

ABSOLUTE SECURITY.

Genuine
Carter's Little Liver Pills.

Must Bear Signature of

Warranted

See Fac-Simile Wrapper Below.

Very small and as easy to take as sugar.

CARTER'S LITTLE LIVER PILLS.

FOR HEADACHE.
FOR DIZZINESS.
FOR BILIOUSNESS.
FOR TORPID LIVER.
FOR CONSTIPATION.
FOR SALLOW SKIN.
FOR THE COMPLEXION.

Price 25 Cents

CURE SICK HEADACHE.

EPPS'S COCOA

GRATEFUL COMFORTING
Distinguished everywhere for
Delicacy of Flavour Superior
Quality, and Highly Nutritive
Properties. Specially grate-
ful and comforting to the
nervous and dyspeptic. Sold
only in 4-lb. tins, labelled
JAMES EPPS & CO., Ltd.
Homeopathic Chemists,
London, England.

EPPS'S COCOA

TENDERS.

Tenders will be received by the under-
signed up to noon of March 31 for the
erection of the New Parochial House at
Kelly's Cross, Lot 29.

All material supplied by the Parish.
Plans and specifications may be seen at
the parochial residence, Kelly's Cross, and
at the office of W. C. Harris, A. R. C. A.,
Architect, Charlottetown.

The lowest or any tender not necessarily
accepted.

D. B. REID, P. P.
Kelly's Cross, March 12th, 1900.
2 aw & wky. pat. wate, herald.

EDUCATIONAL COLUMN.

Edited by Inspector McCormac.

SUGGESTS.

1. Read the "Book Review." You may find something to interest you in it.

2. In the spelling lesson have the pupil pronounce each word before he spells it.

Let the primer classes do some work on the blackboard, such as making letters, making figures, writing and drawing. They will become deeply interested in this work and will improve rapidly.

4. Do you teach singing in your school? If not, why not? Get a copy of School Day Melodies, and make a beginning. The National Anthem, the Maple Leaf, Hail to the Land, Freedom, God and Right, Rule Britannia and Auld Lang Syne are among the songs that should be sung in every school-room.

5. I think teachers appreciate the spelling lessons given in these columns. Nearly every word given is capable of being phonetically spelt otherwise, and nine-tenths of the mistakes commonly made are in words of this class. The words used in these lessons are taken from the leading articles of some of the best journals of the day. This fact should be a sufficient guarantee of their usefulness and usage. Do not place too much dependence in oral spelling. The most adroit speller in the class may not make so good a showing when asked to write the words on his slate or on paper.

6. Give your pupils oral lessons on the geography of the neighborhood in which they live. Such lessons awaken and develop their powers of observation and reflection.

7. In arithmetic give your pupils much work of a practical nature. Have them work sums on the blackboard and explain at the same time their method of solution.

8. There is in some schools an absence of prompt obedience to orders given by the teachers: We observe it frequently on our entering a school; the children are told to stand, and some wait to finish what they are doing, and take so long to make up their minds that eventually they do not stand at all. This is due entirely to the teacher's failure to teach the first lesson that should be imparted in every school—prompt, unquestioning obedience.

9. Make your schoolroom cheerful, your school work interesting and you will not be much troubled with irregular attendance.

BOOK REVIEW.

I. Schoolday Melodies, A Text Book for Schools, in the Tonic Sol Fa Notation, by Ada F. Ryan, G. T. S. C., Halifax: T. C. Allen & Co.

This little work is designed for a text book for public schools. It is in two parts and sells at 10 cents a part. Teachers who teach singing in their school will find School Day Melodies a valuable adjunct to their work. The work has been prepared with a view especially to the requirement of the schoolroom. In the preface Miss Ryan says, "Childhood declares itself the realm of gladness and song, just

