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SOURIS C.W.L.
Souris sub-division of the Catholic Women's League held their meeting in St. Mary's Parish Hall on October 13 with an attendance of 10 members. Prior to the meeting, the president, Mrs. Joseph Campbell, who was in charge of the projector, showed two interesting films. The meeting was opened with prayer by Reverend Father Steele. The treasurer, Mrs. Brenton St. John read the roll call and in her financial report showed a substantial bank balance. The convener of membership, Miss Phyllis Morrison, reported progress in her work and hoped to have concrete evidence of it at the next meeting. Convener of en-

tainment, Mrs. Alex Mooney, reported good results from the weekly card parties or bingos held in the hall on Monday nights. It was agreed that the members of the entertainment committee would take turns, each month conducting the entertainment program, with Mrs. Arthur Macdonald and Mrs. Angus MacCormack appointed for the rest of October and November. The president reported that table covers had been purchased for the hall dining room and expressed the appreciation of the members to Mrs. Peter MacPhee and Mrs. Howard Paquet for sewing the covers. It was also decided that plastic covers would be bought for the tables. It was agreed that one hundred

Widening Educational Horizons

FOREWORD — By Dr. L. W. Shaw, Director of Education.

Personally on behalf of the Department of Education, I wish to express my appreciation for the opportunity thus offered to participate in this project—Educational Horizons. I am going to suggest that for the coming year we add another word to make our title "Widening Educational Horizons." How rapidly the horizon changes as we climb a bit above the ground on which we are standing. The climbing calls for some effort but I think you'll agree that the ever widening outlook is surely worth it. What am I getting at? Well, just this. I believe that every teacher that will look upon this column as something to which he or she can make a contribution, as well as something from which to draw assistance, will make wider his or her own educational outlook and procedure.

In looking over a recent education publication, I came across an article entitled, "I'll Never Teach as Before." Apart altogether from the article itself, the title is arresting, isn't it? If surely has within it a challenge to every teacher to build something new upon which has gone before and thus have a part in pushing outward and ever outward Educational Horizons. Our teaching this year should have something new and fresh in it. I am sure that Miss Bowness as she undertakes her new work, which includes the editing of this column, is anxious to pass along hints and suggestions that are new and fresh. This can be done only when you and you and you put into her hands new ideas upon which you have been working.

This brief message then is merely to indicate the interest which we in the Department of Education have in you and your work to wish you all possible success and satisfaction, and to assure you that we are ready at all times to join with you in the great partnership of teaching and learning.

used apparatus, creates a happy atmosphere immediately. A clear time table and a seating plan are both very useful, especially the latter. I have seen a simple one made from snapshot corners placed upwards, with little red triangular cards placed in them. They have the advantage of being easily changed if a child is moved. Discipline is a hundred times easier when you can call out "Bill Jones" instead of "You over there."

Have you a record of the different groups where they apply? Young children often don't know which group they are in, and can help very little in showing what work they have done, and even with older children a lot of time is saved if the substitute teacher knows the grouping in advance, as well as the different levels of work.

Finally and most important of all is the most discussed record book. None of us likes to keep one but it is the only way to get continuity of work. "Weekly Lists," I have some of them called and some of them are. Would you be very comfortable in front of a class if, after preparing work from a Weekly Forecast Book, if each lesson was greeted on all sides by "We've done that." How would your discipline and inventiveness face the situation, and would you be able to go forward with the absent teacher's scheme of work?

Next time you are away perhaps these hints will help you to face the supply teacher's visit with confidence. Remember she is often just as experienced as you are and just as anxious to do worthwhile work.

—Taken from
The Educational Courier

pered Koirala's plans for his country. Nepal is situated along India's northern boundary and also lies next to Communist-controlled Tibet. The tiny land's location makes it of strategic importance to India's defences even though high mountains separate Nepal from India.

Incidentally it was Bhatia Ten-

sing of Nepal, together with Edmond Hillary of New Zealand, members of a British expedition who reached the 29,000 foot summit of Mount Everest last May 29.

The chief religion of the Indian people is Hinduism, about 66% of them belong to this religion. The word "stan" in such words as Hindustan and Pakistan means "country", hence the word Hindustan means the country of the Hindus.

The meaning of the word "Congress" as seen in articles about India is the name of the chief political party.

The most important single in-

fluence in Hindu social life is the caste system. There are five main castes, the priests, the warriors, the merchants, the workers, and the outcasts. Of the many hundreds of minor castes, the untouchables are the lowest caste of all.

It is presumed that the untouchables were the descendants of a conquered people or they may have been outcasted for some breach of the caste rules. To them is given between 40 and 60 million of these untouchables in India.

The Hindus believe in the transmigration of souls. The cow is a sacred animal among them because

they feel that a cow may contain the spirit of one of their ancestors and thus must be respected.

Pakistan is the country of the Moslems—the second great Indian religion. The one great distinction between the religion of the Hindus and the religion of the Moslems is in the fact that the Moslems have no caste system, they believe in the brotherhood of man.

The Sikh is the name given to the turbaned soldier of the Indian army. The word Sikh means disciple and the Sikhs of today are the disciples of a saint who at one

Continued on page 14



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