

THE EDUCATIONAL HORIZON

A SATURDAY FEATURE

PRESENTING NEWS AND VIEWS OF INTEREST TO TEACHERS AND ALL OTHERS SEEKING IMPROVEMENT IN EDUCATION

EDUCATIONAL REFORMS IN ONTARIO

Dr. Duncan McArthur, Ontario Minister of Education has proposed: 1. That the School Act be changed to admit children of three years of age to Kindergarten...

be good at any university, agricultural college or normal school in the province. Dr. McArthur has proposed also that the minimum pay for teachers in Ontario be raised from \$600 to \$800 a year...

blow from north-east or south-east. Areas of low pressure which are storm centres usually come to use from the west. Hence our storms begin with winds blowing toward these from the north-east or south-east...

and rises as an indication of fair weather. Areas of low pressure areas are storm centres, for the surrounding air rushes in to take its place. When the pressure is low the mercury in the barometer falls...

THE CIRCULATION OF THE BLOOD

Circulation is the regular flow of blood to all parts of the body. It consists of two parts: (a) The Long or Body Circulation which carries the bright pure blood from the heart to all parts of the body...

(2) white. The red corpuscles are so numerous that they give the color to the blood. These corpuscles also carry oxygen from the lungs to the parts of the body which are to be renewed...

THE ORGAN OF CIRCULATION

a. The Heart—the centre of the system. b. The Arteries—the vessels which carry the blood from the heart. c. The Veins—the vessels which carry the blood to the heart.

can pass at a time, and the walls are so thin that the oxygen and carbonic acid gas and other impurities can pass through. It is here that the renewing of the tissues goes on. The little corpuscles giving up their supply of oxygen are taking in a load of impurities, start back to the heart and lungs...

THE LIFE-HISTORY OF MOSQUITOES

Mosquitoes develop only in water and pass through four distinct life-stages: namely, the egg, larva, pupa and adult. The eggs, of which one female may lay several hundred, are deposited in a pool or in low places where water collects. The tiny, active larvae which hatch from the eggs are known as wigglers...

the water. Transformation of the insect into the winged adult occurs within the pupal skin. When the mosquito is ready to emerge, air is taken into the pupal case from a few days to several months. The pupa splits along the upper surface and the mosquito makes its exit, resting on the water or nearby vegetation until ready to fly away...

EXERCISE IN GRAMMAR

(a) Underline the correct verb form in the following: 1. I (got, received) your letter a week ago. 2. (Has he, has he got) any more apples to sell?

has (drew, drawn, drawing) a very attractive landscape. 10. I (did, done) the work myself. 11. He (drove, faster) than he had ever (drove, driven) before. 12. You have (tore, torn) your dress.

LITERATURE (LEPANTO)

In the second stanza we first hear the distant roll of drums rumbling, then about line four or five we begin to hear the sound of an army in the distance approaching...

(1) Spring follows winter. 2. The fairies dance in the moonlight. 3. If it were so, it was a grievous pain. 4. Though they suffer, they do not complain...

THE BATTLE OF LEPANTO

1. How does Prescott arouse interest in previous history and legend in describing the scene of his present story? 2. How does he bring the past historical events to the present?

(3) Which is the more interesting to read? Answer: This of course depends largely on taste. I think the poetical account the more interesting.

AS YOU LIKE IT

(1) Explain the underlined phrases: (a) Hath not old custom made this life more sweet. Than that of painted pomp. Old custom. Long experience or becoming used to. This Life. The life he and his companions were living in the forest.

Painted Pomp. The painted or sham dignity of the court. (b) Here feel we not the penalty of Adam. When Adam

NATIONAL SELECTIVE SERVICE Second Compulsory Employment Transfer Order

Notice to Certain Employers and Employees. Notice is hereby given that men employed in certain specified lines of civilian employment, who are in age and marital classes already designated under National Selective Service Mobilization Regulations, must report for interview not later than June 15th, 1943, to an Employment and Selective Service Office.

A. Objective:

This Second Order makes available for essential employments the services of men in age and marital classes designated as callable for Military Training under National Selective Service Mobilization Regulations, who are presently employed in the non-essential employments now specified.

