

**CHASE-SANBORN'S**  
CHOICE BLENDS  
MAKE  
MOST DELICIOUS  
ICED TEA

**5-Year-Old Child Drowned by Fish**  
shore here yesterday Florand Rosignol, 5, was dragged into the water and drowned by a carp which had hooked itself in the child's fishing line. The victim was dragged several yards and drowned in a dam.

**PERFECTION ICE CREAM**  
When that "wining feeling" comes over you these days—you're uncomfortable with a dry palate that yearns for cooling relief—we advise you to "pep up" with a dish of

**PERFECTION ICE CREAM**  
which comes from a perfectly sanitary plant; made with perfectly sweet cream and perfectly pure ingredients. Then in addition the ice cream is

**PASTEURIZED**  
which doubly protects you and is an assurance of perfection in your confection.

**Central Creameries Limited**  
WHOLESALE DISTRIBUTORS

**Crown & Anchor**  
R.C. JAMIESON & CO. LIMITED  
R. C. JAMIESON'S SHINGLE STAINS

For shingled roofs, there is no preparation so artistic, or so durable and penetrating as R. C. JAMIESON'S SHINGLE STAINS. These stains assure beauty and positive protection.

**Crown & Anchor MARINE PAINTS**

R. C. JAMIESON'S MARINE PAINTS are of the highest quality—the result of years of experience in meeting the requirements of ship builders and owners.

**THE ROGERS HARDWARE CO., LIMITED.**  
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Agent at Summerside, Lloyd Lewis Good Strong Stock Companies.

**Central Guardian**  
WIDE CREPE-DE-CHENE Scarves, all colors, special \$1.95.—Prowse Bros., Ltd. 137-6-24-31  
PERFECTION LEGHORNS—400 checks for sale July 7th. Everett Howatt, Carleton Place. 129-6-24-21  
LADIES Silk Knit Bloomers. Special \$1.50.—Prowse Bros., Ltd. 137-6-24-31  
JUST ARRIVED—Another shipment of ladies felt sport hats.—Prowse Bros., Ltd. 137-6-24-31  
POLICE COURT—There were no cases at the Police Court yesterday morning.  
A SPECIAL line of ladies trimmed hats to clear at \$2.00.—Prowse Bros., Ltd. 137-6-24-31  
LADIES Satinette Bloomers, all colors. Very special \$1.00 O. S. size \$1.25.—Prowse Bros., Ltd. 137-6-24-31  
LADIES BROADCLOTH and cotton taffeta princess slips, all colors. Special \$1.25.—Prowse Bros., Ltd. 137-6-24-31  
PIANO RECITAL by pupils of Miss Rena Wood at Hertz Memorial Hall, Saturday, June 26th at 3 p. m. Silver collection. 153  
FANCY HOLEPROOF HOSIERY for men at 75c and \$1.00 per pair at Purdie and Ferguson's.  
LADIES GREY 1 STRAP SLIPPER trimmed with imitation lizard leather in the newest out only \$4.50 per pair at Purdie and Ferguson's.  
SUNDAY SERVICES—Presbyterian Services. Sunday, June 29th in Bradalbane, Rose Valley and Tryon Bradalbane 11 a. m.; Tryon 3 p. m. Rose Valley 7 p. m. A cordial invitation is extended to all.  
LADIES HOLEPROOF HOSIERY in a range of 27 Paris colors per pair at \$1.00 and \$1.50 per pair at Purdie and Ferguson's.  
ONE PAIR OF WOMEN'S very large size kid faced boots, (American) size 10, specially imported, beautifully made, and a snap to the party who needs them \$10.00 (cost price)—Alley & Co., Ltd., Charlottetown, P. E. I. 157-6-25-21  
LADIES SAUTERNE SLIPPERS with lizard trimmings per pair \$1.50 at Purdie and Ferguson's.  
THE LADIES' GUILD OF ST. Mark's Church, Kensington will hold a pantry sale in Kennedy's Store, on Saturday, June 26, 15c cream.  
BOYS LIGHT TAN WELT OXFORDS just received size 1 to 5 1/2 per pair \$3.50 at Purdie and Ferguson's. 161-6-25-21  
CAVENDISH SERVICES.—There will be services in the United Church of Canada at North Rustico, on Sunday June 27th, at 11 a. m. and in Stanley at 7.30 p. m. Rev. W. Spencer of Charlottetown will conduct the services.  
EXCURSIONISTS COMING THIS SUMMER—Word has been received that the Munson liner "Munargo" will visit Charlottetown on August 6th and 23rd with a large party of excursionists from New York City. The "Munargo" will be the largest ship that has visited Charlottetown for some time. She is of 12,000 tons burden, 432 feet long, and 57 1/2 feet wide and has a speed of 17 knots. The "Munargo" will visit Halifax, Charlottetown and Quebec, and will then take a cruise up the Saguenay River. She will then return to New York calling in at Charlottetown on August 23rd.

