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Scout News and Notices

ATTENTION CUBS!

For those who have not been notified, here is a reminder: Cub Rally, Thursday, 6.30 p. m. in St. Paul's Church Hall, (corner of Prince and Richmond Sts.) downstairs. Please enter by Prince Street door.

CUBBING NOTES

For the last year, Cub Leaders in Charlottetown have noted a certain decline in Cubbing here. Two Cub Packs have discontinued meetings, and no attempt whatsoever has been made on the part of District or Provincial Councils to revive them. Those Packs still functioning would appreciate an occasional visit from a Commissioner.

To say that Cubbing is a "cinch" compared to Scouting would be a gross error. The Scouters can go along pretty well at his own pace, and his boys will follow; but the Akela, on the other hand, must keep up to the pace of twenty-four healthy, active, Cubs who never seem to tire of running, playing and shouting.

In Scouting, the Leader of the Troop has only to pass his commands down to the Patrol Leader, who sees that they are carried out to the letter, but the Six System of Cubbing is not an exact replica of the Patrol System of Scouting. It is only an elementary introduction to the system. Sixers (Cubs in charge of six boys) cannot carry on independently; they must always have the supervision of Adult Leaders. This means little free time for Akela and other Leaders during the meeting.

Cubbing is complicated in other respects too. The proper balance must be maintained between playing, games, jungle atmosphere, singing, hikes and rambles, instructions, moral development, physical and mental progress and religious grounding.

To achieve this high ideal, it is necessary to have the constructive advice of some outsider. It is the duty of the Executive of the District and Provincial Councils to send out men to do this sort of work.

About ten years ago every Island Troop and Pack was visited at least once a year, but even then the service was inadequate. Today a scoutmaster would no more expect to see a Commissioner walk in during a meeting than he would an elephant from the jungles of Africa.

One Cubmaster expressed the value of visits in this way: "If we Akela expect to have a Commissioner drop in on us unexpectedly, we would try to keep our Cubs on their toes at all times."

IAGO

EASTBOURNE, England—(CP)—Roaming the foreshore at Cow Gap, near here, a schoolboy found human bones at least 500 years old.

SUTTON, Surrey, England—(CP)—Jack Hyton, London impresario and former orchestra leader, was fined £10 (\$40) for speeding.



A cleric in Winchester, England, blesses a consignment of flour before its distribution to 1,000 persons on the Tichborne estate. The gift of the flour is to stave off an 800-year-old curse, which says that if the "Lady Day" dose of flour for the Tichborne tenants is not forthcoming, there will be a generation of seven sons, followed by seven daughters, the fall of the House of Tichborne and dying out of the name.

Ford Ruled Huge Industrial Empire



The late Henry Ford and his wife. This picture was taken at a party honoring his 83rd birthday.

DETROIT, April 8—Henry Ford, multimillionaire car manufacturer who died on Monday developed a world-wide industrial empire and one of the most colossal family fortunes in the history of the world out of what had been ridiculed at the turn of the century as "a lot of crazy ideas."

Fame and fortune ignored him until he was past his 40th birthday. Then both came to him in a measure. For, in the language of honorary degrees conferred by the University of Michigan and Colgate University, he had "brought into being an industry that changed the course of the world" and had become "of the select company assured of perpetual fame."

Rapid Profits

Only a comparative few cared to join him and from them he got together \$28,000. That was all that had been paid in when the company was incorporated on June 16 with an authorized capitalization of \$500,000. So successful was the venture that in 1908 a dividend of 1,900 per cent was declared. Nine of the original investors left the company multi-millionaires.

When the production of motor cars for civilian use was stopped early in World War II, the company had produced more than 20,000,000 vehicles; it had an asset valuation in excess of \$1,000,000,000; it was owned entirely by Henry Ford and his family and the Ford private fortune was estimated in the hundreds of millions of dollars.

The fortune Mr. Ford amassed enabled him to gratify many whims and desires. He became a railroad aviator, a pioneer in commercial aviation, a grower of rubber, a mine owner, publisher and shipbuilder magnate, lumberman, chemist and manufacturer of

farm tractors, cloth, glass and many other staple materials.

