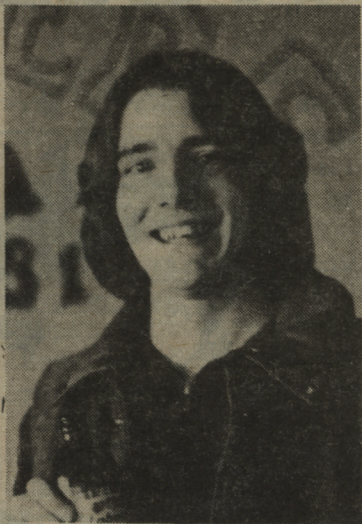


# baby talk

Myke Murphy  
FRESHMAN

"I think the atmosphere at university is a lot better than at high school, especially Montague. Everyone here is here to improve themselves, and you learn to rely on yourself. I have but one complaint: weekends. Blanchard Hall weekends are the shits. I hate being the only person who gets bored with drinking."



Mary MacDonald  
FRESHMAN

"U.P.E.I. is a great experience for me. Because I live at Blanchard, I get to meet a lot of people I normally wouldn't probably meet. Also because I live here I get involved in a lot of activities like hockey games, basketball games, Main Events, and of course House Parties. The classes here are full of a lot of fun and interesting people." (guys?)



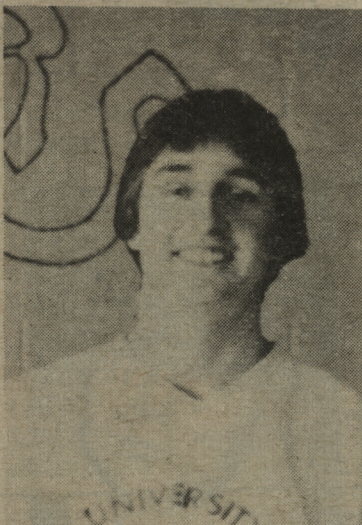
Mike Kennedy  
FRESHMAN

"I find university life pretty enjoyable. The classes are generally interesting and there are plenty of intramural sports. The pigs, pubs, and parties sure help keep your interest. (And Labatt's Blue is easy to come by here in 'town.)"



Jamie Campbell  
FRESHMAN

"There always seems to be too much free time to do absolutely nothing. There is more work than high school and more time to do the work; yet that work never gets done or started for that matter. I'm glad I got out of the Old Home High School when I did. It always seems that just when you settle down to do your school work, you find something better to do."



Lee Walker  
FRESHMAN

"There is a tremendous change from high school to university. The atmosphere is much more relaxed, and helpful. The social life is great, and I enjoyed my attendance here so far."



GRINDING GEARS  
(Continued from page 7)

will be forced to change his class format if his course causes most of his students to fail or to drop out. If a professor's course isn't interesting, or isn't well taught he may find himself without a class. Without students a professor cannot teach; he has no captive audience as do high school teachers.

Of course, this relationship works in the other direction as well. Students who are interested can challenge their professors, work them harder, and raise the standards of a particular course.

Now, the purpose of this article is not to degrade the public school system, nor to give university students delusions of dictatorial powers. It is wished, however, that every student, whatever his situation, realize his responsibility, and take advantage of it. We are the "why" for all these brick banks of instruction.

If fingers are to be pointed at the problems sources of the system, we will find them in our own faces. It is true that a good teacher makes a better student, but it's also true that a good student makes a better teacher. A high quality university has high quality scholars. Now, the quality of scholarship is entirely up to us. That doesn't mean sitting in the closet constructing atomic models out of toothpicks and erasers, but it does mean realizing individual potential and taking advantage of opportunities by getting involved.

Alot of high school graduates never step foot on campus soil but instead they leap directly into the labour force. These people deserve some credit, not for their skipping of university, but for their courage. All too often, university is an excuse; an easy way to avoid doing some work. There are enough so called "bird" courses to allow anyone to pass



through with a minimum of effort and a major in parties.

Hopefully, our life time goals consist of more than a bottle of beer and a joint. If we ever want to reach our goals, we're going to have to make an effort. This world still holds lots of opportunity but it must be sought. Any success means hard work. Any success is worth it!!

We, the students, are the ones who make the schools and universities go round. If we're ever going to make this world go round, it's to our best advantage to put some substance into what we do by keeping the professors on their toes and giving it our best shot.

