

### LAST RITES OF THE CHURCH ADMINISTERED

Miraculous Escape From Death of Mrs. Liretta, of Sorol, Que.



"I look upon my recovery from approaching death as a miracle and it was 'Fruit-a-tives' alone that cured me. I suffered from severe womb disease for seven years, and I suffered from severe constipation, great weakness and constant pain all the time. I was treated by six different physicians without any benefit and took every medicine I heard of, but nothing gave me any relief. My suffering was so intense that for a year I was unable to get out of bed—and I became so ill that my friends did not expect me to recover and the last rites of the Church were administered to me. At this time I was induced to try 'Fruit-a-tives' and at once I began to improve. These tablets cured the constipation and relieved the dreadful womb pains. I began to improve and 'Fruit-a-tives' entirely cured me. Nothing did me any good but 'Fruit-a-tives.' I took in all 18 boxes and I am quite as well as ever. I was entirely due to the use of this great medicine."

"Fruit-a-tives" is put up in a new 50c trial size as well as the regular \$1.00 boxes, in order to enable everyone to try these wonderful fruit juice tablets. Sent on receipt of price if your dealer does not have them.

Write Fruit-a-tives Limited, Ottawa.

### RELIGION AND LIFE ABUNDANTLY GIVEN

The value and need of religion for the present life as portrayed by a leading New York divine.

Sermon preached recently by Rev. Herbert Martin, Ph.D., on "Religion and Life." The text was from John 1:10: "I came that they may have life, and may have it abundantly."

Dr. Martin said: Christ came not to teach a theology primarily. If at all, but to give life, more life. He came to give life to others rather than live a self-centered life. I came that they may have life, and may have it abundantly. His emphasis was upon the present life. He that hath the Son hath life. Life in the future is a corollary to present life. To have life here and now is the only guarantee, the only possibility of future life.

The value and need of religion to the present life are being emphasized to-day as at no time since the early Christian era. This identification of religion and life tends to make religion a normal phenomenon in human experience. Religion has long suffered because of its almost exclusive other-world emphasis. Its removal to the future as the proper sphere of its activity, its other-world advantage caused men to regard it as abstract, vague and unreal, and to treat it as having little practical benefit for the present. Under such conditions religion would be disregarded, or, if accepted, it would be in an almost altogether objective way as a precautionary measure, and thus never become a vital element in the program of daily life. The normal man is intensely interested in the present, and in the sweet by-and-by only as it is related to his present interest. If religion is to cut any real figure in his life it can do so only as it links itself to and identifies itself with his present interests. And this religion is capable of doing, and is doing. The Master identified Himself with the life of the people; in fact, he came that he might give life to the people.

The same hopeful sign is discoverable in the educational world. Compare the curricula of the schools and colleges of other days with those of to-day and how evident is the difference. Education as preparation for living in the far future, even of the present life, does not and never did appeal to the normal mind unless the appeal was effected through a liberal application of physical force. Since the days of Rousseau education as mere preparation has gradually and beautifully fallen into disrepute. Education aims to equip the student for present living since he must live while he is in process of being educated. You cannot take a boy of 15 years of age and educate him for some position at 30 and expect him to fill that position satisfactorily if you wholly disregarded the fact that he lives and must live from 15 to 30. Modern education takes note of this and seeks, while looking toward the future, to qualify the student in the largest way to live the fullest life in the present days and by so living will be able to realize those future expectations. In addition to form, education gives content, or better, to-day minds are formed and fashioned by giving them a content. Education and religion seek to vitalize the present and out of it to make possible the future. Their aim is one, inspired by the Master give more life.

