RED ROSE TEA
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Order your grocer's best and he'll usually send Red Rose.

Address on History by Miss Anita McDonald

The following is the paper on History read by Miss Anita McDonald at Wednesday afternoon's session of the Teachers' Federation.

Mr. President, Fellow Teachers:

When asked by the Teacher's Federation a short time ago to prepare a paper on History for this Convention, I felt that it would be presuming a great deal for a Second Class Teacher of a Country School to attempt to address the Teacher's Federation on such a subject, however, on second thought, I decided to attempt the task.

History is a word derived from a Greek word meaning "search for knowledge." Like philosophy, history was originally a branch of research; it meant investigation and inquiry and the historian was a man who sought the truth. As men began to tell what they had learned, the word historian took on a new meaning—it meant the man who recorded the truth or told what he had found; and in the course of time "history became story or record". Unfortunately this meaning is now confused with another that history is being made every day, we think of the events not of their record.

What events constitute history? Emerson once said that "history may be resolved into the biographies of a few great men." In a very narrow sense this is true, for great men do influence the course of events. Even the greatest of men, however, have been helped or handicapped by circumstances which they could not control. Men whose characters have fitted them especially for their environment would not have risen above the ranks of common men had not some great crisis have demanded their talents at that certain time. Had Napoleon lived in a peaceful country and under stable Government his biography would not have been a large part of the history of the modern world. On the other hand we know not how many Cromwells or Lincolns have passed unobserved and forgotten because no great crisis in their lives demanded the development of their genius.

But today the complexity of history is recognized. In the broadest sense, history is everything that has happened. Man is interested chiefly in himself, and history is the record of his achievements and of the events which he has developed or by which he has been influenced.

Some incidents of seeming unimportance, may, in the light of future generations, be the beginning of a new era in a nation's destiny. For example few dreamt in Stevenson's day that his diminutive locomotive, would, in another generation be endorsed by the world as a means of travel and transportation and one of the advance agents of the frontiers of civilization.

For us teachers, the implanting of history in the minds of our pupils may resolve itself into an interesting task or a monotonous repetition of facts and dates, depending entirely on the course adopted. Whoever undertakes to instruct youth in history" says the German educator Niemeyer, "as the value of that science requires must regard equally the memory, understanding and the feelings." There is no patent method for teaching history. In this study more than in most other elementary school branches, the teacher, by his skill, tact, and stores of information must clothe the skeleton of facts with the flesh of imagination, and breathe into it the breath of life but, rightly pursued, it has the two characteristics of a useful study, namely, good mental exercise and useful information.

The problem before us is to consider in what way we will present the subject to the child. The proper teaching of history can never consist of memorizing a series of historical dates and facts. The most important aims in teaching history are:

(1) **To develop patriotism.** We should aim to cultivate a great love and devotion for our country by impressing upon our pupils the great deeds and noble actions of her countrymen and the trials and hardships which they have undergone. This aim may be attained (a) By picture display in the schoolroom, such as may be secured from the Perry Picture Company at small cost. In this connection the efforts of The Daughters of the Empire are praiseworthy and encouraging such picture display.

(b) By means of patriotic songs such as: The National Anthem, O Canada, The Maple Leaf and the Island Hymn.

(c) Empire Day should be observed in a fitting manner in every school, and where possible such a celebration should take the form of a visit to a soldiers' monument, where the children would be reminded of the patriotism of our heroic sons who gave their lives for liberty and justice.

(2) **To develop the powers of imagination, memory, and reason, ing, tempered with the proper spirit of justice and broadmindedness in judging human nature.** This may be done by means of supplementary articles or stories, such as arouse the interest of the young mind.

