

lem comes down to political self-interest.

Though this may be true, there is also the importance of support from the rest of society for the economic spending on education: if the people support it, it will gain votes for the politicians involved. The main group of people who must be won over for support of this is that large percentage of people who are forced to work for a living, or those who simply do not believe in the necessity of a secondary education. I listened to this idea all summer while doing not-very-fun-or-easy, but very scary, roof work with a carpenter.

Again, much of the time it all boils down to the same story of self-interest; tuition fees do not effect me, so why should I care? It's much to do with the sort of problem we're seeing - and this has been already noted above - between many westerners in regards to third world countries:

it does not effect me, so why should I care?

The problem of tuition impedes not only those directly involved in secondary education social from advancement, but each individual within this society.

When Socrates was accused of corrupting the youth around him, he was put on trial, and was to be sent to his death by those in power. To this accusation he replied that such an act would not be in his best interest, for in corrupting those around him he would be putting himself at risk. Does this concept not apply to the educating of the youth, which would consequently end in the betterment of all those around them?

One problem with gaining public support is the almost non-presence of the media in the struggle towards lowering the costs of tuition. In order for the importance of the issue to become a popular area of thought or discussion, and in order for anything to be accomplished, the public must be continually informed about the necessity of lowering tuition fees and all the facts involved.

On the other hand, it is not only the media that is doing too little for the cause of tuition fees, but the students who pay them as well; one or two of the exact same protests each year is not enough to make an impact, and not enough students are getting involved with even these efforts. In repeating the same protests each year, the public and the politicians (to whom the message is being sent) are simply becoming complacent with the routine and take for granted the work that is being done. When they know when, where, how, what will be said, and that after this protest is dealt with they will be scot free for another year, it becomes very easy to shrug away and forget. I however, really can't be free of this charge myself.

As education plays a highly important role in society's ability to advance, in bridging the gap between the rich and the poor, in generating economic activity, it is important that tuition fees not only freeze, but go down. The education system is one of the most important institutions available and at the hands of society, and in putting it in the reach of each member of this society, a more independent and directly democratic thinking form of society becomes possible.

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The problem of tuition impedes not only those directly involved in secondary education social from advancement, but each individual within this society. Tuition fees are choking the education of mass society and they must (instead of going up), actually begin to go down.

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