

THE EDUCATIONAL HORIZON

-A SATURDAY FEATURE-

PRESENTING NEWS AND VIEWS OF INTEREST TO TEACHERS AND ALL OTHERS SEEKING IMPROVEMENT IN EDUCATION

THE SCHOOL AND THE OUTSIDE WORLD

The pupils should not regard school life as an artificial, disconnected, unconnected with normal living. The activities of the school should derive their meaning in the main, from their relation to the world outside. The teacher not only should interpret subject-matter by means of examples drawn from the pupil's experience, but should make actual contacts with the life and work of the community, partly through well-planned visits and excursions and partly by the introduction of real things into the classroom. The method of adjustment is by living. There should

DO NOT SAY

1. He is much better than me.
2. It is not him I don't think.
3. Don't your father know me?
4. He says he never got no picture from you.
5. You are stronger than him.
6. Neither the house nor the garden was sold.
7. He is an uncommon tall man.
8. They are coming to see my brother and I.
9. It isn't true what he said.
10. He has some friends which I know.
11. Begin it over again.

SAY

He is much better than I.
It is not he I think.
Does not your father know me?
He says he did not get any picture from you.
You are stronger than he.
Neither the house nor the garden was sold.
He is an uncommonly tall man.
They are coming to see my brother and me.
What he said isn't true.
He has some friends whom I know.
Begin it again.

CORRECT SPEAKING

Repeat several times the sentences that follow, noticing the pronouns. These exercises will help you to avoid some of the common errors in the use of pronouns.

1. Is that who? Yes, it's I. But it was not who I knocked.
2. It was he who did it. I think it was he who did it before.
3. Is it she whom I see walking on the street? It is she.
4. It's not we, but they, who

LAMBERT SIMNEL

Lambert Simnel was the son of an Oxford tradesman who was brought to the Yorkists during the reign of Henry VII as the son of the Duke of Clarence and therefore heir to the English throne. In reality Henry held Clarence's son a prisoner in the Tower. The rebellion in favour of Lambert Simnel was soon quelled. He was later given the post of scullion in the King's kitchen.

GRECE

Capital, Athens. Area 50,267 sq. miles. Population 7,938,014. Invaded by the Axis in March 1941. Pre-invasion facts: Kingdom divided into 36 departments including Aegean, Ionian, Cyclades, group of islands and Crete, southern peninsula of the Balkans extending into the Mediterranean, Aegean and Ionian Seas; 1-5 the area of Alberta; extensively fenced, coast-line: mountainous country with fertile valleys; Mediterranean climate; Athens (462,919); Piraeus (261,262); Salonica (286,524). Wealth, mainly from peasant agriculture; only one-fifth of land cultivated; only wheat, barley, maize, oats, tobacco, cotton, currants, olives, citrus fruits. Livestock: High percentage of sheep and goats. Mining: Iron ore, pyrites, lead. Industry: Increased in recent years, olive oil, wine, textiles. Merchant marine, 1,800,000 tons. Exports: Currants, raisins, gums, tobacco, marble, important runs through Cyprus, wheat, coal. Monetary unit: Drachma—3-4 cent (nominal). Population: Greek. Language: Greek. Centre of ancient civilization and mother of European culture. Country is traversed on W. side runs through Olympus, Peloponnesus, lower courses of Rya, Thessaly and Vardar in N. are in Greek text. Snow lies above 4,000 feet; rainfall heaviest on the W.; marshlands are malarial.

SILENT READING

The children certainly resembled each other, but you could always tell the one from the other. Which of the following statements are true of the children, which are untrue, and which may or may not be true?
1. They were exactly similar in appearance.
2. They were not quite similar in appearance.
3. They were somewhat similar in appearance.

BURMA

On about January 1st, East African troops captured Kadama and a triple drive from Northern Burma reached the edge of the Mandalay. Bathedung, key Indian position on the east side of the Mayu River, 25 miles from Akayab, was occupied. Akayab fell on Jan. 8th. Schwabo was captured by Indian troops on Jan. 9th. The Hkayun tracks ever to cross the Burma jungles from India had arrived in Myitkina, India, was 292 miles. Nankham has been captured by Chinese troops.