(3) **To create an interest in the life of the past.** Every human being is endowed with a natural curiosity, and if we can arouse this curiosity in the child with regard to the foundation of his country we will have attained this great object. One of the best means to this end is the monument, reminding us of the steps taken by pioneers in foundation work. This is why we should encourage the erection of monuments in central localities, easy of access to school children. Unfortunately such monuments are rare in our Province. With the exception of those at Beifast and Scotchfort, we are no aware of any others recording early events in the history o Prince Edward Island. We are reminded of a later event, namely Confederation by a visit to the Provincial Building where we see the tablet recording the first steps taken towards the Union of the diffrent Colonies of our great Dominion. It would be a commendable custom for teachers from time to time to make allusion to these monuments and to encourage in this way a desire on the part o the pupils to visit such places when opportunity offers.

(4) **To keep the subject of history closely connected with literature and geography.** We can keep it connected with literature by means of the historical novel, and by reading to the children the works of such writers as Scott and Longfellow. Although the child may sometimes get a wrong impression from such works, his interest will be aroused and he will eventually seek the proper authorities on the subject and get an unprejudiced viewpoint on the matter. We may make reference in passing to an historical work o literary merit in Judge Warburton's History of Prince Edward Island. While the volume is too extensive to be used as a text book, it should be found as a book of reference in every school room. Even more important is the connection between history and geography. What interest would such places as The Plains of Abraham, Runnymede, or Bannockburn, have to the individual, who like old Kaspar, although living on the sight of the Battle of Blenheim, knew little except that a great battle had been fought and that it was "a famous victory." We should in imagination travel with our pupils and visit the scenes recorded in our history. This is, perhaps, a difficult thing to do, but by means of maps, blackboard demonstrations and above all, enthusiasm on the part of the teacher it can be accomplished.

(5) **To aid in the production of good citizens.** This aim may be reached by encouraging the pupils to imitate the lives of our country's greatest and best.

(6) **To provide us with a knowledge of the growth of civilization.** This ideal if properly reached will make the child fully realize his debt to those who by their struggles and hardships handed down to us the heritage which we now enjoy.

(7) **To supply nations with high ideals.** This may be brought home to the child by pointing out clearly the high ideals for which our country suffered and fought in past years. The ideal for which Great Britain entered the Great War would be a striking example.

(8) **To deal particularly with the institutional life, with home, School, State, and Government** This is the chief purpose and core of history, and can be done by means of comparisons, pictures and readings.

The main difficulties in teaching history are the enormous amount of work and the maintaining of an unprejudiced viewpoint in both its study and its presentation.

It is **true** that history must entail no small amount of study. There are no fixed rules to guide the pupil as in Mathematics and Grammar. One must adhere to the trend of events as they appear, but the tediousness of the study may be to some extent delayed by implanting in the student's mind a clear idea of the main events which by their importance form a chain running through the story of a nation. Using these as nuclei the student may weave around each one a solid body of associations. In all cases we must avoid presenting to the child a staggering array of material, irrespective of its merit for consideration.

To teach history successfully we must endeavour to arouse the interest of the pupil. Stories, anecdotes and sketches are invaluable assets to the less interesting or tedious statements of the textbook. The dullest pages of history take on a new interest when properly presented. A too close adherence to the text book has the effect of hindering the full development of the child's imaginative genius.

The assignment of lessons by "topics" should be practiced as much as possible. By this means the student will have an opportunity to put in his own words the language of the textbook.

A word concerning the textbooks now used in our schools. Just as the most skilled artisan may be hampered in his work by improper tools, so the best efforts of the teacher are often unavailing with poor textbooks. For the past number of years the Teacher's Federation have been condemning our Canadian History Textbook and passing resolutions asking for the adoption of a newer and more up to date manual, and what is the result? We are still plodding serenely on with that same Canadian History Textbook. Let us hope that during this Convention something definite may be accomplished in this respect.

In conclusion, there is little chance of forming any definite plan for the teaching of history. In this, more than in any other subject the teacher must adhere to the narrative, and then, by his own ability and genius, prepare it for the tastes of his pupils.

Minard's Liniment for frost-bites.

