

# Widening Educational Horizons

Our foreword this week is an article by Miss Helen Yeo, M. Ed., of the Teacher Training Department of the Prince of Wales College. Miss Yeo is endeavoring to show the "how and why" of teaching the Language Arts, for as she says, "The mastery of language is of vital importance to all, for upon language depends mastery of all other native language is essential for the individual if he is to take his place in society."

## Our Language Program

The Language Arts consist of four main divisions: listening, reading, writing, and speaking. These arts can be taught in isolation but each is closely related to or integrated in the whole pattern of language. This close relationship, or interweaving, is evident when we study any one or two phases, viz. speaking and writing, or composition, oral and written.

When we teach composition, there are three essentials for which we must provide:

1. Having something to say.
2. Keeping the audience of reader in mind.
3. Developing skill to express ideas clearly and effectively.

Stress is often laid upon the first of these essentials; teaching in form. However, a student must know the correct letter form but neglect another factor of greater importance, that of the thought contained in the body of the letter. It is not the cargo more important than the ship?

In today's program of studies, provision must be made for the first of these essentials: the idea of having something to say. For this reason many of the so-called "forms" will be necessary in the informal conversation, dramatic play, projects, club activities, excursions. These activities should stimulate the pupils to hear and see more clearly. The subject material for composition is then at hand; and there is no sense of artificiality in choice. Having something to say is the first essential to the purpose of writing at all levels, from Grade I to Grade XII.

## A Home In The Jungle

The following passage was written recently by a Grade IV child. In the jungle in South America the weather is hot and wet. The people here need homes to keep out the sun and rain! A home in the jungle is not very large. This is how it is made. The roof is made of palm leaves laved much like shingles. The sides of the house are made of palm leaves woven all together. There is only one room in the house, several families live in this room. Each family takes their own part of the room and lives in it.

## This is the first draft of the report before it was corrected with the teacher's help.

Notice three misspellings, but notice also the sentence structure and the coherence.

This report is part of a unit of work which included: guided reading in the basic readers in school only; organized social studies to correlate with the reading lessons; organized study and writing of skills, essential in writing reports; the making of a toy museum, showing houses in other lands. Supplementary reading brought discussion and written reports. Dramatic play gave the children opportunity to express with originality new ideas. Such activities are essential in a well-rounded program.

## The following excerpt is taken from a letter received from a Grade VI pupil.

She describes a class excursion to the woods: "Our trip was more successful than we had planned. Would you like to know why? We brought home most of the things on our list and something more—two big snakes and a baby snake! I assure you we had many visitors that day. "When we came to class one morning a couple of weeks later, one of the snakes had disappeared and we did not find it yet. Our teacher says there will be a prize for the best mystery story of 'Slithery Tim'."

This little girl, like her classmates, participated in a variety of class activities: hikes, radio programs, choral reading, and dramatizations. However, her letter shows that the language program was well-balanced. Correct letter form and good patterns of written speech were characteristic of the letters written by all members of her group. The class followed the plan of study and practice found in the recommended modern texts.

## In the school of today many "guides" to help in the teaching of the various phases of language work.

These guides have been carefully prepared by teachers who have studied and experimented in specialized fields. If the plan suggested are followed consistently, the child in Grade IV reads extensively and independently. He learns to use the dictionary for meaning and pronunciation. The authorized speller carries exercises similar to those found in "the related practice" or drill exercises which are an essential part of the reading program. This reading program includes a variety of correlated activities: all types of supplementary reading; art work; and music; dramatic play; making reports; letter writing.

Many modern language texts provide self-organized work for the teaching of the skills necessary for clear and effective expression. These texts are the result of much research and experimenting in classrooms. During the first five years of school the drill is centered on the correct use of words and on the concept of a sentence. In Grade VI grammatical terms are introduced: subject, predicate, and parts of speech. In Grades VII and VIII the teaching of grammatical terms and concepts is given a more prominent part of the program, but it is only a part of a program. It should not be considered a separate subject. Form should never be considered the ultimate aim, but emphasis put on the logic of ideas.