Active After Retirement

Mr. Ford "retired" in 1919, when he turned the presidency of the Ford Motor Co. over to his son, Edsel Ford, but his activities continued apace. He purchased the Lincoln Motor Car Company plant at a receiver's sale in 1922; he launched the first of his shipping fleet in 1924; he began growing rubber in Florida in 1925 and during the same year purchased 199 idle ships from the U. S. Shipping Board. In 1927 he obtained a huge grant of land from the Brazilian government for rubber growing; he began his "Early American Village" in 1928.

In 1929 he sold the Detroit, Toledo & Ironton Railroad, purchased 10 years earlier, and sponsored a three-day celebration of Thomas A. Edison's invention of the electric light bulb.

He completed Greenfield Village and his Edison Institute in 1930. Out of production for several months in 1931, he brought out his V-8 model car in 1932. He vigorously fought the NRA code during the early 1930's and then saw the NRA invalidated by the Supreme Court.

Mr. Ford in 1935 sponsored the Conference of Agriculture and Industry that brought forth the Farm Chemurgic Council. In 1940 he began building an airplane factory in his River Rouge plant.

Built Bombers

Mr. Ford started construction of the giant Willow Run bomber plant in 1941 and saw it in production the following year.

At the start of the Second World War he asserted that under certain conditions, including the freezing of design, he could build 1,000 fighter planes a day. The claim was freely scoffed at throughout the aircraft industry, and Mr. Ford, who once built 10,000 automobiles a day, never had opportunity to prove his claim.

He did, however, build a giant bomber plane factory after many discouraging experiences brought production up to one bomber every working hour. When the big factory was closed after the war, the records showed he had assembled 8,685 of the giant four-engined B-24 Liberator bombers.

The total Ford World War II output exceeded \$5,000,000,000.

Born On Farm

Henry Ford was born on a farm in Greenfield township, Michigan, a suburb of Detroit, July 30, 1863. His father, William Ford, was an Irish immigrant; his mother, Mary Litogott, was of Dutch ancestry. Mr. Ford had three sisters and two brothers, all younger than himself.

Contrary to popular belief, he was not the son of impoverished parents. His father was well-to-do as a farmer. He attended a settlement school near Greenfield, but quit at 16 to go to work in a machine shop in Detroit. His wages for a six-day week of 10-hour days were \$2.50 and to make ends meet he worked four hours a night repairing watches and clocks for a jeweler for \$2 a week.

The first car, a two-cylinder, chain-driven vehicle with bicycle wheels, was assembled in a brick shed at the rear of Mr. Ford's first Detroit home on Bagley Avenue. Complete, it was too large to go through the door and some of the bricks had to be removed to get it out. It was built as an experimental model, but, as Mr. Ford expressed it later, "the darn thing ran."

The first Tuesday after the first Monday in November was scheduled for national elections by the U. S. Congress in 1845.

Teachers Dissatisfied With Gov't Proposals For A Pensions Act

Strong dissatisfaction with the pensions proposals of the Provincial Government was expressed by Mr. Daniel MacDonald, president of the Prince Edward Island Teachers' Federation, in his report submitted at Tuesday's annual meeting of the Federation. Under the proposed Pensions Act, Mr. MacDonald stated, there would be no benefits to teachers and the Federation could not agree to accept the terms.

The full text of his report follows: "It is my privilege at the commencement of this convention to review, perhaps somewhat incompletely, the activities of your executive of the P. E. I. Teachers' Federation."

"But first, we should pause for a moment to at least say that we do appreciate the great labours of our past president, Miss Estelle Bowness. She has worked with great sincerity to further the cause of education in our fair province. Too, a word about our executive. They are a splendid body to work with. And our publicity director, Mr. MacFadyen who attends all the executive meetings, is giving us a priceless store of knowledge. Do we not agree we read the monthly publication of the Educational Horizon? I wonder at times do we fully appreciate his work. You know it is really equal to a correspondence course in itself."

