

# THE EDUCATIONAL HORIZON

PRESENTING NEWS AND VIEWS OF INTEREST TO TEACHERS AND ALL OTHERS SEEKING IMPROVEMENT IN EDUCATION

## C. T. F. CONVENTION REPORT

By Mr. Earle Jelley

The thirtieth conference of the Canadian Teachers' Federation was held at the Charlottetown Hotel, Charlottetown, P.E.I., from the 7th to the 9th of August, 1951.

The conference opened informally on Monday evening, August 6th, with a buffet supper through the courtesy of the Alberta Teachers' Association. This gave a splendid opportunity for the delegates and non-delegates to get acquainted.

The first session of the conference was Tuesday morning. At that time, Dr. L. Bernice MacNaughton presented the gavel to the president, Mr. E. T. Wiggins. In thanking Dr. MacNaughton, Mr. Wiggins said that he knew of no souvenir or memento of work in education that he would treasure more than the gavel, and knew of no one from whom he would rather receive it than from the past president.

Following this, His Worship Mayor MacDonald welcomed the delegates to the city, and Miss Mabel O'Brien, our president, extended a very hearty welcome on behalf of the Island Teachers' Federation.

After the reading of the minutes and appointment of committees, Mr. Wiggins presented his presidential address. This proved to be a masterful report, and was a highlight of the convention as far as I was concerned. I should like to read a short portion of the latter part of the address:

"In the city of Rome last Sunday night, I spent two hours with the chief administrator of the Marshall Plan aid to Italy, and I learned a new concept of citizenship. I was given evidence from the source that the material assistance North America has poured into Europe during the past four years has not been in vain.

"I learned that Italy for the first time is tasting the benefits of democracy and that here in possibly a small way we were seeing in operation something almost unknown on the political level, the Golden Rule in actual practice.

"North America and the western world have accepted the challenge to save our way of life for all who believe in the basic freedoms and the dignity of the common man. And where does the school and the teacher fit into the plan? Without the teacher and the school, there can be no plan. Without concerted effort and unity of purpose, no plan can be carried to fulfillment. And here in Canada, the Canadian Teachers' Federation has, just within its grasp, the opportunity to become not only a contributing force, shaping the destiny of Canada, but the most powerful force for good that exists in the whole nation. No other teachers' organization in the whole world includes as high a proportion of possible members among its actual members as does the Canadian Teachers' Federation.

"We must go on; there can be no thought of dividing, no thought of diluting our effectiveness, no hesitation of accepting the challenge of a Europe who says: 'You talk a lot, you Canadians, about unity and co-operation and harmony and the brotherhood of man. All right, Canadians, show us what you mean!'

"Ladies and gentlemen, I'm pleading with you that in our deliberations of the next few days we may accept that challenge. I'm pleading for tolerance and understanding in the problems that may divide us. Don't let us show Europe that our principles are only words, but let us in this week show Canada, and through Canada the world, that Canadian teachers stand loyal and firm and united for the truths we all believe."

The secretary-treasurer, Mr. Crowsley, then gave his report. This report consisted of two parts: A report of the year's activities and recommendations with respect to certain important matters.

In his report, Mr. Crowsley said that improvement in the education of the Canadian child and achievement of a higher status for the teaching profession are the twin objectives of the Canadian Teachers' Federation. Better teachers will result in better education for the child, and better educated children and youth growing into more enlightened citizens will ultimately result in a greater appreciation of the importance of the teacher, and raise the status of the profession.

His report also dealt with research and Federal aid. Fraternal

greetings from other organizations were heard. The Tuesday afternoon session was given over to a symposium on educational research. The speakers were: Dr. John Robbins, Mr. F. K. Stewart, Dr. William Givens, and Miss Ellen M. Givens.

At seven P.M. the delegates and guests were entertained at a banquet given by the Government of Prince Edward Island. Honourable A. W. Matheson, Minister of Health and Welfare, presided in the absence of the Premier. Dr. L. W. Shaw, Deputy-Minister of Education, was the principal speaker. He outlined some of the peculiar conditions and problems which confront the people of Prince Edward Island generally and the teaching profession particularly. Dr. Shaw's remarks were both enlightening and entertaining.

President Wiggins spoke of the hospitality and friendliness shown by the Government and thanked the Government appropriately for the courtesy extended in arranging this banquet.