The plan falls into this pattern: composition — grammar — composition. When the pupil has experience in working with words, he is asked to criticize and state the reasons for using certain forms. At the end of a grammar period must come opportunity to use the skill in speech and writing. The ability to recognize subordinate conjunctions is of little value unless these conjunctions are used with precision in sentences. A knowledge of clauses and phrases is of value when the pupil learns to use them in clear concise sentences. Grammar becomes practical when it is taught not merely for use but in use.

## Teachers, Take Care

The practice of self-criticism and abasement may be commendable enough as a private mental exercise, but it should not be exercised in public. Every time a teacher says, "I'm just a teacher," he discounts the importance of his work and destroys the public goodwill which career teachers try to create. There are thousands of teachers who know that the job they do is the most important and the most satisfying in society. They must write when they see the unjustified humility of some of their colleagues. After all, teaching is the mother of all professions and it should enjoy the pride and loyalty of those who are its members. (The A.T.A. Magazine).

## This approach is sometimes called "functional grammar"

that is, thinking process, not a mechanical meaningless drill; grammar which shows what words do and can be made to do.

## These many phases of a language program are accepted as essential, not only throughout our own continent, but also in England.

The following passages are quoted from Schemes of Work and Organization for the secondary modern school of England: "You must provide for experience with speaking, conveying messages, debating and discussion, reading for information and enjoyment, acting, expression in writing."

## "The project and topic research work by individuals and groups affords plenty of scope for written work and help during the English lesson."

Our language, English, is our channel of communication. We must keep this channel open.

## Bermuda Conference

The conference of the "Big Three," Prime Minister Sir Winston Churchill, Britain; President Eisenhower, United States; and Premier Joseph Laniel, France; which met in Bermuda from December 4 to 7, issued the following communique at the conclusion of their conference:

1. The unity of purpose of the three countries was confirmed.
2. Confidence of the united strength of the three was affirmed and the resolution to maintain joint effort to perfect it.
3. Dedication of themselves to work together toward security and well-being for free peoples was assured.
4. Re-affirmation that the North Atlantic Treaty is and will remain the foundation of their common policy was made.
5. Re-affirmation that the European Defence Community is needed was made.
6. Examination of the Soviet note for four power meeting in Berlin and agreement on the text of the answering note was made.
7. Review of the situation in the Far East brought forth two policies:
  - (a) Korean: Work for the convening of a Korean political conference and the restoration of normal conditions.
  - (b) Indo-China: Commendation of French and Indo-China stand against the communists there and a pledge to work together to restore peace and stability in the area.
8. Solidarity of the Big Three was re-affirmed.

## Nato Meeting

The chief purpose of Nato is to help its members work together to protect western Europe and the western hemisphere from attack. Of course the NATO countries hope they won't be attacked. But they believe that if they are, they will be better off because they have planned their defenses together.

They hope that their teamwork will discourage any other nation from thinking about starting trouble. That is why the organization is building fighting forces on land and sea. Today there are thirteen nations linked together in Nato. They are Canada, Britain, France, United States, Belgium, the Netherlands, Luxembourg, Denmark, Norway, Portugal, Italy, Greece, Turkey and Iceland. Greece and Turkey were invited to join in 1951.

## The Commonwealth of Nations

Though Queen Elizabeth is head of the Commonwealth it is not a single nation. It is a family of self-governing countries and the land that these countries rule. Britain is the only one that has very much land outside its borders.

The queen, herself, does not govern any commonwealth lands, not even her own Britain. In each of the self-governing members, voters elect their own lawmakers. Queen Elizabeth simply acts as head of the family without trying to boss any of the members.

Here is a list of self-governing members with population: India, 357,000,000; Canada, 15,000,000; Ceylon, 8,000,000; Pakistan, 75,000,000; South Africa, 13,000,000; New Zealand, 2,000,000; United Kingdom, 50,000,000; Australia, 9,000,000.

