

THE EDUCATIONAL HORIZON

- A SATURDAY FEATURE -
PRESENTING NEWS AND VIEWS OF INTEREST TO TEACHERS AND ALL OTHERS SEEKING IMPROVEMENT IN EDUCATION

SEATWORK FOR PRIMARY GRADES

- (a) Each answer is a word ending in (light):
1. I come with the day. ()
 2. I come when the day is over. ()
 3. You feel me when you are afraid. ()
 4. The cork in a bottle must be () or the medicine will spill.
 5. If you are not () you are wrong.
 6. If the day is dull and cloudy, it cannot be ()
 7. When two dogs have only one bone, they ()
 8. If I cannot see very well, the doctor says my () is not good.
- (b) Answer with one word in which "ee" appears:
1. I am a covering for the bed ()
 2. I am part of your shoes. ()
 3. I am the colour of the grass. ()
 4. I am a vegetable ()
- (c) Answer with one word in which "oo" appears:
1. You see me in the sky at night. ()
 2. You use me to sweep the floor. ()
 3. I have thread around me. ()
 4. You use me to eat porridge. ()
- (d) Answer with one word in which "or" appears:
1. Grow in the fields ()
 2. I live in the top of the bottle. ()
 3. You use me to eat your pie. ()
 4. A kind of meat you eat. ()

BIRD'S FOOD

House Sparrows pick up anything edible as they hop about on the ground, but you can also see them amongst the twigs and leaves of our tall shade trees, picking off insects. Yellow Warblers spend most of their time looking for insects on twigs and leaves. Chickadees besides doing that, look in crevices in the bark of branches and tree trunks. Nuthatches and Brown Creepers spend more time on the tree trunks; Woodpeckers dig into trunks for wood-boring grubs. Hummingbirds probe flowers for nectar and tiny insects. Wood Pewees and Kingbirds, both flycatchers, sit up waiting for insects to fly by, then dart out and snap them up, while swallows course the air catching insects in their mouths. Every part of a grove or garden gets scrutinized by some birds, and at night the Nighthawks take up where the Sparrows left off. Loons and Cormorants pursue fish under water. Herons stand waiting for a fish to come within range. Kingfishers fall from the sky to impale fish on their bill. Ospreys plunge from the air to seize the fish in their feet. Woodpeckers, Pigeon Hawks may catch dragon flies on the wing with their claws and dunk them in flight.

EXERCISE IN HISTORY (James I)

Decide which word in parentheses may be substituted for the word in heavy type.

- 28 His **AUDACITY** surprised everyone (gruel, boldness, skill, dishonesty).
- 29 He gave a **GANDID** reply (angry, brief, frank, indignant).
- 30 That is a **DEPLECT** disease (disturbance, bluish, annoyance).
- 31 His **IRONY** made him famous (strength, justice, humour, sarcasm).
- 32 The **MIMIC** amused everyone (child, imitator, musician, dwarf).
- 33 He made some **PERTINENT** remarks (rude, shocking, appropriate, sensible).
- 34 He prepared a **PAMPHLET** (lecture, letter, book, sermon).
- 35 During the questioning, he remained **MUTE** (standing, silent, observant, uninterested).
- 36 She has a **BRAZEN** manner (cold, confident, angry, cheerful).
- 37 That was the most **MEAGRE** equipment (expensive, rare, scanty, unusual).
- 38 His **SAGACITY** won him renown (skill, wit, wisdom, wealth).
- 39 They went on **SUCCESSIVE** days (salty, pleasant, week, consecutive).
- 40 They **THWARTED** the efforts of their parents (appreciated, understood, foiled, assisted).
- 41 They were living in a **SPACIOUS** apartment (large, gloomy, well-furnished, unfinished).
- 42 He **QUELLED** the disturbance (planned, incited, suppressed, disapproved of).
- 43 Everyone **LAUDED** him (laughed at, praised, cheated, excited).
- 44 **TAWNY** fur (valuable, brownish, grayish, short).
- 45 A **TEMPORARY** arrangement (satisfactory, tentative, inconvenient, not permanent).
- 46 The horse was **FRISKY** (solid, uneasy, festive, eating).
- 47 He was in a **REVERIE** (sole, restaurant, fit, daydream).
- 48 It was an **AZZURE** sky (starry, cloudy, blue, clear).
- 49 It is a **BENEVOLENT** institution (charitable, efficient, spacious, ancient).
- 50 Scrooge's inordinate avarice was an unlovely **TRAIT** (trade, affection, disfigurement, characteristic).