**Wilfred Maddigan Takes First Place In English Contest**

Following is the First Prize Essay by Wilfred J. Maddigan, St. Mary's College, Kansas, on Catholic Higher Education in the United States: Its Necessity and Its Future.

In this essay I am to write of education known as "higher," of a certain kind of higher education called Catholic. Elementary and commonplace though it may be, unpopular and unusual as it is today, when "prophecy" are multiplied and prophecies cease not, let me first attempt to justify my terms, that both you and I, dear reader, may know whereof I speak.

Between the terse declaration of Pope that he felt he was educated his duty when it came to be done, and the definition ascribed to President Butler of Columbia which included almost every desirable quality imaginable, there have been definitions without number. Milton, with his criticism of service to a national state, has an ultramodern counterpart today in H. G. Wells, who holds that education is that which should fit a man for service to the world-wide brotherhood of man. Today as in days past we have men who, like MacAulay, who have the graduate come forth from Cambridge (or elsewhere) prepared in the main to serve, not mankind, but a man, and that man himself. There have been definitions good and bad, and as there has been education good and bad; but on the whole it seems that education means the acquiring of a viewpoint in life, and the ability to live up to that viewpoint. Certainly this is not acquired alone in schools. We learn a great deal before we come to school and much more when we leave. Yet in schools, at least in civilized cultured lands, youth spends youth, or the best part of it, learning how to live; and this is education. What he learns in grade school is "primary", what he obtains in high-school is "secondary", and in college or university is "higher education".

And Catholic higher education, what is it? It is as the name indicates higher education, and Catholicity. It is not education in education in secular learning. It is not education in the profane arts and sciences with a smattering of religion to a circus, or a sideshow, or a religion alone. Catholic higher education is religious education in the more advanced fields of human learning. It is education in the things that fit the student not only for life here but for life hereafter. It is a preparation that takes cognizance of body and soul, and of heart, mind, and will; that balances between God and Caesar, that starts him down the road of life equipped with a true, undimmed perspective, with the means of preserving that vision clear, with strength to surmount the struggles, for the way, and perseverance to reach the portals of a better world beyond.

The process of mankind's education commenced with Adam's first experiments at living away from Paradise. There were schools and scholars before Moses, and the Golden Age of Greece preceded a long time the advent of the Christ. Yet when first the Catholic Church came into existence, before indeed she came forth from the catacombs, she coupled with her preaching office the position of teacher. Not only did she teach religion, but the artistic, scientific, and philosophical lore of every age found in her its greatest exponent and its truest friend. Wherever her missionaries went there arose side by side the church and the school. Her clergy were the scholars, her monasteries the seats of learning, her orders the teachers, her popes the patrons, her people the protagonists of the purest culture.

In our own United States the story of her spread in Europe was repeated. The missionary was ever behind the explorer, and was, in more cases than one, the explorer himself. The Jesuits in the east and in the Mississippi valley, the Franciscans on the Pacific coast, and the heroic sisters, whose deeds are the brightest in all our frontier annals, were worthy successors to the men and women who dispersed the light of the Gospel and the lamp of brilliant learning. Poverty was only an incentive to them to enrich the land with their spiritual and intellectual treasures. The fervency of their numbers moved them to unbelievable zeal. Prejudice made them martyrs and the harvest of

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**Wilfred Maddigan Takes First Place In English Contest**

their sacrifices made the primitive country of their day the glorious one of today.