Jesus came with life for the people and brought it to the people. He sought the people. He went out after them instead of waiting for the people to come to Him. His life was one of faith in God and service to and among men. He came to minister, and did minister. He came to give life and He gave it every day. The life of men was being enriched and ennobled as He gave himself, his life to them each day the giving of his life on the cross was, from this point of view, the final act of that life-giving life. Organized religion is beginning to go out after and to the people. Churches have long since ceased to be built whose entrances are guarded by iron gates and padlocks. "Strangers welcome" that condescending phrase, does not appear so frequently on our church signs. Religion has girded herself for service. She is working in the Young Men's and Young Women's Christian Associations, and is found in settlement and slum work. Her voice is heard in the factory noon-day meetings, on the street corners, in the theaters, and in all the busy haunts of men. Organized religion is hearing the Master's voice, is catching his inspiration who said: "I came that they may have life." So of education. It is being given to the people. It is no longer the peculiar privilege of the few. The people are being sought out and compelled to be educated. Education is for the people and is being given to the people.

Education aims to give more life to the individual, and more life for more individuals. It is true that knowledge enlarges one's world and contributes to his survival. His horizon is widened, his ideas and ideals are enlarged, he discovers a deeper meaning in things, life takes on other and better aspects; in short, he possesses a larger life. This larger life, more life, is becoming possible for more individuals. While this is true there remains yet much to be desired in our public schools, high schools and colleges. Let us remember

that in our system the higher the grade the fewer the pupils; that out of one hundred pupils who enter public schools only twenty-five stay long enough to read and write; that only twenty out of the hundred stay longer than the fifth grade; that less than one out of the hundred who enter our public schools graduate from the high schools; that a small percentage of high school graduates enter college, and that a small percentage of those who enter college remain until graduation; all this in the fact that our system is graded largely toward the university. If education gives life it should give more life to a greater number of individuals. Jesus taught that the ninety and nine that were safe within the fold could not furnish an excuse for the neglect of the one that was away. With these things in mind should rest content with that system which saves the one to the neglect of the ninety and nine?

To produce such a result no one cause is adequate. It has been frequently said, and with truth, that the course of study does not have sufficient vital contact with the life and interest of the pupil, and consequently, because of its lack of interest for him, fails to hold him. Rapid progress, however, is being made in our own city toward the correction of such undesirable conditions. Another cause more deep-seated and more serious is the growing commercial spirit of the day. The dollar is the circle of life. Men sell their own souls and put under tribute their children's for dollars. There is great need for resolute struggle against the allurements of gold. Too many altars are being built to the god of gold; too many souls are being sacrificed upon these altars. It is hard, yes, well nigh impossible, to transmit commercial ideas, dollars and cents into more abundant life. Our course of study may well need revision, may require a radical change in content. But our greatest need is larger and truer ideals established firmly in the hearts and minds of our boys and girls. A greater emphasis must be placed upon moral and ideal than upon material and commercial values. The voice in defense of the child's inalienable rights, his heritage of moral and religious ideals, should ring deep into the hearts of parents. Parents need to learn that the dollar is not the goal of the child; that the child is more than the victim of a parent's base ideals; that he is more than a money-making machine. They need to learn that the child has a selfhood to be developed, a soul to be cultured, and a destiny to be achieved. To take a child out of

school and compel him to earn money is to deny him his rights, is to degrade him. For parents to do so is selfish, brutal, immoral. I repeat that one of the greatest evils that threaten our nation is our too complete allegiance to commercial ideals. Our mad rush for gold makes us a nation of individuals rather than a democracy. Christ says, "No man liveth unto himself." In New York it sometimes seems as though every man reversed that principle. Individualism is a menace to the life of the republic. There is, as never before, a crying need for parents and teachers to exalt moral and spiritual values; to need to de-throne the god of gold and to re-enthroned the God of old; a need to engrave upon the very physical and spiritual fiber of the child's nature the exceeding, the incomparable worth of moral character. Parents themselves need to possess and then to instill them and give them first place in the hearts of their children. Sunn ideals of truth and righteousness, implying as they do a profounder sense of social obligation, will contribute in the highest degree to the enrichment of human life, to a more abundant life.

