

THE EDUCATIONAL HORIZON

—A SATURDAY FEATURE—

PRESENTING NEWS AND VIEWS OF INTEREST TO TEACHERS AND ALL OTHERS SEEKING IMPROVEMENT IN EDUCATION

This column is conducted by the Prince Edward Island Teachers Federation Committee in charge: Ralph MacLean, Zilpha Linkletter, Millar MacFadyen, Dan MacDonald, and Harold Lawton. We welcome contributions which should be addressed to H. Lawton, Charlottetown.

EASTER CONVENTION

Programs have been sent out to all teachers, giving details as to just what is going to be done at our Convention. This year we have aimed to make the Convention as much as possible a teachers' Convention. Besides the Educational Forum, we have only one outside speaker. We would ask all teachers to come prepared to take an active part in all our meetings, particularly at the discussion meeting of Wednesday afternoon. Study the questionnaire (see below) carefully and give us your views on these important matters.

Our General-Secretary's letter has been sent to all the teachers; but in case any teacher has not received a copy of the letter and the questionnaire, we are reprinting it here.

Dear Teacher:—

So great has been the call on the teaching body to the army service, to civil service positions, and to industry generally, that it is imperative that we who remain in the service put forth every effort to retain the educational advantages which we now possess, and to make a special effort to further our cause for necessary educational reforms to the end that the children of our province be prepared by an adequate training to meet the many problems of the post-war period.

We enclose a number of C. T. F. bulletins for your careful study. We are cheered by the hearty hope and optimism reflected in these bulletins. If you have been in doubt as to the type of instruction which you should give your pupils in regard to war aims, we recommend for your study "England Hath Need of Thee" as well as Bulletin No. 1. For an insight to the British Empire, see Bulletin No. 1 and No. 9. In Bulletin No. 8 is a comparison of our average salary with that received in other provinces. What is the matter with P. E. I.? Is it the matter with our organization? Think it over! In Bulletin No. 7 you get a fair idea of the part Alberta is taking in educational matters, and of what happens to a government which has the courage to overhaul an educational system which has outlived its day. Well, they went back into power! Then you have a condensed report of the C. T. F. Conference at Halifax. In fact, all these Bulletins are replete with information of value to all teachers. They afford us a larger view of just what is going on in educational circles elsewhere. Let us follow the example of the more progressive provinces; study our educational ills and then go out in the highways and byways teaching the gospel of educational reform. It is a duty we owe not only to ourselves but also to every future citizen of this province. Quebec is now making a serious effort to better their educational conditions—

THE LAST OF THE MOHICANS—6

Summary of Chapter 15 according to military opinion, their honor.

Morning arrived and brought with it the excitement of victory for the French but shame and hopelessness to the English. The English tried to abandon the place while the Indians and French stood quietly by. Alice and Cora bade goodbye to Duncan and Munroe, who promised they would speedily return for the girls after the army had been safely escorted on its way. As soon as the English had left the fort, the pillage of the immovables began. One Indian, seeing a bright colored shawl, which was wrapped about a sleeping infant, snatched the babe from the mother's arms and dashed it head against a stone; after which he killed the mother. This was the signal for the savagery to begin and the horrible slaughter began. During the turmoil Munroe went to Montcalm to beg for help while the two leaders of the spot where the two leaders were conferring. Cora and Alice were kidnapped by Magua and along with David, were carried a safe distance from Fort William Henry. The massacre did not stop till almost all the English had been killed. This massacre has till this day been a blot on the record of the great Montcalm.

Summary of Chapter 16.

On entering Munroe's quarters, Duncan found himself engaged in a conversation with his daughters. After they had some Munroe began to discuss their future with Duncan, thinking Duncan to be in love with Cora. When he had been forgotten the message Duncan had for him, he began to tell the story of his life and that of the girls. The story ended, Duncan delivered his message and Munroe decided to go in person to see Montcalm. A guard of honor is formed and Munroe accompanied by Duncan proceeded to the French camp. Here they are met by Montcalm in an charming and as gracious as before. He informed Munroe that no help could be expected by Webb and outlines terms of an honorable capitulation which Munroe reluctantly accepts. It was agreed that the English should vacate the fort the next morning, their garrison to retain their arms, their colors, and their baggage, and, consequently,

ENGLISH (Analysis)

The following passages are taken from the Entrance Examinations for 1938:

(a) It is not meet you know how Caesar loved you.

