

home in Howick, Que., after spending the past few days in Kensington.

Mrs. William Sutherland returned to her home in Kensington on May 23, after spending the winter months with her son and daughter-in-law, Mr. and Mrs. Frank Sutherland, Howick, Que.

SPEAK TODAY OVER CJRW RADIO



MR. T. EARLE HICKEY, C.A. HON. J. A. GALLANT
Liberal speakers over CJRW, Summerside are Mr. T. Earle Hickey, C.A., at 12:40 noon and Hon. J. A. Gallant at 5:45 p.m.

Both addresses should be especially interesting. The time again—Today—Mr. Hickey at 12:40 noon and Hon. Mr. Gallant at 5:45 p.m.

Inserted by Prince County Liberal Ass'n.

TUESDAY & WEDNESDAY, JUNE 4th & 5th
"HOUDINI"—In technicolor. Starring Tony Curtis, Janet Leigh. Travelogue, cartoon and canteen service—8:45 p.m.
THURSDAY & FRIDAY, JUNE 6th & 7th
"ILLEGAL" with Edward G. Robinson, Nina Foch. Suspense packed thriller.
STARLITE
DRIVE-IN THEATRE SUMMERSIDE

SOCIAL EVENING AND DANCE
At **SUMMERLEA RESTAURANT**
Wednesday Evening, June 5th at 8:00
Musie by **Lowell Huestis and the Orchestra**
Refreshments. Everyone welcome.
Come and enjoy an evening of free entertainment and meet—
DR. ORVILLE PHILLIPS
Progressive Conservative candidate for Prince County.
Inserted by Prince County Conservative Ass'n.

Polio Patient Flew Half Way Around World In A "Tin Can"

Editor's note: A United States Army polio patient has arrived at Washington's Walter Reed hospital after a 12,600-mile flight in an iron lung. The story of that flight is told here by a reporter who went along.

By FRANK CAREY
WASHINGTON (AP)—We were nearing journey's end with a helpless soldier polio patient who in his own words had flown "half way around the world in a tin can."

The soldier's "tin can" was one of nearly a dozen iron-lung pilots which had kept him alive aloft and at land stations in a 12,600-mile journey from Bangkok, Thailand, to Washington. On a seat near the iron lung lay a 12-day-old premature baby son of a woman patient aboard the air ambulance, snoring in a cardboard box strapped to the seat. He had come aboard at Honolulu.

A few feet behind and above the lung lay a helicopter pilot who had lost his right foot in a mishap landing on a mountain top in Japan.

A LONG WAY
Ahead of us lay the start of a polio patient, PFC Dale Bryant, intensive rehabilitation effort for the son of a woman patient aboard the air ambulance, snoring in a cardboard box strapped to the seat. He had come aboard at Honolulu.

WOULD RATHER WALK
A temporary threat of another delay because of the mauling of a typhoon in the Pacific; A grounding in Denver because of tornadoes and hailstorms ahead of us. This necessitated an army hospital.

Bryant was in three different hospitals after we left the Philippines. Each time meant a switch to a full-sized iron lung and each hospital stay involved a logistical manoeuvre almost as intricate as moving a field gun, yet worked with smooth efficiency.

When our plane touched down in Calcutta, lifting misty eyes to his wife from his "tin can" on the deck of the aircraft, said: "Well, Joan, you're not a foreigner any more. But, gee, I'd feel a lot better if I was walking into the United States, instead of coming home in this set-up."

HOWLAN
Mr. and Mrs. Anthony Finnan and daughters, Pauline and Patricia and Miss Bryant, motored to Howland on Sunday afternoon, May 12.

Mr. and Mrs. Robert Arsenault and her daughter, Mrs. Vincent Perry, were hostesses on Tuesday, May 14 to the ladies of St. Ann Club for their May meeting.

POULTRY BUYING
One day only, Thursday, June 6th from 8 a.m. until noon at my home.
MRS. S. R. PENDLETON,
Kensington
Phone 65-5.

Canada House Steel Completed

BY RUHAMAH S. FRANK
NEW YORK (Special)—Canada House, on 54th and Fifth Avenue, New York City, is no longer an idea in the mind of the corner stone and Canada House will stand beautiful and dignified, the embodiment of the dream of Mr. Lawson and the thirty other Canadian men with interests in New York, of having a central building "to truly represent Canada."

In 1953 Mr. Lawson spoke to the Canadian Club of New York of such a project. In Ottawa in 1954 he said, "A new building in Manhattan may bring under one roof Canada's governmental, industrial and cultural activities in New York." He also envisioned it as the meeting place for Canadian and American business men.

ARE ALSO STUDENTS
Professional awareness of course, brings the matter of professional to the individual level. No group can accomplish anything unless the individuals in the group work towards the same goal. We have been accused of having little literary prowess, of producing little or nothing in the field of research. If that is true, then as individuals we need to be more cognizant of the fact that while we are teachers we are also students. Study and reading must be a part of our program.

