

# THE EDUCATIONAL HORIZON

## -A SATURDAY FEATURE-

PRESENTING NEWS AND VIEWS OF INTEREST TO TEACHERS AND ALL OTHERS SEEKING IMPROVEMENT IN EDUCATION

### A review of the Annual Convention of the Canadian Teachers' Federation held at Vancouver, B. C., August, 1945, by J. A. S. Williams, B. A.

In order to keep the members of our Prince Edward Island T. F. abreast of developments and progress in the educational field, we shall review from time to time in the Horizon the various reports and conclusions as were noted at the convention. Along with our Provincial report as sent out by our General Secretary, these reviews should help us keep fully acquainted with the Canadian educational activities.

### C. T. F. PRESIDENT'S REPORT (Dr. Willoughby)

Dr. Willoughby attended the initial meeting of the Canadian and United States Commission on Education at Niagara Falls, of which Commission he was named member. Discussions occurred as to how a better understanding between our two nations might be fostered. To secure this better understanding, good will, and friendship among nations, a practical program should be must find its way into the minds and hearts of the teachers, and through them into the lives of the pupils.

### FEDERAL AID FOR EDUCATION

Copies of a letter, drafted by the Committee on the Alberta Teachers' Association and the Alberta Trustees' Association, were sent to Provincial Departments, who further sent them previous to our Dominion Election to a candidate for election to the Dominion House. In view of the Dominion-Provincial Conference, the Prime Minister was written to, being urged to give special consideration to the financing of education.

### FULL-TIME NATIONAL SECRETARY

Although intended to take steps to achieve this end at our 1944 convention, the Executive could do little until the financial support for such a project is definitely assured from all the provinces.

### NOTICE TO TEACHERS

The help of the teachers is asked in a survey of the Maritime children taking in painting or sketching. The groups of the Maritime Art Association undertake to collect work from children between the ages of 12 and 20. This collection must consist of work that is original (not copied) and produced by the competitor without any assistance. The competition is open only to those who have no specialized training other than that received in a public school. Entries are to be sent to the Maritime vice-president for P. E. I., Mrs. E. M. Hutch, 185 Sussex St., Charlottetown, who will have it judged. Winning selections will be exhibited at the annual meeting of the Maritime Art Association. Teachers are asked to make this project known in their districts.

### PLANT DISEASES

Most of these diseases are caused by parasites, usually known as fungi, growing upon the plant. The fungi draw the nourishment from the plant and thus prevent its growth, and in many cases destroy its life. Fungi are propagated by minute organisms called spores. When the spore lands upon a plant upon which it is to live, it sends out a minute thread which penetrates the plant and takes root in the inner part of the leaf or stalk. When perfected each of these minute plants sends forth into the multitude of spores which produce another crop. The most injurious fungus are mildews, rusts, smuts and potato blight.

### SPELLING

4. The A. B. C. Game—A captain for about six pupils. Captains choose teams. Teams go to blackboard. Pupils on each team follow in turns writing a word beginning with a, b, c, etc. Teams win most correctly spelled words. Pupils may skip a letter, and next member of team takes. 5. Double Word Game—Pupils or teacher writes a word such as "soap" on blackboard. Others write all words that they can find in their lists with the same. Longest list means wins.

6. The Test-Me Game—Pupils choose two teams and two teachers. Teacher signs such as "spell the names of articles used in the kitchen," etc. Give one mark for each correctly used and spelled word, and two for each error discovered in other team's list. 7. "I am Thinking of a Word"—Is the word that you are thinking of M-A-T-O-H. Another pupil then asks same question. When reply is "Yes," one thinking of M-A-T-O-H, the one who guesses correctly goes up and takes charge.

8. A Game of Opposites: Divide class into two teams, A and B. A pupil of team A reads the first word; a pupil in team B gives its opposite. The team making the fewer mistakes wins. Example: Noisy - quiet. Words: Noisy, heavy, slow, shining, lazy, dirty, cross, thankful, wicked, sad, thoughtful, careful, distant, swiftly, unselfish, wasteful, brave, proud, helpful, friendly. Then let each team prepare a new list of 30 words.

Grades IV, V, and VI

1. The Word Puzzle—Class chooses sides and leaders. One finds the names of all fruits and vegetables in their spelling lists and other signs hidden in lists (thirteen, etc.). Equalize lists. Re-write with lists containing some letters and leaving dashes. Pupils write all the words in list, side with longest list of correctly spelled words.

### NATIONAL EDUCATIONAL ASSOCIATION

The U. S. A. proposes to sponsor a World Conference of Education from the United Nations as soon as world conditions permit. Our C. T. F. has been asked to name one or two delegates to that conference.

### MAIN BUSINESS OF CONVENTION

Dr. Willoughby then referred to the main items of business that would be brought before the Conference for its consideration: Salary Scales; Pension Funds; the Financing of Education; Teacher Training, etc. It was thought that by giving special consideration to such important topics, and working out a lead which would be very helpful to the Provincial Organizations in their efforts to set up standards that will raise the status of the teaching profession in their own provinces and through their own action.

