon the task of dealing with educational technicalities in which they are so well versed, and I will only say that the experience of the educators, the parents and the pupils in places where educational manual training has been introduced supports the expectations expressed in the report to which I refer. Ten years ago probably not more than fifty manual training schools in England had provided manual training; whereas it is now reported that the boys from nearly five thousand schools go to manual training centers.

It is with profound pleasure and keen expectation that we welcome to Canada and to this noble and useful work in our midst the manual training teachers who have come from Great Britain, and also the United States. They may be assured that those of us whose school days are long past will have an interest in their labors as deep, if not so evident, as that of the boys in their classes.

**NOT TO TEACH TRADES.**

But, ladies and gentlemen, I would ask you to understand that manual training is not intended to teach any trade or even the elements of any trade as such. Only as the alphabet and art of reading are necessary to the literature of all professions, so manual training fits a boy to begin his apprenticeship to any trade with greater aptitudes and correspondingly better chances to be a skilful, excellent workman.

I hope it will be understood that manual training does not aim at preparing the pupils to earn their living through manual work, although it does help them in that most honorable and laudable purpose after they give up their life work wherever it may be. Because he boys like it, it helps to keep them longer at school and thus gains for them a more thorough education in other respects also.

Sir William Macdonald has certainly by added another magnificent gift to those already conferred on Canada, and I am sure you will all agree with me that in selecting Prof. Robertson to assist in this great work he has chosen a man whose ability and personality would go far to secure the success of any undertaking. We have all heard of the generous gifts of Sir William C. Macdonald to the cause of higher education in Canada; and now he has put the people of Canada under a new debt to him by having placed in the hands of Professor Robertson a sum sufficient to pro-

vide manual training for the boys attending the public schools of at least one city or town in every province in Canada for a period of three years. These are expected to serve as object lessons to be observed by all interested. By the end of the present year provision will be made in equipment and instructors for training about five thousand boys and several hundred teachers. One may truly say that the scheme is one of high statesmanship in its plan, methods and endowment.

**PROFESSOR ROBERTSON.**

The next speaker was Professor Robertson, to whose energy and enthusiasm the advocates of manual training owe so much. Before commencing his address Prof. Robertson read a telegram from Sir W. C. Macdonald, who is in the Southern States, expressing regret at his inability to attend, and conveying thanks to His Excellency for his deep personal interest in the movement to establish object lessons in manual training in the several provinces of the Dominion.

After thanking Their Excellencies for being present and expressing the regrets of the Hon. G. W. Ross, premier, and the Hon. R. Harcourt, minister of education, of Ontario, that previous engagements prevented their taking part in the proceedings; Professor Robertson said:

"In carrying out the plan to provide manual training for the public schools of Ottawa, he had enjoyed the most kindly and active co-operation of the educational authorities of the city, of whom his citizens had good reason to be proud. The city of Ottawa was fortunate in having capable and progressive teachers and it would have no reason to be ashamed of the new contingent of manual training instructors who had come from England and the United States."

"Peace hath her heroes no less than war; and as our brothers and sons have gone to South Africa to uphold the flag, the honor and the liberties of the empire, we welcome these other sons of the empire to help us in the task of educating the youth of our country. After all, the stability of our institutions depends less upon force than upon the intelligence, ability, honesty, industry, frugality and unselfishness of the people. These qualities are products of education."

The public school curriculum is adapted for training the memories and language faculties of the children. It is not so well suited for the training of the senses, of the hands and eyes and of many faculties of the mind.

Manual training is intended to supplement and not to supplant the present curriculum. Every child likes to make things and to make them wholly himself. No child has ever been known to enjoy the process of cramming. But when the child's self-activity is led out and guided educationally, he receives much benefit as well as enjoyment. It would be well to accept the advice of the department of agriculture and transfer the practice of cramming to the chicken coops and have the school children to be educationally fed by nourishing ideas.

A course of manual training in itself is highly educational and not in pursuit of profit. It consists in making drawings of objects and then making the objects themselves. These have been arranged in such an order as to have high educational value and results. The experience of those in other countries is that the children have made much more progress in their other studies after taking manual training and have also been inclined to continue longer at school.

It is hoped that manual training may aid all the other educational and uplifting forces which aim to help boys to realize Tennyson's ideal: "To live pure, speak true, to right wrong, to follow the Christ the King--else wherefore born?"

**Sanguinary Empress.**

BERLIN, Nov. 13.--The Lokal Anzeiger publishes the following from its Shanghai correspondent:

"Natives from Hankow says that the Empress beheaded a number of telegraph officials who accepted a secret message from Emperor Kwang Su to Count Von Waldersee informing him that he (the Emperor) was being kept a prisoner and was unable to return to Peking. They also say that other executions occurred in connection with the matter."

**A Profound Impression.**

PEKIN, Nov. 13.--A profound impression was produced upon the natives at Pao Ting Fu by the execution there of three officials Tien Yang, provincial treasurer; Gen Wei Shun Kong, and Colonel Kiu, who were condemned by the international court martial as among those responsible for the massacres there. They were beheaded and their heads were exposed on poles for a day before burial.

**TWENTY YEARS STANDING.**

**Trouble of a Norwich Farmer who was Relieved by Dodd's Kidney Pills.**

NORWICH, Nov. 12.--For twenty years Mr. Wilbert Woodward, of Willow Dell, has suffered with backache. He grew so bad that he was confined to his bed two days out of a week. His farm suffered for the lack of the eye of its master, and Mr. Woodward made every effort to find a cure for his trouble.