EXERCISE IN HYGIENE

Mark "T" if the following statements are true and "F" if false after each number.

1. Trachoma is a disease of the middle ear.
2. There are twenty teeth in the temporary set.
3. Typhoid fever is easily spread by milk.
4. Pneumonia usually begins with a chill.
5. The gastric juice contains pepsin.
6. The motor fibres carry messages to the brain.
7. We have ten pairs of ribs.
8. Fresh air is one of the important factors in the treatment of tuberculosis.
9. The femur is in the leg.
10. Protozoa are one-celled plants.
11. About one-fifth of the air is nitrogen.
12. The cornea of the eye can change its shape.
13. The proper temperature for a room is about 80 degrees.
14. All bacteria cause diseases.
15. The malleus is part of the inner ear.

ITALY

In Italy, the end of December saw the city of Cassino under assault by the Allied Fifth Army and Allied troops in the outskirts of San Vittore. On the Adriatic side, the Germans had been driven from Ortona by the Canadians who pressed on to within nine miles of Pescara. Eighth Army troops pushed past Castel di Sangro. Early in January, the Canadians captured the town of Cassino and the American Fifth Army, San Vittore. Jan. 16, American troops of the Fifth Army took Mount Trocchio, which guards the approaches to Cassino. British troops of the Fifth Army crossed the Garigliano River and established beachheads at three points. Minturno and Argento were captured. On Jan. 22, the Allies took the German lines probably between the mouth of the Tiber and the port of Nettuno. British Commonwealth and American Rangers were among those who piled ashore along a thirty-mile front. Field Marshal Albert Kesselring considered to do his utmost to drive the Allies out of their bridgeheads around Anzio and Nettuno, but his efforts have proved both futile and costly. British Ambassador to the United States is Viscount Halifax. New Zealand to the United States is Walter Nash. British Admiral who was in command of the Home Fleet at the sinking of the Schamhorst was Sir Bruce Fraser. The General of the Brazilian Army General Staff is Mascarenhas de Moraes. The president of Mexico is Avila Camacho. Marshal-leader of the Yugoslav Partisan Army is Josip Broz (Tito). Hon. Lester B. Pearson is Canada's Ambassador to the United States. The President of Paraguay is Higinio Morinigo. Prime Minister of Iran is Sul-tan. The King of Egypt is Farouk. The Minister of Foreign Affairs for Turkey is Numan Menemencioğlu.

GRADE II - SILENT READING

Queer Kitten in Cat Land

Once all the cats in the world lived in Cat Land. They did not live in houses with people as cats do today. They all lived together with the Queen of the Cats.

The Queen was a beautiful white cat. She always had a big yellow bow around her neck and she had a yellow crown on her head.

Most of the cats were very happy playing in Cat Land. They would play with each other and sleep in the sun just as cats do now. They washed their paws and faces and brushed their fur every day after they ate their dinners. Then they would lie down and sleep in the sun. (Continued Story)

1. Once all the cats lived in Cat Land. Yes or No.

2. They lived with the King of the Cats. Yes or No.

3. The Queen was a beautiful white cat. Yes or No.

4. She always wore a big red bow. Yes or No.

5. She wore a green crown. Yes or No.

6. Most of the cats were happy there. Yes or No.

7. They played and slept in the sun. Yes or No.

8. They always washed their paws and faces. Yes or No.

9. The cats brushed their fur every day before dinner. Yes or No.

10. After dinner they slept in the sun. Yes or No.

11. The cats in Cat Land lived in houses with people. Yes or No.

LITERATURE

(By Peter MacDonald, Principal, Spring Park School)

Before beginning the study of this play, the student should read the story of Henry's V reign in a reliable history. A thorough knowledge of the facts will add interest and appreciation to the study of the play. Shakespeare consulted the historian Holinshed for his historical facts. He followed Holinshed closely.

This is one of Shakespeare's most important historical plays.

The whole play is designed to show the development of the ethical character of the King. There is no plot. It is essentially a play of action. The hero himself is a man of action. The course of action is rather plain and smooth, its elevating character lies in the greatness of the facts, in the subjects more than in the facts.

Again Shakespeare has allowed no petty plots to interfere with the great subject of his drama. Hence, we find the play singularly devoid

of women. The introduction of the character of Princess Katherine serves merely to display Henry's honest manly, plain and downright fashion of wooing, the homely courtship of a soldier and a man of action.