We must convince the public of this Dominion of the fact that a high standard of education is absolutely essential to the well-being and more our National Teachers' Federation is growing in prestige and strength, and more and more it is being looked to for leadership in educational matters. The solution of all the great problems that confront humanity is to be found in education, which is not only General, Academic, or Technical, but also in a high standard of moral and ethical education, concerned in the development of self-discipline, co-operation, fair-play, understanding, sympathy, tolerance, and respect for the rights of others. We as teachers must give leadership at this time, but only when we have a thorough understanding of our real duties and responsibilities as teachers.

In closing, Dr. Willoughby appealed for thoughtful consideration by teachers for those returned men who are broken in body and mind. We must see that these men have not died in vain, but that the foundations are well and securely laid for that new Canada and brotherhood of nations which is our only hope for a lasting peace.

### AMERICAN TROTTER HORSES

The fastest of all horses are the American trotters. Standard-bred horses, their speed records for a mile being slightly less than 2 minutes. This breed was developed from the Dutch thoroughbred, which owes much to Arabian and other oriental horses. It is a highly nervous horse. Since only a few horses can be used for racing, most animals of this breed are used for driving in vehicles or for light farm work. Both trotters and pacers belong to this breed. The pacer has a peculiar rocking-chair gait, which makes for easy riding. The approved weight for standard-bred is 900 to 1200 lbs., and the height is from 60 to 64 inches to top of shoulders. Any color is allowed.

### TOULOUSE GEES

Geese are small fowls, the best of them seldom laying more than 30 eggs a year. It would not pay to raise geese unless they are kept for the fact that they can fatten for themselves to a great extent. It is generally believed that the turkey was first raised in France, and the largest and most popular breed. They lay 15

### WHAT NATURE STUDY IS

Nature Study is natural study, that is, studying by natural methods. It is intellectual, physical and moral development by and through the study of the natural world, as far as possible, by the teacher. Memorizing facts about flowers, birds, insects, clouds and rivers, from spoken or printed words, or even from pictures, has no claim to the title of Nature Study. Information comes from Nature Study, and that enjoyment, usually both, may be what the child seeks; but from about his own point of view the vitally important part of the lesson is the series of activities put forth by the child. The verbal descriptions, sometimes served to children as Nature Study lessons, are only the expressions of some other person's natural studies. Many lessons, even in good lessons, it may be unavoidable, or even desirable, to give some information, but to the extent that second-hand knowledge is used to that extent the lesson falls short of being real Nature Study. Nature Study is the creating and the increasing of a loving acquaintance with nature. The educational value of Nature Study lies in its power to add to our capacity of appreciation our love and respect for the open-air objects. Nature Study, rightly taught, is as good for the intellect as for the emotions, and it touches the volume and mystical powers at more points than most other school studies do.

### EXERCISE IN HISTORY

Fill in the blanks in the following sentences using suitable words:

1. Robert Walpole came into power as a result of \_\_\_\_\_. 2. To Sir Robert Walpole we owe our present system of government. 3. During the reigns of the first two Georges, the king took the power of \_\_\_\_\_ and the power of \_\_\_\_\_ from the nobles. 4. The period of wild speculation that took place during George I's reign is known as the \_\_\_\_\_ of the \_\_\_\_\_ years of his administration. Walpole gave England \_\_\_\_\_ and \_\_\_\_\_ of his opposition to the \_\_\_\_\_ of the \_\_\_\_\_ between France and England in 1756 is known as the \_\_\_\_\_.

### LOW TIDE ON GRAND PRE

1. Explain: "barren reaches"; "unselfish glories"; "our birch"; "greivous stream"; "Empty stretches of shores"; "the glories of the departing sun"; our canoe; small and winding stream.

2. What are the time and the setting of this poem? As the poet writes what points of interest in the landscape catch his eye? Sunset and low tide at Grand Pre. The river, the shore, the fields nearby.

3. Write a description of a beautiful scene based upon that of stanza 2. Memories of a pleasant day spent on the river in a canoe years ago.

### GRAMMAR

Examples of different kinds of the Adverb Clause:

Principal Clause: Adverb Clause

He will succeed (because he has worked hard), cause.

He worked so hard (that he was quite ill), effect or result.

He took medicine (when he might get well), purpose.

I will do this (if I am allowed), condition.

He is honest (although he is poor), contrast or concession.

He likes you (more than he likes me), comparison.

Men will reap (as they sow), extent or manner.

The tooth stopped aching (when the dentist came in), time.

He got on (where the difference lies), respect.

We find flowers (where we expect weeds), place.

### WORDS OFTEN MISUSED

Aggravate. Means make worse. The shock aggravated his misery. Audience, spectators. The audience heard the speakers see; "the audience at the lecture"; "the spectators at the football game."

