From the Archives...

PAGE 4 CHARLOTTETOWN, P. E. I. FEBRUARY 3, 1970

REASON, LET US COME TOGETHER

Once again students at this university have displayed an appalling ignorance about the world they live in and a total disinterest in discussing questions of seemingly universal interest.

The Teach-In "Why a University?" put on by the Education Committee this weekend, was well conceived, well advertised, and well presented. Why is it that only a bare smattering of students and faculty showed up for these generally interesting and informative discussions, when Sunday night after it was over, more than four hundred crammed into the Duffy Amphitheatre to see six underground films?

How many of us can articulate our reasons for being here? How many have basic criticisms of what UPEI is doing or not doing?

This student body can't even be selfish in an intelligent way — the only time this year that we as students have manifested any awareness of our existence came when we were goaded into realizing that some money we couldn't afford was in imminent danger of being taken from us. But even selfishness does not extend beyond brute materialistic self-interest — it does not come to "What the hell am I doing here anyway?" Of course, some were probably afraid somebody would lay a "radical" trip on them, and that would be just too scary. There is such a fear of anything that might be termed radical, although those who dislike the term most seem to least know what it means. Not only do they not know how it applies to a political view, they don't even know what the word means. Sure. Let's preserve our mental virginity for as long as we can. Is that what we're here for?

Anyway, Chairman Phelan and his hard-working committee deserve a vote of thanks for trying to get something going.

Too bad the only thing that came out of it was an indication of where most of this university's at.

—Hornby

The Cadre

editor/business: jim hornby
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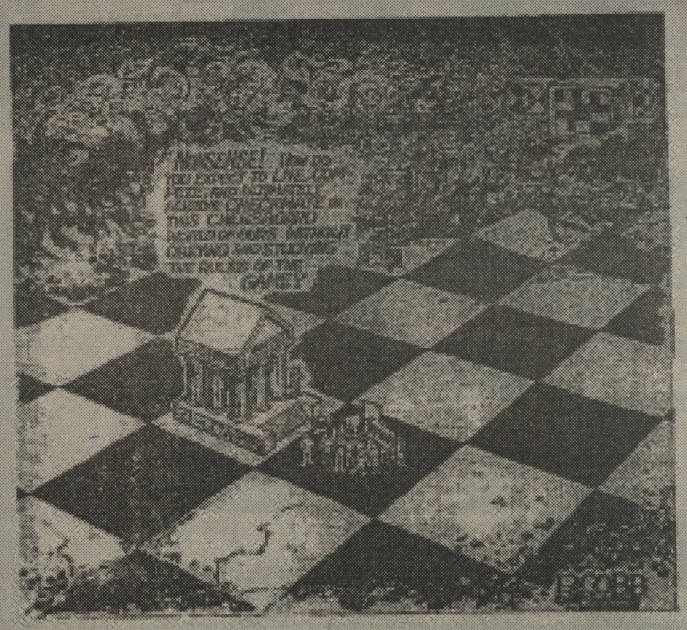
mailings and grief: martin heavy
ass appeal: the bear party
entertainment: captain heathcart
inspiration: the people

Sneering will the snare and for the humor with the strange device "cadre" appears hereby after a month of confusion, confusions, confusations, and even a little confusion, others outside dim-dim county, southeastern, down the mysterious, while (remember the boy about on the hunting deck?), typed tools time out from talking to type, money floated in with monkeys to stay and shoulder from crypto, but a wanted statistical (why doesn't statistical was that for a change?) I've got another sickness after all these meetings, bellies, disappointed after meeting a mail(?) live you so slightly, received a blood-stained cadre, and, a cow-farting thought at the best of times, sneaky reed ribbon gives the pressed this. Hitler saw both sides of every question, negative was contradictory—and that's cryptic. It is all a no use had the bodies to bequeath the cadre—all in all a typically forgettable work. I guess I should close with an upbeat thought, but I can't think of one at the moment. Besides already, but I can't think of one at the moment. Besides well being not made them—they'll come in handy soon.



