

Tignish School Closing

(Continued from page 7,

have aided generously in the general welfare of the pupils. Our gratitude goes out to one and all who have furnished funds or assisted in serving hot cocoa during the winter months. Awards given the pupils by the C.W.L. in their visits to the class-rooms were a stimulus to better efforts.

Pupils need a great deal of encouragement and each new conquest in their work should be noted and given hearty appreciation by parents as well as teachers. In order, however, that this appreciation be beneficial it must be based on a correct estimate of the pupils efforts or attainments. A false estimate would be worse than useless. Hence we see the need of parents often looking into the school work done by their children so as to be able to judge accurately when and where to bestow well-merited praise.

Grown-ups engage in this or that employ for the remuneration it affords. If they had to wait 6, 3, 10, or 12 years before pay day the great majority would probably throw up their jobs discouraged before the end came. Numbers of pupils do this. If the cause is lack of encouragement or an incorrect viewpoint we should do all in our power to remedy it.

Material rewards are surely far away from the reach of students. Apart from the enjoyment they may find in school activities the only immediate reward of the students' labors is appreciation on the part of their elders. I venture to say that no young student ever yet made the best use of his abilities without this regular assistance.

Among the girls a renewed interest in needle-work deserves special mention. The pupils made much improvement in this line of work but much remains yet to be done. The school fair is an incentive to this activity and we hope that some work will be achieved during the holidays so that the pupils may have a creditable display of sewing on exhibition.

Writing is also a very important part of the school work. The girls have won 53 Certificates of the MacLean Method of writing; 19 senior certificates and 36 junior certificates.

In the Grade VIII Public School Examinations six pupils succeeded in winning certificates.

During the past year, too, debating among the pupils was encouraged and in this connection a new venture was attempted by the holding of debates between the Convent girls and the boys of the Dalton School. Two of these were held both of which were won by the girls; but they proved that there is a great deal of debating talent among both boys and girls, and that this is a field in which there is much opportunity for development, and we trust that they will be continued on a more extensive scale next year.



SUMMER LUNCHEONS HURRIED?

• If you're an "eat-and-runner," as so many are in summer, keep a package of Wrigley's in your pocket or purse. Chewing stimulates the secretion of gastric juices, aids digestion—helps to keep you feeling fitter. So enjoy the rich long-lasting flavor of Wrigley's Spearmint after every meal. Good, and good for you!



AFTER EVERY MEAL

AIDS DIGESTION

In conclusion we wish again to thank most sincerely all who have assisted in any way in making the school year a success. After reading the report, Mr. Gillis then expressed his regret at severing connections with the people and pupils of Tignish. In his usual masterful and courteous style he thanked the people for the many acts of kindness shown him and in particular the parents for their cooperation in the work of the school. He thanked the Reverend Clergy and the religious teachers, with whom he had worked for the last four years, stating that the impress of their noble influence would remain a helpful influence through future years. He thanked his pupils for their loyalty and stated that he knew he possessed the lasting friendship of every one of his boys. "This," he quoted, "is what I most prize among the various happy memories I carry with me from Tignish."

Mr. Gillis' parting message to his boys may be summed up in these words: "So live that the world may be better for your having lived." The message concluded with the following beautiful lines:—
"Our lives are songs,
God writes the words
And we set them to music at
pleasures;
And the song grows sad or merry
and glad
As we choose to fashion the
measure."
"We must write the music,
Whatever the song,
Whatever its rhyme or meter;

And if it is sad, we can make it glad
And if sweet, we can make it sweeter."
At the close of the last number on the program Mr. Harold Bernard on behalf of the boys read the following address. Mr. Lester Gavin made the presentation.

