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ADDRESS BY THE RECTOR, REV. DR. McLELLAN.

(Continued from page two)
in training preparatory to doing their "bit" for the Empire.

Fourteen under arms—almost a foot-ball team, and it is perhaps more than a passing coincidence, that they were all foot-ball players whose contests with rival teams during last autumn were singularly crowned with success. However, the spirit for athletics in moderation, which is so necessary to college life, and has such an influence in the development of character, in producing manly men, was a feature of the year, and served in no small degree to make life pleasant and agreeable. No one, who has not experienced the advantages of residence at a boarding school, can fully realize what a victory over a rival team in an athletic contest means for college life. By its loyalty to the institution is engendered, a bond of sympathy and union between the student body established, and a page of college life is written in bolder characters that will be fruitful of reminiscences in the years to come.

Not alone by the decrease in the enrollment of students will the present war effect education in this country, but new conditions will arise therefrom that will be far-reaching in their effects. Our system of education will have to be so adjusted as to meet those problems and work out their solutions.

Education should make or create the ideals of the nation, not rendering a servile following or accommodating itself to ideals of lower origin. In all new countries that are rich in natural resources and to which the tide of immigration has set in strong, there are many opportunities for accumulating wealth. Fortunes are quickly made. No long apprenticeship is required but by the turn of fortuitous circumstances and being quick to seize opportunities, riches are speedily acquired. Wealth can do so much in a material way, that its acquisition has become to a large extent the measure of success. This has a great influence upon the ideals and life of a nation.

Just as men made short cuts to the acquisition of wealth and consequently to what is deemed success, so will efforts be made for the acquisition of learning by abandoning the old beaten paths and endeavouring to reach it through shorter and easier ways. The result is disastrous to education, causing the lowering of standards, the forsaking of the longer ways that required much patience and industry and the changing of the original significance of such words as learning and scholarship.

Education which consists in the evolving of our natural faculties is, as our very growth, a long and constant process, requiring an apprenticeship covering very many years. This material affluence and especially the mode of acquiring it, exercised a great influence upon the development of the educational systems in America. There has been an extension of the material spirit of "get rich quick" to the educational sphere and therein enunciated as "get learned quick." The results have proved disastrous to the true spirit of education. So true is this that very little, that can truly be considered works of scholarship, are produced on this continent.

We frequently can form a more correct estimate of our own worth, from the actions of our enemies than from those of our friends, for the former with a penetrating and criticising spirit make known our faults, whilst the latter obscure our vision in flattering our self complacency. Thus it appears to me that the present struggle brings our shortcomings into full view, for the enemy even in their evil

doing show a thoroughness that to us is astounding. Thoroughness begets preparedness and the lack of it is called unpreparedness. Wealth is essential but systematic organization, the product of thoroughness, is the great and deciding factor.

This does not mean that we are to embrace German ideals, but rather that, since our defects have become apparent, we correct what is inefficient in our different systems. Our educational institutions should lead the way and inculcate thoroughness in elementary education, thoroughness in secondary education and to accomplish this end it must be clearly shown and in a practical way, that the time spent in apprenticeship is the best investment that can be made.

Many of the men who to-day are fighting the battles of the Empire, in order that we may continue to enjoy the institutions that we now possess, come from what can be called the wealth-producing or industrial classes. They, too, will have new visions after this struggle is ended. They will be quick to understand, that in the hour of need, they were the strength of the Empire and they will expect that the Empire, which they defended, will give of its best to better their conditions and that they will be furnished with the opportunities of learning how best to prosecute their various industries. Technical schools must be established wherein young men may pass their apprenticeship of acquiring a thorough knowledge of the industry they wish to engage in.

It will rest with the institutions of higher learning to acquire so comprehensive a view of the requirements of the people in order to formulate a system of education that will furnish the true ideals for the nation and disseminate its beneficent influence among every class, making for a strong and viril people, who will fear God and love the brotherhood.

Let us hope that the graduates whom we send forth to-day with such bright promises for the future will take their places in developing such a system and thus become true nation builders.

