

## Imagine Duffy Egged

MXH

Contributor

Imagine this scenario: some cretin has egged our very own precious new windows of the beautiful Duffy building. How do different students react to such atrocity?

**Fine Arts students** – discuss ad nauseum how the egging is a work of modern art and what it represents.

**English students** – write a book, poem, or a personal essay about the event and then try to write a critique on it either from feminist or archetypal point of view.

**Women's Studies students** – write a feminist critique on it.

**Journalism students** – quickly write an article for *The Cadre*, *The Guardian*, or the ones suffering from illusions de grandeur, for *The New Yorker*.

**Anthropology students** – try to get a holistic perspective on the event before doing anything.

**Asian Studies students** – try to make chicken chow mein.

**Island Studies students** – away on a conference thus missing the event.

**Modern Language students** – discuss the event in class in the language they're studying.

**Political students** – either blame the event on the government or try to contact the government in order to take some measures.

**Religious Studies students** – oh my God!

**History students** – recall, with a smirk



on their face, other times when UPEI buildings were egged  
And the professors? Well, they're the ones who did the eggin'.

**Education students** – teach other students about the wrongs of egging the Duffy building.

**Business students** – try to organize the egg-cleaning fundraiser.

**Engineering students** – gaze serenely from Cass building and not get involved.

**Music students** – one unlucky fellow who happened to be outside of the Steele building runs back to Steele to tell everybody else what happened.

**Computer Science and IT students** – immediately after seeing or hearing about the happening, they would go online and post the news on the UPEI website.

**Math students** – try to figure out where the assailants were standing when they assailed the building using vector calculus

**Physics students** – try to do the same things as the math students, though they would need calculators.

**Chemistry students** – go around

telling everybody about the special egg enzymes that make it possible for the eggs to stay stuck to the windows.

**Vet students** – try to scrape the eggs from the windows and nurse them back to healthy chicken.

**Nursing students** – they are too busy giving CPR to one another to care

**Nutrition students** – count the calories in all the eggs.

**Biology students** – discuss the chicken

reproductive system.

**Philosophy students** – argue whether the building was really egged in reality.

**Psychology students** – try to analyze in detail what kind of a person could have done such a deed.

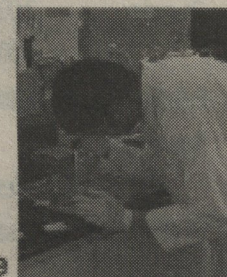
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\$5 Billion in infrastructure money to the cities over the next 5 years and this funding can be tapped into. Charlottetown MP Shawn Murphy interjected and put the onus on the provincial government for refusing to sign into a federal-provincial infrastructure fund worth \$54 Million to the province. Murphy suggested that part of this fund could be allocated for public transit in Charlottetown. He was hopeful a deal could be reached with the province in the next month. However, Murphy warned, "for public transit to work in Charlottetown, it will require a cultural change in Charlottetown by the people that live here to use the buses."

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