Some will say there has been no success. We must disagree with them. In all the years since first a missionary raised his cross to bless these new-found shores, and began the task of translating his gospel story into the language of an illiterate land, there has not been on the part of American Catholics a surrender of their educational ideals. Neither Puritan intolerance, nor know-nothing bigotry, nor even Klan conceit, has done aught but knit the children of the church closer together in their endeavor to educate as they conceived education should be given. Today in the United States the two millions of Catholic little ones are in State grade schools, the more than half our high-school youths are attending public institutions, the average fifty-one per cent of our students of college calibre are not in Catholic Colleges, yet we dare to claim a measure of success. Today there are one hundred and forty Catholic institutions of higher learning, fifteen of them universities, and this is the face of government support, no great endorsements by wealthy individuals, and be it confessed, no wildly enthusiastic backing by Catholics in general. Truly the accomplishment of the pioneers in this field (for we are only beginning) might well be the magical outcome of what a recent critic called "perverted optimism."

Do we need Catholic higher education? Do we need the one to live? Whether one sees that the one is necessary as the other it is a fact that it is, "Human beings," says Dr. O'Malley, "are born equals, and there the equality ends." It is an opinion of scholastic philosophy that at birth the mind of man is a "tabula rasa", but the schoolmen do not because of this deny the inheriting of tendencies or talents, good and bad. Man needs education to direct the development of these good tendencies, and he needs as surely does he require training to suppress the bad. But this training today must go beyond the elementary bounds of cultured manners, and must lead to a progress if man would live and move among his fellows, if, in short he would perfect himself as a social being. The dictates of the day ostracize from the aristocracy of leadership the ignorant and militate against the mediocre.

Let us consider life in the United States today and contemplate the fate of him who has not made his education in life that of the higher educated man who has not schooled himself to think, and speak, and act, according to such a viewpoint. In religion he must be trained to defend his belief, to "have reason for the faith that is in him," else he must fall in with the non-believers in the faith he holds. He needs must be sneered at by a generation which always asks "why?" and inability to answer makes him harder to practice and he is ostracized from the aristocracy of leadership. A knowledge of right relations must support the man who ventures forth in society that does not hesitate to encourage divorce, and to encourage certain kinds of stealing, and a mere materialist, and the higher education is needed to combat such standards as "art for art's sake," and "Christianity, Catholic Christianity, for only that can save it as only Christ could save our fallen humanity."

Catholic higher education is needed in the United States because sixty per cent of our citizens "know not Christ" and the Christians have ever been at the helm of our ship of state this is no guarantee that the will of the Catholics (the United States because we have too much education now which is standardizing, materializing, and regressive) need we need Catholic higher education of the right kind in the United States, because as was evidenced by the attitude of the men behind the recent drive for Catholic Foundation at the University of Illinois even some good but mistaken Catholics are stanning our spotless record of the past by seeking to compromise with an scheme of education which is not Catholic, which is not Christian, which is not right, nor good, nor true.

And the future? If we continue as we have been doing, when will our ideal be realized? "Every Catholic ideal," says the author of the "Catholicism and Just as Intensely American." No Klan Klanlike ever-dreamt of Americanism as pure and patriotic as is taught in the shadow of the crucifix in a Catholic classroom. America as well the right Church needs Catholic higher education. May we see it prosper!

If on the other hand it does not prosper? Then it must wane. And what does that mean? Ruin for the Church in this means ruin for the nation. The religious leaven in the nation alone holds us back from that precipice at whose foot lies the whitened bones of Babylon, of Greece and of Rome. Catholic higher education must forge a head, else the cause of Christ and the ideals of America will go together to the grave.

And if we prosper? What may it not mean for the Catholics here, for the universal Church, for America, and for the world? This country "the newest born of the nations the latest hope of man" is seen to be if it is not now, the leader of the world. Will that leadership be pagan? If our education is pagan it will be. Will it be truly Christian? If our education, our higher education, is Catholic it will be. For only Catholicity stands today as firm as when the Saviour said "Thou art Peter", and only Catholicity can make America truly worthy of the role of world leadership—the worldwide Church acting as an experienced, and wise, and powerful counselor to a new-fledged if ever so powerful king, and helping thus to bring true the dream of him who was but lately the spiritual ruler of earth, "that all things be restored in Christ."

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