

THE EDUCATIONAL HORIZON

PRESENTING NEWS AND VIEWS OF INTEREST TO TEACHERS AND ALL OTHERS SEEKING IMPROVEMENT IN EDUCATION

TEACHERS' FEDERATION NEWS

By J. A. S. Williams

The National Film Board production, "Who Will Teach Your Children," has been accepted by Columbia Pictures for theatrical distribution. The C. T. F. office has cooperated with the National Film Board in preparing a promotional material for press and radio. Bookings for the film have been made by many theatres throughout the Dominion. A showing of this film. The island teachers are very grateful to Mr. George Walters, manager of the Charlottetown theatres, who has been successful in securing the film for a showing at the Prince Edward during Education Week. The Prince Edward was the only Maritime theatre making a showing of this film during Education Week. The New Brunswick teachers through the New Federation have made a donation of \$200 through CARE to the teachers of devastated countries. The P. E. I. T. F. have also under consideration a gift for similar purposes.

The Second Delegate Assembly of the World Organization of the Teachers' Profession was held in London, England. Our C. T. F. was represented by Dr. Miller of Fredericton, N. B., a former president of the C. T. F. Each provincial teachers' organization has been requested by the C. T. F. to set up a committee to study the C. E. A. (Canadian Education Association) Report on the Status of the Teaching Profession. The particular attention to the giving of Living and Working Conditions of Teachers. Dean LaZerte, chairman of the C. E. A. committee, has requested the C. T. F. to report on this specific topic. It is suggested that there would be some report in teachers studying the report in conjunction with representatives of other groups in the community.

The Ottawa Collegiate Institute Board has just announced a new salary schedule, effective January 1, 1949. It increases the annual increment from \$150 to \$200 and gives an additional \$100 to every teacher.

In British Columbia there are now about 100 one-room schools. These are gradually being staffed. In the same province extensive school building programs are being carried out. Fifty per cent of the cost of building is carried by the Provincial Government. In secondary education the trend is towards rural composite high schools serving large areas.

A considerable increase in the

number of students is noted in the provincial Normal School at Truro, N. S., this year. There are 350 students as compared with 300 last year, and 248 in 1946-47. Miss N. E. has just laid the cornerstone of a new composite high school to cost \$700,000. This school will serve a consolidated area and is to be a memorial for those in the area who gave their lives in World Wars I and II.

Only 200,000 of a necessary 815,250 new elementary school teachers will be available in the United States during the next ten years, unless the teaching profession can be greatly popularized. A National Commission suggests that the importance of elementary teaching should be stressed to prospective teachers, and better pay and facilities should be offered in this field. Means should be found of increasing the prestige of the elementary teacher within the profession itself.

The cost of education borne by provincial governments varies across the Dominion. In B. C. the provincial government has committed itself to paying 55% N. B., 50%; and P. E. I., 62%.

In N. B. an increase of 20% in pensions was given to all pensioners in the province during past years.

The most recent information on average salaries across the Dominion is as follows: B. C., \$2300; Alberta, \$2300; Saskatchewan, \$1900; Ontario, \$1600 (elementary) and \$2700 (secondary); N. B., \$1500; N. S., \$2200 (urban) and \$1300-\$1400 (rural); P. E. I., \$1008. Why so in arrears, P. E. I.?

Education Week was first held in 1921 in the United States under the auspices of the American Legion and the National Education Association of the U. S. A. Canada's first Education Week was held in 1935 at the initiative of the Canadian Teachers' Federation. Since the latter date, the Canadian and American teachers have been cooperating to take stock of education's achievements and problems during the one special week each year.

Dr. Laycock, Dean of the College of Education, Saskatoon, Sask., is broadcasting the 1948 School for Parents radio series on the CBC Trans-Canada network Thursday, at 3:33 p.m. Mountain Standard Time from November 4 to December 30. Various phases of the development of the child at school will be discussed. Topics will be: Dec. 2, Learning By Co-operation; 9th, Learning By Play; 16th, Forty Different Children; 23rd, Health Comes First; and the 30th, Your Partner, the Teacher.

