



ON WORKING MAN'S OPPRESSION

Stan Dalton

Due to the contemporary structure of our society, with its values, institutions, and so on, educational opportunity was provided for all so far as theory is concerned; however, the economics structure was (and is) such, that to maintain itself, it required the domination of a few over the majority which contributed enormously to the inequality of the citizens. Educational opportunity was, due to its control by economics, very greatly limited.

We have the rich and the poor-one is necessary for the other. Most men must therefore work for the few. In order for the few to maintain themselves as such, it is necessary therefore to keep the majority (the ordinary working man) poor and, uneducated (the reason for this being that an educated, enlightened man will give the "few" trouble by asking questions about their state of poverty and so on. This makes it difficult for the few (or management to maintain control).

Whenever the mess "get out of line", management may resort to such tactics

as 1. changing the rules so as to give the mess less rights, 2. exert various forms of pressure to shut them up" (E.G. making them buy their own uniforms when before they got them free; making them adhere strictly to rules which they were before allowed to be lax about, etc.) All of these tactics are designed to put pressure on the working man to make him keep his mouth shut. It doesn't matter whether he is not making enough money to support his family properly, all that matters to management is that it runs smoothly. Obviously this is inhuman in every sense.

In its stupidity, management fails to realize that a happy, contented, worker will be more efficient and effective and will, in the long run, enable management to run smoothly because everyone concerned will be able to devote himself to his particular function since insecurity and fear for his family's welfare is not "hanging over his head."

Workers, how can you allow this domination of management to continue?

!!
 iversity is losing
 re money each
 idence (partic-
) because of the
 applicants. So
 mop up these
 osses? Hit the
 t? We're easy to
 ith and are al-
 o suggestion,
 monetary ones!
 everyone knows
 residence fees
 raised another
 e third year in
 ource this most
 s another dec-
 idence students
 ently another in-
 the following
 chain reaction
 tedly continue
 are no resident
 all. Who can
 y that they can
 50(single) for
 e Memorial Hall?
 y sane people
 at.
 ke to suggest a
 policy that should
 mplicated a long
 egarding the mar-
 cies that the
 ion uses toward
 ces, because
 business isn't it:
 stration sells its
 the student, in
 the services of
 If my calculations
 the administrat-
 ave been much
 if they would
 the residence fees
 l of three years
 for double accom-
 d \$850 for single)
 l in this instance
 is of my example.
 a capacity of app-
 108 students.
 ultiplied this num-
 0 you get a fig-
 ,000 which is gross
 the University.
 resent situation,
 55 students in
 at \$900 a head
 figure of \$49,500.
 loss of \$31,500
 this increase in
 e fee hikes are
 ncreased costs.
 this increase in
 t in itself?
 le is under the
 that the residen-
 g used to capacity
 is assumption can
 ed by the fact
 cannot get anything
 or much less than
 year. So why can-
 ences be filled to
 Easy, just keep
 fixed and stop
 n terms of rais-
 nned fees every
 er all, have you
 money growing

hen Belliveau