MANIFESTO
When our Norwegian colleagues were ordered by the Nazis to transmit to children ideas repugnant to them, they issued the "Teachers' Manifesto of Faith and Freedom," which is part read thus:

"The Teacher's vocation is not only to give children knowledge. He must also teach children to believe in and desire that which is true and just. He is, therefore, unable to teach anything which is in conflict with his conscience without betraying his calling. Anyone who does so is committing a wrong both against the pupils whom he should lead and against himself. That, I promise you, I will never do. I will never ask you to do anything which I consider to be wrong, nor will I teach anything which, in my opinion, is not in accordance with the truth. As hitherto I will let my conscience be my guide and I believe that I shall then be in agreement with the great majority of the people who have entrusted me with my educational duties."

These teachers upheld their convictions even at the risk of imprisonment, exile and death. Never has there been a time when we needed to be as professionally alert as at present. Education is in the focus of public opinion in Canada.

Recently N.E.A. set up a committee on teacher shortage. In this report the committee referred to the next ten years as the crucial years. I quote: "These years will see teaching become a true profession or an occupation as a means of livelihood."

What is our responsibility? Yours and mine? I would like to leave with you the sentiments expressed by the president of our international federation — "A profession, like a nation, is a group of people that persuades other people to treat them as such." "The status of a nation," he stated, "depends not on law, language, and customs, but upon whether a majority of people are prepared to treat a group as a nation."

CONVICTIONS
Our status depends upon what we are doing today, both as individuals and collectively as a group. Professional people have convictions. Good teaching cannot be done apart from conviction. And a

good teaching job is the best public relations we can have. Status must be earned. The road is not easy. It will come with a greater devotion to our work, a greater awakes in him a more devoted and unselfish, then we are earning our living by teaching and we are not worthy of the name professional.

Professional Cards
Chartered Accountants
T. Earle Hickey & Co.
Canadian Bank of Commerce Building
Summerside, P. E. I. Phone 22
INSURANCE
R. E. Ellis & Son Limited
Fire — Auto — Casualty
5 Summer St. Summerside
Optometrist
E. E. Parkman
Opt. D., R.O.
PHONE 3287
OPPOSITE GUARDIAN OFFICE
Summer St. Summerside
B. F. Hunter, R.O.
Summerside, P. E. I. Phone 3110
SMALLMAN'S BUILDING
A. Raymond Grant,
B.Sc., O.D.
228 Water Street Summerside
Above Maurice Mill's Men's Wear
PHONE 3530
Photographers
THE READ STUDIO
D. W. SEARS

Progressive Conservative MEETING
Will be held at the Tyne Valley Hall at 8:30 p.m. Thursday, June 6th
Everyone welcome
Come and meet
DR. ORVILLE PHILLIPS
Your Progressive Conservative candidate for Prince County.
Inserted by Prince County Conservative Association.



FORGE NEW LINK IN OCEAN VIEW HIGHWAY

The scene is at Cove Head Harbor in the Prince Edward Island National Park where the R. A. Blyth Construction Company have started work on a bridge that will link Stanhope Beach and Brackley.

Photo by M. Mallett

WIDENING EDUCATIONAL HORIZONS

From an address by Miss Caroline Robbins, President of the C.T.F. to the P.E.I. Teachers' Convention, April, 1957.
I suppose there have always been problems in education but, because education by an Act of Confederation was made a matter of provincial concern, we have more or less kept our problems within our own confines. But we live in a different world today. Educational problems, like a breath of spring, know no boundaries but spread over the land and permeate our living and our very being.

In his inaugural address to Columbia Teachers' College, Hollis Caswell said, "The times conspire to make education of supreme importance. A nation today can afford education only at its peril."
Increased enrollments, inadequate accommodation, a short supply of qualified teachers and increased costs of building have created a headache for educators and administrators that no aspirin can cure.

CRISIS
For some time now Johnny Canuck has heard of a crisis in education. The prophecies of teacher organizations that Canada would face a crisis in teacher supply by the late 1950's were heralded by many as a scare set up to aid campaigns for higher salaries. Because from somewhere someone is produced to fill the gap, the public doesn't realize it is thousands of unutilized persons are being placed in these positions until today we are going into the reserve of unemployed persons so that hundreds of mothers are dusting off certificates and returning to classrooms.

Mechanical aids such as T.V. radio and films trips are being suggested as substitutes so that classroom enrolments could be increased by 10 or 20 per cent. Devious methods have been improvised to press Young People into teaching service. Young people standing on the threshold of life today select their life work from a large competitive field. No thinking young person is going to be intrigued by a vocation that offers little to start with, little impetus for his efforts along the way, and nothing at the end of the road.