Wednesday morning was occupied with the symposium on Collective Bargaining and Tenure as well as on Workshop Techniques. The afternoon session consisted of reports and discussion on Election Procedure, Amendment to By-laws, Procedure for Dealing with Motions, Educational Finance, Federal Aid, International Relations, Public Relations, Education Week, and Superannuation.

The Ontario Teachers' Federation representatives entertained at the tea hour prior to the departure for Dalway, where the convention delegates and observers were dinner guests of the Provincial Association of the Protestant Teachers of Quebec.

At the fifth session on Thursday morning, the president called on the rapporteurs for reports on the three symposia.

The purpose of the report was: 1. To pick out major points of interest; 2. To list weaknesses; and 3. To make suggestions.

Mr. M. J. Dunsmore was the rapporteur for the symposium on Collective Bargaining and Tenure; Mr. E. G. House, for Workshop Techniques; and Miss Myrtle Conway, for Educational Research.

Reports of committees followed. The amended budget amounts to \$44,870. The chairman of nominations reported that Mr. Tom Parker was the only person nominated for president. Miss Myrtle Conway was elected vice president; J. A. S. Williams was appointed director for P. E. I.

On Thursday afternoon, the P. E. Island Teachers' Federation entertained convention delegates and guests (excepting the directors who were in session), by taking them on a delightful bus trip to Belfast, Murray River, and Montague. Supper was served at Montague.

Friday, August 10. As an appropriate supplement to a successful conference, the P. E. I. teachers arranged an all-day tour of the Island. The trip included visits to Summerside, Kensington, Margate, Clinton, Clifton, Long River, Stanley Bridge, Cavendish, and Green Gables.

Luncheon was served through the courtesy of the Town of Summerside. The Mayor and members of the Board of Trade were present, and past-president Wiggins responded to the Mayor's address of welcome.

During the afternoon, a pleasant interlude was the call at the summer home of Chief Justice Campbell, where Mr. and Mrs. Campbell received the guests and served light refreshments. A seafood dinner, courtesy of the Nova Scotia Teachers' Union, climaxed an eventful day. Special mention must be made of the following, who gave so generously in various ways to make our C. T. F. convention a success:

The Department of Education, Miss Mabel Matheson, Mrs. Elizabeth Willett, Miss Hilda Brown, Sister Helen, Miss Estelle Bowness, Miss Jacqueline MacDonald, Miss Vera Simpson, Miss Alice Fraser, P. E. I. T. F. executive, Town of Summerside, the Charlottetown School Board, teachers and citizens of Charlottetown who gave their cars for transporting visitors, Mr. B. Graham Rogers, Chief Justice and Mrs. Campbell, Col. Johnstone (Long River), the I. M. T., the Government of Prince Edward Island, Mrs. Harlan Found (who so kindly allowed the visitors to go through L. M. Montgomery's birthplace).

people for a term of four years. In both Provinces there would be British criminal law, in Upper Canada British civil law and in Lower Canada French civil law. Previous guarantees of religious freedom were renewed and Clergy Reserves were established for the support of the Protestant Church.

2. What problems did the Act leave unsolved? The boundary line caused hardships to Upper Canada. The duty paid at Montreal was not fairly apportioned between the two Provinces until the Canada Trade Act was passed in 1922. The New System of Government was supposed to be an exact copy of the British; in reality it gave representative but not Responsible Government and this defeat led to rebellion in 1837. Bitter strife raged over the Clergy Reserves as all Protestant denominations claimed a share. Moreover these lands separated and hindered settlements.

A Family Compact arose in Upper Canada and a Scotch Party in

Lower Canada who practically ruled the country in their own interests. The French went their own way and the English went theirs without an opportunity of working together and gradually becoming a distinct and united people. The result was much discord and distrust between the two races due to difference of language, customs, law, religion, and loyals. The Act of 1791 contained many seeds of serious trouble.

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12. Two thirds of the apples (are, is) his share.  
13. Be sure (to, and) close the windows.  
14. We (think, calculate) it will take a week to do the work.

