

rials, then—but most assuredly not else—They may be won to land the men who were long their slaves oppressors, and who are, to this moment, the most deadly enemies of the natural freedom, constitutional privileges and social elevation of the people; and, completely doped, may retire from the field of their domination and enslave like the simple, kind-hearted and affectionate, although deluded, girl of the old Scotch song, happily and hopefully singing—

"We'll cheer the lawyer's grey breeks for a' the ill he's done us yet;" whilst Brandon with his comrades and fellows in deception, fondly exulting in the hope that they have redeemed themselves and the whole body of the clique from what so late o'erhangs them—death, desolation, ruin and decay—shall *alto voce*, exultingly compliment their retiring friends by thus apostrophizing them:

"Retreating fools, and shallow, changing men!" So far we have stated

"Only what we know Is manifest, plotted and set down; And only says but to behold the face Of that ocean on which shall bring it on."

(To be continued.)

ST. DUNSTAN'S COLLEGE.

On last Wednesday the Annual Examination took place at the above Institution. Besides the parents and friends of the students, and the Roman Catholic Clergy throughout the Island, a large concourse of ladies and gentlemen attended. So judiciously were the recitations varied, and the intervals so agreeably filled up with vocal and instrumental music, that it was impossible that the interest of the audience should for a moment flag. Examiners were selected from among the visitors, and the different classes were brought in to the hall, one of the professors informed the audience what the class were in, and the examiner was at liberty to select between the prescribed limits. Caesar, the lowest Latin class examined, gave in three books, although one of the pupils has not quite completed his first year at Latin. The Virgil class gave in two books of the *Aeneid*, although the average age of the pupils could not exceed 12 or 13. They were subjected to a careful examination not only in the meaning of words, the rules for gender, &c., but the peculiarities of some of the more difficult words which occurred in the lesson, the metre, quantity, &c. The next class gave, in on different occasions, Cicero's four orations against Cataline, and the whole of the Odes of Horace. The same pupils, with others to the number of about twenty, forming in the every-day-work of the college two classes, and taken up together to save time, gave in the whole of the *Tenagique*. The examiners, as if piqued at this confidence, bore down pretty heavily, especially on the French class. Yet, with the exception of one or two touching on peculiarities of the French verb, every question asked received a prompt and satisfactory reply. The whole reflected the greatest credit on the different professors. It is only justice to remark that several of the gentlemen appointed to examine the different classes elicited the praise of all present by the mastery with which they discharged the very delicate duty entrusted to them. For the satisfaction of many of our readers, who could not attend, we subjoin the result of the examination:—

Horace—1st, Edwin Kelly; 2d, Neil McKinnon. Cicero—1st, N. McKinnon and E. Kelly; 2d, S. Chaisson, D. McIsaac and Joseph McDonald. Virgil—1st, R. McDonald; 2d, Dugald McDonald. Caesar—1st, P. McIntyre; 2d, M. Lahey. Epitome Historiae Sacrae—1st, Dan Daly; 2d, M. Coholan. Latin Composition, 1st class—1st, Neil McKinnon; 2d, E. Kelly. 2d class—1st, Donald McDonald; 2d, Dugald McDonald. 3d class—1st, P. Doyle; 2d, M. Lahey. 4th class—1st, D. Daly; 2d, M. Coholan. Latin Grammar, 1st class—1st, R. McDonald; 2d, Dugald McDonald.