In conclusion I desire to bear grateful testimony of the painstaking and self-sacrificing labours of the members of the Faculty, which have rendered possible whatsoever success the year has achieved. Our gratitude is also due to the generous donors of Medals and Special Prizes who thus give us such intimate evidence of sympathetic interest in the institution. And lastly we must thank our good friends whose presence here to-day in such goodly numbers attests to their interest in our work and I desire to assure them that it is a source of much encouragement to the Faculty and student body and an incentive to put forth even greater efforts in the future.

St. Dunstan's College, May 31st, 1916.

HONOR LIST OF ST. DUNSTAN'S COLLEGE 1915-1916

(CONCLUDED.)
GREEK.

THIRD YEAR.

1ST.—Amedee Caron.
HONORS—F. Beaton, T. Hagan, J. Fraser, S. Hynes, P. LeClair, J. Butler, R. McKenzie.

SECOND YEAR.

1ST.—Michael Rooney.
HONORS—W. McGull, Chs. Trainor, H. Duffy, A. Sinnott, A. Morin.

FIRST YEAR.

1ST.—Eugene Rooney.
HONORS—P. McQuaid, E. McCarville, A. Whelan, Cyril Trainor, N. Hughes, J. Buote, A. Arsenault, M. Morrissey, R. O'Neil, J. Cooney, M. Sinnott.

PHILOSOPHY.

SENIOR.

1ST.—William Monaghan.
HONORS—G. Morrison, R. St. John, P. McMahon, R. McCarthy.

JUNIOR.

1ST.—Edmond Gagnon.

PHYSICS.

SENIOR.

1ST.—Pope McMahon and George Morrison (equal).
HONORS—R. St. John, W. Monaghan, E. Gagnon, R. McCarthy, Alex. MacIntyre.

JUNIOR.

1ST.—Charles Trainor.
HONORS—M. McQuaid, W. McKenna.

ECONOMICS.

SENIOR.

1ST.—George Morrison and Richard St. John (equal).
HONORS—W. Monaghan, R. McCarthy, F. McDonald, Alex. MacIntyre.

JUNIOR.

1ST.—Edmond Gagnon.

CHEMISTRY.

1ST.—Charles Trainor.
HONORS—M. Rooney.

BOTANY.

THIRD YEAR.

1ST.—Chas. Trainor.
HONORS—W. McGull, M. Rooney, R. Gille, W. McKenna, J. B. Ward, A. Sinnott, S. Roach, R. L. McDonald, St. Clair Shute, M. Harrigan, A. Morin.

SECOND YEAR.

1ST.—Patrick McQuaid.
HONORS—W. Trainor, E. Rooney, M. McQuigan, A. Arsenault, J. A. Connolly, J. Kiggins, E. McCarville, J. Cooney, R. O'Neil, L. Blanchard, M. Sinnott, M. Morrissey, N. Hughes, J. Sullivan, L. Howatt, Cyril Trainor, A. Whelan.

MATHEMATICS.

TRIGONOMETRY.

1ST.—Charles Trainor.
HONORS—M. McQuaid, J. Hughes, J. C. Green, A. Mullally, J. Hughes, J. Butler, P. Beaton, P. McMahon, R. McCarthy.

ALGEBRA.

(THIRD YEAR.)

1ST.—Charles Trainor.
HONORS—M. McQuaid, M. Rooney, J. McQuigan.

(SECOND YEAR.)

1ST.—Rupert O'Neil.
HONORS—N. Hughes, M. Sinnott, P. McQuaid, E. Rooney, E. Clinton, L. Dalton, J. Kiggins, E. McCarville.

(FIRST YEAR.)

1ST.—Wilfred McKenna.
HONORS—M. McQuigan, P. Hughes, Jas. Doyle, R. Noonan, C. Dougan, M. McCarthy.

GEOMETRY.

(THIRD YEAR.)

1ST.—Michael Rooney.
HONORS—Chas. Trainor, M. McQuaid, S. Toagh.

(SECOND YEAR.)

1ST.—Louis Blanchard.
HONORS—P. McQuaid, A. Whelan, J. Buote, N. Hughes, R. O'Neil, W. Trainor.

(FIRST YEAR.)

1ST.—Peter Hughes.
HONORS—W. Cameron, R. Noonan, C. Dougan, M. McCarthy, Jas. Doyle.

ARITHMETIC.

SENIOR.

