

# Widening Educational Horizons

W. C. O. T. F.

In order to have our Prince Edward Island Teachers become better acquainted with what the World Confederation of Organizations of the Teaching Profession stands for, we are printing the following outline of the reasons why this organization was formed and what it is trying to do.

This organization, after three years of study and planning, held its first meeting in Oxford, England in 1952. It is made up of teachers and educators from nearly every country in the world, including our own Canadian Teachers' Federation. Its aims are:

(a) To foster a conception of education directed toward the promotion of international understanding and goodwill, with a view to safe-guarding peace and freedom, and respect for human dignity.

(b) To improve teaching methods so as to better equip teachers to serve the interests of youth, and to defend the rights, and the material and moral interests of the teaching profession.

(c) To promote closer relationships between teachers in different countries. The Canadian Teachers' Federation is entitled to fourteen official delegates. The expense of sending a delegate is borne by the province to which he belongs. The Canadian Teachers' Federation assumes the financial expense of the President only, who is head of the Canadian delegation.

This year the second assembly of delegates of W.C.O.T.F. was held at Oslo, Norway, from July 27-Aug. 3. The delegates included 160 persons from teachers' organizations in 31 countries. The chief topic was "Education For Teaching." Thirty nine reports from National teachers' organizations served as a background for discussion concerning the education of teachers.

Miss Walker of the National Education Association of United States was given the task of reviewing the reports and gave an introductory report on the topic of teacher education. In concluding her report Miss Walker spoke as follows:

"Let me now direct your attention to the name of our organization. It is called the 'World Confederation of Organizations of the Teaching Profession?' Why not just 'teachers'?' Do we not include the extra word 'profession' to emphasize that our occupation has certain special characteristics?"

In American English, and in English too, I think the word 'profession' has a rather special meaning. We use the word to describe those occupations which have certain characteristics. Among these hallmarks of a profession, none is of greater importance than the fact that a profession requires extensive and special preparation. We shall be fully entitled to use the word in proportion as we teachers ourselves define the standards, and quality and content of this preparation.

Teacher preparation, however, includes much more than knowledge. A teacher, must, of course, know that which he is to impart to others. But in addition to knowing WHAT he teaches, he must also know HOW to teach it. There are good and effective ways to teach and there are poor and ineffective ways. The teacher who has a professional education knows the difference. He knows how the learning process takes place, what obstacles it may encounter, and how these difficulties may be overcome and reduced to a minimum.

To KNOWING, and to know-how, we must add a third dimension—know WHY. A person who knows a great deal may be a scholar, a sage, a savant. He is not necessarily a teacher. A person who knows and knows how is a craftsman. But only a person who knows and knows how and knows why is fully entitled to claim the status of a profession. Teaching as a profession is more than an application of knowledge and of routine skills. Human growth and learning are complex and variable. The learning and teaching that are involved in apparently commonplace activities like reading and writing are, in fact, marvels and wonders. The processes of learning occur in different individuals and under varying circumstances. Behind these variations, awaiting our discovery, are the basic laws and principles of learning. A true profession will seek patiently and persistently to find and to understand these principles. Preparation for such a profession should lay the foundation for a deep and lifelong interest in these matters.

The old saying that teachers are born and not made is as true as it would be to say physicians or engineers are born and not made. It may be true, indeed it often is true, that teachers are born and not made. But that is another subject.

When we confer here at Oslo about the education of teachers we are dealing with one of the truly basic problems and needs of our profession. It is not a side issue, it is the heart of the matter. In this modern world neither free speech, nor a free press, nor popular government, nor universal education, can long endure with-

out a well-educated and constantly renewed supply of professional teachers. For if the character and quality of teachers are neglected, free speech will become ignorant talk, and a free press will become merely another means of propaganda, and popular government will become shoddy government, and universal education will become sterile and perfunctory."

The following excerpts are from the presidential address of Mr. Ronald Gould at this same conference: "The main task of W. C. O. T. F. is to help each other, and to promote international understanding. The secret of peaceful co-existence and the secret of willing co-operation in worthwhile tasks are being learned by teachers in W. C. O. T. F., and when we find that differences which are so deep and fundamental cannot be reconciled then we learn to work together in spite of them.