NORWAY

On Jan. 10th, Norwegian paratroopers invaded their homeland. They destroyed long sections of two main railways between Trondheim and Oslo in an attempt to prevent the shipping of German troops to help the Rorbuert on the Western Front. On January 16, Norwegian troops captured an extreme Northern Norway.

RYSWICK

Alliance and restored to the respective countries all conquests made in America and the East Indies during the war. The village of Ryswick is near The Hague. It contains only a few hundred inhabitants.

EASTERN FRONT

On Jan. 12, the great Soviet offensive opened their winter offensive in Poland. The Russians on a 37-mile front in Poland to a depth of 36 miles. They broke out of their bridgeheads and crossed the Vistula, 100 miles south of Warsaw. The Russians overran the Kielce and Lublin in 56 miles of Silesia. The Russians also broke into Schindler's second drive was said to have gained 36 miles on a 75-mile front between Warsaw on the right flank of the Russian advance. On Jan. 17, the whole German front in Poland had collapsed. Warsaw, Krakow and Czestochowa had fallen. Tannenberg was captured on Jan. 19th. The Russian advance in Poland on R. Vistula flows in two branches through the town; trade routes doubled between 1884 and 1906. Peace conference of Paris and creation of free port at Gdynia; shipbuilding; sugar; iron and steel; brewing; leather; iron and steel; ordnance factories; tobacco, cigars; bricks; and cutting of amber, herringware, petroleum products, earthenware. Exports wood, sugar, grain, flour, molasses, and oil. Peace conference of Paris in 1919 decided that Danzig should be a free city under the League of Nations. It was before this present war was taken through customs administration. Area, 754 sq. m.; population about 300,000; city population, 220,000. Gdynia, port, Poland, miles No. of Danzig, 63,000.

EXERCISE IN GRAMMAR

Tell what part of speech each word in brackets is:
1. That (post) is eight feet long.
2. Please (verb) those letters from the ground.
3. I heard the (sound) of his voice.
4. (Sound) the trumpet.
5. He is safe and (sound).
6. He is a (fast) runner.
7. He can run (fast).
8. They will (fast) for a few days.
9. The boy walked (down) the street.
10. The horse fell (down) in the street.
11. He filled the cushion with (down).

FLODDEN (Literature) (Continued)

10. Explain: "Groom fought like noble, square like knight." The knight and noble were expected to fight better than the groom and square fought as well as did the knight and noble.
(a) What is the subject in these lines (22 to 30).
(b) The retreat of the Scottish army.
(c) Who was "skilful Surrey"? Why skilful? The Earl of Surrey, leader of the English. He was skilful in the art of fighting because he knew that by ceasing to attack he gave the Scots a chance to estimate how hopeless was their cause, and so hastened their retreat. "Sage" also carries this meaning.
(d) What did Surrey gain by withdrawing his soldiers from the front? The Scots could estimate their loss and see how hopeless it was to continue the battle. The cessation of fighting saved many lives.
(e) As mountains waves from the ocean blue. Those lines describe their withdrawal. This simile adds a beautiful picture and makes clearer to our minds the force of the English (compared to the ocean): the spoiling of the Scots (compared to wasted lands); the energy and strength of the retreating English (compared to sweeping waves).
(f) Explain: Then did their loss his foeman know. Then the Scotch were able to approximate the approximate number of their killed and wounded and their loss of strength.
(g) "As snow when streams are swollen" - in silent view. Those lines give us a beautiful picture and makes clearer to our mind the hurried and furtive nature of the retreat and its completeness. (The army compared to the last

