

Value-for-Money Audit greeted with caution

Continued from page 3

such a policy is difficult to develop.

"Whoever gets put at the bottom of the list would be unfortunate," remarked one student.

Further audit recommendations call for UPEI to undertake a costing study, which would determine how much money is actually spent on each discipline. It has been suggested that the next logical step for such a study is the implementation of differential fees. This policy sets tuition at different levels depending on the program being studied, such as Arts, Science, Music, and others.

"I think that's where it leads to. I think that if you're going to follow the direction of a costing study, you are heading to differential fees. . . . We know what that would bring - the elimination of a program," continued Heider.

He also asserted that the University is not interested in charging different levels of tuition to students. However, he noted that a lesser form of differential fees are already present at UPEI in the form of lab fees for science students, and extra costs to music students who take individual music lessons.

Pauline Tran, Vice Presi-

dent Internal, is also against the introduction of differential tuition fees.

"We're all students," she stated. "The University should be the same for everyone."

Objections to differential fees were raised by other students as well. According to Emily Smith, fourth year English student, it is "an un-Canadian way of doing things."

Heider reiterated his concern on the decrease in funding to UPEI, and believes that tuition hikes cause some prospective students to not attend university. But he is against a tuition freeze.

"We don't want political pressure on the decisions on tuition. We know we have to conduct consultations with faculty and students. . . . [But] it's the Board of Governors that must be given the prerogative of establishing tuition," said Heider.

The University plans to implement those recommendations which it feels are economically feasible. Some may require more administrative personnel than UPEI has, in which case such recommendations may not be implemented. But UPEI takes the audit very seriously.

"We'd be very poorly advised if we put it on the shelf," Heider added.

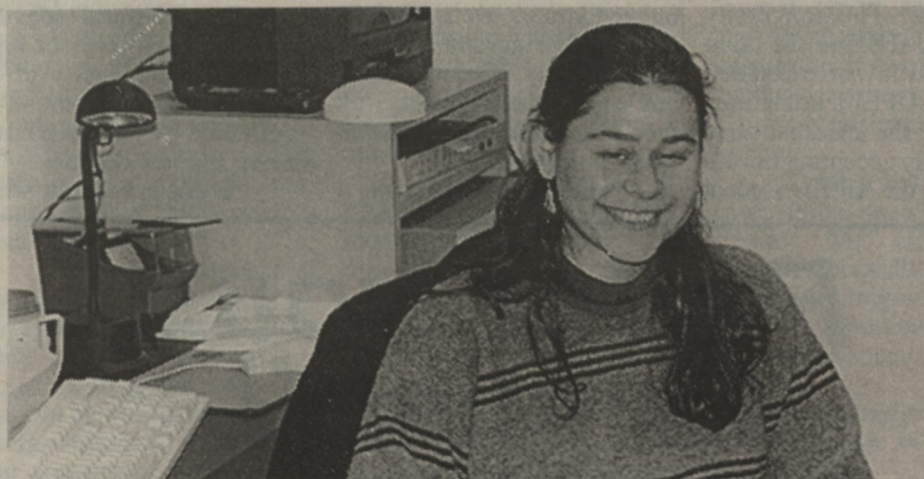
Psychology Student H el ene Deacon Makes Waves with her Honours Thesis

Continued from page 3

For her thesis, Deacon has designed an interesting experiment to try to give schoolchildren the advantages of bilingualism without necessarily having to teach schoolchildren a second language. She has designed an experiment wherein she will tell young

schoolchildren about a mythical land where two languages co-exist, and about the changes that have occurred in these two languages. Deacon's thesis is that the schoolchildren will pick up upon the description of the contact between the two languages and vicariously absorb the benefits of bilingualism.

Dr. Boudreau suggests that Ms. Deacon's thesis may eventually be published in a journal. "H el ene has worked very hard on this project, and she certainly has a well-constructed and original thesis," says Boudreau. "She has made an important contribution to the literature [on bilingualism]."



Helene Deacon is only one of eleven student in Canada to have qualified for the Rhodes Scholarship.

-Photo by Richard Haines

Everybody dreams - especially children



But for children with a severe disability or life-threatening illness, dreams are elusive. The Sunshine Foundation was created

for them - to make dreams come true, one child at a time.

Do you know a special child who might benefit from our Dream program? Call us now, and help bring Sunshine into a special child's life.



1-800-461-7935

Help bring Sunshine into a special child's life

"If you want to succeed in this world you don't have to be much cleverer than other people, you just have to be a day early."

-Leo Szilard