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## Georgetown and Vicinity

Mrs. Wilfred Prosper was a recent visitor to Charlottetown.

Mr. John Hogan was a recent business visitor to Georgetown.

Mr. Clarence David was a recent visitor to Charlottetown.

Mr. and Mrs. Harvey Blackett recently motored to Montague.

Mrs. Stephen Landry was a recent week-end visitor to Charlottetown.

Mr. Willard MacLean of Peter's Road, was a recent visitor to Georgetown in the interest of the firm he represents.

Captain and Mrs. Thomas Tremblay were recent visitors to the city.

Mrs. James Coldwell and son James of Charlottetown are guests of Mrs. Coldwell's parents, Mr. and Mrs. Stephen Landry.

Mr. and Mrs. Warren Baker and family recently motored to Murray Harbour, where they were the guests of relatives and friends.

Miss Mary Lavers, R. N., of the Nursing Staff of the King's County Memorial Hospital, Montague, was a week-end visitor to her home in Georgetown.

Mr. and Mrs. Harvey Blackett, while walking on the Cardigan Ferry Road found pussy willows in bloom, while Mrs. A. E. Jenkins reports pansies coming out in bloom in her garden. Those were taken in her garden, along with the mild weather enjoyed for several weeks but the recent storms

card party held at the home of Mr. and Mrs. Wilfred MacDonald, St. Andrews, on Monday night. It was a splendid evening's entertainment thoroughly enjoyed by all. Competition was keen but when the total was made up Mrs. John C. Peters was out front among the ladies while Mr. Aeneas MacIntyre led the gents.

Mr. and Mrs. Guy Glover of Charlottetown, visited Mt. Stewart, on March 7, where they were the guests of relatives.

Miss Alice Garnum of Mt. Stewart, is spending an enjoyable holiday at Halifax, N.S., where she is the guest of her grand-mother, Mrs. Thomas Ray.

Kenneth Gunn, son of Mr. and Mrs. Lester Gunn, Savage Harbour, is sick at his home. This is most unpleasant news for his playmates who miss him a lot and hope he will be back with them again soon.

Mr. Gerald Jay of the crew of the M. V. Abswegit, has returned to his duties at Borden after a most enjoyable holiday with his wife and family at Mt. Stewart.

Miss Jean Affleck of Charlottetown, spent the week-end at Mt. Stewart, where she was the guest of her mother, Mrs. Margaret Affleck.

The many friends of Mrs. John MacAskill, Mt. Stewart, are sorry to learn of her continued illness. All join in the hope that Mrs. MacAskill will shortly be restored to her full measure of health.

Mr. Kenneth Jay who has been a patient in the Prince, Edward Island Hospital, returned to his home at Mt. Stewart on Sunday. Kenneth's many friends are happy to have him back with them fully restored to health.

The many friends of Mr. Pius MacDonald, well-known strawberry grower of Mt. Stewart, will be sorry to learn that he has been obliged to enter the Charlotte Harbour Hospital for treatment. All join in the sincere wish that Mr. MacDonald will make a speedy and complete recovery.

Mrs. Wilfred Affleck is convalescing at her home in Mt. Stewart following her recent operation at the Charlottetown Hospital. Her condition reported as very satisfactory is a source of much pleasure to her many friends.

Carl Coffin, son of Mr. and Mrs. Wilfred Coffin, Savage Harbour, is confined to his home through illness. Carl is a popular young fellow and his absence from school is keenly felt by his classmates who are all hoping he will soon be fully recovered and able to join them again.

The many friends of James MacKay son of Mr. and Mrs. James MacKay, Savage Harbour, will be sorry to learn that he is ill at his home. Jimmie, a popular young lad among his school chums can rest assured that they are pulling for his speedy recovery.

A most pleasant evening was enjoyed by all those who attended the card party at the home of Mr. Joseph MacKay and Miss Thelma MacKay, Savage Harbour, on Monday night. Miss Barbara Doyle, St. Andrews, held high score among the ladies while Mr. Lester Gunn took top honors among the gentlemen. A delicious lunch was served by the hostess.