(b) Were I Brutus, and Brutus Antony, there were an Antony would ruffle up your spirits, and put a tongue in every wound of Caesar, that should move the stones of Rome to rise and mutiny.

(c) Though something I might speak of cold stings, teachers' Convention, sent hither by your King's behest, while in Fantillon's towers I stayed, part we in friendship from your land.

(d) Do not let us imagine that the task, however successfully it may have been accomplished up to the present time, is one which does not require our constant effort.

modifying "were"; and (were) Brutus Antony—Coordinating Adverbial Clause, modifying "were"; should move the stones of Rome to rise in mutiny—Adjective Clause, modifying "stones".

(c) Part we in friendship from your land—Principal Clause; though something I might speak of cold respect to stranger guest, sent hither by your King's behest—Adverbial Clause of Concession, modifying "part"; (let us part); while in Fantillon's towers I stayed—Adverbial Clause of Time, modifying "might"; (d) Do not let us imagine—Principal Clause; that the task is one or her—Noun Clause, object of "say"; if she stay to look down to Camelot—Adverbial Clause of Condition, modifying "if"; she knows not—Principal Clause, object of "knows"; what the curse may be—Noun Clause, object of "knows"; (e) What is an interrogative pronoun, complement of "may be".

These passages, which are to be analyzed, are taken from the Entrance Examination, 1939—

(a) I asked him then how it happened that those soldiers had not their subject's object of food.

(b) The notice which I had been pleased to take of my labours, had it been early, had been kind.

(c) She then remarked in a devout speech that she thanked Heaven that she had always found her daughter May a dutiful and obedient child—Adjective Clause modifying "child".

(d) That no man can lawfully do is a self-evident proposition.

(e) This impression grew so strong with respect to the boatman, that I resolved to ask the boatman, if he should return before my departure, if he thought the Captain's return by sea was at all likely.

The following passages to be analyzed are taken from the Entrance Examinations, 1929:

(a) About the time when the passing of the Stamp Act caused much trouble in Boston, the English that thought some of the people made coarse cloth, no one in the country made a trade of weaving.

(b) Had it not been for the courage and promptness of her own people, Canada must have been lost to the British Empire, for in all the provinces at the outbreak of the war there were less than four thousand five hundred regular soldiers.

(c) I was now clear that it was the owl that shrieked in the night.

(d) That I might not disappoint you when you had such confidence in me, I would have finished the work had it been all possible.

(e) She had heard a whisper say a curse is on her if she stay to look down to Camelot; she knows not what the curse may be.

Analysis—

(a) About the time when the passing of the Stamp Act caused much trouble in Boston, the English that thought some of the people made coarse cloth, no one in the country made a trade of weaving—Noun Clause, object of "thought"; that she had always found her daughter May a dutiful and obedient child—Adjective Clause modifying "child".

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The Nation's Need

Canada needs TRAINED men, now as never before.

The NATIONAL EMERGENCY makes the need imperative.

The demand far exceeds the supply.

Departments of Government have found a shortage of Engineers, Dentists, Doctors, Physicists, Chemists, well qualified instructors in mathematics (for aerial navigation, etc.) and High School Teachers with special knowledge of languages, mathematics, and science.

The shortage of trained men and women will become still greater in the future. We shall lose our future unless this need be met.

High School students thinking of university would be well advised to seek special training and to enquire seriously about Special or Honour courses.

For many years past DALHOUSIE UNIVERSITY has built up unusual facilities for advanced and special courses in mathematics, chemistry, physics, biology, classics, modern languages and history. In Eastern Canada Dalhousie's laboratories, libraries and teaching staff are unexcelled, and it is the only University with the professional schools of Medicine and Dentistry.

The needs of the nation make it imperative that an increasing number of women enter university special and professional courses.

Dates of autumn opening of the various faculties, and further information may be had from the REGISTRAR.

DALHOUSIE UNIVERSITY

In Africa, Mussolini's empire is fast drawing to an end. The Italian Province of Eritrea is all but gone. Only Massawa remains, and that is momentarily expected to fall. About 100,000 Italians are hemmed in in Ethiopia, and Addis Ababa is nearing its end of Italian domination.

General News. Turkey and Russia have signed an agreement by which Russia promises "full and comprehensive neutrality" in the event that Turkey is attacked. It also promises Turkey material aid and to enter the war to defend the Dardanelles.

Canada's census will be held this year, war or no war.

Britain has put out more planes in the month of March than in any previous month of the war.

