

# mailstrom

## Them wierdo Artsies again...

Dear Sir:

Recently a questionnaire was distributed to all students of English by their representatives on the English Department. Its purpose was to gather comments on the present course offerings and to compile recommendations on the English curriculum for next year.

We received approximately 500 returns with entertaining and informative commentary. Criticism from the freshmen ranged from "English 100—a very worthwhile course. We are reaching discussions through more advanced literary styles," to "We were just divided by letters and given a professor. Why not a professor and then a letter?" From upper classmen we received a mixture of satisfaction and disappointment with the present program: "Better than the sociology department," "Need new blood"; "Excellent," "I am glad that English Department is waking up. I am hopeful for the future.

Reaction to the questionnaire itself was also mixed, "The English department should take this questionnaire into consideration next year for the sake of students. "I do not think a hell of a lot can be learned from a questionnaire of this type. A yes-no answer is too vague to answer, because one may not completely like to say yes or no to a question."

Generally majors expressed a need for a core program in order to meet rigid requirements for graduate school. Most English students registered a plea for contemporaneity. The suggestions were interesting; a study of pornography in periods of literature, Drugs and the Creative Genius, Mythology, Children's Literature, Schizophrenic Literature, Bob Dylan, the psychological novel, Asian and African literature are only a few. Strong support was given to inter-media and inter-disciplinary studies which would explore many facets of a particular period in conjunction with its literature, film, theatre and journalism. The statistics on preference of course structure evidenced that students of all years except freshman preferred seminars and tutorials over lectures. Recommendations were also made for more half courses which would allow for a greater variety of interest to be met.

In the near future there will be a meeting of English students to discuss the program for next year as well as the possibility of student generated seminars as part of the English curriculum. The importance of student participation in setting up our department cannot be emphasized enough. Please watch for notices of the date and time of these meetings.

If you have any questions or comments please see one of your representatives, Bob Boates, Libby Martin, John MacFarlane, Susan Sherwood, Cathy Gallant and Kent Stetson.

—L'Angelo Mysterioso

## Begging to differ your exalted editorship

Where did you get that dummy who masquerades under the name of McGaughey (obviously a fake name)? Where does this asshole come of with calling Captain Bearheart's Little Leaguers a "comedy act". Comedy act, forsooth! A more serious collection of musical superstars would be hard to imagine.

As for his assessment of John Hammond and Rotary Connection, who were both incredibly good, and Esther Marrow, (well...), I refuse to comment any further on the critiques of someone who rivals the coffee shop juke boxes in musical taste, and who probably thinks a Fender is something that fits on a car. Horsefeathers!

Love and Kisses  
Captain Bearheart

## A vote of confidence

Gentlemen:

In one article of the February 3 edition of The CADRE, it was stated that during the recent plight

of Montague Regional High School there was a lack of concern on the part of the teachers; whereas, in another article it was stated that the students had a lot of support from the teachers. Also, it was said that the Students' Council "shafted" a group of students who wanted to take action.

The Students' Council did nothing of the sort. We merely asked the students not to boycott while an ethical course of action was being completed.

It was said that the members of the Students' Council are listening posts for the administration in the High Schools. This is merely a cheap generalization. We are shocked, too, at the colossal nerve of anyone who can suggest that after their own Federation has collapsed that they should try to form a union for the high school students.

It was reported in The CADRE that 500 students had boycotted but other estimates, including some of those of the alleged 13 teachers who were

allegedly reported going to resign were from 250-350 students. Your figure is grossly exaggerated.

When it said that "their" objective is to get new principal and vice-principal, administration, and new School Board; who does the "their" refer to? If you mean the students, may we hasten to remind you that the above objectives are outside the grounds of the students, and by becoming involved in these matters which concern the faculty we are trespassing.

We do have some confidence in our teachers, and we will not tell them how to fly their own planes.

We trust that we have been able to correct some errors and mis-representations.

Sincerely,  
Sylvia Moore  
Secretary Students' Council  
Montague Regional High

## CAMPUS COMMENT



BOB BLANCHARD

It sucks. It must have been a bunch of ass hole 'Oilanders' who were on the committee. It should either have been donated to the scholarship fund, or to make a down payment on the new SUB.



DENISE LEVESQUE

Oh no — I think it's the worst choice of the whole bunch.



ANDY VALADKA

I don't want it given to the rink. I think it should have gone to a good schalorship.

QUESTION: What do you think of the SDUSU Executive and Board of Governors giving its \$32,000 assets to the rink and to a Hall of Fame? We were given to understand that the other possible choices were for a SU building fund, for a scholarship for former SDUSU members, or a donation to the UPEI library.

JOE MULLALLY

I feel that the decision reached was a very poor one in that the other 2 possibilities, i.e. a SUB fund and the Library, were much more legitimate because the money involved came from student funds and for that reason alone, it should have remained in student hands to promote student causes.



PETER SPRAGUE

I don't like it — I think it should go to the library for general student use, for books covering all disciplines.



CATHY GALLANT

First of all I'd like to know how this committee was set up. Why didn't anyone know about it? I can't understand why the care of the rink wasn't left up to the administration.