In other fields, people are struggling with difference between nations often with little success. Would it not be a great tribute to the teachers of the world if we could demonstrate that despite differences of opinion we have discovered not only the secret of peaceful co-existence but of willing co-operation? Only people of high moral qualities can be successful in such a task. You have already shown that you are capable of such outstanding moral leadership, and, as our work develops, I hope still further evidence of that leadership will be forthcoming.

I believe that teachers should be standard bearers of progress and civilization, not only in hamlets but in the wider world of affairs. We are members of a profession, pledged to promote international co-operation amongst teachers. But is it too much to hope that we can show that misunderstandings amongst teachers can be removed, that teachers with widely different views can work together in common tasks, that peaceful and friendly co-existence is not just a dream but a fact? If we can succeed in doing all this, we should show others the way. We should be standard bearers of progress and courageous enough to learn from past successes and failures and to press on with the work so well begun."

Mr. John Prior, now past-president of our Canadian Teachers' Federation was head of the Canadian delegation of fourteen members this past summer and in his report to our Conference at Vancouver last summer he said: "The World Confederation is now an established fact. Its progress to date should give rise neither to great hopes nor to profound despair or cynicism. Sober reflection leads one rather to surprise that the machinery exists at all. I believe it shows clearly, despite division, distrust and fear, that the spirit of teachers in many countries reaches out across the boundaries of nations. It shows that there is a deep desire to move forward with others in service to our great profession. With some humility, allied with a conviction that a true fraternity is desirable, and ultimately possible, there is much that the organization can accomplish.

Finally, I wish to acknowledge the fine spirit and keen interest of our delegation. The members were co-operative, painstaking, and most sincere. At all times during the conference, I was proud to be a Canadian and, in particular, I came to realize the honour accorded one when he is named to head a delegation from this country.

## NATURAL SCIENCE NOTES

### Turtles and Tortoises

Turtles and tortoises are found all over the world. The latter species are called tortoises, while those which spend most of their time in the water are known as turtles. The latter have webbed feet and their shells are not so high and dome-shaped as those of the tortoise family. The tortoises are clumsy in the water and sometimes live in dry, desert lands. Almost like survivors from an earlier age in the world's history are these giant reptiles, still found in considerable numbers in parts of Africa and the South Seas.

In the London Zoo there is an

ancient giant tortoise named Moses. No one knows how old Moses is, but age has not taught him table manners. After eating all the cabbage he can hold, Moses impolitely sits on several more in an endeavor to keep them from his relatives. Probably he won't eat them for some time, for the giant tortoise can live for many months without food.

Some tortoises reach astonishing dimensions, measuring three to four feet in length and weighing as much as six hundred pounds. Specimens of giant tortoises have been kept in zoos for one hundred and fifty years and more.

### OCEAN SQUID

Among the residents of the ocean few are as strange as the squid. This animal has long arms and is able to move by jet propulsion. It can make little flights through the air by using the force of jets of water.

The body of the ordinary squid has a shape very much like that of a cigar. The arms extend from one end. Back of the arms is the head which is adorned with a large eye on each side.

Squids are of many sizes. Millions of them in the Atlantic are only six or eight inches long with arms about two inches in length. Besides these small squid are dozens of larger ones. In some northern parts of the Atlantic, giant squid are found from thirty to fifty feet in length. In the giant squid the arms are longer than the body and are ten in number. Two of the ten arms are much longer than the other eight. These long arms are used to seize fish and other objects for food.

### INDO-CHINA

The truce in Indo-China brings an uneasy peace to Asia and to the world. For the Western nations this cease-fire marks the beginning of a showdown with the communist world.

The anti-communist countries of the world will use the period of peace to organize their defence and make ready to try to prevent any further outbreak of war.

The truce terms between France and the communist-led rebel troops are as follows:

1. Vietnam will be divided along the 17th parallel. The communists will retain the territory to the north of that line, including the city of Hanoi. The southern part of Vietnam will remain in French hands.

2. Cambodia and Laos will retain their independence with the exception of two small provinces which fall under communist rule.

3. A three power commission composed of Canada, India, Poland will supervise the truce agreements. In two years time elections will be held in Vietnam to give the people an opportunity to choose a unified government.

### SEATO

Though an agreement has been signed whereby the war in Indo-China has ceased, yet neither side is relaxing. The Communists are greedy for more territory, and France knows that sooner or later they would like to gain all of Indo-China.