as surely as the dawn of a summer day calls up the voices of the birds. It is during early life, when the young mind is so keenly sensitive to new impressions, that we find presented to us our best opportunities for implanting the germ of refined thought and cultivated taste. This is the time in which we may begin to develop a real appreciation of music (not noise)—and, by habitual care and watchfulness, we may interweave with the first simple melodies of our little ones, a valuable lesson in vocal hygiene,—the habit of singing gently while the voice is young. Children below the Fourth Grade should always sing softly; those beyond that grade should avoid singing forte in all exercises, rounds, etc.; and in using the songs, they should observe faithfully the dynamic marks which have been inserted in School Day Melodies, in accordance with the recognized principle of musical expression." Among the melodies found in these charming little volumes are Ob, Broad Land, Ob, Fair Land, Now the Evening Falls, I'm Glad I am a Farmer, Sail on the Ship of Fate, The Marp That Once Thro' Tara's Hall, Evening Hymn, Morning Hymn, My Native Land, Lead, Kingly Light, Rule Britannia and My Mountain Home. There are many rounds, tuning exercises and time exercises. On page 15 of Part I is found the following melody written to the tune of Coming Thro' the Rye:

If a body find a lesson
Rather hard and dry,
If nobody comes to show him
Need a body cry?
If he has little time to study,
Should he stop and sigh?
Ere he says "I cannot get it,"
Ought he not to try.

If a body scans his lesson
With a steady eye,
All its hardness he will conquer,—
Conquer by and by;
Then now neatly he'll recite it,
Face not all awry!
Ne'er again he'll say "I cannot!"
But will go and try.

On Page 20 of Part II, one finds "My Native Land," by C. E. Whiting:

My native land! my native land!
What land is like to thee?
There may be brighter, gayer far,
But none more dear to me!
My native land! my native land!
I love thy heath-clad hills,
Thy deep blue lakes, thy rushing streams,
Thy gently flowing rills.

My native land! my native land!
Thy sons are brave and true;
Free as the eagle, king of birds,
Upon the mountain blue;
My native land! my native land!
May blessings on thee fall,
And may the peace which freedom gives,
Profusely rest on all.

II. Elementary Text Book of Cookery for the use of schools by Helen N. Bell, Principal School of Cookery, Halifax, N. S. Price 25 cents, Halifax: T. C. Allen & Co. The special purpose of this little book is to aid the teaching of cooking in the Public schools. Dr. Lankester says, "There are scientific principles lying at the foundation of the art of cookery as of every other human art; and if you neglect to apply them—it you neglect to educate your cooks in them—you must expect to suffer." This is a volume of 110 pages, 85 of which consist of recipes.

III. Physical Drill for Public Schools in four parts with illustrations, by Sergeant-Major D. Bailey, military gymnast & Instructor, price 35 cents, Halifax: T. C. Allen & Co. This is a work of 127 pages, divided into four parts, viz., 1st Football, 2nd Arena Drill, 3rd, Calisthenics, 4th Physical Exercises with wands and dumb bells. It is a very useful hand-book for teachers, for surely every teacher should have the physical as well as the mental welfare of his pupils at heart. The exercises are calculated to develop the various parts of the body in due proportion, and are adapted to schools not having halls for gymnastics. The preface of this little work was written by Mr. A. McKay, Supervisor of the Halifax schools. In it he says: "Almost every great writer on education has given much prominence to the importance of physical culture, both as a thing desirable in itself, and as a means leading to an end—that end being greater possibilities in intellectual and moral development. Judging by estimates of examiners, even our youngest teachers can discourse eloquently on both headings of the text—"A sound mind in a sound body," yet in practice the second heading is very generally ignored, even by those who are considered our ablest teachers. Proper care for the bodies of their pupils is most shamefully neglected by most instructors. The harmonious development of the physical powers is seldom thought of. Too often the present or future health of the child is sacrificed for the sake of a display of mental ability, that may, for the time being, increase the reputation of the teacher or gratify the vanity of the short-sighted parent. Although but a part of the responsibility for the "sound body" rests with the teacher, yet so much of the future happiness and success of the pupil's life depends on that part, that he who even thoughtlessly neglects it cannot be held guiltless.

"School calisthenics cannot take the place of or be considered as important as those absorbing out-of-door games so in harmony with child nature in the development which they secure, yet calisthenics is an important auxiliary to such agencies as ventilation, light, frequent and judicious changes of study and position, etc., in preserving the highest educational vigor in the class-room. All the voluntarily muscles are so connected with the brain that its health and growth are very much increased by their systematic exercise."

PROBLEMS IN ARITHMETIC.