1ST.—Martin McQuigan.
HONORS—R. O'Neil, P. McQuaid, N. Hughes, M. Sinnott, E. McCarville, A. Whelan, Jas. Doyle, M. Morrissey, E. Rooney, W. Trainor, L. Howatt, L. Blanchard, L. Dalton, A. Arsenault, J. Sullivan.

JUNIOR.

1ST.—Peter Hughes.
HONORS—G. McDonald, F. Steele, R. Cauchon, C. Dougan, R. Noonan, H. Donnelly, G. Ward, C. Ryan, F. Walsh.

EPOCHS OF HISTORY.

1ST.—George Morrison and Richard St. John (equal).
HONORS—R. McCarthy, P. Mullally, W. Monaghan, Alex. MacIntyre, J. Creamer, J. T. Valley, Alf. MacIntyre.

UNIVERSAL.

1ST.—Finley Mullally.
HONORS—P. LeClair, S. Hynes, T. Hagan, R. McKenzie, J. A. Fraser, C. McDonald, C. Green, F. Beaton, J. Hughes, J. Butler, A. Mullally, A. Blaquiere, J. McEachern, S. McQuaid, P. Kelly, L. Casey.

GREEK AND ROMAN.

1ST.—Charles Trainor.
HONORS—W. McKenna, S. Roach, M. McQuaid, G. Dalton, J. B. Ward, P. McQuaid, M. Rooney.

ENGLISH AND CANADIAN.

SENIOR.
HONORS—N. Hughes, M. Guigan, M. Murphy, P. McQuaid, W. Trainor, Cyril Trainor, J. Sullivan, L.

Howatt, R. O'Neil, A. Whelan, E. Rooney.

(JUNIOR.)
HONORS—M. McCarthy, C. Dougan, U. Cameron, R. Noonan, F. Steele, G. McDonald, F. Walsh.

PHYSICAL.

1ST.—John McQuigan.
HONORS—M. Sinnott, J. Sullivan, P. McQuaid, Cyril Trainor, N. Hughes, W. Trainor, L. Howatt, R. O'Neil, J. Kiggins, E. McCarville, A. Gallant, L. Blanchard, M. Morrissey.

POLITICAL.

1ST.—Ulysses Cameron.
HONORS—P. Hughes, M. McCarthy, R. Noonan, J. E. McDonald, F. Steele, U. Dougan, J. E. McDonald.

PHYSIOLOGY.

1ST.—Patrick McQuaid.
HONORS—A. Whelan, N. Hughes, L. Howatt, R. O'Neil, M. Sinnott, Cyril Trainor, J. Kiggins, W. Trainor, A. McDonald, E. McCarville, J. Cooney, J. Sullivan, A. Arsenault, M. Morrissey, J. A. Connolly, L. Blanchard, F. Trainor, Francis Kelly, M. McQuigan, A. Gallant.

NATURE STUDY.

1ST.—Peter Hughes.
HONORS—R. Cauchon, M. McCarthy, U. Cameron, Pas. Doyle, F. Steele.

BOOK-KEEPING.

SENIOR.
1ST.—Simon Paoli.
HONORS—R. Cauchon, E. Bergeron, B. Membourquette, W. St. Clair, F.

JUNIOR.

1ST.—Gregory Ward.
HONORS—C. E. Begin, A. Byrne.

BUSINESS CORRESPONDENCE.

1ST.—Simon Paoli.
HONORS—F. Steele, W. St. Pierre, R. Cauchon, B. Membourquette.

STENOGRAPHY.

1ST.—R. Couchon.
HONORS—J. McQuigan, G. Dalton, E. Bergeron, L. Dalton, B. Membourquette, F. Walsh, F. Steele.

1ST.—Louis Blanchard, Gerald McDonald, Wilfred Trainor.
HONORS—U. Cameron, J. Cooney, J. McQuigan, C. Ryan, Jas. Doyle, J. Sullivan, H. Duffy, L. Dalton, F. Walsh, M. McQuigan, R. Cauchon, H. Donnelly, R. Ray, E. Rooney, M. McCarthy, P. Hughes, J. E. McDonald.

SPELLING.

1ST.—Simon Paoli.
HONORS—R. Cauchon, B. Membourquette, E. Bergeron, F. Steele, W. St. Pierre, C. Ryan.

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