Central Guardian

ST. JAMES' CHOIR.—Final rehearsal of Easter music tonight at 8.30. Full attendance very necessary.

FANCY NEW kid gloves for Easter. Prowse Bros Ltd 8460

LOOK AT YOUR HAT. Everybody else does. See our new ones for Spring. Prowse Bros., Ltd. 8448-4-1-2.

POTATOES—Carvell Bros., are buying potatoes every mild day at their cellar, Water Street. Highest market prices paid. 8175-3-18tf.

D. M. McLEOD— Final clearing out auction sale, Hunter River, Saturday, April 3rd at 2 p. m. 8491-1-3i

JUST ARRIVED—Another shipment of ladies dresses in Canton crepe, flat crepe. & taffeta. Prowse Bros Ltd 8460

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YOUR NEW SUIT, top coat and hat for Easter are here. Prowse Bros., Ltd. 2448-4-1-2i

FAIRVIEW CONGREGATION.—Divine Service in connection with the Presbyterian Church in Canada will be held in Elliott Hall on Easter Sabbath, 4th inst. at 3 p. m. A cordial invitation to all.

JUST ARRIVED—A very Special Bargain in Ladies Silk hose all newest shades $1.50 Value for .75 Prowse Bros Ltd 8460-4-1-2i

BROOKFIELD.—The services in the Brookfield congregation on Sunday, April 4th, will be as follows: Hartsville, 11 a.m., and Brookfield 7 p.m. All are cordially invited.

MEDIUM AND HIGH-GRADE Men's Suits and Topcoats, Hats, and Caps. Correct styles, Quality and Price. Prowse Bros., Ltd. 8448-4-1-2i

FUNERAL TODAY.—The funeral of the late Francis Loughran takes place from his late residence 108 King St., today at two o'clock, for St. Dunstan's Cathedral, thence to Roman Catholic Cemetery.

CLYDE RIVER. — On Sunday, April 4th, the services in the Clyde River Presbyterian Church in connection with the Presbyterian Church in Canada, will be at 3 p.m. S. School at 2 p.m. A hearty welcome to all.

CHRISTIAN CHURCH. — Rev. John W. Tyndale will preach in the New Glasgow Christian Church on Sunday morning at 11 a.m., and in the Cavendish Baptist Church on Sunday evening at 7.30 p.m. Everybody welcome.

HAMPTON CIRCUIT. — Easter services to be followed by the Lord's Supper will be conducted on Sunday, April 3rd, at Hampton, 11 a.m., Victoria, 3 p.m. and Bonshaw 7 p.m. The service at Bonshaw will include the ordination of another elder.

TO BE ORDAINED—Rev. Merlin E. McCarthy, who has completed his studies at the Grand Seminary, Quebec, will be elevated to the Holy Priesthood in the Parish Church at Rollo Bay by His Lordship Bishop O'Leary on Sunday, April 11th at 9 o'clock. The newly ordained priest will celebrate his first solemn Mass in the same church on Sunday, April 18th.

CEMETERY INCORPORATED—At Saturday's meeting of the Legislature on motion of Mr. J. A. McDonald, the bill to incorporate the Trustees of the Peoples' Cemetery at Mount Stewart was read a second time and committed, Mr. J. B McDonald in the chair. The bill provides that Marion Clark, Jennie Clark, Beatrice Glover, Matilda McAssey and Mary Elizabeth Jay, and their successors in office shall be a body corporate by the name of the Trustees of the People's Cemetery, of Mount Stewart, and shall have all the general powers and privileges incident to a corporation. The bill was reported agreed to with amendments.

COMPLIMENTING MR. McLURE.—The Fox Breeders Gazette for April says: —It isn't often that the fox industry gets into the Halls of Legislation, but recently in the Prince Edward Island Legislature one of its members, W. Chester S. McLure, made an extended speech in the course of which fox farming received considerable attention. Mr. McLure is one of the best known fox men in the world, and being a member of the Prince Edward Island Legislature he took occasion the other day to call attention to the fact that the subject of fur farming had been omitted entirely from the "Speech from the Throne" delivered in the House of Parliament at Ottawa a short time ago.

