

Bank of Montreal Annual Statement

MONTREAL, Nov. 28 — Outstanding feature of the Bank of Montreal's 132nd annual report is the fact that, for the first year-end in the bank's history, its total resources exceed the two-billion-dollar mark...

THE EDUCATIONAL HORIZON

PRESENTING NEWS AND VIEWS OF INTEREST TO TEACHERS AND ALL OTHERS SEEKING IMPROVEMENT IN EDUCATION



Environment or Intelligence?

WHAT SHOULD INTELLIGENCE TESTS ACCOMPLISH?

Check One: A. Find out a pupil's chance for success in school...

by Ken W. F. Cooper, Staff Writer The Saskatchewan Bulletin

Paper — sculptor — author — musician — men. Of the "upper class" group, 81 per cent answered correctly, while of the lower group 52 per cent were correct...

are almost nomadic; they move about freely within the stupendous empire we call Canada. The educators of the Pacific Coast seem to be the wisest men of the East...

Federal Aid One further evidence of unity in Canadian education must be mentioned. It is the growing willingness to give (and to receive) federal aid...

Permitted thumbnail sketches and clear simple language in the actual breakdown of the figures of the B of M's statement easy to understand and of interest to everyone.

Deposits Over \$2 Billion Loans at Year-end Peak Deposits, over \$140,000,000 higher in the year, amount to a record total of \$2,019,000,000...

Earnings and Taxes Both Increase After the payment of Dominion and Provincial Government taxes, the B of M reports net earnings for the year amounting to \$5,817,000 compared with \$5,459,000 in 1948...

ROY KING'S ERROR IS 100 YEARS OLD

HODDESDON, Hertfordshire, England. — Nov. 28 — (CP) A little boy's spelling error has been examined by hundreds of visitors to an exhibition of documents in the Hoddesdon public library.

Does a Bad Cough Cause You Worry? When the chest is sore and your cough hangs on, you naturally become worried. One sufferer who was troubled over her condition, writes: "My back pained. I coughed a lot. I was worried and wondered what was wrong with me. One friend advised me to use Nerviline. I am on my second bottle and so is my mother. Nerviline is doing me as much good as it is doing her. I have recommended Nerviline to five friends; they are receiving entire satisfaction."



What's Wrong with Present Tests When you examine closely the tests commonly used, you soon discover inadequacies which challenge your common sense. To illustrate, let's apply an intelligence test to two sixth-grade pupils, Johnny and Billy.

Why did Johnny get the right answer? Johnny comes from a "better" home where well-educated parents listen to and discuss fine music. The word "sonata" is mentioned, and some preferences are expressed by members of the family.

Better Curriculums Needed There are no predictions as to how the results of the new tests may affect future curriculums. "All our findings," says Dr. Davis, "point to the same conclusion: The greatest need is for intensive research to discover the best curriculum for developing children's basic mental activities."

Experiments with New Tests It was this kind of research and discovery which encouraged the educators to examine further. Under the chairmanship of Dr. Allison Davis, professor of education at the University of Chicago, for a continuing study which started five years ago is being conducted in a broad way. As part of the study, several experiments have been carried out with a group of 700 school children.

Factors in Unity Many factors have combined to produce this measure of Canadian unity in education. Canada's importance in the world in peace and in war has been immeasurably enhanced by her wealth of natural resources and her proven ability to match agricultural and industrial productivity with the other nations. This has led to a self-consciousness that is the opposite of an inferiority complex.

It is not so long ago that Canadian education was almost equally parochial. If we lived in British Columbia, we felt no concern over the shortcomings of education on the prairies or in the east. If we lived in central Canada, the vicissitudes of schools on either coast were of only passing interest to us.

Problems from Life It is too soon to know the results of the new tests which Dr. Davis' group has conducted. Their results are built around problems which are the common experience of all children. Strange enough, problems on lifelike experiences are more difficult for children of both groups, as shown in a large reduction of percentage of correct answers from higher groups and in an only slightly larger increase in the percentage of correct answers from the lower groups.

While the results of the new tests are coming in for analysis and evaluation, Dr. Davis makes some interesting comments on present and future school methods and subjects: "A democracy is a place where ability is discovered and recruited in all groups and given a chance to go to the top for the benefit of the nation."