The Prologue is a short piece of verse recited before a dramatic performance begins or between the acts of a drama, with the object of explaining the action of the play or of narrating the events which are supposed to have taken place between the acts.

The word "chorus" properly signifies a dance. Among the ancient Greeks, it denoted a number of persons who advanced and sang choral odes at the festival of Dionysus. From it arose the ancient Greek lyric drama.

The Chorus in Henry V, however, bears little resemblance to that of the ancient Greeks.

It consists of a single person who in Shakespeare's time used to advance at the third sounding of a flourish of trumpets, to announce that the play or act was about to begin. He was always attired in black, and wore upon his face an expression of humbly signifying the entire submission of the managers and actors to the public will.

In this play the chorus:

- (1) Apologizes for imperfections of apparatus and scenery or for deficiencies of numbers.
- (2) Gives accounts of connecting events.
- (3) Describes changes of scenes.

and carries the imagination of the audience over intervals of time.

(4) Describes actions unsuitable for dramatic treatment.

(5) Makes general or descriptive remarks upon persons, scenes or events.

ACT I PROLOGUE

(Numbers refer to lines)

1. "Muse." The Muses were goddesses who presides over music and poetry. Authors, when about to enter upon some great work, usually commenced by evoking the Muse to aid and inspire. "Muse of Fire"—an aspiring, inspiring muse.

2 and 3. "that would ascend the brightest heaven of invention."—That would raise her imagination to the loftiest heights and put forth the highest powers of invention.

4. "swelling scene"—Increasing in interest and splendour.

5. "port of Mars" Especially in a stately bearing; this alludes to the epithet "Mars" in line 5.

6. "Leashed in like hounds, should famer swoop and fire crouch for employment." King Henry is represented as a huntsman, controlling the three hounds "famine," "sword" and "fire," on a leash. The dogs crouch at his feet, eager to start forward but waiting their master's pleasure before darting out on their prey.

7. "gentles"—a term of courtesy, used in addressing an audience.

(To Be Continued.)

REBELLION IN UPPER CANADA

(By Peter MacDonald, Principal, Spring Park School)

Fill in the blanks with the correct words or groups of words:

1. The rebellion in Upper Canada in 1837 was brought about mainly by 1 _____.
2. In Lower Canada the chief causes of the rebellion were 2 _____ and 2 _____.
3. Rebellion in both provinces was entered into an order to prohibit 3 _____.
4. The leader of the struggle for responsible government in Upper Canada was 4 _____.
5. The rebel leader in Upper Canada came to Canada from 5 _____.
6. In a newspaper, a news- 6 _____ attacked the government because of 6 _____ and 6 _____.
7. He was elected a member of 7 _____ times, but was not allowed to take his seat until the 7 _____ obtained a majority. His people thought to prove their sympathy with him elected him 4 _____ of 5 _____.
8. The Legislative Assembly was dissolved because 8 _____ in the elections which followed the Reformers lost their majority and Mackenzie was 4 _____.
9. In order to force the Governor to grant a government responsible to the people, Mackenzie decided to resort to 9 _____ with a following of 9 _____ men he marched to seize 9 _____ but was defeated at 9 _____.
10. His followers were scattered and two of the rebel leaders 10 _____ and 10 _____ were prisoners and 10 _____ escaped to 10 _____.
11. Here he carried on a sort of guerrilla warfare against 11 _____ but was at last 11 _____ by the United States.
12. After he was 12 _____ and lived in 12 _____.
13. Papineau was made a member of 13 _____ of 13 _____ in the year 13 _____ and became the leader of the party working for 13 _____.
14. This party was unsuccessful because 14 _____.
15. At last in despair, Papineau and his followers resorted to arms. They were met by Government troops which they repulsed at 15 _____.