He says, "I tried every thing I ever heard of, but no cure. Last fall I heard about Dodd's Kidney Pills and I bought three boxes of them from Mr. Bannion, of Norwich, and I am happy to say they have done me more good than all the other medicines put together, that I got from the doctor. My wife takes Dodd's Kidney Pills also, for lame back and rheumatism, and finds them grand. I hope any person suffering as we did will try these remedies. I would willingly pay two dollars a box rather than be without Dodd's Kidney Pills in the house."

First citizen--He has spent a good deal of money laying pipes for this office.

Second Citizen--Too much for pipes and too little for cigars, I fancy.

**An Enormous Sale.**

To all who have felt the evil effects of deformed kidneys, it is interesting to know that Dr. A. W. Chase's Kidney-Liver Pills are meeting with enormous sale and unparalleled success in this district. Backaches and aching kidneys are fast becoming a thing of the past where Dr. A. W. Chase's Kidney-Liver Pills are known. One cent a dose, 25 cents box at all dealers.

Never venture out in the morning before fortifying the system with food.

**Minard's Liniment Cures Carget in Cows.**

Never take warm drinks and then immediately go out into the cold.

**An Old Theory Exploded**

The old-fashioned theory of tearing down disease was entirely changed by the advent of Dr. A. W. Chase's Nerve Food, which cures by creating new rich blood and nerve tissue. Through the medium of the circulation and the nervous system they strengthen and invigorate every organ in the human body.

Never go to bed with cold or damp feet.

**Minard's Liniment Cures Distemper.**

Never stand still in cold weather, especially after having taken exercise, and always avoid standing on ice or snow or where the person is exposed to the slightest draft.

**Mother's Favorite.**

Dr. Chase's Syrup of Linseed and Turpentine is mother's favorite remedy for croup, bronchitis, asthma, coughs, colds and sore throat. It has by far the largest sale of any remedy for coughs and colds. It is pleasant to the taste, prompt in action and is an absolute safeguard against consumption and pneumonia. 25 cents a bottle. Family size 60 cents.

Never lean with the back against anything that is cold.

**Minard's Liniment Cures Diphtheria.**

Beggar--"Please give me something doctor. I'm a poor man with four children."  
Doctor--"H'm: "Let me see your tongue, please."

**How One Gets Bilious**

A sluggish liver fails to filter the bile from the blood, and when the poisonous matter goes through the body in the circulation, the whole system is tainted and deranged. This is called biliousness, and can be completely cured by Dr. A. W. Chase's Kidney-Liver Pills, which act directly on the liver, making it healthy and active. One pill a dose, 25c a box. The cheapest medicine in the world.

Never sit by an open window in a car after my kind of exercise--it is dangerous to health.

**Asthma**

Mrs. Geo. Budden, Patmarville, Ont., says: "I felt it my duty to recommend Dr. Chase's Syrup of Linseed and Turpentine, as I had the asthma very bad; could get nothing to do me any good. A friend of mine persuaded me to try this remedy, as he had tried it, and it proved successful. I tried it and it cured me. I am thankful today to say I am a well woman through the use of this remedy. 25c a bottle. Family size 60c."

It is roughly estimated that the Dominion Coal Co., will next year require 2,500 more men than presently find employment at their mines.

**Minard's Liniment Cures Colds, etc.**

**Proper Clothing**

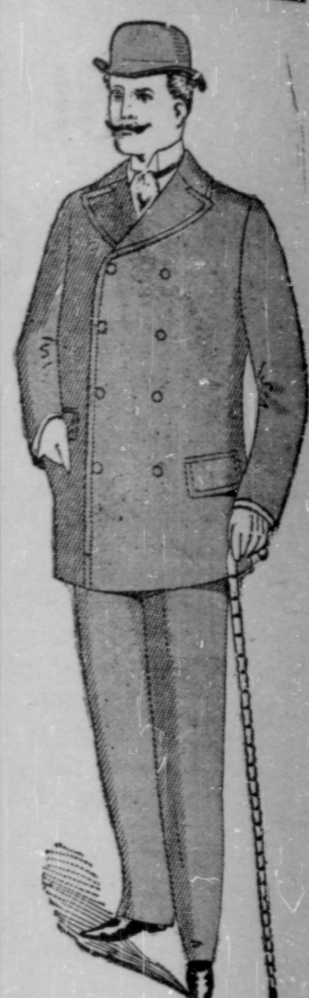
Is as essential to the ordinary man as is his meals.

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The pleasure is well worth the time it takes to look at and try on, even if you do not buy. It is an educator every time. It tells you just what is the latest style; just is the leading color, and it tells you how much money you have been wasting in the past. Never a better suit for your ten.

**THOUSANDS OF BOYS**


Are thinking of the new Suit, Overcoat or Ulster they're going to get this fall. And every boy's eyes are turned yearningly in the direction of the big store, and no wonder, they know which of their little friends are best dressed, and surely they are the ones we dress.

ASK TO SEE our all wool suit for school, only \$2.50; in Montreal its \$3.75. Boys will be boys--but be sure they are properly dressed boys and then they're all right.



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Is found at our glove counter. Every glove we sell we warrant to be worth what you paid for it, if not more. Any glove may rip, any glove may tear, but if our [do we want them back, and we will give you a new pair every time. Men's gloves in kid, dressed, undressed, Mocha, Buck, dogskin and fur lined. Prices start at

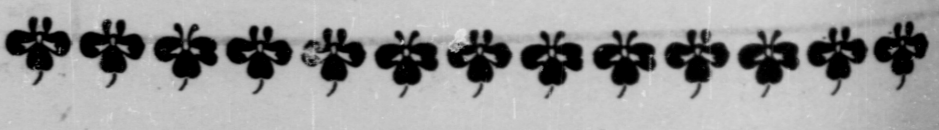


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