Mighty possibilities are resident in the teacher's work, the religion of the material with which he works. Eternal consequences follow therefrom. The true teacher spends little time waiting for pay day to come. His is a worthier work than that of a mere wage earner. He is a maker for social betterment, not a mere hireling. As with the preacher, righteousness is his concern; with God he is a co-worker. That our teachers might feel that they are called of God and are doing God's work, there was a Man sent from God who was named Teacher. He Himself says His mission was to give a more abundant life. That was His mission, that was His religion, that was His life. The religious aspect of the teacher's work, the religion of education, if you will, is a subject worthy of more thought than it has received.

While there is an imperative need for teachers with ideals, we must not forget that the ideals must be of possible attainment. We need, then, sane teachers, teachers balanced by perspective. False ideals, ideals beyond the realm of the possible, held up before the young, defeat the teacher's purpose. Hold up before a boy an impossible ideal, making him struggle toward its realization until one day its utter absurdity dawns upon him, and with what result? His cherished idol falls and with it there comes tumbling down all his ideal constructs. In this day when our college presidents are little more than money gatherers, when our school principals are scarcely more than clerical workers, there is a positive need for teachers with lofty ideals, but ideals within the realm of possible achievement. Impossible ideals make for lawlessness rather than for righteousness and the betterment of life.

We need finally, to rediscover the meaning of life, to learn that a man's life consisteth not in the abundance of the things he possesses. We need to rediscover the fact of God, and that in Him we live and move and have our being. He is the source of our life and to find Him is to find fuller life. There is need to re-emphasize the fact of Christ, as the Revealer of the true life which is the life of service. The life of the world has received a new impulse in Him. His faith and practice were that the only way to find life was to give life. Christ gave His life in deeds of loving service even unto death that the life heritage of humanity might be enriched. He thus emphasized in teaching and in life moral obligation. For Him every enriched life was an increased social asset. From Him we learn that the inheritance of life into which we have come must be shared with our fellows and passed on to others enhanced in value by reason of our participation. To give life is to make life more abundant.

We live in thoughts and deeds, not in days. Tense in grammar refers to action rather than to time. That an action is either perfect or imperfect gives us tense. Time is a convenient means by which we indicate the progressive stages of life. Too frequently we beat time and count days and years instead of thinking thoughts and living lives. Life consists of ideas and ideals realized in action, not in days numbered by the calendar.

God grant that we cultivate those things that make for life; that we live nobler, deeper, richer, more ideal, and, therefore, more abundant lives; that the lives of those whom it is our privilege to serve may take on more meaning and thus become elevated and expanded into the more abundant life. "I am come that they may have life, and may have it abundantly."

# PANDORA RANGE



"We Take off Our Hats to 'Pandora' Range!"

"BECAUSE—"

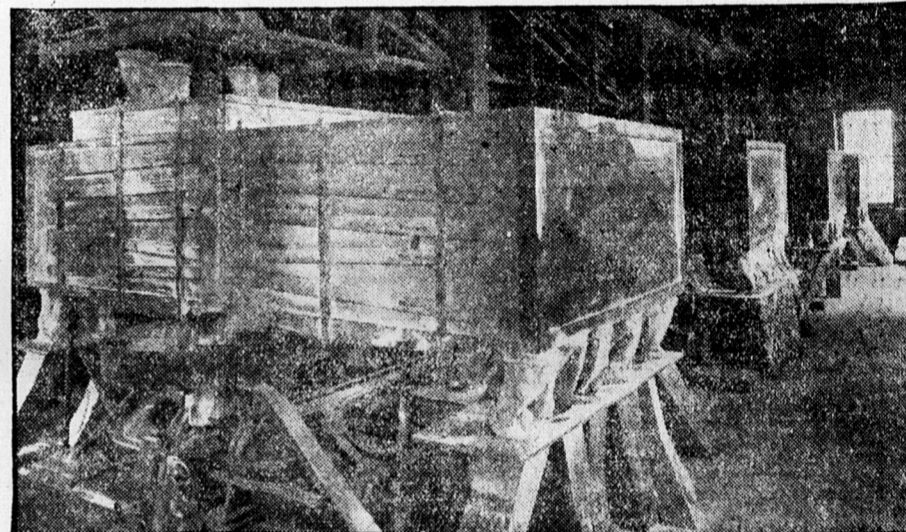
It's a uniform baker and cooker. Is the only Range with a burnished top surface. Has a reliable thermometer. Durable, sure-working grates. Emery rod for knife sharpening or towel drying. Is solid, strong, handsome and easily regulated.

