

# editorial

## THE STUDENT AND HIS COMMUNITY

There comes a time in the life of every man in every generation when he is finally compelled by his conditions to question the bases and assumptions, the implications and the possibilities of his life, his beliefs, his actions, and his future. If there was ever a time for this, it must be today. Never has the world been faced with so many problems. Of course we have made progress in a material way, but these advances seem to have merely helped outline more clearly the contradiction upon which we live.

How many students and faculty have asked such questions as "What do we do with our lives?", "What alternatives do we have?", or "What is the quality and character of our society?"

The answers I received when I asked these questions did not make me happy. One of my professors read a report on youth in class the other day which said the young people did not have much hope in the future. Well, how the hell could they? — just look around at our polluted, hysterical, mentally-diseased world.

Our society is a drab and dreary monotonous grey which wastes our potential and crushes our spirit. I come from King's County, P.E.I., and I see there many people who do not live, but exist. Just open your eyes and you can see the failings of our society, both in a material and mental sense. Look into the eyes of these people, and you can see helplessness and despair. ffl

Basically we are confronted with an appalling paradox — a supreme irony — in that on one hand there is the reality of suppression, deprivation, scarcity, and suffering; while on the other there is the possibility of material plenty, spiritual recreation, human liberation, and self-realization.

While things do not look bright for the future, there is still the possibility that they can be. We, as students, can do something about it — we have a responsibility; to our parents, to our children, and to ourselves, to do something about it.

You can start off by merely talking and looking at the world around you — your university is only a small part of the world.

—MacKay

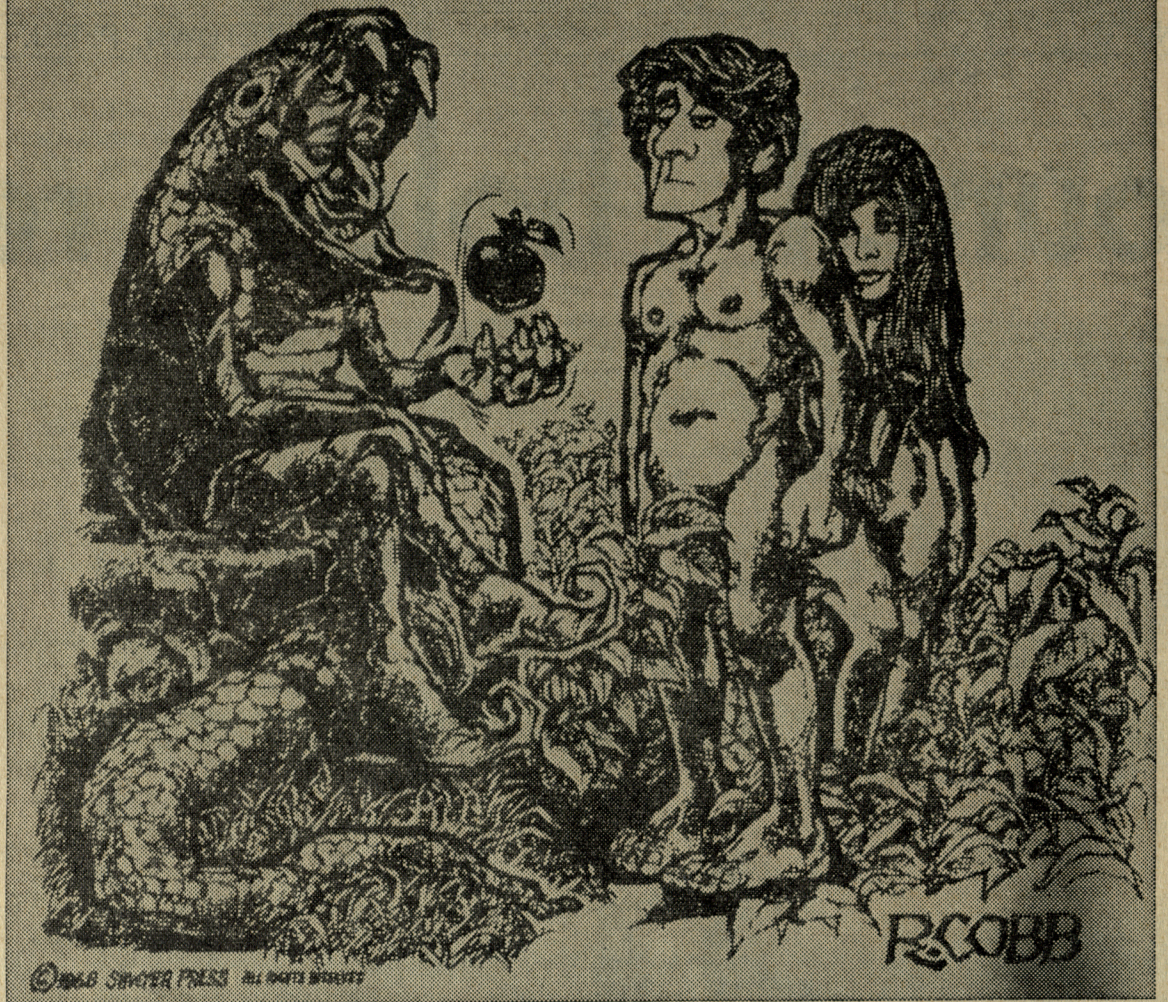
## The Cadre

The CADRE is published by and for the University of Prince Edward Island Student's Union. The opinions herein expressed are those of the writers. Member of the Canadian University Press and an agent of social change. All letters to the editor must be signed by the author(s), although a pseudonym will be printed upon request. Office is on the first floor of the Student Union Building, 285 Kent St. Phone (902) 894-9585. Our first year of existence.

