

UNDER PRESSURE

By GEORGE AGNEW HAMBLIN

George Agnew Chamblin WNU Service

She had answered automatically but now something in the manner of his final whisper troubled her and she frowned but presently was intent on carrying out his orders to the letter.

On Tuesday evening, January 14th, a number of friends gathered at the home of Mr. and Mrs. Melbourne Howatt, Cape Traverse to honor their son, Kelsie, of the North Nova Scotia Highlanders.

On behalf of his friends Mr. Iley Crooks read a nicely worded address and made the presentation of a military ring, engraved with the Crest of the Highlanders.

Though completely taken by surprise Kelsie responded with a very little speech, thanking his friends for their good wishes and their lovely gift, after which he was bounced most heartily.

Leonardo rode closer, not caring to think of the answer. He really didn't want to go to the place of the fallen bridge. He spoke and told us all, but I could see it was a dead man talking.

Presentation To Soldier

KELSIE HOWATT OF THE N.S.S. HIGHLANDERS

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Together they lifted Joyce and placed her in Dirk's arms. Sitting on the ridge of the candle he gave her all the secret thoughts, "though in my country, my friends have often happened. I think I was moved, senior, in the manner of my ancestors, to make a living sacrifice to the memory of a brave man."

THE EDUCATIONAL HORIZON

A SATURDAY FEATURE— PRESENTING NEWS AND VIEWS OF INTEREST TO TEACHERS AND ALL OTHERS SEEKING IMPROVEMENT IN EDUCATION

This column is conducted by the Prince Edward Island Teachers' Federation Committee in charge: Ralph MacLean, Zilpha Linkletter, Millar MacFadyen, Dan MacDonald, and Harold Lawton. We welcome contributions which should be addressed to H. Lawton, Charlottetown.

COMMON ERRORS IN ENGLISH AND HOW TO AVOID THEM

Wait—should be distinguished from wait. You must wait something the verb is always transitive in modern usage, which is to say it takes an object, it is equivalent to "wait for." Correct: "I wait judgment." Wrong: "I wait a friend."

THE LAST OF THE MOHICANS

The scout stepped forward to greet the newcomers, and inquired who they were and what the nature of their business might be. He was informed by Heyward that they were from the Hudson's Bay Company.

Summary of Chapter V

For a moment Heyward remained motionless, lost in the rapidity of events. When he came to himself, he immediately darted after the fugitive only to meet the scout and Chingachook returning from the forest.

EDUCATION WEEK — NOV. 11-18, 1940

William A. Reddin, Friday, November 15, 1940. Address: "Education Committee" of the P. E. I. Teacher's Federation. Ladies and Gentlemen: I am grateful for this chance to speak to you. It is my humble duty, as chairman of the Education Committee of the Prince Edward Island Teachers' Federation, to tell you something of the nature of this committee, of its objectives and of its aspirations.

undercurrent of discontent, a questioning of the wisdom of our traditional policy of developing, at the expense of the community, brains for export, of exporting our potential leadership.

For a number of years the expression of this discontent showed itself only in private conversation between individuals and within small groups. Then two or three years ago there arose in the public press a lengthy but enlightening controversy on the subject of education. In this controversy three classes of citizens of which I think every society is composed, namely, 1. The reactionaries or "stand-patters," 2. The radicals or extreme reformers and 3. The skeptics or "keep-the-balance" group, were all well and ably represented. All were, I think, quite sincere in their opinions. As a result of the public discussion, the public opinion was aroused and strengthened.

The number of members from any one group has never been limited in order to maintain a balance of representation, but is, of course, subject to some further expansion. Already sub-committees have been formed to deal with (1) School Property and Equipment, (2) Teachers' Salaries and Teacher Tenure, (3) Educational Administrative Units, (4) Course of Studies, (5) Methods to form later further sub-committee to study and report upon such topics as: Uniformity of Text-books for the whole of Canada; National Scholarships; Educational Publicity; and so forth.

Personally I felt that educational expenditures in all districts should be on the same scale, that the responsibility for the whole province should be on the whole province and to our whole nation as a unit. It isn't that a basic idea of education is an unavoidable expense, a sort of "necessary evil," but that it is a paying proposition, not only as a cultural and civilizing center but in its relation to the individual.

CURRENT EVENTS

Dr. Joseph Sirols, the Quebec Notary, who succeeded Hon. N. W. Rowell as chairman of the Rowell-Sirols Commission in 1937, died on January 17th, after an illness of several months' duration. He was Professor of Law at Laval University.

For over two years a Commission, first headed by Hon. N. W. Rowell and later by Dr. Joseph Sirols, held many sessions from the Atlantic to the Pacific, inquiring into Dominion-Provincial relations. The Commission found that some provinces could not maintain the proper standard of living; that there were serious inequalities in public health, education, and other services; that some municipalities were threatened by the state of bankruptcy. Of many other serious matters that ought to be remedied, it also told.



The Empire's enemies must often look with envy upon its oil supplies. Thousands of gallons of gasoline are swallowed up daily by planes being used in Canada for the Commonwealth Air Training Plan. An R.C.A.F. machine is being "gassed up" in this photograph.

viewed the questions before them might be concisely summed up as follows: Definitely For: Premier Campbell, of P. E. I., Premier Patterson of Sask., Premier Bracken of Man.

REVIEW OF WORLD EVENTS FOR AUGUST August 2—First party of British airmen begins training in Canada under Commonwealth Air Training Plan. August 4—Italians launch invasion of British Somaliland. August 8—Beginning of mass day raid airmen on Britain. August 18—Ogden-Burton Agreement between Canada and the United States provides for creation of Joint Defence Board.