- 3-8 per cent discount? Ans \$498.125.
2 Sold silk for \$2.50 per yard, and gained 25 per cent; at what price would I have lost 20 per cent? Ans \$1.60.
3. What will be the cost to carpet a parlor 28 feet square with Brussels carpet 3/4 yard wide, at \$1.87 1/2 per yard? Ans \$217.77.
4. When gold is worth 125, what amount of currency can be bought for \$540 in gold? Ans \$675.
5. An agent sold 450 barrels of pork, 200 lbs each, at \$5.75 per cwt. after retaining a commission of 3/4 per cent, what did he remit? Ans \$4993.375.
6. If 20 men, working 12 hours per day, can dig a cellar 100 long, 75 feet wide, 10 feet deep, in 10 days, how many days will it require 24 men, working 8 hours per day, to dig a cellar 80 feet long, 60 feet wide and 25 feet deep? Ans 20 days.
7. What must be asked for a farm which cost \$8000 so that after raising the price 25 per cent I may gain 20 per cent on the cost? Ans \$7,680.
8. Divide \$9,400 among three heirs, 9, 13 and 17 years of age, respectively, so that if invested at 1 1/2 per cent, each will receive same amount at majority. Ans. \$3,400, \$2,000, \$4,000.
9. Two horses were sold for \$195; one of them worth five-eighths as much as the other; what is the value of each? Ans. \$75, \$120.
10. How many bricks will be required for a sidewalk 60 feet long and 10 feet wide, allowing one-eighth for sand? Ans. 2,368.
11. A merchant having bought a bill of goods amounting to \$600 on 4 months' time, was offered 8 per cent. off for cash; he borrowed the money at the bank at 10 per cent. and paid the bill; what did he gain by the transaction? Ans. \$28.47.
12. A man was offered \$2,000 cash for his house, or \$2,200 in 3 years at 5 per cent. He chose the latter and sold the note immediately to a private party at a discount of 10 per cent.; did he gain or lose, and how much? Ans. \$53.85 loss.
13. What must be paid for 45 gallons, 3 quarts, 1 pint, 3 gills of molasses at 70c a gallon? Ans. \$32.178.
14. What is the amount of \$255 for 4 years, 4 months, compounded semi-annually at 9 per cent.? Ans. \$336.89.
15. If a 10-cent loaf weigh 12 ounces when flour is \$5 a barrel, what should it weigh when flour is \$6 a barrel? Ans. 10 ounces.

- A SPELLING LESSON.
- | | |
|----------------|-----------------|
| 1. Landau, | 19. Licensed, |
| 2. Landford, | 20. Lichens, |
| 3. Larray, | 21. Lieutenant, |
| 4. Lasso, | 22. Linea, |
| 5. Lath, | 23. Linoleum, |
| 6. Lath, | 24. Liqueur, |
| 7. Laudable, | 25. Liquid, |
| 8. Laudanum, | 26. Liquor, |
| 9. Laughter, | 27. Liqueurice, |
| 10. Laurel, | 28. Lizard, |
| 11. Laurel, | 29. Locket, |
| 12. League, | 30. Lodgings, |
| 13. Leisurely, | 31. Lezanges, |
| 14. Leopard, | 32. Luncheon, |
| 15. Lessee, | 33. Luscious, |
| 16. Lestue, | 34. Lustre, |
| 17. Levelled, | 35. Lynch, |
| 18. Librarian, | 36. Lyric. |

JOKESERIES.