B. EMPLOYMENTS COVERED BY THIS ORDER:

Men, of the specified categories, are covered if now employed in any of the following: (1) Any occupation in or associated with retail stores; (2) any occupation in or associated with the manufacturing of feathers, plumes and artificial flowers; chewing gum; wine; lace goods; greeting cards; jewelry; (3) any occupation in or associated with distilling alcohol for beverage; (4) any occupation in or associated with the factory production of statuary and art goods; (5) any occupation in the operation of ice cream parlours and soda fountains; (6) any of the following occupations: bus boys; charmen and cleaners; custom furriers; dancing teachers; dish washers; doormen and starters; greens keepers; grounds keepers; porters (other than in railway train service); private chauffeurs.

C. AGE AND MARITAL CLASSES OF MEN COVERED BY THIS ORDER:

(a) Every man born in any year from 1917 to 1924 (inclusive) who has reached age 19. (b) Every man born from 1902 to 1916 (inclusive) who, at July 15th, 1940, was: (i) unmarried; or (ii) divorced or judicially separated; or (iii) a widower without child or children. (c) Every man born from 1902 to 1916 (inclusive) who has, since July 15, 1940, become a widower without child or children now living. (d) Every man born from 1902 to 1916 (inclusive) who, since July 15, 1940, has been divorced or judicially separated.

D. Procedure to be Followed:

All men as defined above must report to an Employment and Selective Service Office not later than June 15th, 1943. Men resident outside a city or town having an Employment and Selective Service Office, who are too far removed to call personally, may write to the nearest office in the first instance, and await further directions.

E. OBLIGATIONS OF EMPLOYEES:

When directed to accept employment, subsequent to the interview referred to, men described in Paragraphs B and C above are required by the Regulations to follow the direction given.

F. OBLIGATIONS OF EMPLOYERS:

It will be illegal for an employer to retain in his employ after June 15th, 1943, any man referred to in Paragraph C above, at any of the employments set forth in Paragraph B above, unless a special permit has been obtained from a National Selective Service Officer, permitting such action.

G. Transportation:

Special provisions will be made for the transportation of men moved to work at a new place of residence.

H. Appeals:

If directed to transfer to employment subsequent to interview, a man may, if he objects, enter appeal with a Court of Referees, within 7 days of receiving such direction.

I. Penalties in Case of Employers:

Penalties are provided for any employer who retains in, or takes into, his employ after June 15th, 1943, any man covered by the Order, except under special permit.

J. Penalties in Case of Employees:

Penalties are provided for failure on the part of any employed man affected, to register under this Order, or to follow a subsequent direction to employment,

and in addition to other penalties, refusal to comply renders a man liable to compulsory labour service in an Alternative Service Work Camp.

K. Special Request to Employers

Each employer with three or more men covered by this Order in his employ is requested to co-operate by getting in touch with the Employment and Selective Service Office, to arrange a time for the interviews of his employees.

L. Authority:

This Order is issued under authority conferred on the Minister of Labour by National Selective Service Civilian Regulations (P.C. 246 of January 19th, 1943, and amending Orders in Council).

M. This Second Order is Additional to First Order:

Employments listed in Paragraph B above, declared non-essential in this Second Order, are additional to the non-essential employments contained in the First Order. The First Order, issued May 4th, 1943, required compliance by May 19th on the part of employees designated under Mobilization Regulations, and also of their employers, in the following lines of work:

- (1) taverns or liquor, wine and beer stores; (2) retail sale of candy, confectionery, tobacco, books, stationery, news; (3) barber shops and beauty parlours; (4) retail and wholesale florists; (5) service stations (gasoline-filling stations); (6) retail sale of motor vehicles or accessories; (7) retail sale of sporting goods or musical instruments; (8) waiter, taxi driver, elevator operator, hotel bell boy, domestic servant; (9) any occupation in or directly associated with entertainments including but not restricted to theatres, film agencies, motion picture companies, clubs, bowling alleys, pool rooms; (10) any occupation in or directly associated with dyeing, cleaning, and pressing (not including laundry work); baths; guide service; shoe shining.

Men referred to above must present documents at the employment office, indicating compliance with Mobilization Regulations

DEPARTMENT OF LABOUR

HUMPHREY MITCHELL, Minister of Labour

A. MacNAMARA, Director National Selective Service

was sent from the Garden of Eden he was told that henceforth he must win his bread or living by the sweat of his brow. (2) Explain fully: And this our life, exempt from public haunt, Finds tongues in trees, books in

running brooks, Sermons in stones, and good in everything. Answer. And this our life which is free from the curious public finds stories or lessons in trees, brooks, stones and all things of nature, and something of good in all that God has made.