SPRINGFIELD SCHOOL CONCERT

On Wednesday evening, December 18th the pupils of Pownal School, assisted by several young people of the district presented their annual Christmas Entertainment. Due to illness many had to fill vacancies left at the last moment and both the pupils and teacher should be congratulated on the splendid work they accomplished. Opening Chorus: The Snowflakes by the school. Recitation: Frank MacMillan. Recitation: Joan Jenkins. Drill: Christmas by nine junior pupils. Dialogue: Hiring a Maid by Olive Weatherly, Carl Jones, Beryl Jones, Dorothy Ings, Wanda, Lucy and Nois Arsenault. Recitation: Kenneth Judson Solo: Santa Claus Will Come Tonight by Angelina Arsenault. Recitation: Jammie Smith. Motion Song: Christmas Stockings by five junior boys. Recitation: Wallace Smith. Dialogue: A Husky Cur by Lois Jones, Joseph MacLean, Lois Weatherly and Bruce Moore. Flag Drill: Eight senior girls followed by There'll Always Be an England. Dialogue: A Prospective Teacher by Marion Acon and Harold Jones. Pantomime: O Little Town of Bethlehem by five senior girls. Mother's Darling by Eimer Arsenault (encored). Duet: Madame I've Come To Marry You by Dorothy Ings and Nois Arsenault (encored). Dialogue: Rastus Rambles On by Arthur Judson and Allan Jones. Exercise: Writing to Santa by Mrs. MacMillan and Arthur Jones. Dialogue: A Capable Servant by Muriel Jones, Winston Judson and Maurice Dunn. Exercise: Santa Claus by eight senior girls. Closing Chorus: Santa Claus Is Com'g to Town by the school. Santa then arrived and distributed gifts to teacher and pupils from a well laden tree. The enjoyable evening was brought to a close by the singing of the National Anthem.

PLEASANT GROVE SCHOOL CHRISTMAS CONCERT

On Friday evening, December 20, Pleasant Grove School held their Christmas concert under the direction of the teacher, Miss Hilda Quick, with Mr. Leo Morrison as accompanist. The program was headed by the music, Capt. W. E. Hardy, who acted as Chairman, and nominating the following programme: Welcome—Elizabeth Clark. Chorus—Song of Christmas. Dialogue—How the Quarral Begon. Recitation—We Know—Margaret Lamplier and Lowell McCabe. Dialogue—Your Flag and Mr. Flag with solo, There'll Always Be an England—by the Teacher. Dialogue—A Little Speech—Francis Lamplier. Dialogue—The Census Taker. Recitation—Who Made the Stocking—Marion Murray. Intermission—Sale of Candy. Harmonica Section—Mr. George Morrison. Dialogue—A Farm For Sale. Recitation—Moving—Lila Lamplier. Dialogue—Down by the Corbridge—Lillian and Alonzo McCabe (encored). Dialogue—Old Aunt Dinah's Christmas The Teacher. Dialogue—Trouble at the Children's Clinic. Song by six pupils—Knick Knack, Pad, Whack. The Act—Play. Dialogue—Santa Claus Is Coming. Santa Claus arrived with his usual jolly air and good fun, giving out presents and treats to the children. After his departure Capt. Hardy made a few remarks, followed by God Save the King, which brought the evening to a close.

WHITE SANDS SCHOOL CONCERT

On Friday evening December 20th the pupils of White Sands School under the direction of their teacher, Miss Beryl Howe presented their Christmas program to a large audience of parents and visitors. Mr. Austin Bell capably acted as chairman. At the conclusion of the program a vote of thanks was extended to the teacher. Santa arrived and distributed the gifts and candy from the prettily decorated tree. The following is the program: Chorus by school, July Old St. Nicholas. Recitation: A Greeting: Roma. Exercise: What Means Christmas. Dialogue: Dolly's Christmas. Marion Gratio. Dialogue: Aunt Serena as a Christmas Present: Alder Glover, Marshal Buell and Margaret MacFarlane. Recitation: Samantha's Surprise: Norman Giddings. Recitation: Why: Morris Derby. Instrumental music—Windsor Glover and Danny MacColgan (encored). Exercise: Not Too Little to Help: Heather MacFarlane and Grant Clements. Dialogue: Cents and Seents: Joe Giddings. Tableau: Liberty's Token. Recitation: After Christmas: by Mrs. MacMillan and Arthur Jones. Exercise: How do You Spell Cat: Heather and Kenneth MacFarlane. Motion Song: A Song of Christmas. Dialogue: Who Has Seen Old Santa: Seaman Glover. Monologue: Christmas Trials: Margaret MacFarlane. Instrumental music: Windsor Glover and Danny MacColgan (encored). Intermission and silver collection in aid of Junior Red Cross and School. Dialogue: Cousin Henry's Christmas: Norma Giddings, Mary Glover, Margaret MacFarlane and John Giddings. Recitation: Hurry Up Santa: June Derby. Dialogue: Why: Joe Giddings. Dialogue: Christmas Cakes: Dorothy Derby, Audrey Bell, May Glover, Junie Bell, and Billy Derby. Recitation: A Present for Santa: Minard's relieves aches.

C. N. R. EARNING

MONTREAL, Que Jan. 23.—The gross revenues of the all inclusive Canadian National Railways system for the 46th ending Jan. 2, 1941, were \$4,693,551 as compared with \$3,813,329 for the corresponding period of 1940, an increase of 22.7 per cent.

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