What the B of M Has to Meet Its Obligations: CASH: The B of M has cash in its vaults and money on deposit with the Bank of Canada amounting to \$ 229,296,309.15

INVESTMENTS: The B of M has over a billion dollars invested in high-grade government bonds and other public securities, which have a ready market. Listed on the Bank's books at a figure not greater than their market value, they amount to 1,044,968,842.21

LOANS: During the year, many millions of dollars have been lent to business and industrial enterprises for production of every kind—to farmers, fishermen, lumbermen and ranchers—to citizens in all walks of life, and to Provincial and Municipal Governments and School Districts. These loans, now at the highest year-end figure in the Bank's history, stand at 487,352,653.41

OTHER ASSETS: These chiefly represent liabilities of customers for commitments made by the Bank on their behalf, covering foreign and domestic trade transactions. \$2,394,930.80

TOTAL RESOURCES WHICH THE B of M HAS TO MEET ITS OBLIGATIONS. \$2,139,688,263.44

What the B of M Owes to Others: DEPOSITS: While many business firms, manufacturers, merchants, farmers and people in every type of business have substantial deposits with the B of M, the larger part of the money on deposit with the Bank is the savings of well over a million private citizens. The total of all deposits is \$2,019,142,097.05

BANK NOTES: B of M bills in circulation, which are payable on presentation, amount to 3,621,916.00

OTHER LIABILITIES: Miscellaneous items, representing mainly commitments undertaken by the Bank on behalf of customers in their foreign and domestic trade transactions. \$1,767,839.18

TOTAL OF WHAT THE B of M OWES ITS DEPOSITORS AND OTHERS \$2,054,552,452.83

TO PAY ALL IT OWES, THE B of M HAS TOTAL RESOURCES, AS SHOWN ON THE LEFT SIDE OF THIS STATEMENT, AMOUNTING TO 2,139,688,263.44

WHICH MEANS THAT THE B of M HAS RESOURCES, OVER AND ABOVE WHAT IT OWES, AMOUNTING TO \$ 85,135,810.61

This figure of \$85,135,810.61 is made up of money subscribed by the shareholders and, to some extent, of profits which have from time to time been ploughed back into the business to broaden the Bank's services and to give added protection for the depositors

Advertisement for Bank of Montreal. Features a large graphic of a hand holding a sign that says 'SPECIAL MESSAGE to CUSTOMERS of the B of M'. Text includes 'THIS YEAR You've written A TWO-BILLION-DOLLAR STORY!', 'Every one of the B of M's 1,700,000 depositors has shared in the writing of it.', 'Simple and straightforward, it tells how the two-billion-dollar resources of Canada's First Bank have been put to work... how these resources — born of the deposits of our customers — are helping Canadians in every walk of life to make a better future for themselves and for Canada.', 'You can see these dollars at work everywhere... B of M commercial loans are at the highest year-end figure in the history of the Bank.', 'Reporting THE FACTS BEHIND THE FIGURES for 1949'.

Table with financial data for Bank of Montreal 1949. Columns include category, amount, and sub-total. Rows include Cash, Investments, Loans, Other Assets, Deposits, Bank Notes, Other Liabilities, Total Resources, and Total Obligations.

BANK OF MONTREAL

Canada's First Bank... WORKING WITH CANADIANS IN EVERY WALK OF LIFE SINCE 1817

own province, for example, is currently building between \$20,000,000 and \$30,000,000 of schools per year for the benefit of 700,000 pupils. That's a high rate of construction; other provinces are similarly active. Even so, Canada has a huge deficit of arrears in school construction—the legacy of two wars and a depression. Is the quality of Canadian education dependent upon these expenditures? Only partly.

Philosophy of Education

Some time ago, I was dismayed by the criticism that the school system which I attempt to direct has no philosophy of education. That would indeed be a serious indictment. My concern was alleviated when it appeared, upon further enquiry, that our critics did not really mean that our system is based upon no philosophy, but upon a philosophy which they could not accept.

What the B of M Owes to Others

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EARNINGS

After paying all overhead expenses, including staff salaries, bonuses and contributions to the Pension Fund, and after making provision for contingencies, and for depreciation of Bank premises, furniture and equipment, the B of M reports earnings for the twelve months ended October 31st, 1949, of \$ 9,221,569.97

Provision for Dominion Income Tax and Provincial Taxes 3,405,000.00

Leaving Net Earnings of 5,816,569.97

This amount was distributed as follows: Dividends to Shareholders \$ 5,600,000.00 Balance to Profit and Loss Account 2,216,569.97