Mr. John Gillis, B.A.,
Principal of the Dalton School,
Tignish, P. E. Island
Dear teacher and devoted Principal:—For four years we have had the privilege to claim you as such, but with the close of this school year we are all very sorry to say that we must lay down our former claim on you. We know that a wider sphere of action would in soon open to such talents and abilities as are yours, still notwithstanding we hoped to keep you with us for a long time yet. Although deeply grieved by your departure we are thankful and happy to have had you with us for the short period of four years. Our contact with you during this time has forged another bond, the bond of friendship and in future when we cannot share directly in your company we shall try to remember and to live up to the examples and lessons taught us by your noble, christian life while in our midst.

In the classroom you have done all you possibly could for our promotion and welfare. At nine o'clock every morning, you assembled us by your explanations to understand more clearly our holy religion. You have worked over

time many hours during the past four years so that we might be better qualified for our work. You on the stage and to conduct meetings, thus fitting us to be practical active members of society when our school days are over.

As principal, you have ever shown an active interest and a willingness to cooperate in everything that was to benefit us, often at your own inconvenience. Our Mission Crusade Society is greatly indebted to you for the interest you have taken in it and the help you have given us in carrying on our meetings. Wisdom and Prudence guided all your contacts with us. You have always claimed our respect and in future we shall deem you a worthy model for imitation.

Perhaps in the past, dear Mr. Gillis, we have shown ourselves ungrateful and forgetful at times and still you tolled for us with the same interest and devotedness and forgot our shortcomings. Here you exemplified the higher and greater motives with which all your work was tinged. In the future we hope that you prove ourselves worthy of all the past four years, by becoming the inspiration for others that you have been for us.

We wish you much happiness and God's blessing on all your future undertakings. As a token of our esteem and a mark of our appreciation for all your acts of kindness during your term of devoted service among us, we beg of you to accept this small gift with every good wish and we trust that you will always remember the boys of the Dalton School.
Signed in behalf of the pupils of the Dalton School,
Tignish,
Prince Edward Island
June 29th, 1937
In reply Mr. Gillis voiced his appreciation of their kind words and gift, and specially of the spirit that prompted it.

Reverend J. A. MacDonald then addressed the audience commending the pupils on the performance of the program and on the work accomplished during the past year. He further explained to the pupils that for the summer months they would, now be entirely within the school of their own families where no holiday parents and devotedness to home duties and religion.

The Reverend Pastor concluded by wishing both teachers and pupils a restful and happy vacation. The exercises then closed by singing God Save the King.

PRIZE LIST
The prize list is as follows:—
The Governor Gen's Medal for highest standing Grade X, won by Doris Rielly.
The prizes given have been generously donated by the following persons: Reverend J. A. MacDonald, Reverend John Kelly, Reverend Phelan McKenna, The Members of the Children of the C.W.L., The Canadian Legion, Mrs. E. J. McTague, Mrs. Mary E. McGrath, Mrs. C. F. Horrissey, Mrs. E. J. DesRoches and Mother Superior.

Dalton School
Prize for Christian Doctrine — Jerold Gavin.
Prize for Department, equally merited by Theophile Chaisson and Jerold Gavin, drawn by Theophile Chaisson.
Prize for Attendance, equally merited by Lester Gavin and Louis McDonald, drawn by Louis McDonald.
Prize for Punctuality — Omer Bernard.
Prize for leading Grade X — Harold Bernard.
Prize for leading Grade IX — Louis McDonald.
Prize for leading Grade VIII — Philip Bernard.
Prize for General Proficiency — Lester Gavin.
Prize for Application — Edgar Bernard.

Second Class
Prize for English Catechism — Paul Kinch.
Prize for English Catechism — Joseph McInnis.
Prize for French Catechism — Melvin Gaudet.
Prizes for highest standing: — Grade VI—Howard Gavin; Grade V—Cecil Cormier; Grade IV — Chester Skerry.
Prize for Department — Gerard DesRoches

Prize for Application — Clarence McDonald.
Prizes for highest marks made in the examination set by the Acadian Society awarded to Gerard DesRoches. This prize has not arrived yet.
Prize for French — Roy Gallant.
Prize for Attendance — Dewey Doyle.

