

multi-level complex to the Space Needs Committee and to the Board of Governors. We have asked for site approval of the building from the Board and we are awaiting their decision. The next step involved commissioning for schematic designs and then the business of financing the project. The complex has been a dream of many students many years before us and I am optimistic about the future realization of that dream. We'll keep you posted...

MAIN BUILDING ROOM 220

Students were thanked and recognized for their \$5 Challenge of the Eighties contributions to the renovation of Main Building this past February. The University presented a plaque noting student contributions which dedicates Room 220. It's a beautiful classroom, you should be proud of your contributions to the project.

MAPUS

I want to congratulate MAPUS President Paula Gauthier and her executive for an excellent year of representation for the part-time and mature student of UPEI. MAPUS also hosted national conference of COPUS, held February 9th-11th, which promoted the interests of its student membership.

NATIONAL DAY OF REMEMBRANCE PETITIONS

I will be forwarding hundreds and hundreds of your signatures on petitions calling for government to declare an annual day of remembrance for our fellow Montreal students murdered December 6th 1989. Thank you for your compassion and support of such an important initiative.

I know that this report is lengthy. I do not apologize for this as the Union work carried out on your behalf should not be reduced to a one page summary. This report is my attempt to be accountable to you, the Union's membership on Union matters. Please feel free to comment on any point raised in my report or any issue you feel relevant. Good luck in exams and in your summer endeavors!

Respectfully submitted,

Lisa Murphy

UPEI Student Union

President

Winter Games and Students

The following is a presentation of the President's response (in most cases verbatim) to the concerns and questions posed by the Student Union in a written report to President CWJ Eliot on December 6, 1989 and a verbal presentation to the UPEI Board of Governors March 5th, 1990. Copies of the report were circulated to students at the March 6th General Meeting.

1. Information/Clarification Procedures

a) Publication of calendar

The academic calendar for 1990/91 has been approved by the Senate, will be published in the Calendar, and will be made available to all students requesting information about next year.

b) Accessibility to University buildings and facilities

Although no formal arrangement has been made with the Host Society at this time, informal talks suggest that the fol-

lowing areas will be needed for partial or full use of the Athlete's Village: Kelley, Duffy, Robertson, Chaplaincy Centre, Dalton Hall, Steel, Main, Alumni Gym, Young Canada Games Sports Centre, Student Union Barn, and residences.

c) Information area/booth request

I do not believe that an information area or booth is necessary to field questions and concerns of students. On the other hand, the University should prepare for wide distribution a set of answers to what are judged to be the most obvious questions and concerns.

2. Academic

a) Contact procedures between students and faculty members

My understanding of the character of this four-week period is that it will be similar to our operations when the regular terms are not in session; in other words, the work of the university will continue as normal with respect to both faculty and staff but in the absence of classes. Some faculty will presumably stay on campus; others may leave to pursue research either at home or elsewhere. I expect that each department will make its own arrangements for the business of the department to be conducted on a daily basis, again as in the summer.

b) Academic counselling availability

I think that it would be reasonable for faculty members to tell their students whether or not they will be available for counselling during the period of the games, and if so at what times and places.

c) Making and evaluation changes

Marking and evaluation are the responsibility of the individual faculty member who normally informs the class of the nature and timing of the tests to be employed. Since the actual length of the winter term is not significantly affected by the Winter Games, I know of no obvious reasons why there should be changes brought about by the circumstances peculiar to 1991. But if there are to be changes, for example, the placing of mid-term test, these are matters for the individual lecturers, who remain responsible for informing their students at the beginning of the course.

3. Housing

a) Christmas break considerations

Students are normally expected to move out of their rooms or apartments during the Christmas break, and at this time I do not expect the next Christmas break to be treated differently.

b) February 10th-March 9th period of games

Students will be expected to move out of their rooms or apartments by February and may return the afternoon of 9 March 1991.

c) Moving/travelling expenses for residence students (Christmas and Feb 10-March 9 period)

Regarding the Christmas break, as long as the circumstances are similar to any other Christmas break, no compensation will be considered.

Regarding the break between February 10 and March 9, here the circumstances are unique, and at this time a proposal to offer a modest adjustment to those who remain in residence for both semesters of 1990/91 is being considered. It must be