Miss Maureen Doyle, daughter of Mr. and Mrs. Desmond Doyle, Mt. Stewart, left during the week for Toronto, where she will be the guest of her sister, Mrs. J. Holland. Miss Doyle who is one of the most popular young ladies of the village will be greatly missed especially among the younger set in which she was a great favorite. Miss Doyle hopes to find suitable employment in Toronto and if successful will remain for an indefinite time. The best wishes of a host of friends go with her.

A good size crowd attended the

## Savage Harbour and Vicinity

Mrs. R. C. Clark of Mt. Stewart, left recently on an extended visit to Florida.

Mrs. Rita Rose of Mt. Stewart, was a visitor to Charlottetown during the week.

Mr. and Mrs. Harold Affleck of Mt. Stewart, were recent visitors to Charlottetown, where they were the guests of Mr. and Mrs. Charles Crawford.

Miss Eileen Jay, R.N., of Charlottetown, spent the week-end at Mt. Stewart, where she was the guest of her parents, Mr. and Mrs. Roland Jay. Miss Jay is a valued member of the staff of the Polyclinic, Charlottetown.

Mr. and Mrs. Stanley Glover of Charlottetown, were recent visitors to Mt. Stewart, where they were the guests of relatives.

The many friends of Mrs. George Leard are more than pleased that she has recovered from her recent illness and is able to be about again as usual.

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## Murray Harbour North

Mr. and Mrs. William Graham, accompanied by the former's mother, Mrs. Margaret Graham, were recent visitors to Charlottetown, where they were the guests of Mrs. Thomas Millar.

Mrs. Nettie Millar has returned to her home at Murray Harbour North, after spending several months in Montague.

Mr. Hiram Lecco, Mr. and Mrs. Irving Llewellyn and young son, Malcolm, Read's Corner, were recent visitors to Murray Harbour North, guests of Mr. Llewellyn's parents, Mr. and Mrs. Herbert Llewellyn.

The many friends of Mr. Thomas Clow were sorry to hear of his injury while working in the woods and wish him a speedy recovery.

A series of card parties have been held throughout the winter in the Peters Road "Alma" School which have proved most enjoyable. Last week's prize winners were: Ladies, Doris Wright, gents, Russell Johnston and consolation to Cyril Butler.

Friends of Mrs. Margaret "Maggie" Higginbotham are sorry to hear she is confined to her home due to illness and wish her a speedy and complete recovery.

Following the regular meeting of the Y. P. S. on March 10, the members adjourned to the local hall where a game of volleyball was enjoyed.

P/O Mansfield Irving who is now stationed at HMCS Queen Charlotte spent a recent week-end at the home of his parents, Mr. and Mrs. Otto Irving, Peters Road.

Mr. Vernon Beaton, has returned to Quebec after spending some time at the home of his parents, Mr. and Mrs. Malcolm Beaton.

Mr. and Mrs. James MacDonald and son Harold accompanied by Mrs. MacDonald's sister, Mrs. Basil Morrison, Halifax, motored

was read and the members decided to do their best.

Mrs. W. J. Poole had charge of the Study Book which was based on "Our Own Back Yard". Mrs. Poole representing "Mrs. Canada" and Mrs. Wright "Mrs. United States" carried on a discussion about what was being done in Christian advance and reform in either country.

Mrs. Ray A. Leard invited the members to meet in her home for the April meeting. Mrs. E. J. MacDonald will be in charge of the Easter program and the roll call will be answered with a verse of Scripture containing the word "Resurrection".

A social hour followed and dainty refreshments served by the hostess assisted by Miss Ellen Stead.

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## SOURIS LINE ROAD SOUTH SCHOOL

(Report for February)

Grade VII—1. Katherine Keaya; Grade V—1. Kenneth MacDonald; 2. Gertrude Bushey.

Grade IV (A)—1. Doreen MacMacAulay; Grade IV (B)—1. James Keaya; 2. Merlin Longphie; Grade IV (C)—1. Nora MacDonald.