"It Appeals to Those"

"who are chiefly concerned with insurance" says the recognized authority, The Financial Post, referring to The Maritime Life's plan of basing premiums on the cost of insurance without loading them with extra charges for possible future profits.

That's why insurance costs less, protection is greater, with The Maritime Life.

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ELECT OFFICERS.—The March meeting of the Little Pond Women's Institute was held at the home of Mrs. Jas. A. E. MacDonald. Thirteen members were present. The Vice-president presided in the absence of the president. The roll call was answered with "A Labor Saving Device." One new member was welcomed. A letter from the Publicity Association regarding sign boards for public buildings and schools was read by the Secretary. The date set for bazaar and social in Annandale Hall is April 5th. Officers to take charge of this entertainment were appointed. The officers elected for ensuing year are as follows: President, Mrs. Henry Dingwell; Vice President, Mrs. Allan McKenzie; Secretary, Miss Laura MacDonald; Directors, Mrs. Jas. A. E. MacDonald, Mrs. Chas. Dingwell, Mrs. Vincent MacDonald; Auditors, Mrs. Alex. A. MacDonald, Mrs. Michael MacDonald; Delegates to Convention in June, Mrs. Chas. Dingwell, Mrs. Michael MacDonald. A most pleasant social hour was spent. Violin selections by Mr. Henry MacDonald and Recitations by little Miss Joanne MacDonald were much appreciated by the members and visitors. The next meeting April 1st is at the home of Mrs. Allan McKenzie.

WILMOT VALLEY SCHOOL

Report of Wilmot Valley School for month of March:

Grade X—1. Willard Pickett. 2. Lillian Sobey 3. Floyd Casely.

Grade VII—1. Lucy Hogg and Olive Jardine (equal) 2. Scott Clarke 3. John Burrows.

Grade V—1. Jean Curtis 2. Earl Hogg 3. Ralph Clarke.

Grade IV—1. Audry Clark 2. Dorothy Hogg 3. Annie Jardine.

Grade III—1. Alder Large 2. Eunice Jardine 3. Georgie Clark

Grade II—1. **Robert Hogg 2. Marjorie Clark and Colin Waugh (equal).**

Grade I—1. Walter Hogg.

Perfect Attendance during month: Willard Picketts, Catherine Clark, Lillian Sobey, Lucy Hogg, Olive Jardine, John Burrows, George Hogg, Melbourne Sobey, Jean Curtis, Earl Hogg, Dorothy Hogg, Annie Jardine, Eunice Jardine, Alder Large, Colin Waugh, Marjorie Clark, Robert Hogg, Walter Hogg.

Georgina Cairns teacher.

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Kills the pain and after a few days treatment they can be entirely removed.
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PERSONALS

Miss Jennie Muttart, P. W. C. student returned to her home in Carleton to spend Easter.

Miss Dorothy Mutart P. W. C. student is spending her Easter holidays with her parents at Carleton.

Miss Bessie Stevenson and Miss Jean Webster teachers at Carleton are attending the Teacher's Convention held in this city.

Mr. Gordon Ross has returned to his home in Carleton to spend his holidays.

Mr. Robert Donald teacher at Lower Bedeque is in this city for a few days.

Miss Marion Weeks teacher at Middleton was attending the Convention held this week.

Mr. Wilbert Stetson has returned to his home in Brookfield for a few days.

Miss Mary Muttart teacher at Borden was in this city attending the Teacher's Convention.

Miss Venna Weeks student at P. W. College, has returned to her home in Carleton for Easter.

Mr. Stirling Gillespie U. C. College student, has returned to his home in Carleton for Easter.

That Car of Yours

Heart-to-Heart Talks With Automobile Owners and Drivers on How to Get the Most Out of Their Cars at the Least Expense.