DICTIONARY EXERCISE

1. Use your dictionary to find the meanings of the following pairs of words:

Accept — except.
Affect — effect.
Beside — besides.
Capital — Capitol.
Continual — continuous.
Humane — human.
Illusion — allusion.
Sewage — sewerage.
Corps — corpse.
Couple — two.
Diary — dairy.
Farther — further.
Healthful — healthy.
Party — person.
Precede — proceed.

2. The following phrases represent the definitions of these words. On a separate piece of paper, write the words that corresponds with each definition, using the letters a and b.

1. (a) to go before, as in rank or dignity; (b) to move forward or to advance.

2. (a) Without interruption or cessation; (b) with occasional interruptions. 3. (a) in addition; (b) at the side of. 4. (a) a verb meaning "to influence"; (b) a verb meaning "to bring about" (as a noun, meaning "result").

5. (a) A body of persons; (b) a dead body. 6. (a) kind and merciful; (b) that which is characteristic of man. 7. (a) a group of individuals; (b) one individual. 8. a pair; (b) the number which follows one. 9. (a) a place where milk is kept; (b) a daily record. 10. (a) serving to promote health; (b) being in a state of health. 11. (a) to receive something offered; (b) to omit something. 12. (a) the building in which a legislature meets; (b) the city in which a state's business is conducted. 13. (a) an indirect reference; (b) an unreal image. 14. (a) more distant in time or degree; (b) a greater distance in space. 15. (a) contents of a sewer; (b) a system of sewers.

FACTS OF CANADIAN HISTORY

York (Toronto), the capital of Upper Canada, was captured by United States troops in April, 1813, at which time the Parliament Buildings were burned. The leader of the Americans in this enterprise was Zebulon Pike, famous as the discoverer of the Colorado peak which now bears his name.

The Victory Cross was first received by a Canadian born Negro when William Hall, son of a Virginian slave, who came to Hantsport, N. S., in 1814, received this award for services rendered at the relief of Lucknow in 1857.

A stage coach first commenced operations between Montreal and Kingston on the 1st of January, 1816. Three days were required to complete the trip. In the following year, the Kingston-Toronto link was added.

Slavery was abolished in Ontario in 1827. This was the first record of legislation against bondage in a British possession.

SEAT WORK

1. Fill in each blank space with the name of a plant that supplies the following products:

1. Fire; 2. Molasses; 3. Linen; 4. Rope; 5. Beverage; 6. Hats; 7. Nicotine; 8. Castor Oil; 9. Linseed Oil; 10. Overshoes; 11. Furniture; 12. Burlap Bags; 13. Sugar; 14. Vinegar; 15. Bread; 16. Paper; 17. Calico; 18. Cotton.

CHARACTERISTICS

1. If you are languid, are you (1) indifferent? 2. If you are languid, are you (1) indifferent? 3. If you are languid, are you (1) indifferent? 4. If you are languid, are you (1) indifferent?

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WHEELS AND LEVERS

A. Wheels make work easy.

1. Wheels have curved or rounded perimeters.

(a) All objects having the quality of roundness can roll and may be classified on the basis of different kinds of roundness: spherical, circular, or disk-shaped, and cylindrical.

(b) Objects having the quality of roundness are easier to move than objects with flat surfaces.

2. Wheels must have axles in order to make work easy. Some wheels turn on fixed axles.

(b) Some wheels and their axles turn together.

3. Wheels are operated by various kinds of force—muscle, motor, wind, and moving water.

NORWAY

In Column I are some incomplete sentences about Norway. The endings for these sentences are in Column II. Put the letters that stand for the correct endings after the incomplete sentences.

Column I:

1. There are no large farms in Norway because—

2. In most of Norway the hay must be hung on racks to dry because—

3. The North Sea is one of the busiest bodies of water in the world because—

4. The houses in Norway are built with stout walls and roofs because—

5. The sun is very late in setting and very early in rising because—

Column II:

A. Its waters touch the shores of many busy countries.

B. The farm land is broken up by mountains and firds.

C. Norway is far north of the equator.

D. There is so much moisture and rain.

E. The winters are very cold and the snow is very deep.

II. Cross out the wrong word in each of the following sentences about southern Norway:

1. There is (much, no) rain in this part of Norway.

2. In winter there is (much, no) snow.

3. In winter there (is, is not) much farm work to do.

4. Many of the farmers of Norway are also (herders, fishermen).

III. Farm animals in Norway are

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What about the pelt show? is a frequent question and one we are not in a position to answer. Pelt shows were first held in Charlottetown and were quite successful, but it was felt that as the live fox show was held in Charlottetown and a large proportion of the exhibitors of both the live show and the pelt show came from Summerside, it would be only fair to have the pelt show held there. There was also the fact that the pelts could be turned over immediately to the Canadian National Silver Fox Breeders' Association for shipment to the auctions. The move turned out to be a very good one and some very fine shows were held in the Summerside High School and elsewhere. Last January's was the biggest of all, with 1,100 pelts exhibited.

At a meeting of the directors of the P. E. I. Fur Breeders' Association held prior to the live show, the matter of holding a pelt show was only briefly discussed, but no decision either to hold one or not to hold one was taken. The fact that the Fox Exhibition did so much to stimulate interest among breeders here and elsewhere seems to warrant the holding of a pelt show. We know it is considerable work for those who stage it and they have never received a due reward of praise for their efforts, yet we believe it would be worthwhile.

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LIVINGSTON — MCKINNON

A quiet but pretty wedding was solemnized at Zion Manse, Charlottetown on October 30th, one P. M., when Hazel Pearl, daughter of Mr. and Mrs. George Livingston, Clyde River, became the bride of W. H. Foster, son of Mr. and Mrs. Neil McKinnon, New Haven. The ceremony was performed by Rev. Carlisle Webster.

The bride was attired in a dove grey street length dress with black accessories and wore a corsage of red roses. She was attended by Mrs. James Coles, sister of the groom, attired in a rose wool dress with black accessories, wearing a corsage of pink roses. Mr. William Livingston, brother of the bride, acted as best man.

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QUESTIONS AND ANSWERS

1. How can parents help their child get a good start in reading? By helping him to live a rich, full, and satisfying life at each stage of his growth, and to achieve the best possible all-round development physically, mentally, emotionally, and socially during the preschool years.

2. What has physical condition to do with reading? A child who is not well physically has little energy for learning. Eye or ear defects, under-nourishment, fatigue, and chronic physical deficiencies stand in the way of good adjustment and should be given corrective treatment before the child comes to school. Parents should see that their child is in the best possible physical condition before school begins.

3. How does social development affect a child's progress in school? Children must work together in groups at school. If a child comes to school knowing how to get along with others, he will adjust to the new situation quickly and easily. It is worth while for parents to see that their child has many opportunities to be with children of their own age from the time he is one year old. Knowing how to make friends and how to live happily with other children helps a child to adjust to the school environment, releasing his energies for school work.

This Department is conducted by the Prince Edward Island Teachers' Federation. Contributions are welcomed and should be addressed to Mr. MacFadyen, R 1 2 Felling St. Charlottetown.



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AT ALL DRUG COUNTERS

LEPANTO

In the second stanza we first hear the distant roll of drum rumbling, then about line four or five we begin to hear the sound of an army in the distance approaching, by line twelve the army is up to us with all its clash and clangor and as the verse closes its full clamor is all around us. The next two stanzas take us to the Mohammedan garden. Note the seductive splendor described and how the rhythm is made to express this, but, there is a sensation as you read it, that behind it all is a "certain something" that you cannot explain as if something were going to happen.

This is the Sultan's forboding that some calamity is about to happen. Read through the remainder of the poem aloud and try to catch the changing sounds and emotions portrayed by the poet for yourself.

1. Explain: "For that which was our trouble comes again out of the West."
2. Explain: And above the ships are palaces of brown, black bearded chiefs, down to like a race in sunken cities, like a nation in the mines.
3. The blood red crescent—"why the crescent?"
4. Why is the expedition to Lepanto called a crusade?
(1) How does Prescott arouse interest in previous history and legend in describing the scene of his present story. Ans: By reference to past historical events: "As the fleet swept down the Ionian Sea, it passed many a spot famous in ancient story. None, we may imagine, would be so likely to excite an interest at this time as Actium."
(2) Which account gives you the sensation of the battle more clearly? Which tells you most about