YANKEE GO HOME

People who are prominent in any type of activity or highly engaged in promoting a cause that is in any way controversial have always been the brunt of much unwarranted and often brutal criticism. It is unfortunate to say that the situation in PEI is no different.

Over the past two weeks the students of UPEI have been given a great deal of press and radio coverage as they campaigned to have the increase in both tuition and residence fees rescinded by the university powers-that-be. As president of the UPEISU, John Keavery has been brought into prominence by these media as the course of his SU duties. Some people (who obviously are not directly involved in the situation at hand) have either deliberately or otherwise mis-interpreted Keavery's role in the event in question and have made the SU president the target of their prejudices and abuse.

The particular abuse in question arrived at the SU offices in the form of various "hate" letters address to Keavery. Perhaps the most biased and incidentally, the most inane, was the literary contribution of a person or persons who signed the document simply "Mrs. Arsenault, 4th. generation PEI." Keavery, the letter charged, was guilty of coming into the province and "stirring up the peaceful students of PEI" who weren't noted for being trouble-makers and who previously weren't engaged in such upstanding before the arrival of Mr. Keavery (obviously this person(s) has a very short memory — remember the SMU strike of 1968?). However the most heinous crime he allegedly committed was the shaving fact that he, John Keavery, was an "outsider", a charge that cropped up several times in this particular correspondence.

Other allegations and charges that were mentioned included such astounding revelations as "PEI existed long before Keavery came and would continue to exist long after he left." It was also suggested that he "probably could have found colleges or universities in the 12% that could provide HIM with the quality and type of education that HE desired", (obviously this person(s) doesn't care too much for Islanders either as she/they implied that Island students don't really care if they get a quality education or not). It was further suggested that he "had to come to a small place like this in order to become a big man" and that if he had stayed in the States he would have been "nothing and unknown" and this series of allegations was ended by the rhetorical question "How do you think that PEI existed before YOU came?"

This letter then descended to a personal level to make all sorts of libelous accusations and suggestions. He was charged with being involved with the purposes of "selfish glory-seeking, personal publicity seeking, and generally leading the students on a course of action they don't want to follow." (If this is an example of the type of "publicity" he's after, he could have attained the same results by going out and setting fire to the Senior Citizens Home. The effect would have been the same and the task much simpler. I also seem to remember Keavery stating on more than one occasion during the past two weeks that if the students were willing to accept what was taking place without voicing opposition, then he would not suggest that they follow any course of action that was against the well of the majority of the student body. Obviously if he was doing it for his own benefit he should have quit a long, long time ago.)

Another crank letter was signed by "A former SMU Graduate who paid his OWN way". This person may have graduated from SMU but it was apparent that he didn't learn too much while he was there. Both this and the previously mentioned piece of literature lend I see the term 'literature' loosely ended with the old cliche usually applied to Americans who make a name for themselves outside the USA, by jealous and not-so-successful natives namely "Yankee Go Home".

If this is an example of our famed "Island Hospitality" then I am ashamed to call myself an Islander.

—McGaugh

UPEI and Montague

The students at Montague are getting a raw deal, but they are not sure what they should do about it. It was pointed out at a meeting I was at on Saturday that Montague High is in disarray, privileged, lack of concern on the part of teachers and a feeling of frustration on the part of students. The students feel that their year is threatened by this situation.

One of the problems pointed out to us on Saturday was the inability of the students to take action. In their first attempt they were shelved to a great degree by their own students council. They feel that they cannot control their own council members.

The problem is that students have never organized their students association in a democratic manner, thus allowing for students to control. At present Council makes all the decisions. Council members are nothing more than listening posts for the administration in the High Schools.

The time has come for the Students Union of UPEI to get actively involved in helping High School students organize a union. The teacher in the High School will not help, because the students will then be a force to be reckoned with.

Perhaps our union could send speakers out to the High Schools even set up meetings on the High School grounds.

Because of the collapse of the Federation of Atlantic Students' Councils, the UPEI student union can expect some money returned. I can't think of a better cause to use the money for than promoting and organizing High School unions.

—Mac