RESPIRATION IN THE FROG

The frog eliminates carbon dioxide and takes oxygen in two ways: (1) to some extent through its moist skin, both when the animal is in water and when it is on land and chiefly (2) through the moist membranes of its lungs, in the back of the frog's mouth is a "glottis" which opens into a short tube (trachea) which branches to the lungs. The lungs are two elastic sacs, the inner surfaces of which are greatly increased by numerous folds in the walls, forming small spaces. The thin walls contain a network of blood capillaries. If you watch the nostrils of the frog, you can see the breathing movements. When the frog breathes, it keeps its mouth closed. When it inhales, it widens the nostrils. The air in the mouth cavity is forced out through the nostrils. The greater air pressure outside forces air through the nostrils into the mouth cavity. The compressed air then

EXERCISE—(Select the Subordinate Clauses in the Following Sentences)

1. I remember what you told me.
2. I shall see you if I go.
3. The house where they lived had been destroyed.
4. They walk where they wish.
5. The time when this happened was six o'clock.
6. I asked when they had arrived.
7. I know the song that the bluebird sings.
8. They know that she is ill.
9. He will come since you have invited him.
10. Men will sow as they reap.
11. We watched the sailor while he climbed the mast.
12. The boy cried because he was hurt.
13. I asked them if they were willing.

HISTORY

1. What were the Corn Laws? They provided for a high duty on imported wheat, so that the landlords could get a high price for that grown in England.
2. What hastened the repeal of the Corn Laws? Famine in Ireland (failure of the potato crop).
3. Who repealed the Corn Laws? Sir Robert Peel.
4. To what did this lead? Free trade.
5. How was the loss in national income made up? Large incomes were taxed.
6. What were the terms of the Education Act of 1870? School boards could tax the people for the maintenance and equipment of schools.
7. What was the provision of the Education Act of 1870? All children must attend school.
8. What was the most important term of the Free Education Act (1880)? Free schools were established.
9. What provision was introduced by the Ballot Act (1872)? Secret voting by ballot.
10. What was the advantage of this method of voting? It checked bribery; gave freedom of voting; the most important terms of the Reform Bill (1864)?
11. What were the terms of the Parliament Act (1911). The Lords could not change or reject a money bill; they could not veto a bill the third time.
12. For what did the Parliamentary Reform Act (1918) provide? That women of 30 years or over could vote.
13. Why is the British Parliament called the "Mother of Parliaments"? Because other democratic countries have modelled their government of that of Britain.

ALSO THE HILL

Francis Parkison Keyes
CHAPTER 25

Daniel found he could not instantly answer. He knew there must be no recommendations now, and no pedantic counsel either. Besides his heart was so full of sympathy for this erring child of his whose desert was close at hand, that he could not have uttered reproaches in any case. He waited a minute to steady himself. Then he spoke slowly, weighing his words.
"Well, you know I wanted all along you should do your own work. I've never given you hope you would. I'm glad you minded to do it now. Maybe this is as good as time as any, while he's quiet here like you say. You do know Max Lentz, don't you?"
"Yes, Daddy. I've known him a long time. The first time I saw him, Horace Vaughan brought him into the private office and introduced him to me. Then he brought me to see him. He wanted to send out some speech to the persons on our mainline 'let.' By that he meant the list of Stars and Stripes Forver Commission."
"Horace Vaughan hadn't said anything about this to you before?"
"No, Daddy."
"And what did you say?"
"I said 'right.' What else could I say? Was the secretary I had to do what he told me to do?"
"I suppose you thought you had to, because it seems to me like a case like this, you could have refused."
"Yes, but it would have been better to put your job than—"
"He could not finish his sentence, say 'than to be convicted of perjury.' Than to go to prison."
"You did what your boss told you to do, didn't you?"
"You did anything else, so you didn't ask any questions as to whether it was right or wrong. That's the way it was, isn't it, Daddy?"
"Yes, Daddy."
"And you're sure this is the first time you ever saw Max Lentz?"
"Yes, Daddy. I'm very sure."
"You sound as if you had some special reason for being sure."
"Confession. I have, Daddy. Horace didn't stay in the office with Max Lentz and me very long. He said he was going to a committee meeting and he wouldn't be back. I thought Mr. Lentz was very polite to me, and presently he said he realized I was putting a great deal of time and trouble into preparing the mailing list, and that he'd like to give me something in advance to show his appreciation. He offered you money and you accepted it."
"Well, he handed me a sealed envelope. I didn't look inside it until after he had gone. We talked about the list quite a long time. When he left, I realized I didn't know how to reach him, and—"
"Couldn't you have found out, Daddy?"
"Yes, I suppose I could have found out. But after all, Daddy, I did put a lot of extra time and trouble into preparing that mailing list."
"If you were working overtime, right or wrong, didn't your regular employer ever take this into consideration?"
"Yes, he did. Of course my salary as a Congressman's secretary is fixed by law. But he paid me extra himself. At least he gave me presents. I thought I should give you for making out that mailing list and how much these presents from Vaughan came to. I am to pay it all back."
"Then you'll have to send them back, Daddy. Before tomorrow, I should think you'd want to know you can start with a clean slate."
"Ridiculous. Isn't what I ought to have said, he thought wretchedly of me. When a person's coming out of prison that's what he thinks. And I'm sure he'd be com-

