

# Editorial Note:

This campus is not apathetic it is PATHETIC. That is the reason we are reprinting Dan Weiner's article "Progress Report - Committee on Student Faculty Relations".

Don't sit there blaming everyone else for your college life, blame yourselves. Get off your God Damn butts and contribute. You get out of this university what you put into it.

The Weiner Report shows what we must change. Think of the future and Do It.

This editorial? Grant the Idiot, Rick the Animal, Ron the Peanut Butter Kid, Eddie the Cat, Carrol the Sexpot, Gary the Head.

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## Progress Report - Committee on Student - Faculty Relations

Starting in November, this committee undertook an informal but extensive survey of attitudes relating to the quality of student life on campus, faculty and student morale, problems of identity and role in the academic community, etc. Although numerous faculty and students were interviewed, no claim is made that what follows is truly representative of attitudes held within the entire University body. Nonetheless, these tentative conclusions are worthy of examination, despite their selective nature - I believe they represent the sentiments of the most articulate elements in our midst.

(These statements are given in no particular order of importance, it should be noted.)

1. North American students "from away" unquestionably are the most socially outgoing, critical, and articulate element on campus, despite their small number. Island students from Charlottetown and Summerside are next, with rural Islanders the least articulate.

2. Social cohesion, strongly associated with student morale, is highest among female on-campus residents, lowest among male on-campus residents. Daleplace among off-campus residences, appears to have exceptionally high morale.

3. Non-North-American students are extremely isolated, alienated, and depressed. There are few social outlets for them.

4. In general, younger faculty are more critical of aspects of the University and quality of students than are older faculty.

5. There appears to be wide intellectual, among the students at either S.D.U. or P.W.C. speak institutions; U.P.E.I. appears to "city" syndrome of alienation.

6. Psychological and psychological problems have been numerous (at least loneliness, depression, and anxiety).

7. Most students do not care for representation in the University, a potential rallying point for students. incited considerable immediate action or social organization among students.

8. Sports continues to be a major influence, with other social events poor second. Guest lectures and campus attract little or no student interest.

9. Social identity among students between campus and home community is low. over 80% of the students spend little time with parents. Among these students, often throughout all 4 years of college.

10. Drinking is a major problem among students on campus; other drug use is and manifest principally off-campus.

11. Many seniors appear unprepared for graduation.