Primary Class
Prize for English Catechism — Frankie Harper.
Prizes for French Catechism — Arthur Arsenault.
Prizes for Highest Average: — Grade III—Gregory Gavin; Grade II—Grankie Harper; Grade I — Nelson Gaudet.
Prize for French — Edmond Gaudet.
Prizes for Department — Alton McDonald and Melvin LeClair.
Prize for Arithmetic — George Gavin.
Prizes for Improvement in writing — Chester McRae and Benny Kinch.
Prizes for Drawing — Cyril Arsenault and Marcus Gaudet.
Prizes for Perfect Attendance — Valerie Bernard, Louis Harper, Romey Harper, Melvin LeClair, Frankie Harper.
School Leaving Certificates for pupils of Grade X making 65% and over in the final exams have been won by the following in order of merit: — 1. Doris Rielly; 2. Kathleen McDonald; 3. Emma Gavin and Reta Knox (equal); 4. Viola Mosher; 5. Marion O'Brien; 6. Joan Bernard.

Prize for Christian Doctrine, Grade X—Reta Knox.
Prize for Mathematics, Grade X — Kathleen McDonald.
Prize for Application — Emma Gavin.
Prize for Arithmetic — Doris Rielly.
Prizes for General Proficiency Grade X—Awarded to: 1. Viola Mosher; 2. Marion O'Brien; 3. Joan Bernard.
Prize for Department — Reta Knox.
Prizes for Sewing — 1st prize, Eva Shea; 2nd prize, Marion O'Brien.
Prize for highest standing, Grade IX—Jeanette Kinch.
Prize for Arithmetic — Margaret Ready.
Prize for Application — Frances Skerry.

Second Class
Prize for English Catechism — Harriet Gavin.
Prize for French Catechism — Cecilia Perry.
Prizes for highest aggregate: — Grade VIII — Velma Gaudet; Grade VII — Marion Dawson; Grade VI — Thelma Brennan; Grade V — May Gaudet.
Prizes for Sewing — 1st prize, Bernadine Ready; 2nd prize, Marcella LeClair.

School Leaving Certificates awarded to: Velma Gaudet, Winnie McInnis, Irene Richard, Jeanette Boudreau, Bernice Burke, Irene Richard, Eleanor McInnis, Bernice Burke, Bernadine Ready, Marion Dawson, Velma Gaudet, Edith McLeod, Irene Gaudet, Marv Harper, Clare McDonald, Ida Brennan, Thelma Brennan, Clarice Cormier, May LeClair, Antoinette Bernard, Catherine McKinnon, Reta Broderick, Reta McInnis, Aurella Arsenault, Thelma Gaudet, Reta Gallant, Adelle Richard, Nellie Perry.
Prizes for perfect attendance: — Winnie McInnis, Eleanor McInnis, Harriet Gavin, Clarice Cormier, and Edith McLeod.

Third Class
Prize for Christian Doctrine, English — Florence McInnis.
Prize for Christian Doctrine, French — Margaret Gaudet.
Prize for highest average, Grade V (b) — Eleanor Gaudet; Grade IV—Irene Dawson; Grade III — Elaine Ready.
Prize for Sewing awarded to: — Mildred Bernard.
Prizes for perfect attendance awarded to: Janie Gavin, Albina Arsenault, Leona Arsenault, and Exilda Gaudet.