2d class—1st, P. Doyle; 2d, P. McIntyre. 3d class—1st, D. Daly and M. Coholan; 2d, W. McNamara. Geography, 1st class—1st, Dugald McDonald and P. Doyle; 2d, E. Kelly, D. McIsaac and P. McIntyre. 2d class—1st, M. Lahey; 2d, W. McNamara. 3d class—1st, James Henry and Wm. O'Neill; 2d, James McDonald and D. Brennan. Ancient History—1st, Joseph McDonald and P. McIntyre; 2d, N. McKinnon. History of France—1st, M. Coholan and M. Lahey; 2d, Jeremiah Murphy. History of United States—1st, Jas. McDonald and D. Brennan; 2d, W. O'Neill and James Henry. Roman Antiquities—1st, N. McKinnon, Dugald McDonald, Joseph McDonald and D. McIsaac; 2d, Sylvain Chaisson. Algebra—1st, P. Doyle and D. Daly; 2d, Joseph McDonald and E. Kelly. Geometry—1st, Joseph McDonald; 2d, D. Daly. Elements of Astronomy and Use of Celestial Globe—1st, P. Doyle; 2d, D. Daly. Use of Terrestrial Globe—1st, James Praught and W. McNamara; 2d, M. Coholan and J. Murphy. Arithmetic—1st, R. McDonald; 2d, W. O'Neill. English Composition, 1st class—1st, E. Kelly and P. Doyle; 2d, N. McKinnon, T. Kelly, D. Daly and D. McIsaac. 2d class—1st, M. Coholan and R. McDonald; 2d, P. McIntyre and W. McNamara. English Grammar—1st, M. Coholan; 2d, W. O'Neill and W. McNamara. Spelling—1st, W. O'Neill; 2d, James Henry. Translation of French into English, 1st class—1st, E. Kelly, S. Chaisson and N. McKinnon; 2d, R. McDonald and Dugald McIsaac. 2d class—1st, M. Lahey and P. McIntyre; 2d, Jas. Praught. 3d class—1st, M. Coholan and D. Daly; 2d, W. O'Neill and T. Kelly. French Composition—1st, S. Chaisson; 2d, P. Doyle. French Grammar, 1st class—1st, P. Doyle; 2d, Jos. McDonald and Dugald McDonald. 2d class—1st, P. McIntyre and James E. McDonald; 2d, W. McNamara. 3d class—1st, D. Daly and D. Brennan; 2d, J. Murphy and J. Henry. Religious Instruction, 1st class—1st, N. McKinnon; 2d, P. Doyle and E. Kelly. 2d class—1st, R. McDonald and M. Coholan; 2d, P. McIntyre and W. McNamara. 3d class—1st, W. O'Neill; 2d, James McDonald. The prize for good conduct was, with the approbation of the Directors of the College, awarded by their fellow students to N. McKinnon and Dugald McDonald.

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Last Thursday will be long remembered by those who had the pleasure of being present at the Examination of the pupils of the Convent of Notre Dame. His Excellency the Lieut. Governor, Lady and family were present, as were also His Worship the Mayor, the Honbles. Messrs. Brennan, Coles, Wharton, &c., and the Very Rev. James McDonald, V. G., and most of the other Catholic Clergymen of the Island, and about three hundred other gentlemen and ladies. A more respectable audience never before assisted at an examination in Charlotteown, and certainly none was ever more highly pleased and gratified. The Convent School has been open only a few months, and people did not expect that the arduous labors of the good Sisters of Notre Dame could possibly, in so short a time, have succeeded so far in training those committed to their charge, as was evinced by the display on Thursday. All those present on the occasion were agreeably surprised and even delighted at the creditable manner in which every thing connected with the examination passed off.

There being no apartment in the Convent sufficiently large for the examination, a part of the garden south side of the building was fitted up for the occasion, by being tastefully enclosed with evergreens, overhung by an awning, furnished with seats, &c. Within this enclosure a raised platform was erected, on which the pupils made their appearance. Several very handsome pieces of embroidery, the work of some of the pupils, were displayed to the public view in splendid frames,

As we also saw very many excellent penmanship drawings. An opening address was delivered by Miss A. McDonald in a manner and style that would have done honor to one of our best teachers. Much praise is due to this young lady for the creditable manner in which she acquitted herself, not only in delivering the address, but also throughout the whole of the examination. Some fifteen or sixteen classes were then examined in English Reading, Spelling, Grammar, Geography, Problems on the Terrestrial Globes, History, and French. The answering of the different classes was exceedingly satisfactory. Answers were given, especially in the Geography and History Classes, by pupils apparently not more than eight or nine years of age, that were really surprising. The different classes were agreeably varied by the performance, on Piano, of several pieces of music, as the *Blooming Polka*, *Carnival de Venise*, *Les Jolis Oiseaux*, *La Source*, *Il Barbiere de Scargilia* and *La Chasse*—the latter of which was performed by no less than six of the pupils. Several appropriate pieces of vocal music were also sung. A French dialogue by nine or ten of the pupils and in which Miss M. McDonald, who has been learning French only about six weeks, took a prominent part, afforded much pleasure to the audience. We cannot do justice to the happy manner in which the poetical contest between Justice and Mercy was sustained throughout by Misses E. Reddin and A. Millner. These ladies appeared to enter into the true spirit of the contest, and delighted the audience by the ease, gracefulness and expression with which they performed their various parts.

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