The outcome of the conflict in Indo-China brings the threat of war to the rest of Southeast Asia, the loss of which would put the communists in a position to attack India, Pakistan, the Philippines, and possibly Japan and Australia. Therefore a group of eight nations: United States, Britain, France, Australia, New Zealand, Thailand, the Philippines, and Pakistan got together to work out a Pacific De-

But the cowbird is very persistent and keeps on laying, as successive storeys are added to the nest, by the persevering and energetic warblers. Two-story nests are very common, and as many as six storeys have been recorded. In one case a six-storey nest was built with a cowbird's egg in every one.

### CRAPAUD W. I.

The annual meeting of the Crapaud W. I. was held in Institute Room with the President in the chair. Creed was repeated and roll call was answered by 24 members paying dues. Minutes were read and adopted. The President gave a brief report on the year's work.

Mrs. Amy Howatt and Mrs. Ebary reported on the school committee. Requested were paper cups, wash basin, soap, towel dispenser. It was moved that these be purchased. Gladys Nicholson and

Bertha Trowsdale reported on sick committee, as follows: a sunshine box, four calls with treats were made.

Treasurer gave her report as follows: Total Receipts \$265; Expenses \$64; Balance \$361.00. Report on Rink receipts — \$3700.00; Balance \$1600.00. Report on Piddlers contest that \$50.00 was cleared.

It was decided by ballot that the Institute put on the Masonic Banquet. Bill for dental clinic was presented. Money was received from Breadalbane for Clinic of last year. Correspondence included letters from the Drama Festival Association, Carleton W. I. Shur-Gain Cavalade, Rhoda Lawther gave a report on the Crapaud History being compiled.

It was moved that the entire slate of officers be re-appointed as follows: President, Amy Howatt; 1st Vice-President, Florence Myers; 2nd Vice-President, Lorna Nicholson; Secretary, Margaret MacDonal; Treasurer, Ruth Simmons; Directors, Elva MacDonald, Miriam Harvey, Leta Ferguson; Auditors, Jean McGaughey, Rhoda Lawther.

It was moved to buy new curtains and floor enamel for Institute Kitchen. It was moved to buy tickets to use for supper and entertainment. \$5.00 was voted for the Protestant Orphanage and \$1.00 was voted for the Jubilee Fund.

Committees were appointed as follows: Masonic Supper Food committee, Jean Myers, Ruth MacDonald, Margaret Dawson, Mrs. Fraser; school committee, Blanche Judson, Florence Myers; sick committee, Leta Ferguson, Agnes Myers; lunch committee, Eva Pall, Gladys Nicholson, Florence MacDonald.

It was moved that \$200.00 be voted for the school as follows: \$100.00 for debt, \$100.00 new seats. Meeting adjourned. Lunch was served.

### CANADA'S POPULATION

Canada's population is now more than 8% higher than the 1951 census figure and is well over 15,000,000.

The Bureau of Statistics reported on August 4 that at June 1, the population was estimated at 15,195,000. This was a 515,000 gain over the previous year.

### OTTAWA: The new Cabinet.

Prime Minister — Rt. Hon. Louis St. Laurent.  
Trade and Commerce — Rt. Hon. C. D. Howe.  
Agriculture — Rt. Hon. James Gardiner.  
Health and Welfare — Hon. Paul Martin.  
National Revenue — Hon. James J. McCann.  
Labour — Hon. Milton Gregg.  
V. C.  
External Affairs — Hon. L. B. Pearson.  
Justice — Hon. Stuart Garson.  
Public Works — Hon. Robert Winters.  
Veterans Affairs — Hon. Hugues Lapointe.  
Finance — Hon. Walter Harris.  
Mining — Hon. George Prud'homme.  
Postmaster General — Hon. Al. C. Cote.  
Fisheries — Hon. James Sinclair.  
Defence — Hon. Ralph Campney.  
Solicitor General — Hon. W. Ross MacDonald.  
Citizenship and Immigration — Hon. J. W. Pickersgill.  
Northern Affairs — Hon. Jean Lesage.  
State Secretary — Hon. Roch Pinard.  
Transport — Hon. George Marler.

This department is conducted by the Prince Edward Island Teachers' Federation. Contributions are welcomed and should be sent to Estelle Bowness, General Secretary, 98 Prince St. Charlottetown.