Editor-in-chief: Jim Hornby

twas brillig as it ever gets an merry wert the fruitflies. many were the minstrel voices loudly raised in song. gleeful was the cutline writer who thinks that hes a author. by happenstance (and that's quite a stance — try it yourself if you dont believe me) nancy was rodrigues editor, arcupping all over the place. made the most awful mess you ever eye-balled. funny you should arsk maniaced hornyby to giggy, whose presence was felt, dont look at mackay tho. dave piped up on several occasions and this is tuesday or is it monday i should know im in arts. keeping an eye on officious maclean whose trying to staffed brenda, but we'll see what develops when we get a darkroom. anybody out there know how to type, or even tippie (dont mind if i do). this goes down in history as shameless sunday as stuff was stolen from all over: pix from museryeloyolanewsnot to mention r cobb who is really a 49-year old commie junkie pervert in the employ (and thats quite a ploy—try it youretc.) of the fbi. sorry bout last week caroma things got censored-up all around. as for the grate canuck novel, algy n alice logged a few miles down-river relating seamy anecdotes about wild man fischer reading bored of the rings, and doing the dirty boogie. if you want more than that, yule (what?) have to buy the book. amen to that freres an endit

"BESIDES... JUST HOW FAR DO YOU THINK YOU CAN GET IN TODAY'S WORLD WITHOUT A GOOD EDUCATION?"



## mailstrom

### PARKING SON'S DISEASE

My mother is being victimized by the administration of the would-be University of Prince Edward Island.

If she does not present herself promptly to the Business Office, she will be "further embarrassed", according to a certain A. J. MacLeod. This was the first communication received from Mr. MacLeod concerning a parking violation "on this campus". The letterhead indicates only the University of Prince Edward Island and indicates no particular campus. There are two, Mr. MacLeod.

Concerning the "further embarrassment", someone has already displayed an appalling lack of sensitivity by addressing the letter to Miss Helen Stetson, a lawfully wedded mother of four. That someone should be sued for slander malicious gossip and defamation of character.

Get off our backs! Aren't you carrying your boorish games far enough by continually threatening U.P.E.I. students with all sorts of indignities? Fascism has always been difficult to control once rampant, but surely the element of our heavily policed university needn't engulf our families as well as ourselves. Why not concentrate on making this scarcely bearable situation, namely U.P.E.I. less bearable which seems to be your only function.

It is difficult to justify a police force on any campus, especially a university as stagnant, docile and non-directed as the U.P.E.I. Get off my family's back. If you insist on playing your chicken-shit games, do so in some more meritorious sphere. Go beat up old ladies at the K-Mart. That should keep you busy and satisfied.

The security force of the U.P.E.I. should hold its collective breath while waiting for the payment of this ticket.

—Kent Stetson

### C U S

Dear Editor:

The dissolution of the Canadian Union Students is a serious loss for Canadian students. It is a loss for the labour and progressive movements

in Canada. CUS was the largest and most influential youth organization in Canada.

CUS reflected and to some extent led the increasing democratic upsurge of the students in English-speaking Canada. The dissolution of CUS reflects the weaknesses of a democratic movement which lacks clear, stable class-conscious leadership.

CUS was attacked from the right because it reflected and attempted to organize the democratic upsurge of the students. The big business owned press and news media in Canada deliberately, consistently, sometimes subtly, other times not so subtly and too often successfully, worked to isolate leading student organizations, including CUS from the students. Distortion was the main tool of the monopoly press.

At the same time and increasingly, CUS was weakened by the ultra-"left", whose elitism and political opportunism assisted those who wished to isolate CUS. The failure of CUS leaders to place confidence in the students, to lead the students into action, their frequent substitution of left phraseology and verbosity for active leadership all objectively served the right to distort the issues and finally, to liquidate CUS.

While CUS has been liquidated, student problems have not. Indeed, the spectre of unemployed graduates today haunts the campuses as a result of the government's austerity program. A Canadian government which remains wedded to U.S. and Canadian big business spells disaster for the future of education and the country. A Canadian Union of students fighting for the students, joining the labour and anti-monopoly movements of the Canadian people, is a vital need. Progressive students should carry the fight to reorganize and reconstruct the national union of students.

Charles MacFadden, Secretary  
Young Communist League