Grade III—1. Margaret MacAulay; 2. Betty MacKinnon; 3. Justin MacKinnon.

Grade II (A)—1. Gerald Keaya; 2. Margaret Bernard; Grade II (B)—1. Francis MacDonald.

Grade I (A)—1. John Bernard; Grade I (B)—1. Daniel MacDonald; 2. John MacDonald; 3. Joseph MacAulay.

Perfect attendance for the month—Kenneth, Doreen, Nora, Francis and Daniel MacDonald, Justin and Betty MacKinnon, Margaret MacAulay and Gertrude Bushey.

Dorothy Keaya, teacher.

## Many Plan To Hear Senator McCarthy

TORONTO, (CP)—John Hladun, anti-Communist lecturer who heads a 100-member committee sponsoring a visit of Senator Joseph McCarthy to Toronto April 20, said Friday his committee has already received 8,000 requests for tickets.

In an interview the 47-year-old former Communist who studied sabotage techniques and espionage at Lenin university in Russia in 1930-31, said he hoped to conclude shortly final arrangements for the use of the 15,000-capacity of the Maple Leaf Gardens for the U.S. Senator's address.

Mayor Allan Lamport has said he will not give the senator a civic reception usually accorded high-ranking dignitaries. Fred Gardner, chairman of the metropolitan council, has approved the mayor's stand.



I BESEECH THEE SIR TO LET ME SEEK THE NORTHWEST PASSAGE TO THE FABULOUS ISLES OF THE EAST

WE REQUIRE THEE THEN TO SET FORTH UPON A VOYAGE OF DISCOVERY!

WE, THE MERCHANTS OF BRISTOL, WISH THEE EVERY SUCCESS,

HENRY VIII instructed his "well beloved John Cabot" to "seek out whatsoever isles, countries, regions or provinces of the heathen or infidels, which before this time have been unknown to all Christians."

On May 1, 1497 Cabot sailed from Bristol, then second only to London as a great English port. The merchants of Bristol, eager to expand their trade, equipped Cabot a ship, the "Mathew," though it was the King of England who arranged the voyage. For he was eager for his country to expand.

For two months the Mathew tossed on the high seas. Cabot could navigate only by the compass—which does not always point due north. Hence he headed slightly southwest instead of west, and so made his great discovery.

THEY DO SAY THE WORLD IS ROUND, FATHER BUT FOR SOOTH I FEAR WHAT MAY BEFIDE.

HAVE FAITH, SON E'ER LONG WE SHOULD SIGHT LAND

It took courage to set upon unknown waters hoping to sail around the world and appear on the other side of the horizon. For in those days the idea of a round globe was still new. Cabot had a crew of only eighty men, no land in his three years.

At last, on June 24, 1497 land was sighted. "It is a very good and temperate country," Cabot wrote. "Bristill wood and silks grow there, and the sea is covered with fishes."

On the new land, far from the old world, Cabot planted the flag of England and also the banner of St. Mark, patron saint of his native Venice. Cabot was the first to unfold the flag of England on soil which Jacques Cartier, Champlain and others later opened up.

CIRCULUS ARCTICUS

TERRA REGINA OCCIDENTALIS

THE CABOTS of today have plenty of adventure ahead, as Canada's rapid development demands initiative in every field. New Cabots are venturing into both chartered and uncharted areas of financial risk.

Who are the Henry VIs of today?

The lending institutions of Canada!

Every day they help Canada grow. For the savings of Canadians are invested by the banks to turn the wheels of progress.

When you deposit your savings, whenever you do business with your bank, you are contributing to the funds available for Canada's growth—for your growth with Canada.

Drop in for a chat with your Bank of Nova Scotia Manager. Ask him to help you chart your course. You'll find him a good man to know.

# The BANK of NOVA SCOTIA

Your Partner in Helping Canada Grow

Your BNS Manager is a good man to know. In Charlottetown he is K. R. Elliott.

## There Ought To Be A Law



## By Fagaly And Shorten

A good size crowd attended the