

g for them i.e. facilitation
ication is being hindered not

of Office:-- The present terms
last for only one year. This
at by the time the person becom
iar with his office his term
to an end. Unless the person
ected, this means that a new
akes office and the cycle
s again.

ound of Elected Officers:--
eral students taking office
been subjected to the strains
s of the system, thus, they
le of the power which is
e to them.

ople elected to office are
thus they are in effect sub-
peer group approval, i.e.
ation and faculty can either
reward these students thus in
ect manner they do have some
ver them.

se the people in office are
they must devote the majority
time to class work thus at
serve their office only on a
basis.

entation of Views: The stud-
are elected to office general-
their personal views on matt-
they have obtained either
people who associate with them
sonal observation. Therefore
ave is a small elite group
s the guidelines for the stu-
m activities, not the student
whole.

l Control over Media: 1. The
controls the people who are in
p capacity of the newspaper
to support the councils' view-
ing criticism an unknown lux-
Another factor to consider is
council controls the monetary
owing to these media. Thus, if
dia criticize to any extent
can revert to stop funds thus
them to cease their activities.

ry Membership: All students ar
red to join the student union
executive are not required to
control the financial aspects
ion efficiently. This can be
to the point where the execut-
aches their duties in an apa-
ature.

nal point to bring to issue is
the students themselves feel
student union is effective.
questionnaires which were ad-
ed, the following data was ob-
question (7): "Is the SU an eff-
noneffective organization?"

48%
26%
20%
6%

of the major conclusions to
this is the lack of communi-
ich exists which can be inter-
om 20% of the sample not know-
er or not the student union is
or non-effective.
cts of CPEISU:
sider the situation that would
there were no student union
may see that:
t the S.U. the students wishes
s would become lost in a jum-
ministrative chaos.
functions would be diminished
e independent clubs would be
le for their own functions and
would depend upon these clubs

functions.
3. The S.U. acts as a unified force
thus without it there would develop
separate numerous factions with divers-
ified interests thus there would be no
unified representation of the students
concerning conflict between the student
body and administration.

Alternatives:

1. Dissolve the present system Pros:1.
1. Students would benefit by not having
to pay dues,

Cons: 1. no unified voice or meaningful
representation

2. organization of social events
would become sporadic and un-
organized

3. Communication of views of cam-
pus campus activities internal and
external external would be lost.

2. Establish a new system completely
with a new structure and a new orient-
ation and approach to the problems ass-
ociated with the present structure. The
structure is based on a system of comm-
ittées as the following organizational
chart shows:

1. Each faculty on campus will elect
students to a council.

2. The above council will be overseed
by a president and a treasurer which
shall be elected from a student body as
a whole.

NB.) In effect what we have done is el-
minated the council.

Pros: 1. Each faculty shall be repre-
sented.

Cons: Some of the weaknesses presented
on the existing structure will be main-
tained.

In order to make the above effective
the following changes should occur.

1. Each person taking office will take
an oath stating his willingness to
work towards the goals of the union
the best of his ability.

2. Each member shall have to submit
each week to the Cadre a report on his
activities with the president present-
ing an overall summary of the weekly
activities.

3. Elections will occur in December
which will allow for the more exper-
ienced people to advise the newly elec-
ted officials on student union policies
etc.

Notes on the "New Structure"

Elections:

1. The president and the treasurer
shall be elected from the general stud-
ent body.

2. Each department shall elect one stu-
dent to represent their department.

These elected students will form a com-
mittee and amongst themselves elect one
member to act as spokesman (representa-
tive) for the faculty which the depart-
ment comprise.

Monies:

The student union fees which are coll-
ected shall be distributed as follows:

A) General Student Needs: Into this
category shall fall such things as:
student union salaries, asset mainten-
ance, events involving the student body
as a whole such as orientation, winter
carnival ect.

B) Faculty Needs: Any money which is
remaining after the above needs are
fulfilled shall be distributed to the
three faculty committees based on the
percentage population of each faculty.
This money shall be under the sole sup-
ervision of the faculty committees as
to whether it shall be disbursed to the
departments on a population basis or
used to benefit the faculty as a whole.

Since the students shall have direct
control of the portion of monies it is
believed that they shall become more
involved, if only to protect their int-
erests.

Conclusion:

Although the above suggested change
can solve some of the problems that ex-
ist in the present structure the new
structure will also have its weak poi-
nts and these will vary with the stren-
gths of the personalities of the per-
sons elected. No matter what structure
you have it will have to keep one pre-
mise in mind and that is: Spare time
can lead to boredom and loneliness and
continual boredom leads to depression
and apathy. Thus one prime function of
a successful structure is to keep the
ball rolling and with more people in-
volved on these committees there can be
more action and rivalry between faculty
if nothing else and people would tend
to become involved.