"No doubt most of you have read about the Educational Forum which is sponsored by the Prince Edward Island Teachers' Federation to further the cause of education in Prince Edward Island. The first in this series of meetings was held at St. Peter's Bay and although the weather at the time was very inclement, yet the attendance was large and keen interest was shown. Other meetings of the same nature were held later at O'Leary and Hunter River. Those are to be continued this spring in other centres. Now I earnestly solicit your support when the meeting comes to your centre. Have it announced in your church the Sunday previous to the meeting and talk it over with your older pupils and with the residents of the district. Let not a stone be unturned. May I urge to the meeting will be entertaining as well as instructive."

Incorporation

In April 1946 our Federation became a corporate body whose aims are the promotion of the interests of the teachers and the advancement of the cause of education. Under this Act the power is vested in a board of governors who are chosen at our local fall convention in the proportion of one member for every twenty present. Working on this basis our board of Governors consists of thirty members. Since all business relative to the Federation with the exception of the setting of the fees is done through the Board of Governors it is important that representatives be chosen with the greatest care.

Too, is it not worthy of note that we have two representatives from the staff of Prince of Wales College on the board of Governors? We look upon the addition of Dr. Steel and his staff as a great step forward. We feel that prestige and strength has been given our Federation. After all we are all teachers and it seems to me that it matters very little whether we teach a youth of twenty or a child of seven, we are all endeavouring to achieve the same thing, the Education of our Youth for the world of tomorrow.

At an executive meeting on December 11, 1946, the following committee was appointed to prepare a tentative brief on teachers' qualifications and an increased salary scale to be presented to the Executive Council: Miss Estelle Bowness, Mr. J. R. MacDonald, Mr. John F. Connelly, Mr. Claude Wood, and Mr. Arnold Hierarchy.

Arrangements were then made with Premier Jones to meet the Executive Council on January 16, 1947. Next, the following committee was appointed to meet the Executive Council of the government: Lt.-Col. W. J. Macdonald, Miss Estelle Bowness, your president, Mr. Arnold Hierarchy, Mr. Claude Wood and J. R. MacDonald. Miss Bowness was chosen to present our case, Miss Bowness, I may say, made a splendid appeal, she ably upheld the claims and rights of the teachers. There was a free discussion of the various proposals outlined in the brief and we were told that if the present negotiations with the Dominion Government are satisfactory, it is concluded, teachers would be the first to get an increase.

You have all received a copy of

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Enjoy the feeling of energetic well-being. Take good-tasting Scott's Emulsion right away, if you feel tired, rundown, unable to throw off worrisome winter colds—because your diet lacks natural Vitamin D. This is a natural energy-building, natural oil! Scott's helps build vitality, stamina, resistance. Buy today!
SCOTT'S EMULSION YEAR-ROUND TONIC

this brief and, too, each member of the Board of Governors received a letter from your president asking you to have a friendly but to-the-point talk with your member of the Legislature or have an outstanding ratepayer write or see him personally. In other words use every means possible to obtain our just claim and I am pleased to say that at least it is being given consideration. And, too, may I say this, there is one amongst us now who has done perhaps than any one of us and he should be given special mention and he is our director of education, Mr. L. W. Shaw. We may recall his message to each one of us in the January Newsletter.

Pension Act

Our next topic is a little disheartening, but perhaps I am a little pessimistic. You will recall that a survey was made of our Pension Act by an Actuary from Toronto. The report of his findings was not too good. However, as a result of a number of recommendations were made of which the chief one was, that teachers contribute 4 per cent of their total salary to be added to buy a 4 per cent contribution from the Government. The Government was to guarantee the fund. The \$1000 maximum was to be raised to a possible 2-3 of the salary of the teachers' average consecutive five year's highest salary; full time prior to 1931 was to be granted to teachers in future; the years of absence allowed from the pension were to be increased from 6 and widows were to be provided for.

The chairman of this committee was Mr. Connelly, Prince of Wales College and those recommendations were sent to the Premier. These were incorporated into a bill which was to have been presented to the Legislature last year, but due to the fact that the Dominion-Providential tax agreements had not been settled the bill was held over. Now in the meantime an alternative plan was proposed by the Provincial Treasury Board, which briefly stated, meant that teachers would contribute 5 per cent of their total salary, the Government would contribute nothing but would guarantee in benefits to teachers. Increase in benefits to teachers. No one could not agree to accept such terms. As far as I can learn the powers-that-be, seem set on their own plan. This is the latest word I have from the committee in charge.

