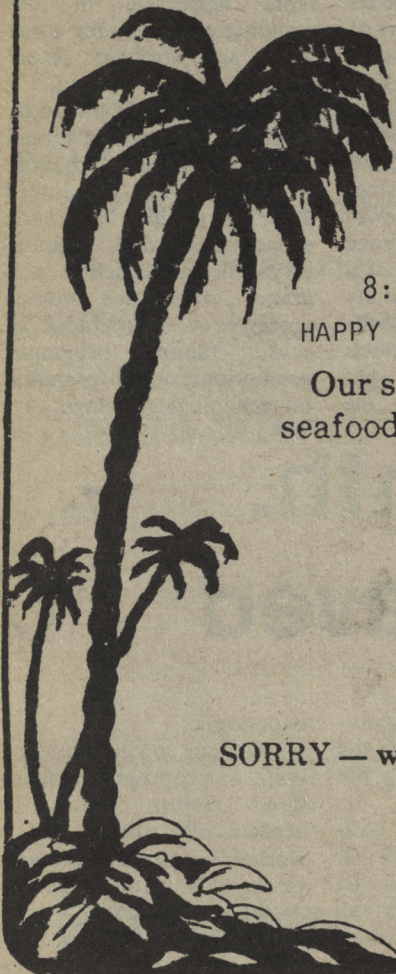


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Exams to become compulsory?

By David Doiron

As the semester's end draws near and final exams fast approach, the question most asked among students is "How many exams do you have to write?"

The answers range from "None" to "Six". Could this question be eliminated by compulsory final exams?

Professor J. J. Revell, Director of the School of Business Administration, says that, "As a general rule, every student should be required to write exams on the subject matter for which he ask the University to give him credit."

Mr. Revell feels there should be some University policy on the question of final exams, since "any good university will have some policy on this question." He says, furthermore, that one cannot let the individual

departments set their own standards on this matter, for students do not gain departmental credits, but university credits.

On the other hand, Political Studies Chairman Gary Webster is totally opposed to legislated final exams. He feels compulsory finals "validate the academic freedom of professors to choose appropriate evaluation."

He also suggests that it should be left up to the individual departments as to whether they want finals or not. After all, he wonders, "We're not ten year-olds, where do people who make these decisions think they get their authority?"

The reason behind Webster's opposition is that he feels exams are being used more as a regulatory device than a learning ex-

perience, and that skills acquired "cramming" for exams will very seldom be used in the real world. He also feels that professors lack of time to mark exams results in what he calls "Mickey Mouse exams".

One of the main arguments for compulsory finals is that, in the courses without exams, students tend to end their attendance early and neglect the course because of other courses with the pressure of final exams.

Webster suggests this is up to the student, but that professors aware of the situation could try to prevent it in some way.

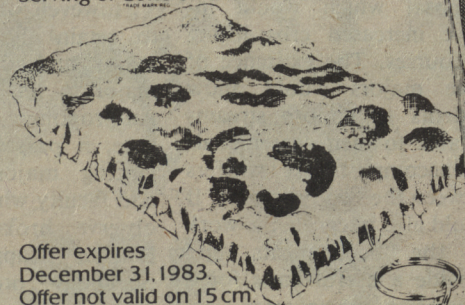
Revell and Webster both feel that there are certain exceptions to either side of the argument. But each feels that his views are best for the student and for the University as a whole.

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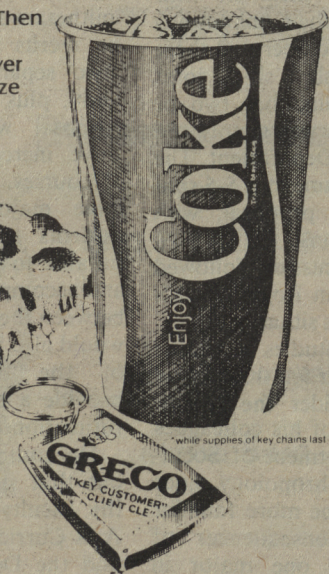
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