NEW MARRIAGE LAWS  
NEW YORK (AP)—A modification of Jewish marriage law in the United States was made public Saturday. Its purpose is to halt hasty or frivolous divorces. Largely, it calls for a new marriage contract provision which specifies that, in the case of matrimonial difficulties which might lead to divorce, there must be a conciliation effort. This effort would be undertaken by a court of five distinguished rabbis, known as a "Beth Din."

ence plan and organized what is known as the Southeast Asia Treaty organization. (SEATO).

## IN MEMORIAM

### FRANCES COLLINS MacPHERSON

Sad were the hearts of his many loved ones, as well as those of the residents of Uigg, Vernon River and vicinity, when it was learned on Sunday, Sept. 19th, that Francis Collins MacPherson, son of Mr. and Mrs. Bernard MacPherson of Uigg had been called to his heavenly home.

Deep sympathy goes out to his grief-stricken parents and brothers. Don, Alfred, David. Francis had been in perfect health until ten days before his death, when he became ill and a few days later developed polio, which caused his death.

His friendly smile, happy disposition and great desire to be helpful and courteous endeared his fellow employees at the Co-operative Store in Vernon River, where he had been employed for the past two years. His largely attended funeral was held on Monday, Sept. 20th to St. Joachim's Church, Vernon River, where Requiem High Mass was celebrated by Rev. Urban Gillis, who also performed the services at the grave. Rev. K. C. MacPherson was present in the Sanctuary. Rev. Sylvère Gallant assisted in the choir.

The pallbearers were: Harold McLeod, Malcolm McLeod, Charles MacKinnon, Francis McIsaac, Marcellus McDonald and Leo Griffin.

The great number of Mass Cards, Messages of Sympathy and Flowers received showed the high esteem in which he was held.

## Card Of Thanks

The family of the late Francis MacPherson wishes to thank Mgr. Maurice McDonald, Rev. K. C. MacPherson, Rev. Sylvère Gallant, Rev. Urban Gillis, the Doctors of the Charlottetown Clinic, Dr. O. H. Curtis, the Sisters and Nurses of the Charlottetown Hospital, the Charlottetown Funeral Home. All those who sent Mass Cards, Messages of Sympathy and Flowers, all their kind friends and neighbours and all those who helped in any way during their recent sad bereavement.

## IN MEMORIAM

### THEODATIA JANE CUDMORE

—There entered into peaceful rest in the hospital at Regina, Sask., on October 11th, 1954, after only one day of illness, Theodatia Jane, widow of the late John H. Cudmore, formerly of Union Corner, P. E. I.

The deceased was born at Stanley Bridge, P. E. I. on August 2nd, 1869, and the last surviving member of the late William Parkman and his wife, Jessie Smith Parkman. After the death of her beloved husband in 1917 she was left to care for her family which she did bravely, never known to complain. She was loved and respected by all who knew her. Besides a large circle of relatives and friends, she leaves to mourn the loss of a loving mother the following family: (Mabel) Mrs. William Brooks, Toronto, Ont.; (Myrtle) Mrs. P. N. Tucker, North Bedoue, P. E. I.; William, Sask.; Walter and John, Madison, Sask. Two sons predeceased her some years ago.

The funeral was held from the Bremner Funeral Chapel, Regina, Sask., Thursday, October 14th, at 2:30 p.m. the service was conducted by the Rev. J. Scott Leith, D. D. who took for his text the 14th chapter of St. John, 2nd verse. "In my father's house are many mansions." Hymn sung:

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The Guardian Page 9 Monday, Nov. 15, 1954

## Lovely Lace



By ALICE ALDEN

THE eternal lure of lace is well expressed in this beautiful and original cocktail ensemble of mauve gray lace richly embroidered in a whirling confusion of silver cord. Jacques Fath gives it the narrow, clinging silhouette that dominates his new collection.

and finishes the strapless bodice with a shirred rim of darker gray jersey. A straight cardigan jacket of the lace serves to accent the dress silhouette. Worn with the ensemble is a hyacinth blue velvet hat made with a suggestion of the narrow, clinging silhouette that dominates his new collection.

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## FARM CAMPAIGN

SASKATOON (CP) — The Saskatchewan farmers' union, claiming a membership of 50,000 farm families, is starting a campaign to enlist all of the province's 105,000 farm units.

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AGE \_\_\_\_\_

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