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## McClary's

LONDON TORONTO, MONTREAL, WINNIPEG, VANCOUVER, ST. JOHN, N.B., HAMILTON, CALGARY.

For sale by Rogers Hardware Co., Lt



In this picture are shown the huge gyrating sifters, a part of the process of manufacturing "Queen City" Flour. These machines work on the same plan as the hand sieve, the flour passing from one screen to another as it is being reduced.

### "Queen City" Flour

is the housewife's favourite. "I can bake everything from bread to angel cake with 'Queen City'" she says, and in that way it is economical and so convenient.

Manufactured solely by The CAMPBELL MILLING CO., Limited TORONTO - CANADA

Your grocer has "Queen City" Flour

Beaver Flour advertisement with logo and text: "is the cream of the wheat—the choicest Manitoba Spring Wheat and Ontario Fall Wheat. It contains the good qualities of both, makes wholesome, palatable Bread and Biscuits like Manitoba flour—and light, tasty Cake and Pastry, like Ontario wheat flour. It also yields MORE of both to the barrel, than any other. Good cooks say that their greatest help on baking day is BEAVER FLOUR. Try it."

Genuine Cocoa Beans advertisement with illustration of cocoa beans and text: "Pure Chocolate is made exclusively from the kernel of the cocoa or chocolate nut. The only positive way to avoid frequently adulterated forms and to procure the pure article is by personally selecting genuine cocoa beans and grinding them yourself, which we do. This explains why the coating on our bonbons is so much richer, finer flavored, why it's wise to insist on"

Moir's Chocolates advertisement with illustration of a chocolate bar and text: "MOIR'S, Limited, HALIFAX, N.S. P.E.I. Representatives, Horace H. Best, Summerside, P. E. I."

Vapo-Cresolene advertisement with logo and text: "Established 1879 Whooping Cough, Croup, Bronchitis, Cough, Grip, Asthma, Diphtheria. Cresolene is a boon to Asthmatics. Does it not seem more effective to breathe in a remedy to cure disease of the breathing organs than to take the remedy into the stomach? It cures because the air rendered strongly antiseptic is carried over the diseased surface with every breath, giving prolonged and constant treatment. It is invaluable to mothers with small children. Those of a consumptive tendency find immediate relief from coughs or inflamed conditions of the throat. Sold by druggists. Send postal for booklet. L. L. ROGERS CO., Limited, Agents, Montreal, Canada. 307"

"Silver Plate that Wears" advertisement with text: "Fancy Serving Pieces Spoons, knives, forks, etc., can be obtained to match—all marked '1847 ROGERS BROS.' Unexcelled for exclusive designs and lasting quality. SOLD BY LEADING DEALERS in buying tea sets, hatters, making dishes, etc., insist on goods made by THE DEN BRITA CO."

Pen-Angle Underwear advertisement with illustration of a hand pointing to a pen and text: "TRADE MARK WARRANTED HIGHER GRADE Pen UNSHRINKABLE PENMAN'S Angle A Pointer For You You can save yourself a lot of 'underwear annoyance' by simply remembering to ask for the Pen-Angle trade-mark before handing the clerk the purchase price. Pen-Angle garments couldn't fit but or if they were made to order. Any weight you want from light to heavy. Sizes to clothe your whole family. Every garment guaranteed. PEN-ANGLE UNDERWEAR"