Visitor—Well Tommie, how are you getting along at school?
Tommie (aged eight)—First rate, I ain't doing as well as some of the other boys, though. I can stand on my head, but I have to put my feet against the fence. I want to do it without being near the fence at all, like some of the boys do, and I can after I've been to school long enough.
Mother—Johnny, you said you'd been to Sunday School?
Johnny—(with a faraway look)—Yes'm
Mother—How does it happen that your hands smell fishy?
Johnny—I carried home the Sunday School paper, an' the outside page is all about Jonah and the whale.
Stimson—Willie, when did you get that black eye?—It's all right, pap. I've only been civilizing that boy next door.
Teddy (who has just begun to go to school)—Papa, do you know what six boys and five girls make? "Yes," answered his father, "a racket."
Well, Johnny, my dear, how are you getting on with your French? Oh! very well, uncle. We translate quite nice sensible sentences now, such as My uncle never allows my birthday to pass without giving me a present, or It is certain that my uncle will give me something quite splendid this time.
Funny, said a father to his precocious five year-old son and heir, Your mother tells me she gives you pennies to be good. Do you think that is right? Of course it is, replied Tommy. You certainly don't want me to grow up and beg for nothing, do you?
Teacher—No, Nellie, I am sure your mother would not want you to say such things.
Nellie—But you don't know my mother as well as I do. You never saw her except in company.
Have you any brothers or sisters? said the teacher to the boy. Yes, sir, was the reply. Two brothers and a sister. Is that all? questioned the teacher who wished to be sure on the point. Yes, I had two sisters, but one is married.
It is told as absolutely true that a teacher in one of the schools of Washington, D. C. was laboring with a class in elementary physiology once upon a day, and the subject of the lesson was teeth. She had explained to them all about the temporary teeth of infancy, the permanent teeth of childhood, and the wisdom teeth of riper years. Cuspids, canines, bicusps, incisors and molars, she had gone through the entire list.
And now, children, said she, what teeth do you get last of all?
An intelligent boy on the right raised his hand.
I know, teacher, he replied. False teeth.

G. J. MCCORMAC.
St. George's, March 17th, 1900.



ALWAYS CLIMBING UP..

THE QUALITY OF A CHRISTY HAT

That's what makes the Christy so popular, the quality is always above all others, and still is climbing. We have just received 3,600 of this justly celebrated hat. We have them in every conceivable shape and color. Choose one from the following list—

- | | | | |
|--------------|--|--------------|--|
| No. 1 | A beautiful stiff hat, in black or brown, fine fur felt, mostly sold at \$2.00 here, we sell them at \$1.00. | No. 5 | A soft felt hat, any color, good wearer and worth \$1.00, yours now for 50c. |
| No. 2 | Another beauty, a little finer quality, warranted to wear and keep its color. Only \$1.50. | No. 6 | Another soft hat, black or brown, Fedora style, fine fur felt, marked \$2.00, yours for \$1.00. |
| No. 3 | Hard hat, just a little finer fur felt; any shade, latest style, and a splendid wearer. Only \$2.00. | No. 7 | Here's a beauty, fine fur felt in pearl, black, cedar and brown, flexible band and right up to date, only \$2.00. |
| No. 4 | The Manhattan Derby, weighs 2 1/2 oz, black or brown, the correct shape, and with all a good hat for hard knocks, it beats all competition, \$3.00, and its only \$2.00. | No. 8 | A Christy feather weight about 2 oz. This is the hat we are going to recommend to all who want a good one at a moderate price. It's in pearl, black and brown, It's a corker; and its only \$2.00. |

For fit, style, finish and general durability, Christy's Hats always take the lead. Let us sell you your spring hat this year.

PROWSE BROS

Kid Glove Sale Extraordinary.

FOR ONE DAY ONLY (Saturday March 24) we offer for sale 432 pairs of our famous "Lily" Kid Gloves, at the following unheard of prices.

18 1/2 doz Black Lily (laced) sizes 5 1/2, 5 3/4, 6, 6 1/4, 6 3/4, 7 1/4, 8, 7 1/2 and 7 3/4 @ 59c.

4 doz Black Lily (buttoned) sizes 5 1/2, 5 3/4, 6, 6 1/4, 6 3/4, 7 1/4 and 7 3/4 @ 49c.

4 doz Col'd Lily (laced) sizes 5 3/4, 6, 6 1/4, 6 3/4, 7, 7 1/4, 7 3/4 @ 59c

10 doz Col'd Lily (buttoned) sizes 5 3/4, 6, 6 1/4, 6 3/4, 7, 7 1/4, 7 3/4 @ 49c.

The fact that the Lily Glove is well known to be one of the best wearing gloves in the market, coupled with the unusually low price at which we offer them, is sure to cause an unprecedented crush at our Glove Counter on Saturday, therefore you will do well to call early before your size is sold out.

Say, do you know that we are sole agents (in this city) for the "Standard Patterns"? The best and cheapest seam allowance pattern in the market.

1000 April Fashion Sheets just arrived. Call and get one.

Sentner, McLeod & Co