By WILLIAM ULLMAN

ONE GASKET METHOD

Most mechanics have their own way of doing things and the advice of one service station does not apply to all makes of cars, but the theory of one repair man with reference to replacing a cylinder head is very interesting. He agrees with the better run of mechanics that a cylinder head should be shellaced and not put on with hard grease, but he cautions against coating both sides of the gasket. His rule is shellac one side and place this toward the engine block. Instead of covering the other side of the gasket he "paints" the cylinder head. He finds this prevents leekage with the added advantage that the head can be removed more easily.

AMMETER ANSWERS THIS

When is the clutch "out"? Many drivers press down too far on the clutch pedal and tire themselves unnecessarily. The clutch is "out" when the ammeter pointer drops back to indicate an idling engine.

WHERE VIBRATION BEGINS

Sixes are the preferred type of engine so far as vibration goes but any engine is subject to chankshaft vibrations, and the six is no exception. If the shaft of any engine is struck a blow it will vibrate. In general the longer it it is the more it vibrates. When its vibrations, caused by downward blows of the connecting rods, start to match the explosion rate of he engine itself the two forces combine and make the engine run roughly. That is why it is important to find the speed at which the engine settles down and avoid that at which it runs in such a way as to cause itself damage.

BALLOON STONES NEEDED

Every time a new development occurs in motordom old customs must be revised to meet it. Thus the man who uses a medium size stone to block a wheel that is equipped with a balloon tire is applying an old remedy that cannot possibly serve under the more modern conditions. A large stone should be used to block the baloon tired car. Balloons are so designed as to contract sufficiently to roll over a stone of a size that would hold a high pressure cord.

HOW TO AVOID DAMAGE

Once the car has been brought to a halt in traffic it is best to release the brakes, provided the machine is not on a grade. The purpose of this is to offer less resistance should the car be struck from behind by another car. A rear-end collision is lessened greatly if the car being struck is free to move. If the breaks are set the damage is increased in proportion to the amount of resistance offered the other car. Wise motorists find it better to run slowly hrough traffic rather than speed up, stop and start at every street crossing.

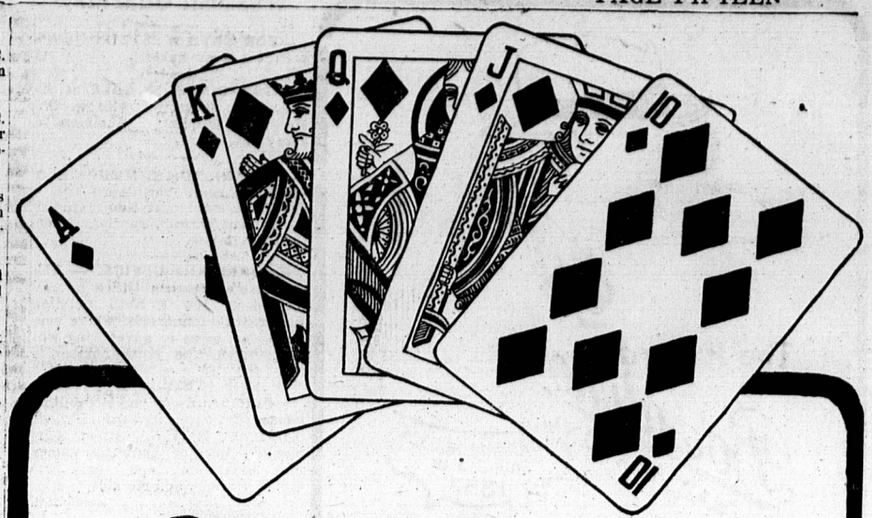
LEAVE BEARINGS LOOSE

Mechanical minded motorists who feel obligated to tamper with the main and connecting rod bearings of cars of recent production should bear in mind that it no longer is necessary to set bearings so tight. In some engines, the bearings actually are loose and would cause distressing noises were it not for the high pressure lubricating systems now so commonly used. The oil, under pressure forms a cushion for the bearings, causing them to fit tightly without any possibility of burning.