France Indo-China. The area French Indo-China is about 285,000 sq. miles, or the area is comparable to that of Saskatchewan and New Brunswick combined. It now comprises five areas, the colony of Cochinchina and the protectorates of Cambodia, Annam, Laos, and Tonkin. These units comprise the geographical units: Cochinchina, Cambodia, Laos, and Annam. The rice-growing plains of the south; Annam the mountain ridge in the east and its coastal strip; Laos the east and west of the Annamese Mountains and cut off by them from the sea; Tonkin the Red River basin in the north. In 1900 the territory of Kwangchow, 190 sq. mile area on the coast of China was leased from China.

The region is divided into great basins by chains of mountains and highlands which form offshoots from the great plateaus of Yunnan and southern China. The great Annamite Cordillera runs from the centre of the plateau towards the southeast; it runs parallel to the Annamese coast and separates Annam from Laos. Important basins are the plains of Kwangchow, 190 sq. mile area on the coast of China was leased from China.

Indo-China is a tropical monsoon land. Its climate is characterized by uniformly high temperature, except on the highlands.

There is sufficient arable land to produce abundant crops of rice, rubber, tea, spices, copra, kapok, cotton, and vegetable oils. Forty per cent of its rubber goes to the United States. Of the country's mineral products, coal is the most important, but there is also large production of tin, tungsten, zinc, lead, phosphates, and gold.

French connection with Indo-China began in 1877, when Louis XVI signed a friendship treaty with Chua or King of Cochinchina. While the Revolution raged at home, colonial-minded Frenchmen entrenched themselves although keeping the native Gia Long dynasty on the throne. By 1898, Cochinchina was "pacified".

China, situated at the juncture of the Kiating with the Yangtze River, is the capital of uncultured China, and its only access to the outside world is by way of the Burma Road.

Kiang. A river in southeastern Asia, rises in Tibet, flows through Yunnan, province of

China, Burma, Siam, Cambodia, and French Cochinchina and empties by a delta into the South China Sea. Length, 2800 miles; navigable to Kratie in Cambodia. Hanoi. The chief city of Tonkin and capital of French-Indo-China, situated on one of the mouths of the delta of the Red River about 80 miles inland. The city at one time stood on the sea and the early Dutch navigators traded with the seaport. Hanoi is now a modern city, the muddy lang has been drained and planted with rice. The industries include cotton-spinning, brewing and the manufacture of tobacco and matches; pop. 133,000.

Saigon. The capital and chief commercial centre of French Indo-China, situated on the eastern fringe of the Mekong delta, 34 miles from the China Sea. Saigon is a very modern town built by the French.

Haiphong. A seaport of Tonkin, French Indo-China, situated on the lower Song-Koi or Red River delta about 200 miles from the seaport of Haiphong. The bulk of the foreign trade of Indo-China passes through Haiphong, which like Saigon is served regularly by several lines of ocean-going ships. The chief industries are cotton-spinning, and the manufacturing of soap and cement. Population, 202,725.

Catania. The leading seaport of Sicily, situated near Mt. Etna on the east coast. The countryside produces lemons, oranges and olives in quantity, and the city is a commercial centre for the importation of Sicilian sulphur mines. The Germans are using it as an aeroplane base.

Bessarabia. A very fertile province of Greater Rumania, lying between the rivers Prut and Dniester on the Black Sea. Its population of 2,500,000 is very mixed, consisting of Russians, Rumanians, Poles, Greeks, Tartars, Turks, Armenians and Jews.

In the 16th century it became subject to the Turks; but in 1770, the Russians seized and held it till the Crimean War, when the Congress of Paris, 1856, restored the southeastern part to Turkey. At the Congress of Berlin, 1878, it was restored to Russia and it became an integral part of the Russian Empire till after the World War when the Rumanians got it. In Aug. 1940, Rumania was forced to cede Bessarabia to Russia.

Dobruja. A district of southeastern Rumania lying between the Danube and the Black Sea and its ally its ruler. In 1878, when the Congress of Berlin awarded it to Rumania in exchange for Bessarabia, which Russia annexed. The Treaty of Bucharest, 1913, extended the boundary 30 miles southward at Bulgaria's expense. In 1919 the south half of district was awarded to Bulgaria and a condominium was made of the northern half. The Treaty of Neuilly, 1919, restored the status of 1913.

Marsa Passa. A town in the western entrance of the Mediterranean Sea. On July 4th, 1940, the British fleet sank a number of French warships in the Oran harbor.

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