

- 1.3. Organize and train a small "Good Samaritan" response group whose members would quickly converge upon the area near the assistance button to render aid. (This group is analogous to members of a voluntary fire department who quickly respond to fire emergencies.)
- 1.4. Review the procedures for alerting the Security Force to matters of concern and determine acceptable response times.
- 1.5. Nominate one person in each building to review the emergency procedures as they apply to that building, and to draw attention to potential problems.
- 1.6. Ensure that all self-closing and self-locking doors on campus buildings are in good working order.
- 1.7. Encourage members of the Security Force to be particularly visible during the time that evening class students are leaving their classes and the campus.
- 1.8. Install telephones in all faculty offices.
- 1.9. Encourage members of faculty and staff who work late to inform the Security Force when they are leaving their offices.
- 1.10. Because it should be possible to contact the Security Force from all buildings on campus when offices are closed, each building should have an emergency phone connected directly the Security Department (Pay phones are often not working).
- 1.11. Consider the possibility of bicycle and/or motor scooter patrols by members of the Security Force.
- 1.12. Consider the viability of a mini-bus service from and to appropriate locations in Charlottetown.

2. PSYCHOLOGICAL SAFETY

- 2.1. After appropriate consultation, the President should appoint a small committee whose primary purpose would be to keep him informed of any matters of special and immediate concern to women faculty, staff and students. This committee should meet frequently with the President.
- 2.2. The President should appoint a small ad hoc committee to enquire into the experience of other Canadian universities in the establishment of Women's Centres and to make recommendations for the establishment of such a centre at UPEI.
- 2.3. When there are frequent complaints that an academic department has an anti-woman bias, the department, both for its own and the University's reputation, should be encouraged to initiate an objective enquiry.
- 2.4. Consider giving Student Services an educational focus with the aim of promoting all aspects of good health.
- 2.5. The nature of a university and the appropriate behaviour of its members should be addressed during student orientation.
- 2.6. Consideration should be given to ways for the University community to deal with matters of general concern before they become emotionally charged and unamenable to reasoned discussion (e.g. panel discussions, "teach-ins", "town hall" meetings, etc.)