plagerizing (then what on earth are footnotes and bibliographies for??).

I do understand that the professors have a lot of marking to do, and they take up a lot of time, but we have a lot of homework to do, too, and we have to give a lot of our time and efforts into the homework I do think it's unfair to ask to spend money for
photocopying when there's a bibliography, and they should at least put some effort into their markings as well.

Another point is that the professors are paid to do their markings (it is their job), and students are not paid to go to school. Perhaps the professors are ignorant of this ?!

THe final point is that a lot of students are having a difficult time getting their loans processed, and a lot have to still pay for their tuition fees, let alone having to worry about paying so much for photocopying.

I suggest that the professors be more considerate about spending students, money; and understand the existance of footnotes and bibliographies at the end of essays.

Kheng-Wee Wah

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Dear Editor,

In the last two issues of the X-PRESS (Oct. 3 & 10) there were two particular articles that really caught my attention, and I would like to add my two cents on the topic discussed in these articles.

In the Oct. 3 issue Colleen Easter mentioned the visit to the U.P.E.I. campus. She claimed that student who attended the meeting were "narrowminded and bordering on selfish" when they brought up the question of the Canada Employment Centre on campus and government funding for post-secondary education. Then, in the Oct. 10 issue, Bruce Davison says he believes these students were justified in asking the questions they did by stating "a high quality and very accessible system of post-secondary education is very important for the future of our country."

I'm afraid, Mr. Davison, I must agree with Ms. Easter. The whole purpose of Mr. Valcourt's visit was to explain his government's position on constitutional reform and ask us for suggestions, not to have people complain about funding cuts and closing the CEC. I don't understand why several students felt compelled to ask these questions at a meeting with an objective such as this one had. How would more government funding and keeping the CEC open be a solution to bringing about a reformed constitution favorable to both Quebec and the rest of Canada? I would very much like to see Quebec remain a PROVINCE of Canada and not become a NEIGHBOR of Canada, but asking these types of questions
at a meeting of constitutional reform is not going to make it happen.

Randy Proud