"SECOND" STOPS SPINNING

If a rear wheel has started spinning and does not seem to find traction enough for a start, try "second" gear, or "high" if the engine is very powerful. Starting in "low" provides an excessive amount of power at the rear wheels when streets are slippery. This power can be controled to a certain extent by gentle application of the clutch, but using a higher gear ratio is a simpler way.

4-2-7-14.



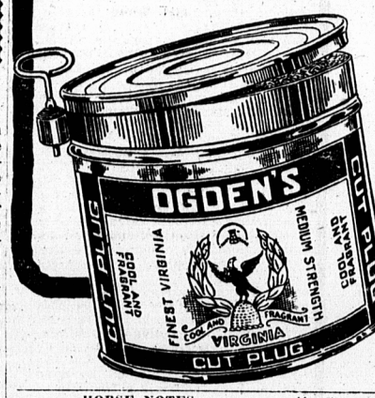
Notice

"Poker hands" now packed in each package and tin of OGDEN'S CUT PLUG Smoking Tobacco.

Save these "poker hands" and for the return of any 52 (bearing any numbers) we will mail a pack of high grade playing cards.

—Or for a complete set, numbers 1 to 52 inclusive, we will send 2 packs.

There is no advertisement printed on the playing cards.



Mail your "Poker Hands" to—
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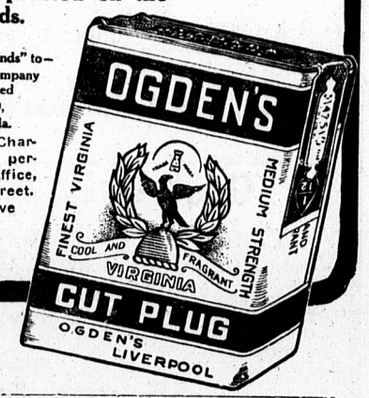
If you live in Charlottetown apply personally at our office, 90 Queen Street. This will save you postage.



HORSE NOTES

An interesting race was held on the Murray Harbour ice Saturday March 20th inst.

There were only one class namely the Free for all This class was won by the Chestnut Pacer Aubrey Jr. owned by Mr. William Keenan of Murray River, taking first money. Minnie P. owned by Preston S. Prowse taking second money, and Virginia owned by Norman McPherson taking third money

The track was somewhat heavy on account of the recent snow storms.

Mr. George Stewart and Mr. William Meyer Todd 2.15 and owned by Mr. Nicolle kept the track in good order. Herbert Campbell of Ch'town.

Mr. Stewart and Mr. Nicolle are very keen horsemen. And like the sport very much. William Harris and David Glover and Wm. F. Prowse Judges.

The results of the heats are as follows:

Aubrey Jr. (William Keenan) 1 2 1 1
Minnie P. (Preston S Prowse 2 1 2 2
Virginia (Norman McPherson) 3 3 3 3

This Chestnut Pacer Aubrey Jim is by Capt Aubrey 2, 07 1-4 Dam, Minnie P. by Brizillian she is also the Dam of the fast little trotter the Pup, sired by

"We may say that Preston S. Prowse owned by Gerald Prowse, which promises to be a fast 2 year old this Spring. Every one is looking for this Colt to develope into a fast 3 year old in the near future.

Minard's Liniment for frost-bites.

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Jenkins Bros., Millview
J. P. Gaudet, Miscouche
Poole & Thompson, Montague
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H. H. Cox, Morell
B. W. McEwen, Morell
Clarke Bros., Mt. Stewart
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E. Jordon, Murray Harbor
W. J. Johnson, Murray Harbor South
Prowse Bros., Murray Harbor South
Cook & Son, Murray River
McDonald & Son, Murray River
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L. H. D. McCoubrey, New Glasgow
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R. A. McPhail, New Haven
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McLeod Bros., New Wiltshire
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