

con't from pg. 5

Very many lose confidence in themselves, their values and their ability to act. They lose faith in their political and social system. They lose trust in their ability to work within the system to do something for themselves and for their society which is really worth something, which is "worthwhile", which is not just worth money, which can genuinely help to improve their quality of life, which is simply good. Many become apathetic, filled with sullen resignation toward their "backward" "worthless" way of life. Unable to find inherent worth in their communities, they will sell out to the highest bidder. Unable to work within the system, many adopt the "criminal approach" to politics and toward policies which they do not see as "their own". To the extent that they do not feel part of the political decision-making process, that the system and its values is not theirs nor responds to their needs, they work at "beating" the system and may indeed become very adept and successful at doing

so! But the problems require a better answer.

The Man and Resources Council

The answer to an erosion of human values must be a re-invigoration of values; the answer to a disintegration of culture must be a renewal of culture through the re-integration of man in to his social and physical environment. It is here that human values, the quality of life, and the ecological issues raised by the Man and Resources Programme meet. For many of our values and much of our quality of life on Prince Edward Island are directly connected with the physical environment. Spoilation and destruction of that environment means, to that extent, spoilation and destruction of human values and of human culture as well. While we have a substantial amount of information on the dangers to our physical environment and the need for corrective action, we desperately lack effective democratic structures to integrate them into the process of learning, discussion, and decision-making on the issues

and alternatives for action that are available.

To involve Islanders in these issues, it will be necessary to create conditions which will make it not only possible, but important, attractive, and easy to become informed and to take the initiative in dealing with the problems at hand.

Purpose and Objectives of the M&R Council

The Man and Resources Council would take an active leadership role to develop and provide information on Natural Resources and the Environment in P.E.I. It would develop procedures and structures for public participation and discussion in this entire area. It would act as co-ordinator and facilitator for all other groups concerned with environmental questions. In conjunction with the appropriate Government Departments, Agencies and other Institutions concerned with Environmental Studies and Education, the Man and Resources Council would sponsor studies and make recommendations on public policy and community action in this area.

Structure of the Council

The Man and Resources Council would be a non-governmental citizen action group, established by Incorporation (as the RDC) funded by both Government and private sources (as the Canada Council) and consisting of individuals appointed by the Lieutenant Governor in Council from nominees proposed by the various agencies - public and private - concerned with natural resources and the preservation of a healthy, balanced environment within the province.

con't from pg. 7

unfair. Both politicians, especially MacDonald, are bright, sincere and involved representatives who are striving to reform the mis-justices of our society. That they tackle extremely complex issues and take them to the people is not to be dismissed lightly. Mr. Hansen might better spend his critical facilities deriding not MacDonald, Epp or the Progressive Conservative Party but rather the circumstances that created an horrendous penal system, poor housing and regional disparities. Question the efforts, abilities and sincerities of politicians but strive to aid them in their attempts to improve society don't despise them for trying to help. Finally, be realistic in your expectations of action. Deliberation and communication (talk) must always precede action by groups of people. Talk leads to action. Then when action is to be taken, don't expect to solve the problems and complexities of life in one step. Change, unfortunately, is an on going project.

Now if my pen has not emptied itself of its ink, I will go on to Don Cregier and his article concerning an "Evaluation of the University". Having spent three years within the university system, I am strongly tempted to agree that the

grading system has many demerits. There have been courses for me, as I am sure most have experienced, where I geared myself almost totally toward passing the final exam and receiving as high a grade as possible. Throughout high school and university, I have built my time scheduling in respect to best enhancing my academic chances of success. Best sellers, interesting people, novel experiences and relaxation are often put off during the school term to be taken up in the more convenient summer months. Often, I have felt that school was the worst hinderance to my education. Likewise, I question the value of a heavy reliance upon exams, a ritual that measures only how well one can cram, and pour forth information on any one particular day. Yet in my opinion, Professor Cregier has explored an area that needs constructive and realistic reform, not the utopian liberal laxness that he recommends.

Actually, I suppose Dr. Cregier could be classified as a reactionary conservative apologist for educational institutionism. After all, his evaluation would maintain the university allowing only a few more "freedoms" added. Perhaps he should be advocating the university that I go to; it

has no classes but unlimited discussions, it has no hours but runs continuously it has no professors, but abounds with intelligence and interesting teachers, it requires no essays or examinations, but the testing never ends, it has no courses but an infinite variety of subjects, it has no location, but is everywhere. This university is the universe, it is life The greatest teacher. With such a university, we should all be developed to our fullest intellectual

con't to pg. 10