ANSWERS

1. The fact that the Government was not responsible to the people; 2. The injustice of giving all the land to only one of the several churches of the province; 3. The giving of government positions to friends and relatives of members of the Government.
2. The fact that the Government was not responsible to the people; 2. That the Government (Legislative Council) was all English while the majority of the people, and therefore of the Legislative Assembly were French.
3. Responsible Government.
4. 1. William Lyon Mackenzie; 2. John Papineau; 3. 1. Scotland; 2. The Colonial Advocate; 3. The Family Compact; 4. The Clergy Reserves.
5. 1. Scotland; 2. St. Charles; 3. Reform party; 4. mayor; 5. Toronto.
6. 1. Sir Francis Bond Head; 2. 1836; 3. The Governor considered them disloyal; 4. defeated; 5. 1. armed force; 2. several hundred; 3. Toronto; 4. Montgomery's Tavern.
7. 1. Lunt; 2. Matthew; 3. hanged; 4. The United States.
8. 1. Canada; 2. hanged.
9. 1. pardoned; 2. Canada.
10. 1. Legislative; 2. Lower Canada; 3. 1837; 4. Speaker of the Assembly; 5. Reform; 6. The Legislative Council was not responsible to the people; it could not be controlled by the Assembly.
11. 1. St. Dennis; 2. St. Charles; 3. St. Pustache.
12. 1. banished; 2. escaped; 3. United States; 4. pardoned; 5. Canada.

This Department is conducted by the Prince Edward Island Teachers' Federation. Contributions are welcomed and should be addressed to Miss MacFadyen, 81-2 Felling St., Charlottetown.



Paul Lucas and Jennifer Jones look happy and proud of their Motion Picture Academy "Oscar" which were given them as the best actor and actress of 1943. Lucas was named for his performance in "Wash on the Rhine." Miss Jones, who formerly rode in wild westerns under another name, won the prize for her first dramatic role in "The Song of Bernadette."

Air Force W.D.'s Are "Skyway Traffic Cops"



Surgeon Captain O.H. Best, pioneer in the field of blood substitutes, and now Director of the Canadian Medical Research Bureau.

Messroom Chatter

BY LOUIS V. HUNTER
Canadian Press Staff Writer

WITH THE R.C.A.F. IN BRITAIN, March 9 — (CP)— Doctors are doing a spot of "detective" work among Canadian flying men, watching for the pilot, whose keenness leads him to strain his powers beyond the limits of human endurance. Their clues are incident, bad temper, cynicism, criticism, of fellow airmen or aircraft, and changes in eating and drinking habits. When these signs are found the pilot is grounded, whether he likes it or not. Generally, he doesn't—until he finds out what it's all about.

"It's no good asking a pilot if he is tired," said Sqdn. Ldr. C. MacArthur, a medical officer, "He will hotly deny it, and contend the idea that he be taken off operations."

"We sit among the crews at meals and watch their appetites," Sqdn. Ldr. MacArthur said. "If there is any deviation from the normal we check the case. Manifestations of fatigue are when an easy-going lad becomes quarrelsome and draws into himself, or when two main tasks of fighter squadrons in the early period of the European invasion will be to establish air superiority and to support the army by strafing and by other tactics. Air Vice-Marshal W.F. Dickson told personnel of a Canadian airfield when he presented the Canadian Wolf Squadron with a crest personally approved and signed by the King.

The A.V.M. referred to the outstanding achievements of the squadron in destroying 63 enemy aircraft over enemy territory at a time when you had to seek out the enemy and he was more or less in a "beginning period" of the invasion would find themselves outnumbered.

"You will have no difficulty in finding combat," he promised pilots in the fighter wing led by Wing



Control towers at R.C.A.F. stations across Canada are now being "manned" by girl "Traffic Cops." Surrounded by telephones, intercom, loudspeakers, binoculars, charts, logbooks and weather reports the W.D.'s look after aircraft as they fly and bring them back safely. Shown in the tower at a west coast station, Flight Lieutenant J.W. Walsh, of Vancouver and AWI Helen Pass of Sarnia, Ont. and AWI Gwen Fridman of Prince Albert, Sask. The girls find their job most interesting and wouldn't trade it for any other in the service. (RCAP Photo)



There's the method behind this parade of Nip strippers on the runway of a Coast Guard landing craft at KwaJalein atoll in the Marshalls. Yank fighter have found that Jap prisoners have a habit of concealing grenades in their clothing and, when captured, blowing up themselves and anyone else in the vicinity. (Official Coast Guard photo from NEA)

Out Our Way

By J. R. Williams



WHY MOTHERS GET GRAY

With Major Hoople

By J. R. Williams



BEHIND YOU, JAKE!

BRINGING UP FATHER

By GEORGE McMANUS



TIPPY AND 'CAP' STUBBS

By Fawcett



BRINGING UP FATHER

By GEORGE McMANUS



TIPPY AND 'CAP' STUBBS

By Fawcett