Office Requirement

As the work of our Federation grows the need for an office becomes more apparent. I am pleased to tell you that we were successful in procuring a new office in the Saunders building at the corner of Prince Street and Richmond Street and it is now open for business. This marks another step in adding prestige to our organization. Too, this should ease the burden of our general-secretary as it was before it was very difficult for him to keep his correspondence and supplies in any sort of order. The rent per month is \$35. Teachers and especially teachers from the remote districts call to 98 Prince Street when you are in town on Saturdays and teachers in my way of thinking this is a move in the right direction. By thought, by effort what can't we accomplish or allow this office to grow to.

Would it not be possible to have the Government provide a fund to supply beginning teachers with reference books, especially the teacher in the remote country district? You urban teachers will agree with me you have many more facilities at hand compared to the rural teacher. What is it today, the beginner, or shall I say the permit teacher, who receive \$35 a month. What is left after he or she pays the monthly board. And too the first time the supervisor visits the school he outlines a list of work books or reference books about 10 dollars. The first shot out of the gun.

This is one of many things turning our young girls and boys away from the teaching profession. As I said before I hope to see the time when this office will be equipped with reference books and they will be supplied free to the beginner especially for the teacher in the remote district in the rural area and I'll work and do my best for this and teachers allow me to tell you if we are to meet with success we must keep on knocking continually.

Unity Emphasized

And, teachers I ask you with all sincerity to stick together. Stick to your Federation, be proud of your Federation. It is your own organization and it will be what you make it. And the word criticism comes to mind, yes criticize by all means, but send us your constructive criticisms, lots of them. Write to your general secretary, your president. We will be pleased to hear from you and the harmony existing between the Department, the Federation, the executive, the teacher, this will attain the end for which as I said before we are all working: the education of the youth for tomorrow, thus making a greater province in which to live, a greater Dominion, and a greater world. In closing I should like to thank those with whom I worked since I was appointed president Novem-

ber 1946 for the help they gave me, especially to Mr. L. W. Shaw, our director of education. Mr. Shaw, though very busy, was always ready to listen and to advise us on every problem we took to him and to Mr. Reginald Macdonald our general secretary. As we read the pages of Canadian History we meet such terms as the Builders of the Dominion of Canada so we can wisely say that Reggie as we call him is one of the builders of the Prince Edward Island Teachers' Federation.

I should like to express my regret at the passing of Mr. Nathan Bears, a charter member of the board of governors. To the teachers I shall say, let us not grow discouraged nor will a complacent attitude accomplish anything. Wessex, you know was really the nucleus of the British Empire. Great achievements are of slow growth. Let us assume the attitude of our great scientists. We know that our profession is one of the world's best and we need not apologize. The teachers are the great builders of the nation and just as surely as we build well, so will our nation become great. Our responsibility is great.

I think the following article I read in a teacher's magazine could well be adopted by us as our creed and referred to as often as we get discouraged.

"THE TEACHER"

"I deal with the most potent, the most elusive, the most interesting essence in the world, the human mind. Without me there would be no progress; future generations would relapse into savagery, civilization would perish from the earth. 'Of all the professions mine is the least paid in money, and the most rewarded in satisfaction. I am soon forgotten, because what I achieve is written not with ink on paper, but in human lives. I am a builder, but I do not build bridges. I build the builder of bridges. I am often unpopular, because I must try to please so many people. My work is often undervalued because it is not understood. The beginning of my work is service; the essence of my work is service; the reward of my work is service."

DARNLEY W. I.

The regular monthly meeting of Darnley W. I. met at the home of Mrs. Ray Crozier Wednesday evening, April 2nd. Madam President opened the meeting by singing Ode and repeating Creed in unison. Roll call was answered by six members answering with an Easter thought. The Institute was glad to welcome one new member and three visitors. Minutes of last meeting were read, approved and signed. Correspondence was read and discussed. It was decided to have material ready for next meeting for scrapbook. Card samples displayed and secretary asked to order some by members. Secy. treasurer gave report from recent bean supper held in Hall. A questionnaire of rural crafts centre was read and questions answered by members. A donation of print was displayed and



DOCTOR: My, your family is the picture of health! You must feed them lots of vegetables.
MOTHER: Indeed I do, They get the nourishment of 9 vegetables every day—in Aylmer Vegetable Soup.