(c) Be copy now to men of groseur blood. And teach them how to war. Answer. Be an example now to men of poorer blood and show them how to fight.

5. What advice did Henry V give regarding a man's actions in peace and war? Answer. In peace there's nothing so becomes a man as modest stillness and humility, but when the blast of war blows in "you" ears then imitate the action of the tiger.

KING HENRY V

(1) What do the actors do in the prologue to Act I? (Ans.) Apologize for attempting to portray the deeds of Henry V on the stage and explain to us that it is too small for this purpose. Then they ask us to use our imagination to "fill" in the gaps. (2) What has been shown in Act II? (Ans.) The King and his army have left England, crossed to France, landed at Harfleur and begun the siege. (3) What takes place between acts II and III? (Ans.) King Henry V sends an ambassador to the French King asking him to surrender his throne to Henry. The ambassador returns telling Henry that the French King will give him his daughter and some pretty dukedoms. (4) Explain: (a) Can this cockpit hold The vastly fields of France? Or may we cram Within this wooden O the very casques That did affright the air at Agincourt? (Ans.) Cockpit here means stage. "Vastly" means broad. Or may we cram within this wooden theatre shaped like an O all the helmets which were so numerous that they frightened the very air at Agincourt (The French army at Agincourt was very numerous). (b) Once were unto the breach, dear Friends, once more; or close

give him his daughter and some pretty dukedoms. (4) Explain: (a) Can this cockpit hold The vastly fields of France? Or may we cram Within this wooden O the very casques That did affright the air at Agincourt? (Ans.) Cockpit here means stage. "Vastly" means broad. Or may we cram within this wooden theatre shaped like an O all the helmets which were so numerous that they frightened the very air at Agincourt (The French army at Agincourt was very numerous). (b) Once were unto the breach, dear Friends, once more; or close

(1) explain: My father died, my brother, too. They passed like fleeting dreams. Ans. The boy became so interested in his study, reading and dream pictures that he no longer thought of his father and brother, and as far as he was concerned they might just as well have been dead. It is just possible that the poet means his father and brother did die at this time. (2) In your own words explain the condition of the boy's mind and spirit. (Ans.) The boy was in

prolonged day dream, living in a fanciful land which his imagination had built up under the stimulus of the names Chimborazo and Cotopaxi. This Department is conducted by the Prince Edward Island Teachers' Federation. Contributions are welcomed and should be addressed to: Millar MacFadyen, 8 1-2 Felling St., Charlottetown.

Out Our Way By J. R. Williams



Our Boarding House With Major Hoople



1. What is evaporation? Ans. The absorption of water (as vapour or water gas) by the air. 2. What holds more moisture, warm or cold air? Ans. Warm air. 3. What causes rainfall? Give examples. Ans. The chilling of moisture-laden air. Rain is produced when warm moisture-laden air strikes the side of a mountain and is thus chilled. In the Doldrums warm, moisture-laden air is cooled by rising, and it rains almost every day. 4. Give the cause of storms, of cyclones. Ans. Storms are caused by heavier air flowing in to take place of lighter air. If this intruding air

crosses the ocean it is moisture-laden, and as it rises at the storm centre and cools this moisture falls as rain. (The warm air at the storm centre rises) the intruding cooler air is heated as it approaches the centre and draws up the air. The fire is lit by the rising of hot air. Cyclones are whirling storms of great intensity moving across the country from west to east. 5. Why do countries which have frequent storms have also plenty of rainfall? Ans. See answer to No. 4. 6. In what direction do the storm centres of North America usually move? Ans. From west to east. 7. Explain why our storm winds

blow from north-east or south-east. Areas of low pressure which are storm centres usually come to use from the west. Hence our storms begin with winds blowing toward these from the north-east or south-east. After the storm centre has passed we have a "clearing" north-west or south-west wind. 8. Explain why the mercury in the barometer falls before a storm and rises as an indication of fair weather. Areas of low pressure areas are storm centres, for the surrounding air rushes in to take its place. When the pressure is low the mercury in the barometer falls because the weight of the air in the other arm is less. When the air is dry and cool it weighs more and the mercury rises. 9. What is a tornado? Ans. A tornado is a local storm of great violence.

life he and his companions were living in the forest. Painted Pomp. The painted or sham dignity of the court. (b) Here feel we not the penalty of Adam. When Adam