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WHITE SWAN
EMBOSSED TISSUE
3 ROLLS - 25 (2,250 Sheets)
THE E. B. EDDY COMPANY

Official List of Casualties

ROYAL CANADIAN AIR FORCE OVERSEAS

Killed on Active Service
Brook, Ronald Arthur, F-Sgt., Prince Albert, Sask.
Christie, Herbert George, PO, Toronto, Ont.
Coot, William Arnold, PO, Toronto, Ont.
Forsyth, Kenneth Gilbert, PO, Kingsford, Sask.
Heard, Alvin Walter, Sgt., St. Mary's, Ont.
Hodges, William G., Pl-Lieut., Toronto, Ont.
Matheson, William Henry, PO, Campbellton, N. B.
Fridman, Kenneth Mark, PO, Pickering, Ont.
Smith, Sydney Mackenzie, LAC, Toronto, Ont.
Snelinger, Arnold Joseph, PO, Dickinson's Landing, PO, Marysville, N. B.
Earl Douglas, PO, Marysville, N. B.

Missing on Active Service After
Injured out of prison for a long long time. Not for two years at least. I can't send clothes that I've worn. Back to Horace, Daddy. It would look ridiculous if I did that. Don't make me look ridiculous on top of everything else. You didn't say 'than to be convicted of perjury.' Than to go to prison."
"You did what your boss told you to do, didn't you?"
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CANADIAN ARMY OVERSEAS

(Maritime Provinces)
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N.S. and P.E.I. Regiment
Stellarton, N. S.
Killed in Action
Regiment de Quebec
Guillard, Edgar M., Pte., Guillard, N. B.
N.S. and P.E.I. Regiment
Sydney, N. S.
N.S. and P.E.I. Regiment
Druet, Joseph Lawrence, Pte., Chatham, N. B.
Canadian Armoured Corps
Higley, John James, Cpr., Dartmouth, N. S.
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TIPPY AND "CAP" STURBS



TILLIE THE TOILER



PAUL PRY ON THE JOB!



By Edwin



RUB OUT THAT
COLD
WITH—
MINARD'S
"KING OF PAIN"
LINIMENT

SHURE I'VE BEEN WORKING ON YOUR CASE THAT'S ALL I THINK YOU DON'T WORRY THE CASE IS SHAPING UP!
YOU WOULDN'T BE SAYING THAT JUST TO MAKE ME FEEL BETTER YOU, BERT?
FRANKLY I'M QUITE SATISFIED WITH MY PRELIMINARY INVESTIGATION... MY DEDUCTIONS ARE SOUND AND BEAR ILLUMINATING CONCLUSIONS.
FINDING THE DESPICABLE CHARACTER WHO STEALS THAT PAINTING IS NOT ENOUGH—I MUST FIND OUT WHY HE KNOWS HOW ABOUT A PRIZE, ONE MUST PRY OPEN AN OYSTER!