Primary Class
Prize for Christian Doctrine, Grade II — Helen Harper.
Prize for Christian Doctrine, Grade I — Reggie Arsenault.
Prizes for Christian Doctrine — French, Grade II — Equally merited by Mary LeClair and Stella Richard, drawn by Stella Richard.
Prize for Christian Doctrine, French, Grade I—Equally merited by Dora Perry and Edith Richard, drawn by Dora Perry.
Prize for Application, Grade II — Mary LeClair.
Prize for Application, Grade I — James DesRoches and Barbara Kinch.
Prizes for Spelling: Grade II — Betty Kinch; Grade I — Rita Harper and Clifford Bernard.
Prize for French awarded to Doris Richard.
Prizes for Drawing awarded to: Edith Richard, Reta McDonald, Ernest Buote and Valmore Arsenault.
Prize for Sewing awarded to: — Rita Boudreau.
Prizes for attendance awarded to: Lavina Harper, Jewel McInnis, Kenneth McRae, Henry Perry.
Prizes for French: — Grade X—Edna Perry; Grade IX — Felicia DesRoches and Dolores Gaudet; Grade VI—Mae Gaudet, Thelma Gaudet, Marcella LeClair; Grade IV — Mary Frances DesRoches; Grade III — Bernadette Perry, Norma Bernard.

Music Department
First Division: — Kathleen McDonald, Joan Bernard, Felicia DesRoches, Bernice Burke, Emma Gavin.
Second Division: —Gerard Des-

BEAT THE HEAT

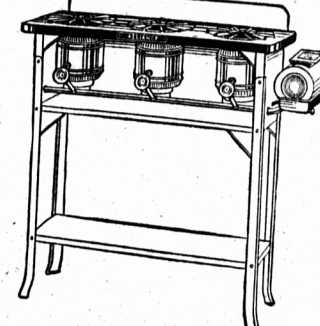


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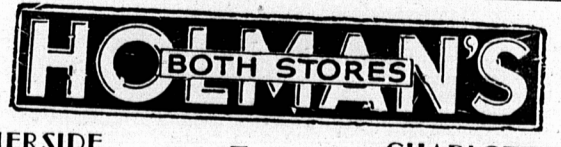


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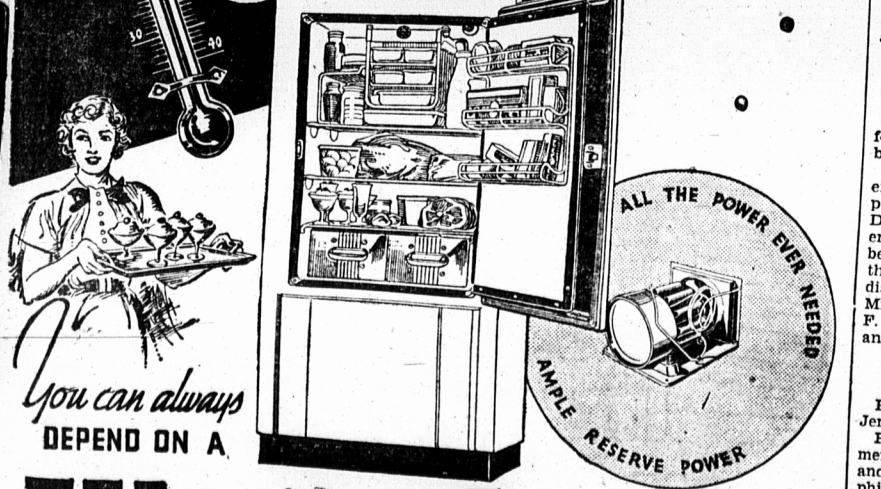
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Roche's. Prizes for singing: First prize for application: Harriet Gavin.
Second prize for attendance to May devotions: Aldona Skerry.
Third prize for attendance to choir practice: Clarice Cormier.

PERFECT GIRL GROWS TALLER AND STOUTER
Modern women are growing plumper, according to word from London, Eng. Dress sizes which were regarded as standards a year or so ago are no longer accurate. There is no return to the full figures of before the war, but the craze for slim "plank-like" figures has definitely waned.
Heights are also being increased. Instead of the 5-foot 4-inches ave-

rage of 1934 or so, women today average 5 feet 6 inches in height, according to the new dress "stock-size" measurements.
Broad shoulders and fairly slender hips give the best effect with modern clothes. The swagger coats will, however, disguise any discrepancy of hip measurement as long as the shoulders are broad enough to carry the "swing" of the swagger cut.
In contrast to this new trend towards larger sizes comes the

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