DOCTOR: Splendid! Children can't get too many vegetables. And my wife uses Aylmer Vegetable Soup too. It's a delicious way to get needed vegetables every day.

YOUR FAMILY DESERVES AYLMER QUALITY

LOWER FREETOWN SCHOOL

Honor Roll for March.
Grade X.—1, Donald Profit; 2, Charlotte Cairns.
Grade Iq.—1, Georgina Cairns; 2, Joan McCarville; 3, Elmer Hammill.
Grade VII.—1, Louise Cairns; 2, Edwin Hammill.
Grade VI.—1, Morris Burns; 2, Amy Cairns; 3, Lloyd Reeves.
Grade V.—1, Jean Reeves; 2, Betty Hammill; 3, Donna Bernard.
Grade III.—1, Leslie Hammill; 2, Dallas Reeves.
Grade II. Sr.—1, Thayne Bernard.
Grade II. Jr.—1, Ariene Reeves.
Grade I.—1, David Profit; 2, Gerald Hill; 3, Douglas Profit.
Perfect Attendance—Jennie Reeves, Morris Burns, Ariene Reeves and David and Douglas Profit.
Those having an average over 80%: Donald Profit, Georgina Cairns, Louise Cairns, Leslie Hammill, Dallas and Ariene Reeves, David and Douglas Profit and Gerald Hill.
Winning Group in Stars: Georgina Cairns, Morris Burns and Douglas Profit.
Teacher—Joy V. MacLeod.

LONG RIVER SCHOOL

Report of Long River School for March.
Grade X. Sr.—1, Gerald Johnstone.
Grade X. Jr.—1, Margaret Campbell; 2, Evelyn Bernard.
Grade IX.—1, Earith Dunning and Jane Fletcher, equal; 2, Ralph Cole; 3, Gladys Fitzsimmons.
Grade VIII.—1, Jennie Brown and Myrtle Bernard, equal; 2, Gladys Paynter; 3, Lloyd Profit.
Grade VII.—1, Robert Fletcher; 2, Edwin Campbell.
Grade VI.—1, Hilda Fitzsimmons.
Grade V.—1, Hillard Thompson; 2, Amy Brown; 3, Clair Paynter.
Grade IV.—1, Herbie Paynter; 2, Earl Fitzsimmons; 3, Leigh Bell.
Grade III.—1, Douglas Paynter; 2, Keith Brown.
Grade II.—1, Wendall Thompson; 2, Ethel Fitzsimmons; 3, Laura Bell.
Grade I.—1, Doris Bernard.
Perfect Attendance—Earl Dunning, Muriel Paynter, Edwin Campbell, Herbie Paynter, Clifford Brown.
E. Katherine Pickering—Principal, Ruth Profit—Assistant.

ELLIOTVALE SCHOOL

Report for March:
Grade X. Sr.: 1, Jean O'Donnell and Joan McInnis (equal); 2, Florence McInnis; 3, Teresa O'Donnell.
Grade X. Jr.: 1, Margaret McKenna; 2, Johanne McKenna; 3, Aquinas Ryan.
Grade VIII: 1, Edna Whalen; 2, Jimmie Whalen; 3, Estelle Power.
Grade VII: 1, Bernice O'Donnell.
Grade VI: 1, Rosella Magennis; 2, Eleanor McInnis; 3, Marion Gormley.
Grade V: 1, Merlin Gormley; 2, Jeannette McInnis and Joseph Magennis (equal).
Grade IV: 1, Clair Fisher; 2, Marjorie Trainor; 3, Earl Magennis.
Grade III: 1, Barbara O'Donnell; 2, Gerard Trainor; 3, Shirley Gormley.
Grade I: Helen Magennis.
Teacher: Mary McInnis.



Great grandchildren of Queen Victoria, King Paul and Queen Frederika, shown here, were chief mourners at the funeral in Athens Sunday of King George II, who died a few months after Greek monarchy was restored by plebscite.