Salaries must be largely increased especially for those who are well trained, not only as an impetus to attract and recruit our best graduates, but with sufficient increases along the way to insure their staying with the job. Pensions, too, play an important part in any recruitment and retention program. Governments have a responsibility in this area and must assume it.

SHORT COURSES
To acquire the accumulation of new learning, to become a part of new improved methods, to have even an appreciation of the findings of research regarding human growth and development demand longer periods of training. Short courses have been tried in some of the provinces.

They are wasteful in terms of time, money and human resources. Teacher shortage will never be solved by such methods. Education needs vision and long term planning.

EXPEDIENCY
Measures of expediency are again being submitted. In almost every quarter one hears of pressures being exerted upon departments of education to lower the requirements for teacher training. Teacher organizations protest strongly wherever this is being suggested. And rightly so. We know what happens to children when standards are lowered. One will not deny that there are teachers with one and two years of training giving superior service in classrooms but these are persons whose preparation have equated any deficit with level demanded now.

Palliatives are not worthy of a country with the unbounded wealth of Canada — again, they are posed to satisfy the ratepayer and short-change the child. It is time we realized there is no substitute in Canada's economy for a good teacher. Good teachers cost money but poor teachers cost more.

NEED CHALLENGE
A vocation easy to enter is easy to leave. There must be challenge to interest persons of outstanding abilities; otherwise, the situation is aggravated rather than relieved and teaching becomes an occupation whereby one may earn the wherewithal to buy a new house or invest in a new washing machine, to provide the means to step into a better job or to use it as a stepping stone to marriage.

We are aware and we are glad others are aware that because of the impact teachers have on lives of children the future citizens of Canada, it is of paramount importance that the personnel in all Canadian classrooms be the most highly trained, possess the finest qualities of leadership and personality and we view with alarm any tendencies that presuppose that just anyone can teach the youth of Canada is destined to play a leading role in affairs of humanity. We dare not give them anything but the best, that they might be trained in leadership to think clearly and critically, to have sympathy and understanding that come only through knowledge.

DECIDED FUTURE
It has been said that the nation that trains the teachers of the world will largely determine the destiny of the world. A statement of this kind might induce us to do some serious thinking today as we look at Hungary and the Suez. Much of the criticism levied at our schools today is an assessment of the job done by untrained individuals. Competent persons lacking vision. The public measures the present day program by the misfits rather than by the student who succeeds.

We as teachers recognize that many persons in classrooms today are not teachers if we consider academic and professional competence a first requirement.

FRONT LINE
Stronger and surer than any radar lines, than air missiles, than all the material defences we might build, is an educated nation imbued with loyalties and possessed with love and devotion to country. Senator Cameron, in making a plea for more money for universities, spoke of the university as the front line of defence. I contend if we wait until then, it is too late.

selection, for improved standards of certification, for better preparation and for meaningful programs of in-service training. We should look forward to the day when no one will enter a classroom without a degree as a person entering any of the other professions. Academic competence is a prerequisite to professional status. I would not argue that a cap and gown insure that one becomes a professional teacher, but I do hold that a degree provides one with the tools by which he or she may become a better teacher. If we are to seek parity with the other professions then we must work towards that goal.

As professional organizations we have a responsibility to our profession and to the children we teach. It is true we do not control who shall or shall not teach. However, that should not deter us from continuing to exert pressures to stimulate and encourage our members to continuously improve themselves.

It would be folly, however, to presume that we had reached the ultimate. For if we are to create a profession we must also have a professional awareness.

IN TOUCH
Through our federations we must devise such in-service programs as to keep our members constantly in touch with the newest techniques in learning and with recent research in the educational field. It is encouraging to note many such programs promoted in the various provinces. Seminars, institutes, workshops, are the order of the day in all our provinces. The C.T.F. seminar organized by Ottawa members of the Ontario Teachers' Federation was regarded as one of the highlights of the past two years ago.

Contrary to the beliefs of some, I contend that C.T.F. can serve a useful purpose by bringing together teachers of Canada to discuss classroom problems besides problems of a protective nature.

The proposal for the establishment of a Canadian College of Teachers was made that we might in some way enhance the status and prestige of the teaching profession. Its aims are to stimulate interest among our members, to recruit membership of those persons as teachers and to set before the public those standards we recognize as good teaching. The thinking of the committee correlated with ideas gleaned from the ten provinces has been before you for two years. At the August C.T.F. meeting we shall present to your delegates a suggested constitution to be approved or changed, so that by 1958 such a college may come into being.

I hope that you will give this your very serious consideration as it is a step towards recognition of professional status.

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As individuals we have an important part to play in today's classroom for 2 x 4 teacher — teachers who are not more devoted and unselfish, then we are earning our living by teaching and we are not worthy of the name professional.

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