Fill in the blanks in the following sentences:

1. \_\_\_\_\_ has the largest rope and twine factory in the world.  
2. Switchback Canyon is in \_\_\_\_\_.  
3. \_\_\_\_\_ is the highest peak in the \_\_\_\_\_ mountains.  
4. Grand Lake is drained by the \_\_\_\_\_ River.  
5. \_\_\_\_\_ has the greatest export of salt cod in the world.  
6. \_\_\_\_\_ invented the process of vulcanizing rubber.  
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11. San Martin is a national hero of \_\_\_\_\_.  
12. A large city near the southern end of Lake Michigan is \_\_\_\_\_.  
13. \_\_\_\_\_ is the great leather market for New England.  
14. \_\_\_\_\_ is the largest clock in the world.  
15. The French seaport nearest England is \_\_\_\_\_.  
16. \_\_\_\_\_ is made from the bark of the cinchona tree.  
17. Easter Island belongs to \_\_\_\_\_.

Underline the best answers in the following:

1. The chief exports of Mexico are (wool, silver, sisal, petroleum).  
2. A hat worn by Mexicans is called a (serape, adobe, sombrero).  
3. Mexico was ruled by Spaniards for (150 years, 200 years, 300 years, 1000 years).  
4. The floating gardens are found in (Mexico City, Tampa).  
5. Canada leads the world in the production of (iron, nickel, wheat, lead, zinc, asbestos, newspaper).  
6. The greatest lumbering region in Canada is the (great plain region, Rocky Mountain region, Pacific Coast region).  
7. The President of U.S.A. holds office for (four years, two years, ten years).  
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5. Canada leads the world in the production of (iron, nickel, wheat, lead, zinc, asbestos, newspaper).  
6. The greatest lumbering region in Canada is the (great plain region, Rocky Mountain region, Pacific Coast region).  
7. The President of U.S.A. holds office for (four years, two years, ten years).  
8. The Pilgrims came to the new world to worship as they pleased, to elect their own leaders, have their own land).  
9. Brazil is called (the sugar centre, the land of coffee, the rice bowl).  
10. The only walled city in America is (New York, Toronto, Quebec, Montreal, Halifax).

Underline the correct word, which is in brackets, in each of the following sentences.

1. Do you approve of (me, my) becoming a teacher.  
2. We were glad to hear about (Mary, Mary's) winning the prize.  
3. No one thought of (she, her) being a candidate.  
4. The light had (went, gone) out.  
5. She has (took, taken) great pains with her work.  
6. (Their, they're) coming was unexpected.  
7. I hope we (shall, will) have a good time.  
8. Have you (laid, lain) the books on the table?  
9. A box of oranges (has, have) been sent to her.  
10. Every boy and girl (go, goes) to school.  
11. (Has, have) everyone finished (his, their) task?  
12. Two thirds of the apples (are, is) his share.  
13. Be sure (to, and) close the windows.  
14. We (think, calculate) it will take a week to do the work.

Fill in the blanks in the following sentences:

1. \_\_\_\_\_ has the largest rope and twine factory in the world.  
2. Switchback Canyon is in \_\_\_\_\_.  
3. \_\_\_\_\_ is the highest peak in the \_\_\_\_\_ mountains.  
4. Grand Lake is drained by the \_\_\_\_\_ River.  
5. \_\_\_\_\_ has the greatest export of salt cod in the world.  
6. \_\_\_\_\_ invented the process of vulcanizing rubber.  
7. Barn farming is \_\_\_\_\_.  
8. The great winter wheat state is \_\_\_\_\_.  
9. The state that leads in cheese making is \_\_\_\_\_.  
10. If two places are on the same meridian one is \_\_\_\_\_ or \_\_\_\_\_ of the other.  
11. San Martin is a national hero of \_\_\_\_\_.  
12. A large city near the southern end of Lake Michigan is \_\_\_\_\_.  
13. \_\_\_\_\_ is the great leather market for New England.  
14. \_\_\_\_\_ is the largest clock in the world.  
15. The French seaport nearest England is \_\_\_\_\_.  
16. \_\_\_\_\_ is made from the bark of the cinchona tree.  
17. Easter Island belongs to \_\_\_\_\_.

Underline the best answers in the following:

1. The chief exports of Mexico are (wool, silver, sisal, petroleum).  
2. A hat worn by Mexicans is called a (serape, adobe, sombrero).  
3. Mexico was ruled by Spaniards for (150 years, 200 years, 300 years, 1000 years).  
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