Fewer. Less. Fewer refers to number; less, to quantity. The farmer had fewer horses and less wheat than usual.

Healthy. Healthful. Wholesome. Healthy and healthful are often used interchangeably. Strictly speaking, healthy means having health and healthful means promoting health; "healthy boy"; "healthful climate"; "wholesome food."

Respectfully. Respectfully means with respect. Respectively means each to each in order.

Let. Let means to permit. Leave. Let. To leave means to allow to remain or to depart. To let means to permit.

### PRIMARY - SILENT READING

Tom and His Horse

Tom is the doctor's boy. He loves his horse, Dobbin. Tom likes to play that his dog is a horse. Tom said to his dog, "If you were a horse, you must go slowly." Tom held the lines when he was driving Lad. Tom liked to sit in his wagon and go over the big bridge to his grandmother's house. Tom was very kind to his dog. Draw a line around the right answer:

1. The doctor's horse ran away. Yes. No. 2. Dobbin was Tom's cat. Yes. No. 3. Tom was Lad's master. Yes. No.

4. The doctor said, "Go slow!" Lad." Yes. No. 5. Tom was kind to his dog. Yes. No. 6. The bridge was large. Yes. No. 7. Tom held the lines when he drove. Yes. No. 8. Tom loved Dobbin. Yes. No.

This Department is conducted by the Prince Edward Island Teachers' Federation. Contributions are welcomed and should be addressed to: Miller MacFadyen, 3-4-5 Felling St., Charlottetown.

### OUR BOARDING HOUSE

With Major Hoople

WHEN YOU GET AN IDEA UNDER YOUR NOSE, I WILL SAW YOU CERTAINLY DUST IN ALL THE CORNERS! - THAT NUMBER WOULD MELT THE HEART OF A LANDLORD!

INFLATION INVITES INSOLVENCY!

### THE IMPORTANCE OF PRESERVING THE FIRST TEETH

Parents often make the mistake of neglecting the first teeth of a child, because they will fall out in any event and are, therefore, so to think unimportant. No greater mistake, or one more fraught with serious consequences to the health of the child, can be made. These "baby" teeth should be preserved in good condition as long as nature intended them to be. If they are sore or broken down, or extracted too soon, the child's masticating machine is inefficient and his bodily health suffers.

(1) They act as guides to the permanent teeth, first guiding into place the first (sixth-year) molar directly behind the second first molar. Later permanent teeth come in place of each first tooth. If one or more of the first teeth are lost, due to decay, or are pulled out, the permanent tooth comes into place out of proper alignment, making the permanent set irregular, unsightly and inefficient.

(2) They are needed for correct speech. At the time when a child is learning to speak this is of great importance.

(3) It should be pointed out that retention of the first teeth too long, impedes the proper eruption of the permanent teeth, with serious consequences. If this condition occurs the dentist should be consulted.

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## SPECIAL NOTICE

### MEYERS STUDIOS

wish to advise time is short. All those desiring pictures for Christmas must act quickly. We are still promising delivery on pictures taken today. Tomorrow may be too late!

MAKE YOUR APPOINTMENT NOW

128 Richmond St. or Phone 369-L

### STEP INTO GAITY

"Put your best foot forward" has always been a slogan for those, consider these: town brown, rascals tan, crimson tan and cream now-well, just dream a bit blonde (sound like delicious cinema toast.) There's also admiral blue cherry red, and colony green.

All of which apparently means our feet, come spring are going to step foot foremost into gaiety.

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INFLATION INVITES INSOLVENCY!

### JOE PALOOKA

WON'T BE FIVE MINUTES

JOE JOE, THAT'S HIM!

### BRINGING UP FATHER

WELL, I MUST BE GETTING HOME-THERE ARE SO MANY WOLVES OUT-ON MY HEEL!

OH-DEAR-WE GIRLS ARE NOT SAFE ON THE STREETS-ARE WE? I'M REALLY AFRAID TO GO OUT!!

### TIPPY AND "CAP" STUBBS

GEET! I WONDER IF OLE PERKINS REALLY WOULD PLURT TUPPEE? TOLD GRAN'MA 'BOUT FINDIN' HIM IN OUR KITCHEN-I-AN' WHY WAS HE SO MAD WHEN I SAID 'I'D MAIL HIS LETTER'?

CAP, WAIT! I THOUGHT YOU'D GO AWAY! I HADDA GO BACK TO SEE IF GRAN'MA HAD LOCKED THE DOOR!

### TILLIE THE TOILER

HELO, MISS HEARTTHROB! MEET DE MISSUS!

YOUR ADVICE BRUNG US TOGETHER AGIN, BETCHA NEVER SEEN A HAPPIER COUPLE!

HE'S SWEET!

CONGRATS!

TILLIE'S MISS HEARTTHROB! AND I'VE BEEN WRITING TO HER!

BETCHA NEVER SEEN AN HAPPIER GUY!

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