

Farewell To Familiar Faces At UPEI - Anne Schurman

With the qualities of freshness and warmth, Anne Schurman, Head Resident of Bernadine Hall, has played an important and vital role at UPEI. For the 6 years Mrs. Schurman has been with us, she has helped us as women, realize & actualize our potential & become more aware of ourselves.

When asked what her duties consisted of, Mrs. Schurman smiled & replied, "I feel my duties are to be available and concerned and to be a friend when the girls want a friend." Mrs. Schurman is always available. She is on call 24 hours a day and is never too busy to sit down & talk.

As Mrs. Schurman talked about the women of Bernadine Hall, her face lit-up and she said, "I care and they know I care and then we do the best we can."

She has never tried to push herself upon us or to change us to fit into her

life-style but rather she accepted us for what we were and never rejected



any of us.

Although a grandmother, she's that type of person who can relate to us as if she were our peer. If anyone has broken the generation gap, it is our Mrs. Schurman. She explained it like this, "I've been through all the stages and I know what the women of this residence are going through."

She talked of many things, the pranks we all play when exams are close at hand and her eyes twinkled; of the Dons and how closely they and Mrs. Schurman work and what wonderful bright people they are; of those four months in summer when there are conventions, summer school, language and music camps and the Atlantic Canada Institute and she exclaimed, "Golly gee, you know its so exciting!"

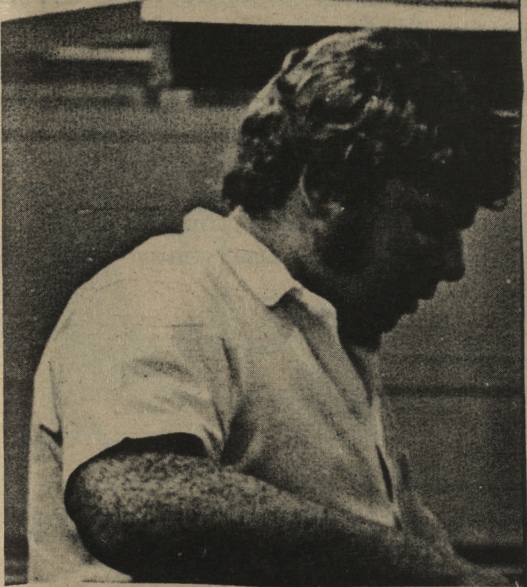
Mrs. Schurman finds the summer work challenging and won't give it up for a moment as she learns a great deal working with students of diverse backgrounds. Af-

ter six years of working here, encountering all kinds she feels that "students are very tremendous & very sincere people that you can learn a lot from."

Mrs. Schurman realizes how lonely we students are, especially those a way from home for the first time but because she is such an honest & open person we soon forget those pangs of homesickness, as we sit cosily in her livingroom feeling loved and wanted. "She feels that we need eachother and that she needs the students more than sometimes they need her" because she said "you pick-up eachothers strenghts."

The "Cadre", on behalf of all the students at UPEI would like to express our gratitude to Mrs. Schurman and thank her for her devotion and concern. We wish her a long life filled with happiness, as she leaves us to take the position of Residence Director at Pine Hill Divinity in Halifax, Nova Scotia.

And Tom Stone



1975 has seen and will see many friendly face leave the University of Prince Edward Island. Among them is Tom Stone, Chief-Manager of the UPEI student residence cafeteria.

Tom, one of the really fine people working at the University has been transferred along with a hard-earned promotion to Memorial University in Newfoundland.

During Tom's five years

at UPEI, he has made more friends and anyone who knows him can easily understand why he has been so popular.

Time and time again, Tom has done favours for all people on Campus. A wine and cheese party were nothing for Tom to whip up with little or no notice. He must have been asked a hundred times for a cake to celebrate a birthday or the like. His response was always a positive YES!

At all times Tom's prime concern was the students

of this University. Many people can verify this.

Tom was also enrolled in a business course this year. Perhaps he shall continue his studies in Memorial.

This article could go on and on listing positive and more positive comments about Tom.

In sum, the students of UPEI wish Tom Stone every success in his new endeavors and know wherever he goes he shall be liked and appreciated.

Mail's Our Bag Continued

Bad grammar; but full of charm.

More charming, perhaps, is your command of vulgarisms "parameters" "objectives" "delineated" etc. It is fun watching English used so badly.

Scientists specialise in language abuse, and love lecturing others. Forgive me if this letter looks or feels like telling someone who can't write English how to do so. It is not. It is an expression of pure delight. I love irony.: incapacity masquerading as competence.

No need for you to do remedial English; like me you have mastered the obtuse.

Again, many thanks for your help in how to write. I hope your Aims & Objectives Study is equally terse.

It should be just as entertaining.

With Best wishes & unblemished Gratitude

R Gool

Dear Editor,

I was surprised at the Cadre version of the incident that took place in my office recently. The allegation that the two girls from my office were the "assaultors" and not the "assaultees" came as news to them too as they nursed a badly bruised arm and a scraped knee and lamented over a torn pair of slacks.

On checking, I discovered that the reporter had not spoken to anyone in my office, on the switchboard, nor in the Business office, the people who were witnesses to

the whole incident. So much for objective reporting!

You say in your Editorial of April 1 that I will issue a statement to the effect that "there is a difference between records and files." Thank you. I do. But you also implied that what Mr. Gallant was in fact referring to was his file and not his transcript.

From the tape of the programme it's clear to me that what he refers to was his academic transcript not his file. He does have access to that.

Student files consist of about 20 different documents most dealing with mundane or boring issues such as letters between student and university and course change slips. The only two possible confidential reports that

may be in the file are letters of recommendation for mature students and reports from high schools. Thus if a student asks to see his file we respect the confidentiality of the sender of such documents by first removing them.

Generally these reports exist only if the student in some way fails to meet the university's minimum requirements. In Scott Sinclair's case, since he has seen fit to make this report public, whatever derogatory remarks may exist in it, it was the single most important factor in his being accepted.

Who has access to student files. The President, the Deans, and the Director of